

DRAFT MEETING MINUTES – BOARD BUSINESS MEETING APRIL 14, 2026**Board Members Present:**

Sunita Garg, Chair
Justice Rajee, Vice-Chair
Dr. Vân Truong
Dr. Karen Pérez
Dr. Melissa Potter
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:**Student Representatives Present:**

Vihaan Paliwal
Isabelle Riley
Jordyn Sargent

Student Representatives Absent:

Chermia Clouser

Staff Present:

Michael Schofield
Dr. Shelly Reggiani
Casey Waletich
Kerry Delf
Steffanie Frost
Curtis Semana
Erica Marson
Janine Mobley
Alfonso Giardiello
Jill O'Neill
Todd Corsetti
Bao Vang
Veronica Galvan
Toshiko Maurizio
Christina Schulz
Tisa Meador
Jennifer Mann
Kara Yunck
Marcie Davis

Interim Superintendent
Associate Superintendent for Teaching & Learning
Associate Superintendent for Operations & Support Services
Chief of Staff
Chief Human Resources Officer
Executive Administrator for Human Resources
Executive Administrator for Human Resources
Executive Administrator for Human Resources
Executive Administrator for Talent Acquisition
Executive Admin for Teaching & Learning and Option Schools
Executive Administrator for High Schools
Executive Administrator for PreK–8 Schools
Administrator for Curriculum, Instruction & Assessment
Administrator for Multilingual Programs
Assistant Administrator for Academic Options
Teacher on Special Assignment, Multilingual Programs
Teacher on Special Assignment, Multilingual Programs
Communications Coordinator
Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

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Use the following links to access board meeting information:

Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

I. OPEN MEETING

Chair Sunita Garg called the meeting to order at 7:01 p.m. She noted that all seven board members were present.

II. PERFORMANCES & RECOGNITIONS

A. *None*

III. SUPERINTENDENT'S REPORT

Interim Superintendent Michael Schofield expressed appreciation to district staff for their ongoing efforts as the staffing process begins. He acknowledged current budget challenges, including enrollment decline, local option levy revenues and federal program funding not keeping pace, and the board-directed target of \$10 million in reductions to reduce the district's ongoing structural deficit. He noted that the coming weeks and month will be particularly busy and thanked staff for their continued hard work and dedication.

IV. PUBLIC COMMENTS

A. *Comments by Employee Groups*

i. BEA President Katie Lukins and OSEA President Kyrsti Sackman commented to the board.

B. *Comments by Community Members*

i. The board heard public comments from ten speakers and also received four written comments.

V. ITEMS FOR INFORMATION

A. *Program Spotlight: 9th Grade On-Track & Graduation Rates*

Todd Corsetti, Jill O'Neill and Christina Schultz presented to the board an overview of the ninth grade success (9GS) initiative, highlighting that strong ninth grade systems, grounded in equity, relationships, and intentional intervention, are contributing to improved graduation outcomes. The district remains committed to refining supports, extending interventions across grade levels, and addressing broader conditions for student belonging, engagement and success.

B. *Department Report: Human Resources*

The Human Resources team presented an overview of HR work aligned with the district's strategic plan. Priorities in student success, equity and transparency were highlighted. Key updates included implementing Phase 1 of the ERP system, operating commitments and employee recognition through the BSD Achievers Program. Board discussion included benefits of the new ERP system being implemented, upcoming collective bargaining timelines, and tuition reimbursement and credit programs for staff. The board shared appreciation for HR's collaborative work with employee groups, their focus on retention, and support of a positive district culture.

C. *Monthly Financial Report*

Interim Superintendent Schofield presented the monthly financial report, which included general fund activity and forecast, as well as a summary of revenues and expenditures. He noted an increase in state school fund revenue offset by a slight reduction in other revenues. Salary expenditures are now projected to exceed budget, driven primarily by significantly higher substitute costs, with monthly expenditures exceeding historical norms. Preliminary indicators for prior-year state funding adjustments and high-cost disability reimbursement

are unfavorable. Budget development updates will continue throughout the month of May, with the next state economic forecast to be delivered on May 20.

VI. CONSENT AGENDA

- A. *Personnel*
- B. *Meeting Minutes*
 - i. School Board Work Session, March 10, 2026
 - ii. School Board Business Meeting, March 10, 2026
- C. *Public Contracts*

Dr. Karen Pérez moved to approve the consent agenda as submitted. Vice Chair Justice Rajee seconded. The motion passed unanimously 7:0.

VII. ITEMS FOR ACTION

A. *Budget Committee Appointment*

The board considered an action item to fill the position on the budget committee for Zone 4. The individual who had been the sole applicant and was appointed to the position in February had been unresponsive despite numerous contact attempts. To maintain a full committee, the board considered declaring the position vacant and appointing a replacement. Former committee member Alok Mehrotra, who had previously completed the full vetting process and been selected to serve on the committee, expressed willingness to serve again and was recommended for reappointment.

Dr. Karen Pérez moved to declare the Zone 4 budget committee position vacant, waive the typical process for soliciting applicants, and appoint Alok Mehrotra to the Zone 4 budget committee position. Justice Rajee seconded. The motion passed unanimously 7:0.

B. *Board Policy Revisions*

- i. *BHD Board Member Stipends & Reimbursements*
- ii. *DBDB Financial Reserves*

Board members Truong, Perez, Potter, Garg, Qasim, Rajee and Carpenter each declared a potential conflict of interest, noting that the topic under discussion could result in a financial benefit to them and future board members, but that they believed they could participate in the discussion and vote objectively.

Dr. Karen Pérez moved to approve the revisions to policies BHD and DBDB as submitted. Justice Rajee seconded. Discussion and comments by board members focused on policy BHD. The discussion included multiple comments about reducing barriers to board service for community members of varied means and circumstances, and confirmation that the action being considered in this meeting was to update policy in alignment with a change in state law, not to implement stipends for board members. Implementing stipends would require taking an additional action in a future meeting.

The motion passed unanimously 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. *School Board Meeting Calendar for 2026-27*

Chief of Staff Kerry Delf presented the proposed board calendar for 2026–27, continuing monthly board meetings on Tuesday evenings, with a July hiatus and regular monthly

business meetings from August through June. Business meetings would be held on the second or third Tuesday of each month, with dates set to avoid conflicts and major religious holidays. The board would continue to begin business meetings at 7 p.m., and hold work sessions or executive sessions at 5:45 p.m. before each business meeting as needed. Additional meetings may be scheduled if needed.

B. Budget Calendar for 2027-28 Budget

Chief of Staff Kerry Delf presented the proposed budget calendar for development of the 2027–28 budget, including meetings of the budget committee. No questions or comments were raised by the board. The calendar was acknowledged, and thanks were extended to staff for the presentation.

C. Math Curriculum Adoption

Associate Superintendent Dr. Shelly Reggiani and a team from Teaching & Learning presented the recommended K–12 math curriculum adoption. In a year-long, equity-centered process aligned with Oregon standards and district policy, a 50-member committee reviewed data, gathered community input, and piloted materials with 148 teachers. Selections were based on instructional quality, usability, multilingual supports (especially Spanish), cultural relevance, assessment tools, and accessibility. The selected programs were the clear preference of teachers and students who participated in piloting curriculum options. Both programs offer a blend of print and digital materials and options, and passed district technology and student data privacy vetting.

Recommended materials:

- Elementary (K–5): Curriculum Associates *i-Ready Mathematics*
- Secondary (6–12): Imagine Learning *Illustrative Mathematics*

Implementation is planned for fall 2026. A comprehensive multi-year implementation plan was outlined, including professional development for teachers, teacher leader cohorts, grade-level collaboration, administrator and special education PD, and ongoing support beyond initial rollout.

Board discussion included questions on screen time, data privacy, support for dual-language programs, and implementation monitoring. Staff committed to providing additional data privacy information prior to board action.

D. Board Policy Revisions

- i. BCFAA Community Partnership Teams (delete)*
- ii. GDA Instructional Assistants (delete)*
- iii. IF District Curriculum (delete and replace)*

Chief of Staff Kerry Delf presented proposed revisions to board policies. The recommendation was to delete policy BCFAA Community Partnership Teams, which is not required, is unique to Beaverton, and is no longer aligned with current practice; delete policy GDA Instructional Assistants, which is not required, is the sole board policy that addresses a specific job role, and includes content that is appropriately contained in job descriptions rather than board policy; and deleting and replacing policy IF District Curriculum, reflecting recent changes in state law prohibiting discrimination in curriculum acquisition based on whether materials were created by or address protected classes named in law.

IX. **BOARD AND STUDENT REPRESENTATIVE COMMUNICATION**

Student representatives expressed appreciation for being included as active participants and for the opportunity to represent student experiences. Strong support was voiced for maintaining mental health and substance use counseling services due to their positive impact on students. Concerns were raised about digital curriculum, particularly at middle and high school levels, potential negative impacts, and balancing benefits with risks.

Board members thanked staff, educators, unions, district leaders and community members for their testimony, presentations, and advocacy. Comments by board members acknowledged the challenges posed by budget reductions, declining enrollment and limited instructional time, and reaffirmed a commitment to student-centered, data-informed decision-making, prioritizing teaching and learning, and improving outcomes for all students.

X. **CLOSE MEETING**

Chair Sunita Garg adjourned the meeting at 10:11 p.m.

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