

## ILLINOIS 5ESSENTIAL SURVEY OF LEARNING CONDITIONS

Presented by Dave Palzet

### PLEASANTDALE SCHOOL DISTRICT

## TWO SIDES OF THE SAME COIN

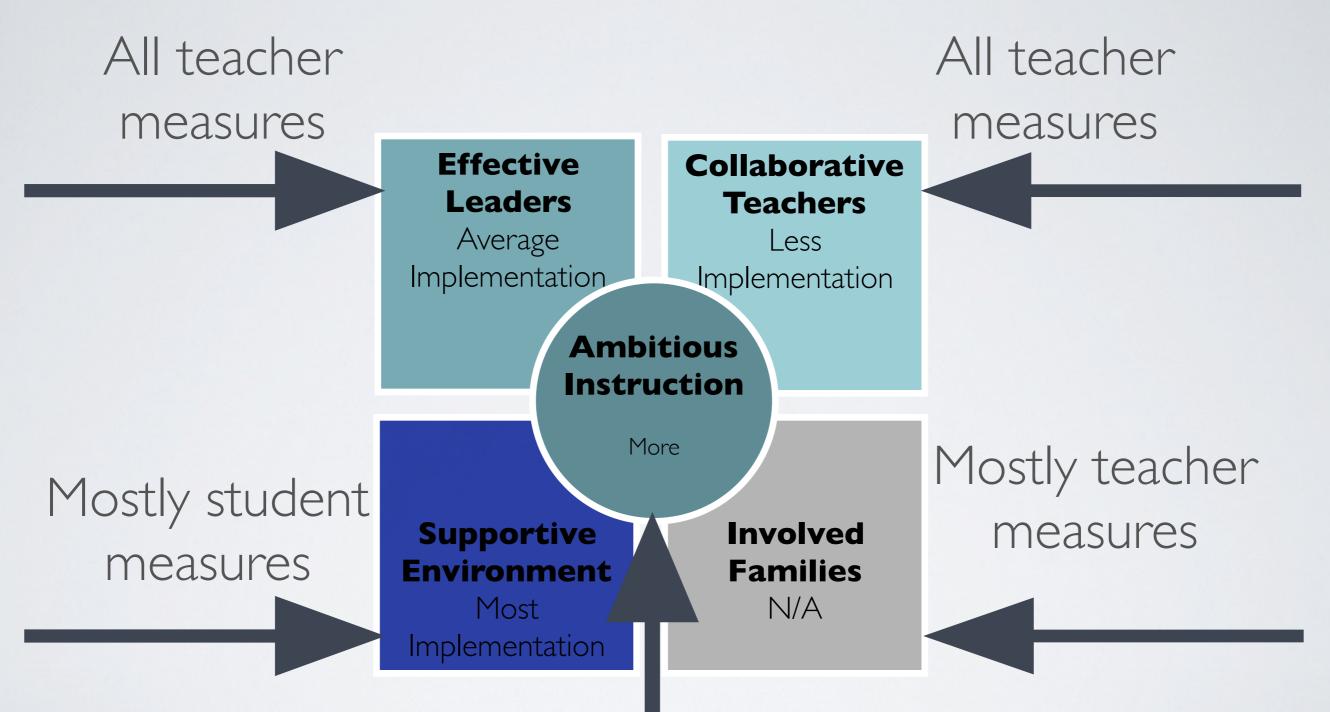


PARCC Achievement



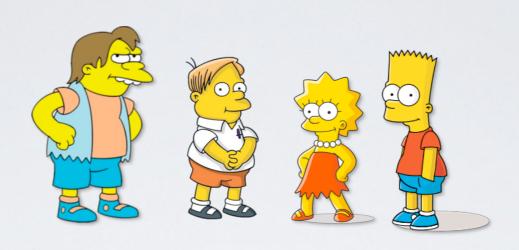
5Essentials Learning Conditions

#### FIVE CATEGORIES

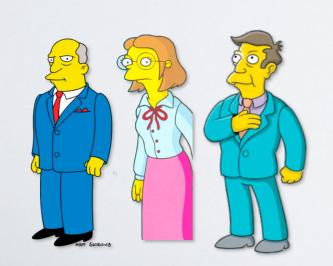


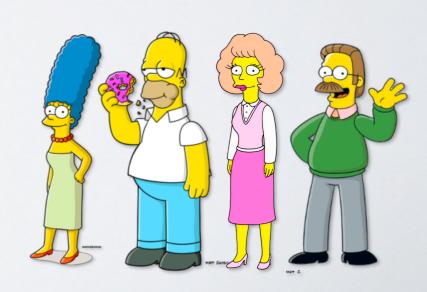
Mostly student measures

#### WHO IS SURVEYED?



Teachers
Students (6-12)
Parents (optional)





## WHY DO WE GIVETHE 5ESSENTIALS SURVEY

Recent Reform Legislation

**PERA** requires "one or more instruments to provide feedback to principals on the instructional environment within a school."

**Senate Bill 7** requires "...an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school..."

Revised report card statute requires "2 or more indicators from any school climate survey developed by the State"

## HOW COULD THE RESULTS BE USED?

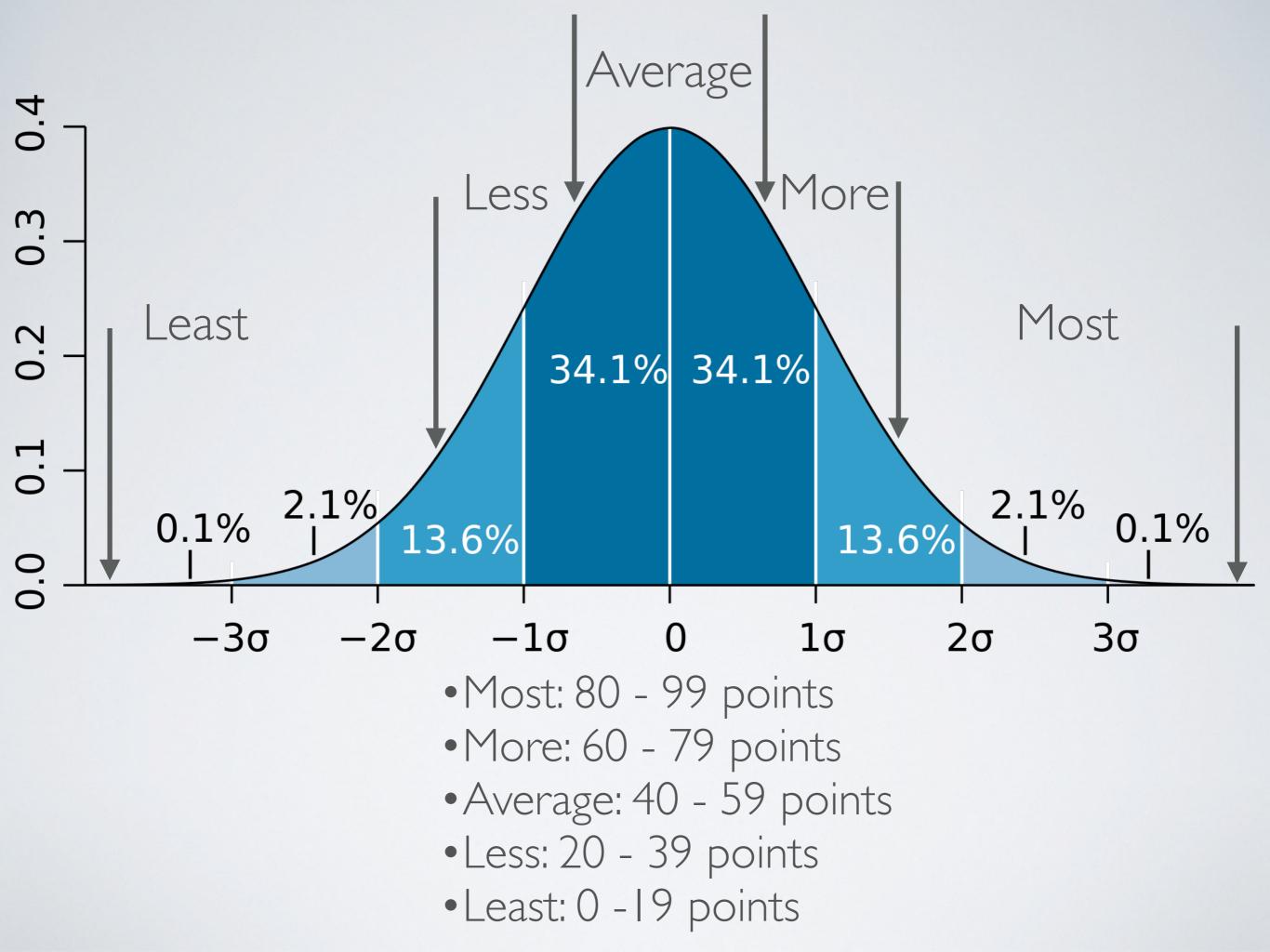
The Survey Will Be Used By ISBE For:	The Survey May Be Used By Districts For:	The Survey Will Not Be Used For:
School Improvement Planning	Principal Evaluation	Identifying Respondents (Responses are completely anonymous)
Providing a more robust picture of school performance on report card beyond test scores	Accountability	Personnel Decisions

#### ABOUTTHE IMPLEMENTATION

- 15 30 minute survey of students and teachers
  - Teachers 33 questions
  - Students (6-8) 17 Questions
- Six Available Languages English, Spanish, Chinese, Arabic,
   Polish, Russian
- Survey taken online

#### THE RATING SCALE

Most Implementation	At least 1.5 standard deviations above the benchmark.		
More Implementation	Between .5 and 1.5 standard deviations above the benchmark		
Average Implementation	Above -0.5 standard deviations and below 0.5 standard deviations above the benchmark.		
Less Implementation	0.5 to 1.5 standard deviations below the benchmark.		
Least Implementation	At least 1.5 standard deviations below the benchmark.		
Low Response/Not Applicable	Due to age of students or low response		



#### PDS DATA

Most Implementation

More Implementation

Average Implementation

Less Implementation

Least Implementation

Low Response/Not Applicable

#### **Effective Leaders**

Less Implementation

#### Collaborative Teachers

Less Implementation

**Ambitious Instruction** 

More Implementation

#### **Supportive Environment**

More Implementation

#### **Involved Families**

More Implementation

#### PES DATA

Most Implementation

More Implementation

Average Implementation

Less Implementation

Least Implementation

Low Response/Not Applicable

#### **Effective Leaders**

Less Implementation

#### Collaborative Teachers

Less Implementation

**Ambitious Instruction** 

Not Measured

#### **Supportive Environment**

Not Measured

#### **Involved Families**

More Implementation

#### PMS DATA

Most Implementation

More Implementation

Average Implementation

Less Implementation

Least Implementation

Low Response/Not Applicable

#### **Effective Leaders**

Less Implementation

#### Collaborative Teachers

Average Implementation

**Ambitious Instruction** 

More Implementation

#### Supportive Environment

Not Measured

#### **Involved Families**

More Implementation

#### WHAT SYSTEMS ARE IN PLACE?

Initiative	Ambitious Instruction	Effective Leaders	Creative Teachers	Involved Families	Supportive Environment
Team Leaders (PMS)		<b>√</b>	1		
Lead Teachers (PES)		<b>√</b>	1		
Rtl Task Force (PES)	<b>√</b>	<b>√</b>	<b>√</b>		
EC Task Force (PES)	<b>√</b>	<b>√</b>	<b>√</b>		
Weekly staff emails from the principal (both schools)		✓			✓
BrightBytes Survey (District)			1	1	
Bright Spots weekly email (District)		<b>√</b>			✓
District Goals (District)	<b>√</b>	<b>√</b>	<b>√</b>		
Monthly meetings with Union leadership (District)		<b>√</b>	<b>√</b>		
Second Cup of Coffee (District)				1	<b>✓</b>

# "A GOOD HOCKEY PLAYER PLAYS WHERE THE PUCK IS. A GREAT HOCKEY PLAYER PLAYS WHERE THE PUCK IS GOING TO BE." WAYNE GRETZKY