

BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

<u>9F.</u>	Action	Date: April 23, 2007			
SUBJECT:		DANA CENTER		FOR	INQUIRY
	TRAINING FOR 5 TH GRADE TEACHERS				

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: \$6,912

Background Information:

- The Professional Teaching Model Process, developed by the Charles A. Dana Center, encourages teachers to collaborate to increase student achievement. This process includes: developing a common understanding of the content and process in the TEKS, creating common assessment criteria, planning the lesson with evidence-based instructional strategies, implementing the lesson, analyzing student understanding and effectiveness of the lesson, and reviewing and revising the lesson. The lessons will be incorporated into KISD's 5th grade science curriculum.
- The Grade 5 Science TAKS passing rates for economically disadvantaged students • and limited-English proficient students are below the state passing average. A significant gap (20-25%) exists between KISD student groups in passing the Grade 5 Science TAKS.

Administrative Considerations:

Strategic Objective 1.5 of the District Improvement Plan directs the district to: accelerate the rate of achievement in our lowest performing student groups to narrow the gap between the lowest performing and highest performing student groups. In order to fulfill the objective the Curriculum and Instruction Department will provide training for teachers and staff in strategies to work with economically disadvantaged students.

The administration recommends that the Board of School Trustees approve the Charles A. Dana Center Contract as presented.

Respectfully submitted,

Dr. Kim Pool Asst. Supt. Curriculum and Instruction

Dr. Larry Harmon Executive Director Curriculum and Instruction