

INVESTING IN OUR STUDENT ATHLETES



IS THERE A RETURN ON OUR INVESTMENT ?

- #1. Does the student athlete have more success in the classroom if they are involved in co-curricular activities?
- #2. Do universities value the importance of co-curricular participation?
- #3. Does a student athlete have a variety of opportunities for social interaction?
- #4. Is the student athlete better prepared to work in a collaborative environment?
- #5. Does a coach mentorship play a role in a student athletes development?
- #6. Does the student athlete experience a broad range of cultures?
- #7. What life skills are obtained through co-curricular participation?
- #8. Do employers value student athletes who participate in co-curricular activities?
- #9. Are student athletes more equipped to handle work place challenges?
- #10. Do student athletes understand the time, energy, and sacrifice to master content?
- #11. Is the student athlete better prepared to acclimate into a work environment of an organization?

THINK: Creatively & Critically
KNOW: Master Content
ACT: Self Direct & Collaborate
GO: Navigate Locally & Globally



BSD ATHLETIC BUDGET REQUESTS FOR 2015-16

	INVESTMENT	INVESTMENT AMOUNT	STRATEGIC PLAN				RETURN ON INVESTMENT
			Excellence	Equity	Collaboration	Innovation	
LEVEL 1	Golf	\$50,000	OSAA, Life long sport Community	Essential funding support	Connections & Support	<ul style="list-style-type: none"> ** Graduation Rates ** Higher GPA's ** Academic Support Plan Interventions ** Discipline rates ** Attendance ** Social Interaction ** Responsible and sustainable management of resources that we own. ** Investment in OWN not RENT...(Proactive investment vs. reaction expenditures) ** Student oriented measurable items. ** Character and Relational development. ** Greater success through more adult interactions. ** More diverse sport offerings are more inclusive of all student populations. ** Hire, develop and retain qualified, committed and diverse staff throughout district. ** Making athletics more affordable to a wider range of student athletes. ** Resources are efficiently managed and improved for current and long term funding. ** Fundraising dollars can more directly be directed toward student athlete. ** Programs are less dependent on fundraising dollars. ** Making athletics more affordable to a wider range of student athletes. ** Increased participation. ** Coach as a Teacher - reinforces/expands on the elements of education. ** Cost savings through energy efficiency ** Aligns with our Green schools initiative. ** Decreases the financial strain on our community and business partners. 	
	4th Level	\$75,000	Individual & Social Growth	Opportunity, Inclusive	Support & connections		
LEVEL 2	Program Funding & Professional Education Development	\$100,000 (\$20,000 per school) \$15,000	Longevity of coaches Infrastructure Manageable workload Educational Training Societal Challenges	Community investment Decreases the burden on lower SES families	Coordination/Prioritization of athletic funds Societal Challenges	<ul style="list-style-type: none"> ** Sustainable community ** Coach Education ** Character/Relationship development 	



BASE FUNDING ITEMS

ATHLETIC PROGRAM FUNDING (excluding uniforms)

Item	Sport	Budgeted	Item	Sport	Budgeted
SCOREBOOKS	BB	\$ 100.00	SCOREBOOKS	SB	\$ 100.00
DOLOMARK	BB	\$ 500.00	DOLOMARK	SB	\$ 500.00
TURFACE	BB	\$ 500.00	TURFACE	SB	\$ 500.00
BALLS	BB	\$ 750.00	BALLS	SB	\$ 750.00
Misc Supplies	BB	\$ 1,000.00	Misc Supplies	SB	\$ 1,000.00
CATCHERS GEAR	BB	\$ 500.00	CATCHERS GEAR	SB	\$ 500.00
HELMETS	BB	\$ 600.00	HELMETS	SB	\$ 600.00
BATS	BB	\$ 1,500.00	BATS	SB	\$ 1,500.00
CAPS	BB	\$ 1,500.00	score cards	SW	\$ 100.00
BALLS	FB	\$ 1,800.00	CAPS	SW	\$ 600.00
equipment	FB	\$ 10,000.00	MISC	TRACK	\$ 3,000.00
BALLS	M.GOLF	\$ 500.00	DOLOMARK	TRACK	\$ 250.00
NETS	M.SOC	\$ 300.00	Supplies	Trainer	\$ 3,500.00
GAME BALLS	M.SOC	\$ 1,000.00	TAPE	VB	\$ 100.00
SCOREBOOKS	MBXBALL	\$ 20.00	Game BALLS	VB	\$ 450.00
Towels	MBXBALL	\$ 100.00	Practice BALLS	VB	\$ 700.00
BALLS	MBXBALL	\$ 750.00	SCOREBOOKS	W.BXBALL	\$ 20.00
Awards	MISC	\$ 100.00	Towels	W.BXBALL	\$ 100.00
Binders	MISC	\$ 100.00	BALLS	W.BXBALL	\$ 750.00
Participation CERTIFICATES	MISC	\$ 500.00	BALLS	W.GOLF	\$ 500.00
Letter CERTIFICATES	MISC	\$ 500.00	NETS	W.SOC	\$ 300.00
scholar athletes	MISC	\$ 500.00	GAME BALLS	W.SOC	\$ 1,000.00
FIELD LINES CUT IN	MISC	\$ 600.00	SCALES CALIBRATED	WR	\$ 150.00
cloth letters	MISC	\$ 750.00	MAT CLEANER ETC	WR	\$ 150.00
REPAIR EQUIPMENT	MISC	\$ 1,000.00	MOPS ETC	WR	\$ 500.00
INDIVIDUAL PLAQUES	MISC	\$ 1,200.00	KNEE/HEAD GEAR/TAPE	WR	\$ 1,500.00
Athletic Supplies	MISC	\$ 1,000.00	mat tape	WR	\$ 100.00
backboard pads	MISC	\$ 500.00	BALLS	WTEN	\$ 350.00
Impact	Misc	\$ 275.00	MISC	XCTRY	\$ 500.00
BALLS	MTEN	\$ 350.00	Tournaments (all sports)		\$ 8,000.00
PLAYOFF TICKETS	OSAA	\$ 300.00	Contingency (10%)		\$ 5,000.00
FINES	OSAA	\$ 500.00			
RULE BOOKS	OSAA	\$ 600.00			
TOTAL \$			63,265.00		

UNIFORMS/CLOTH... over a 3 year time frame

	Yr 1	Yr 2	Yr 3	
FULL LOOK				
Football	\$10,000	\$10,000		
X-Ctry (see Track)	\$0	\$0		
W. Soccer	\$1,800	\$1,800		
Volleyball	\$1,500	\$1,500		
M. Soccer	\$1,800	\$1,800		
M. Basketball	\$2,100	\$2,100		
Wrestling	\$3,000	\$3,000		
W. Basketball	\$2,100	\$2,100		
Swimming	\$500	\$500	\$500	
Baseball	\$3,100	\$3,100		
Softball (purple)	\$3,100	\$3,100		
M. Golf (jackets)	\$500	\$500		
M. Tennis	\$750	\$750	\$750	
W. Golf (Jackets)	\$500	\$500		
W. Tennis	\$750	\$750	\$750	
Track	\$2,500	\$2,500	\$2,500	
Track Jackets	\$2,500	\$2,500	\$2,500	
sub totals	\$36,500	\$36,500	\$7,000	
TOTAL				\$80,000
Average per year over 3 yrs			\$26,667	

NOTES:

Current amount (2014-2015) of program funding is \$35,000

The BASE amount needed to fund our programs (from above) = approximately \$90,000

** Funding level in 1995-96 was \$35,000

** Current level of funding is approximately 38% of the BASE amount needed.

** Additional funding of \$100,000 would increase our funding level to approximately 61%



LIST OF ADDITIONAL ITEMS NEEDED

<u>LEVEL OF NEED</u>	<u>Item</u>		<u>ESTIMATE</u>	<u>LEVEL OF NEED</u>	<u>Item</u>		<u>ESTIMATE</u>
1	Wrestling Clocks	Ath	\$5,000.00	4	Training Rooms	Ath	\$15,000
1	Helmets	Ath	\$20,000	4	Press Box	Ath	?
1	Outside Custodial	Maint	?	4	Concession Stand	Ath	?
1	Participation Fee reduction	Ath	?	4	Exterior Restrooms	Ath	?
1	Sprinkler Head	Maint	?	4	Wt Rooms	Ath	\$50,000
1	TITLE IX	Ath	?	4	Storage facility	Ath	?
1	Top Dressing	Maint	?	4	Gym Banners	Ath	\$15,000
1	Additional Coaches	Ath	\$65,000	4	High Jump Standards	Ath	\$10,000
1	Swim Blocks	Ath	\$15,000	4	Lights	Ath	?
1	Soccer Goals	Ath	\$20,000	4	Backboards	Ath	\$10,000
2	Extended Season	Ath	\$30,000	4	Bx rims	Ath	\$5,000
2	Safety Supervisors hourly rate incre	Ath	?	4	Sounds systems	Ath	\$20,000
2	Drainage	Maint	?	4	Tennis Court Resurfacing	Maint	?
2	Floor Sealing	Maint	?	4	Volleyball standards	Ath	\$10,000
2	Irrigation	Maint	?	4	Pole Vault Standards	Ath	\$10,000
2	Vert Drain	Maint	?	4	High Jump Standards	Ath	\$10,000
2	Weed Control	Maint	?	5	W. Polo	Ath	?
2	Infield Dirt	Maint	?	5	Lacrosse	Ath	?
2	Jump Pit Sand	Maint	?	5	Turf replacement	Maint	?
2	Roto Tilling	Maint	?				
2	Score Board Lights	Maint	?				
2	Wr Mats	Ath	\$30,000				
2	Track Mat	Ath	\$50,000				
2	Wall Mats in Gym	Maint	\$5,000				
3	Field Netting	Maint	\$25,000				
3	Gym floor Sanding	Maint	?				
3	Ice Machine	Ath	\$5,000				
3	Track Resurface	Maint	?				
3	Track Surface Paint	Maint	?				
3	Bleacher maintenance	Maint	?				



GOLF

Investment-

\$50,000 to fund the five comprehensive high schools at both the boys and girls levels.

Funding will cover...

coaches salaries, transportation, golf course rentals, some supplies, and full financial assistance to any golfer should they need help in paying the participation fee.

Return on Investment-

- ** Graduation Rates
- ** Higher GPA's
- ** Academic Support Plan Interventions
- ** Discipline rates
- ** Attendance
- ** Social Interaction
- ** Investment in OWNING not LEASING...
- * We are in a better light with the community. Less of a burden.
- ** Character and Relational development.
- ** More diverse sport offerings are more inclusive of all student populations.
- ** Resources are efficiently managed and improved for current and long term funding.
- ** Fundraising dollars can more directly be directed toward student athlete.
- ** Programs are less dependent on Fundraising dollars.
- ** Increased participation.
- ** Coach as a Teacher - reinforces/expands on all core elements
- ** THINK - KNOW - ACT - GO

Current Status

Unfortunately, following the 2012 Golf season our Golf programs had their funding eliminated for the 2012-2013 school year due to the high level of reductions that took place with in our district. Currently, it is the only OSAA sponsored program that we do not fund. Also, due to OSAA guidelines and BSD requirements in order for our golf programs to compete at the state level they need to raise approximately \$50,000 per year in order to cover the funding items listed above.

In 2012-2013 the golfing community raised over \$140,000 to support Golf in the Beaverton School District. This amount allowed Golf to have funding through this school year (three years total). The goal of the community was that after three years the district would be able to come back and fund the program. Therefore, after this year, Golf does not have the funds to compete at the state level.

Rationale for the Investment-

As one of the largest school districts in the state we believe it is important for our district to be a leader not only in the academic core areas but also state wide in athletics. Therefore, one of the key pieces to athletic excellence in our community and at the state level is to offer and fund all of the OSAA (Oregon School Activities Association) sponsored athletic activities. Currently, we fund 17 out of 18. A district seen as being the model that others aspire to be like needs to offer the 18th activity... Golf.

The athletic directors have put in place all the essential funding that will ensure golf at all five comprehensive high schools for both boy's and girl's. In addition, the area golf courses and our schools are constantly working together to make access affordable to all of our students. From group instruction to teaching the ethics of the game the end result is a partnership that helps us promote diversity (last year almost 30% of the students participating were of an ethnicity other than white) , excellence, and puts some of our students in position for financial assistance to attend college.

Our district goal wants our students prepared to..... THINK - KNOW - ACT - GO ... The golfing community and the athletic directors strongly believe all of these apply to our student athlete who participates in Golf.



Fourth Level Teams

Investment

We are asking the district to provide \$75,000 per year for 4th level teams. This funding would pay for coach's salary, transportation, meet management and official's fees.

ROI

- Academic Development – GPA, ASP, Discipline rates
- Making athletics more affordable to a wider range of student athletes.
- Increased participation
- Coach as a Teacher – reinforces/expands on the elements of education
- Character and Relational development of student athletes.
- Greater success through more adult interaction

Current Status

As one of the BSD athletic reductions of 2012-13 the responsibility of sustaining 4th level teams has fallen on individual athletic programs and their parent groups.

Anywhere from 120-150 SA have been excluded from the athletic program. Many of the student athletes at this level are from diverse cultural and economic backgrounds.

Rationale

For many student athletes opportunities for excellence begin on fourth level teams. Fourth level teams provide various benefits to all student athletes involved in interscholastic sports. There will be benefits of an adult (the coach) devoted to the development of a young person on the field of play as well as the classroom. The coaches monitoring of attendance, grades and classroom behavior enhances the student-athletes individual growth outside the traditional teacher pupil relationship. The student athlete's social growth is broadened as they interact with socially and culturally diverse teammates whom they may never have met in the regular school day.

Sports have become more specialized over the years. With specialization comes costs and access to athletic programs. Moreover, specialization is increasingly correlated to the amount of time and money a family is willing to contribute to a child's athletic development before coming to high school. Equity is reached by allowing more student-athletes to participate in high school athletics through the funding of fourth level teams. These teams create opportunities for athletes who may not have been able to afford private club dues and individual lessons as youths. All student athletes will benefit from interacting daily with teammates from a broad range of economic and cultural backgrounds. Therefore, fourth level teams meet a vital need in our school district for offering opportunities to students who may not otherwise have accessed them.

Collaboration is the very nature of team. The act of being on a team is a cooperative effort. Each player learns how to place the needs of the team above his or her individual desires and begins to develop collaborative techniques while interacting with fellow players, coaches, and support staff. Furthermore, student athletes work together with their coaches throughout the competitive season and off-season. Student athletes also benefit from the efforts of the school personnel through academic coaching and guidance programs intended to assist athletes with schoolwork and better prepare them to be successful in the classroom. It is a coordinated effort of an entire school for student athletes to play on a team.



Program Funding Increase

Investment

We are asking the district to provide an additional \$100,000 per year for additional funding to support our athletic programs. Coaches are often expected to meet community standards without being fully funded – which can lead to serious inefficiencies, as programs struggle to figure out how to pay for outdated equipment, extra coaches, and other key elements for their program to succeed. With additional funding we can help take some of the financial burden off our athletic programs, so their need to fund raise will be more manageable and reasonable to our community, families, and businesses.

Return on Investment (ROI)

- Responsible and sustainable management of resources that we OWN!
- Resources are efficiently managed and improved for current and long term funding.
- Fund raising dollars can more directly be directed toward student athlete
- Programs are less dependent on fund raising dollars
- Making athletics more affordable to wider range of students

Current Status

As the economy has pushed school districts to try to do more with less, our budgets for basic program needs have not kept up with inflation. Without an increase in the cost of living for 20 years this has put an extra burden on our athletic programs to raise more money. Estimated cost per high school for base funding is \$90,000, we currently work with a \$35,000 budget

Rationale

The current budget does not cover the breakdown of our basic needs of our programs. Cost is up, for which our programs usually have to fundraise extra dollars to afford a complete infrastructure. As the cost of program essentials continues to escalate, it puts an increased burden on programs and community to acquire sufficient funding.

We collaborate on a daily basis as a coaching staff to keep things positive and energetic, but burn out is in our near future. To acquire the excellence the district strives for we need to increase our program funding so our programs can be functional once again.



Professional Educational Development

Investment

We are asking the district to provide \$15,000 per year for professional educational development of our coaching staff's. Each comprehensive high school would have \$2,000 available for clinics and workshops throughout the year. The additional \$5,000 would be used for one or two major clinics offered for district coaches each year. The money would be essential to pay for speakers for the workshop and dealing with the expenses associated with such an event.

Return on Investment (ROI)

- More adults supporting student athletes.
- Improves character and relational development.
- Hire, develop and retain qualified, committed and diverse staff throughout district.
- Coach as a Teacher – reinforces/expands on the core elements of education.
- Investment to own operating in a proactive rather than reactive environment.

Current Status

In the past, districts we able to pay for coaches to attend clinics and workshops around the country to help develop their coaching skills. With the budget cuts of the past, Beaverton coaches receive no funds from the athletic department to help them attend these clinics.

Rationale

Coaches spend more hours with student athletes than the average teacher will during the school year. We invest a great deal of funding to aid teachers, but offer very little to help coaches improve their skills. Coaches devote a great deal of time in helping transform young people into productive members of society. They are constantly teaching lessons about honesty, diligence and commitment to success. These character lessons leave a lasting imprint on the student athlete as he or she ventures into their post-secondary endeavors. Our changing society dictates that training for bullying, hazing, and harassment issues make it essential that we invest in our coaches' development to meet these societal challenges. By investing in our coaches, we are helping them improve their craft, which in turn will help the student athlete have a more positive experience. When student athletes and their parents look more favorably upon the athletic experience, WE all win.





WE Believe in the Beaverton School District

OUR VISION

Every Beaverton student EXCELS. All students earn a high school diploma and are prepared for post high school learning.

OUR MISSION

To engage our students in rigorous and joyful learning experiences that meet their individual needs and help them reach their full potential.

OUR VALUES

- Rigorous Scholarship
- Open & Purposeful Communication
- Diversity
- Sustainability
- Accountability

"Don't compare locally. Define excellence nationally or internationally." – Intel Parent

Our goal is for every student to graduate with many options and be prepared to:

**THINK:
Creatively & Critically**

**KNOW:
Master Content**

**ACT:
Self Direct & Collaborate**

**GO:
Navigate Locally & Globally**

Our Pillars of Learning

WE EXPECT EXCELLENCE

- The road to higher education begins in kindergarten.
- We have the best teachers. They are supported and accountable.
- Individual student growth is monitored and communicated.

"Our school system should be defined as the best there is. There is no reason why we can't excel when everyone is working towards a common goal!" – BSD Student



WE INNOVATE

- Adults adjust and adapt to the learning needs of students and the evolving economy.
- Technology and the arts are fundamental and integrated.

"Innovation requires experimentation—risk taking, knowing how to adopt what works, encouraging failure to produce successes, trying different things." – BSD Parent



WE EMBRACE EQUITY

- Student success will not be predicted based on race, ethnicity, family economics, mobility, gender, disability or initial proficiencies.
- Diversity and bilingualism are honored as assets.

"When one person prospers, the group prospers." – BSD Teacher



WE COLLABORATE

- No one teaches or learns in isolation.
- Relationship and engagement with parents and community is inclusive, direct and honest.

"The passion is here. Invite everyone to the table and ask them what they're going to offer and commit to." – BSD Business Leader

