

Executive Summary

Prepared for Board of Trustees Meeting

November 12, 2013

Update on HB 5 Implementation

Board Goal:

- Remain committed to providing equitable and outstanding opportunities for every student on every campus.
- Establish high expectations with a curriculum that fosters inquiry and critical thinking.
- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

Purpose of Report

This report is designed to:

- Update Trustees regarding the actions by the SBOE regarding the development of rules for the implementation of HB 5, and
- Provide information on the Graduation Requirement Draft Rules currently being considered by the SBOE, and
- Inform Trustees of our efforts to proactively implement the new requirements.

Objectives

- Present an update regarding progress toward HB 5 implementation.

Operational Impact

HB 5 legislation will impact many different divisions within the District including Career Technology, Academic Programs, Accountability, Data Processing, and Curriculum and Instruction.

Many opportunities exist for our District team including the communication of the new accountability system and graduation plans with staff, students and parents, the development of partnerships with businesses around CTE courses and mentorships, and the creation of a community survey to measure engagement.

Results

A district leadership team consisting of representatives from Curriculum and Instruction, Data Processing, Academic Programs, Counseling, and the secondary campuses has been formed to review HB 5 and all of the education related legislation that was enacted in the last legislative session. An overview of legislative changes has been presented to the administrative team and a general understanding of legislative requirements has been established. Planning meetings involving members of the counseling and curriculum and instruction departments are occurring this semester in preparation for the release of implementation rules by the SBOE in January 2014.