

# Teaching and Learning - Board Report

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October and November tend to be about making adjustments to instruction to drive learning for specific students or small groups of students. This means lots of meetings with PLCs and individual teachers.

## **Pillar #1: Teaching, Learning and Relevance**

- The literacy team met and refined our process. We started the standards re-alignment steps that led to vertical alignment in the elementary grades. This will continue through 8th grade. Then, we opened up our first instructional focus strategy, [close reading](#). This strategy can be used in all content areas. The focus on this strategy will continue throughout November and is expected to be seen in planning and instruction.
- Our Student Support Teams (SST) have been meeting frequently throughout the month as we develop instruction to meet the needs of students who may need additional support in both academics and behaviors.
- Continued to develop a Digital Citizenship sequence of lessons for the Middle School and also presented on Artificial Intelligence during the October 27th PD day.

## **Pillar #2: The Whole Student**

- Our Student Support Teams have included many members of our staff to identify student needs such as our Literacy and Math Specialists, Interventionists, Counselors, Dean of Students, Principals, and other administrators. So far, they have been successful but we know there are areas we can improve.

## **Pillar #3: Communication and Community Engagement**

- Supported the interviews and planning for the Community Education position.

## **Pillar #4: District Workforce**

- Our New Teachers and their Mentors met and discussed many things such as lesson planning, expectations on the workday, and general wellness for new teachers. In addition, we prepped for the upcoming parent-teacher conferences and grade reports.
- We are planning a ½ day planning day for our Elementary staff on a rotational basis to support planning and student needs. These are not “individual” workdays. They are team planning professional development opportunities.
- During the month I had the opportunity to observe many of the new teachers and several of our returning teachers in the classroom. Then, I met with PLCs and individual teachers to discuss classroom instruction and expectations.

## **Pillar #5: Operational Excellence**

- The Literacy Team will be reviewing programs for K-12 for pilot/purchase in the 2023-24 school year.
- The Specialist team and I are looking at what screeners we use for literacy and math, considering the effects of Act 20.