



Eagle Pass ISD
2022-2023 State Compensatory Education Evaluation



District Level
Performance Analysis
2021-2023
Texas Performance Reporting
System – HTML Data Set

3rd Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	68	96	28
Reading/ELA	2022	65	92	27
Reading/ELA	2021	34	69	35
Mathematics	2023	72	89	17
Mathematics	2022	57	87	30
Mathematics	2021	23	50	27

4th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	61	97	36
Reading/ELA	2022	67	97	30
Reading/ELA	2021	25	64	39
Mathematics	2023	55	95	40
Mathematics	2022	61	91	30
Mathematics	2021	17	44	27

5th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	71	98	27
Reading/ELA	2022	75	100	25
Reading/ELA	2021	50	87	37
Mathematics	2023	82	98	16
Mathematics	2022	74	96	22
Mathematics	2021	36	73	37
Science	2023	55	90	35
Science	2022	63	99	36
Science	2021	24	68	44

6th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	68	96	28
Reading/ELA	2022	68	98	30
Reading/ELA	2021	38	84	46
Mathematics	2023	75	95	20
Mathematics	2022	74	98	24
Mathematics	2021	39	76	37

7th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	65	98	33
Reading/ELA	2022	67	98	31
Reading/ELA	2021	40	83	43
Mathematics	2023	47	87	40
Mathematics	2022	44	85	41
Mathematics	2021	29	64	35

8th Grade Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
Reading/ELA	2023	74	98	24
Reading/ELA	2022	79	92	13
Reading/ELA	2021	34	86	52
Mathematics	2023	68	98	30
Mathematics	2022	66	86	20
Mathematics	2021	13	67	54
Science	2023	72	98	26
Science	2022	76	91	15
Science	2021	25	76	51
Social Studies	2023	52	94	42
Social Studies	2022	53	84	31
Social Studies	2021	17	71	54

End of Course - Accountability Subset – Approaches Grade Level or Above				
	School Year	At-Risk	Not At-risk	Performance Gap
ELA/Reading I	2023	60	96	36
ELA/Reading I	2022	49	90	41
ELA/Reading I	2021	40	93	53
ELA/Reading II	2023	58	98	40
ELA/Reading II	2022	62	96	34
ELA/Reading II	2021	48	96	48
Algebra I	2023	74	97	23
Algebra I	2022	72	95	23
Algebra I	2021	34	75	41
Biology	2023	82	100	18
Biology	2022	76	98	22
Biology	2021	60	95	35
US History	2023	93	100	7
US History	2022	85	100	15
US History	2021	71	98	27

Performance Analysis Summary:

Due to the national pandemic emergency, learning loss has become a priority for Eagle Pass ISD.

The STAAR and EOC data above are comparisons made between multiple years within years (2021 to 2023). Although all grade levels and content areas indicate a narrowing of gap in performance levels, significant gaps between at-risk and not at-risk students are noted due to learning loss.

This would imply the need to revise, improve, and intensify SCE intervention support for students who failed the STAAR or EOC.

Summer School was provided.

District Level Graduation, Completion, and Dropout Analysis

4 Year Longitudinal Data from TAPR reports Class of 2019, 2020, 2021 and 2022 all students (ELL)

All Students – District graduation rate for 2022: 93.6% (87.9% EB)
 All Students – District graduation rate for 2021: 94.0% (90.1% EB)
 All Students – District graduation rate for 2020: 96.5%(92.4% EB)
 All Students – District graduation rate for 2019: 96.4% (88.5% ELL)

All Students – District dropout rate (9-12) for 2022: 1.4% (2.2% EB)
 All Students – District dropout rate (9-12) for 2021: 1.5% (2.8% EB)
 All Students – District dropout rate (9-12) for 2020: 0.9% (1.3% EB)
 All Students – District dropout rate (9-12) for 2019: 0.4% (0.7% EB)

Funding and Staffing data for School year 2023

Total State Compensatory Education 2022-2023:		
	<u>Position</u>	<u>Total FTEs</u>
	Supervisor	1.00
	Dean of Instruction	2.00
	Instructional Officer	9.75
	Counselor	24.90
	Teacher	14.06
	Interventionist	2.00
	Instructional Technology Classroom Managers	26.00
	Instructional Aide	42.00
	Secretary/ Clerk	2.00
	Service Advocate Recruiters	1.00
	Custodian	1.00
	Nurse Aide	3.00
	PEP Caregiver	2.00
	Day Care Specialist	2.00
	Peace Officer	1.83
		\$145.54

RECOMMENDATIONS:

1. Re-establish priorities for compensatory funding efforts based on current needs assessment and review spending patterns related to support and interventions for at-risk students.
2. Implement and monitor the development of in-school and after school interventions to address STAAR and EOC failures of at-risk students.
3. Review current dropout initiatives and consider increased emphasis on individual student interventions particularly those that enter High School as EB students.
4. Continue Summer School Programs.