

MINUTES OF DERBY BOARD OF EDUCATION MONTHLY MEETING (05212020)

1. Called to order at 6:37:

a. Opening Ceremonies

Pledge of Allegiance

b. Roll Call:

Mr. Jim Gildea; Ms. Laura Harris; Mr. Ken Marcucio; Mr. George Kurtyka, he is going to be late. Mr. Dan Foley; Ms. Rebecca O'Hara; Ms. Melissa Cannata; Ms. Tara Hyder; Ms. Janine Netto

Also Present:

Dr. Matthew Conway, Superintendent of Schools

Mr. Gildea: Okay. I think the record will reflect there was eight of nine members with Mr. Kurtyka.

c. Any additions, deletions or corrections to the agenda?

Any additions, deletions or corrections to the agenda? Any Board members have additions, deletions or corrections? Seeing none, we will move to Public Portion.

II. Public Participation:

Mr. Gildea: Does anyone from the public who wishes to speak before the Board this evening. This is your opportunity to talk to the Board. Anyone from the public twice? Anyone from the public three times? The public portion is closed. If you're hear from the public, there sounds like there's some TV noise in the background.

Okay. The noise has apparently gone away.

Dr. Conway: If you can unmute yourself if you're a Board member with nothing in the background.

Mr. Gildea: Thanks, Doc for doing that.

III. Subcommittee Reports:

Mr. Gildea: Finance Committee. Ms. O'Hara, anything new?

Ms. O'Hara: No.

Mr. Gildea: Okay. Negotiations and Personnel.

Ms. Harris: Mr. Kurtyka is not here, but I believe we have an upcoming meeting.

Mr. Gildea: Good. Thanks, Laura. School Committee Relations and Policy. Ms. Harris.

Ms. Harris: Yes, we have a few policies on the agenda tonight for first and second read. And our next meeting will probably be I believe June the 10th.

Mr. Gildea: Finance and Facilities. I cheated, folks. We put the summer project with that on this agenda. So the things that we would have talked about our subcommittee on this agenda and Matt will go through some of the work that they're proposing to do. Academic and Curriculum.

Ms. Hyder: Nothing new. Nothing new.

Mr. Gildea: Okay. Regionalization. I will just give everyone a brief update and tell you that after numerous, numerous, numerous meetings and back and forth with consultants, we have gotten to a spot where we do feel if it's a consultant will resolve the three open issues that remain to complete the final report. Those are the equalization figures that will let each Town know basically their cost and regionalize. The second piece of that is the program study so that we can communicate from a broad view of what a potential program would look like in a regionalized school system. And the third open item was better definition of the shared services costs. Doing ten percent, the cost of more savings. So we've asked them for more clarity.

The bottom line is they thought they felt they had done enough to complete the scope of the work. The Committee did not feel that was the case. We are in the spot now where they have agreed to move that ball forward. On June 3rd, we will pick up discussions again on equalization costs and then you know, probably not until July for the program of studies. So that's where we stand on regionalization.

Athletic Committee, Mr. Marcucio.

Mr. Marcucio: We're meeting next Wednesday at 5 o'clock, the zoom meeting.

Mr. Gildea: Okay, sir. Thank you. Ms. Netto, School House and Safety?

Ms. Netto: Nothing new.

Mr. Gildea: Okay. Superintendent's report, Dr. Conway.

IV. Superintendent's Report:

Dr. Conway: So for Academics, we continue our distance learning plan, making modifications as needed. We established at quarter four, adjusted grading policy that the Board supported. We implemented our flex date Friday schedule, which seems to greatly received very well by all, students, teachers, administration. Maintaining our daily attendance participation rates. I attended an academic and curriculum meeting, planning for ESY and PDG Summer Programs now and distributed our Scholastic Books, pre-K through 8. And we have a plan now to families who could not make it on those two days. We have a third day they'll be able to pick up next week.

So on the human capital, held by Rod Daley, Admin meetings, early released professional development on Flex Date Friday's is taking place. Attended a Superintendent Network Meeting our Virtual Harvard Retreat. This is normally, last week is normally the week I'd be in Harvard for three days, so we did it virtual. Harvard came virtually to us. It's kind of neat. Our food service staff and custodians continue to work in our, from our buildings each day. And teacher of the year nominations received from school level, elections were announced this week and our district selection process will take place on May 26th.

Distributed our Chrome books to all students, pre-K through 12, attended a policy subcommittee meeting. Teachers will be returning May 26th through the 29th to retrieve their belongings for the summer. Summer painting projects continued. Continue to serve our breakfast/lunch meals daily. We did discuss today with continuing that in the summer as well. I'll have more information to come. JCI is continuing to work at Irving. All staff were in buildings wearing PPE, temperatures being taken. There's a very strict protocol in place to include a Google form we created, that the nurses created any time somebody enters a building.

So we're actually doing our own contract tracing should that information ever be needed by Department of Public Health as well. Attended our Field House and Baseball Committee Field Meeting, that happened tonight. Negotiating with vendors continues based upon our Executive Order, working on that. And we began our Recovery Committee Planning Meetings yesterday. Will continue weekly. Culture climate, attended RCAPS, executive Board meeting as well as our Board of Directors and area chair meeting. Participated in our daily and weekly phone calls with the Governor and Commissioner, attended Board of Alderman Meetings and hosted a SCZASA Meeting last week.

Mr. Gildea: Thank you, sir. And attempted to pull double duty the other night by helping the City and Tax Board. All right. Any questions for the Superintendent. Okay. Mr. Langridge.

V. Administrator's Reports:

a. Technology Report

Mr. Langridge: All right. So supporting the district with COVID19, still applying some PCs to staff and students and rapidly doing repairs. That seems to be the big thing. We have students coming in now that their home computers or personal family PCs are either unavailable due to you know, whatever the reason may be, not asking for computers, which is all fine. We're here to help everybody. Finished getting pricing from the vendors, looking to review all of that in terms of achievements. We've got the website up to date for the staff directory that ended up being a much larger project than anticipated. Still got a lot of projects going on in terms of next phase we'd be back.

We'd be hiring a placement for our previous tech, Chuck. We actually completed three interviews just the other day. Two today, I have one more to go. And we opened it up to Indeed, so I'm hoping to get a different town pool from there more focused on IT rolls if you will, because that's what Indeed is excellent for. A lot of other projects still going on. Still working with the Access Network update. And continuous review of the website and things of that nature. The last page we have is you know, a total number of Chrome books have been deployed from the schools themselves respectively for the number of repairs combined and just equipment that we have issued during this what's called Pandemic, what it is and how we're keeping up with everything.

Mr. Gildea: I have some questions, sir.

Mr. Langridge: Sure.

Mr. Gildea: When you say update the staff directly, so you mean with new teachers in the right spot or like if you're Rebecca Bell, and that will be your name, are you Rebecca Bell now or is your maiden name still in there or is it a combination of both?

Mr. Langridge: Well, it will be up to date as information we have in terms of what their name is. If that's an update we need to make, so be it. But the teacher's in the correct locations on a school. So if you went to Irving, you would see nothing but Irving teachers. The last three polls was from our school itself, so I expect there's going to be some changes to be made. I did reach out to each school secretary to review the list to make sure we didn't miss anything. But I still do expect some changes to be made, cosmetic stuff like that. But we synced it to back. It originally worked with Google. Now it's working with Google again, so it's a lot of sync.

Mr. Gildea: I understand. So we went through and we assured all the new teachers are in there and all those teachers have been put in the right school.

Mr. Langridge: Well, if our school's up to date, then the answer to that is, yes.

Mr. Gildea: Okay.

Mr. Langridge: Because that's where we pulled the information from.

Mr. Gildea: Thank you. One last question from me. Repairs, are those folks who are, how do we repair computers? Do they come from the school? What's the protocol that we take for repairing computers?

Mr. Langridge: Good question. So yes, they do come to the school. We are based in the cafeteria. They come to the side entrance and they're about, they're allowed basically three feet worth of space. We encourage everyone to come in wearing proper PPE, you know, the masks and gloves if they have them. There's a table blocking so they can't enter the building any further. And we are leveraging the school security officers to assist with taking information, properly handling the laptop and once we get it, which we're on stage, gets right down and then at that point, we review what we see and if need be, we speak with the parent or student ourselves wearing proper masks and what not, whatever is needed to get any additional details.

At that point, if it's determined if this is a quick fix, we fix it right there on the spot and give it back to them, otherwise we issue a loaner, which gets wiped down and handed to them and tell them, we'll call them when it's available. And then the following day or the same day if we can do it, have them come back and reset that process of, you know, they come in with a mask. They can't get into the building beyond three feet, which is literally just the doorway where we exchange the computer. The table gets wiped down. Everything gets wiped down and we document everything.

Mr. Gildea: Thank you. Do the Board members have questions for Mr. Langridge? Thank you, sir. Ken, do you have a question?

Mr. Marcucio: Yes, I do, I'm sorry. How many, do all of our students have the computers at home? What do you mean by deployed?

Mr. Langridge: So, from the time that we decide, we went into the quarantine, we've issued a total of 20 new laptops this past, from the previous one, which I believe we're at 216 now deployed. This does not include the one to one participants which are 7th grade up. This is 6th grade and below in terms of those numbers. We have a lot of parents who have told us that they have coming in now are due to the increased time the kids are on the computer asking for laptops, not because they didn't have one. They didn't have one issued by the school. So those are really what we're supporting now. They're not

issued because they don't have one. It's an issue of that they don't – no longer want to use their home personal computer. That is why we're issuing new laptops.

Mr. Marcucio: Okay. For the next meeting, could you put those on here and how many have the computers total?

Mr. Langridge: We can issue what we – the total issued right now 260 between the remaining of the schools. I'm sorry we've issued 260 from the Middle School alone. As for who has one and who doesn't, that's something we're trying to build together because during this rush, we're getting everything out. Everything is paper documented and we're trying to build a database around them. But just because somebody doesn't have issued a computer, doesn't mean they're without. I mean, everybody is aware that they can come to the school and get one if they don't have one.

Mr. Marcucio: Shouldn't that be a priority of ours to find out to make sure every kid has a computer?

Mr. Langridge: We're able to identify who hasn't logged into their Google account. And teachers are maintaining reaching out, Doc, please correct me if I'm wrong, teachers are reaching out to students who are not logging in to do their work.

Dr. Conway: Yeah, that's correct. We're unaware of anyone now that does not have or has not had one all along, a computer. So if somebody's not logging in, it would not be because they don't have a computer, it would be for other reasons in the household.

Mr. Marcucio: Teachers would know, right?

Dr. Conway: Teachers, administrators, yes. We would know now if somebody didn't and if that was the reason why they were not engaging, but that, everybody should have a computer at this moment. We don't, we're unaware of anybody that does not and every household has been called multiple times.

Mr. Marcucio: So those kids that didn't have computers previously before this problem, they've been given computers?

Dr. Conway: That is correct. We literally emptied all of our carts in all of our buildings week one to ensure that we got those deployed. So we were never short on computers to distribute.

Ms. Netto: End of the school year that is approaching fast for the correcting of the computers to prep them for the next school year?

Dr. Conway: We do. So that's part of our planning, but we have multiple plans. Some may include, some students are retaining those through the summer where the education may continue, but we do have a plan to collect them all.

Mr. Gildea: Okay. Any other questions? Thank you. I appreciate that. Mr. Cunningham.

b. Facilities Report

Mr. Cunningham: Good evening. For the most part, it's been fairly straight-forward, the guys have been doing primarily painting inside. When weather is permitted, now we started to go outside and do maintenance as far as our lawn maintenance is concerned, mowing and weed whacking and such.

Mr. Gildea: I didn't mean to interrupt.

Mr. Cunningham: Yeah, for the most part that is pretty much we are now at the Middle School particular. And I know we had to go back and do some cleaning, but right now and next week, we'll start some cleaning practices again now that we'll start to have staff come into the building so a percentage of their day now will be pulled away from the painting and the landscaping and go back into doing some deep cleaning after people have gone through the facility.

Mr. Gildea: I know we're going to talk a little bit more with you down the road about the item number nine, the school cleanliness and item number, return to school, action plan in 15. But if I could just ask you a little bit under this portion of work, where that stands.

Mr. Cunningham: So last time we've talked, the asbestos has been signed off on, that was approved. That work was done. So the asbestos remediation took place inside the gymnasium. And after we had asbestos originally up in the old plaster ceiling above our drop ceiling, which now the tiles. And that was so that there could be anchors put in so that ultimately they can be put in the duct work that would be suspended. That would provide air conditioning and heat for the gymnasium. So that element is the asbestos maintenance part is done.

Next was they came with a crane here recently and removed the old air hammer units from the roof and put the new air hammers on and new condensing units that will be air conditioning to the facility. The past week here then, they're finishing up tomorrow morning. They have had to do an over hall of the outside transformer and all new electrical circuit breakers and boards downstairs. So a huge upgrade to the electrical service so that they can have enough electricity to go to all these units now in the building. They expect to start the ductwork here in June. They still are telling me and this hasn't recharged that mid-July they would hope to have this project completed. I haven't seen anything to interfere with that.

Mr. Gildea: Well, you mean the air conditioning portion?

Mr. Cunningham: Yes. The solar panels are different from this. So this is Irving done with the HVAC upgrade. So that is the units on the roof, the valves that will now control the heat through a computer system prior. And the little units are going to be the mini splits, sometimes you refer to them, they will be in each individual classroom. So all those should be completed and the HVAC work should be completed at Irving. With regards to the solar panels, that's sort of a whole different project.

Mr. Gildea: Two things if I could. A would be helpful to get like a you know, they did the number of things whether it be the lighting upgrade, it would be helpful to see each section that they originally came to us and just tell us what's you know, where they are on that.

Mr. Cunningham: Sure. I think for all intents and purposes, the only thing that they have left to do from that list, obviously, this is putting the solar aside, it's finishing up the remainder of the HVAC work at Irving, and they are doing a recommissioning of the HVAC equipment at the Middle School, which simply means that they are going through with the computer, turning devices on and off, seeing that everything works, if not, then we will be getting a list from them on things that would need to be repaired, so that that would be an efficient running HVAC system. So with regards to the lighting and the other aspects, I believe all of those items have been closed out. But I will get a print-out or something provided for everyone.

Mr. Gildea: All right. That will be helpful for the whole Board to get that. The last thing I would say, is that personally, I would not consider the HVAC closed, it's been addressed, until we did that plaster

work in the classroom where the pipes are. I don't know to me, I don't know if we resolved that. But those look you know, awful.

Mr. Cunningham: Yes.

Mr. Gildea: And I realize there's ways you can make it come out better.

Mr. Cunningham: Exactly. You know, I brought this up to them a couple months ago. And at this stage it was, let them finish the mechanical aspects of it, the wiring, the plumbing, et cetera, then go back in and finish the aesthetic things. They seemed to have no problem in doing that, so I trust at this stage that they would still fulfill that commitment.

Mr. Gildea: Thank you. Any questions for Mr. Cunningham? Okay. Thank you, Mr. Cunningham. I think we'll be talking to you again though. Approval of minutes. I believe there are two minutes, the minutes from April 23rd and the minutes from April 7th. Madam Secretary.

VI. Approval of Minutes:

Ms. Netto: Motion that the Board of Education approve the minutes of Committee of the Whole, 4/7/2020 and Board of Education Meeting, 4/23/2020.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Okay. A motion has been made. Seconded by George. Any discussions? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

VII. Financial Report:

Mr. Gildea: He's tripping you up there, Janine. He's making you make a motion to accept the finance report without having it on the screen.

Dr. Conway: Sorry about that.

Ms. Netto: Motion that the Board of Education approve the financial report from the period through March 31st, 2020 as recommended by the Superintendent of Schools.

Mr. Izzo: It should be through the period through April 30th, 2020. The motion was correct.

Ms. Netto: I can just pull my original motion, correct. Motion that the Board of Education approve the financial report from the period through April 30th, 2020 as recommended by the Superintendent of Schools.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Harris: Second.

Mr. Gildea: Ms. Harris. All right. Mr. Izzo, you have the floor, sir.

Mr. Izzo: Thank you. Good evening everybody, it's good to see you all, at least virtually. There's a lot going on here obviously. I'll wait for Doc to put up the report. There's a lot going on, but as far as our financials go, you know, we're in good shape as we come to the end of April, even toward the tail of May. Salaries are right on where we thought they'd be. Special Ed is over a little bit, but with the excess costs down at the bottom. By the way, note down at the bottom, excess costs. So down below operating finance report, third line down is 778. That was a good surprise. We were projecting based upon the original formula to get 698. So this is about 50,000 higher than we thought we were going to get based on the initial revenue projection from the State of Connecticut. So we picked up \$50,000, which was pretty nice.

Mr. Gildea: What are those four areas where we got the extra 50?

Mr. Izzo: So if you can see, that 778,102, so that was originally projected from the State to be around 50,000 lower. What they'll do is, we record all our numbers for excess costs, all the kids that go over the trip. State calculates a number based upon a formula, based upon everybody's input. So what happened was, there was more money available than they originally thought, so maybe the kids left districts, whatever happened. So our allocation, which was going to be around 728, ended up coming in about 770, so we picked up 150 grand. So 50,000 more is coming to us this year to help us out. So with this amount of money, we're almost net on the special ed kids. So that's pretty good. It's good news.

Mr. Gildea: Thank you.

Mr. Izzo: Other than that, if we can just go to the report on the grants, I'll just talk a little bit in general about the COVID. You know, based upon that, knowing that we'd be in a hard spend-down now, but because we're not in school, we're certainly looking at spending money that we have, but what's happened is all the Title 1, 11, 111, 1V, curtains. What's happening is that money, usually we'd have to spend certain amounts of that money down before the end of this year and then we will not be able to carry. So there are some additional help we're going to get from the Federal Government as far as that goes, as far as spending the money down. We're spending down anyway.

Mr. Gildea: What do you mean by help from the Federal Government?

Mr. Izzo: Well, what I'm saying is, they're not going to require us to usually what happens is, is that, if you have two-year money, I don't want two-year money. If we had money left over from last year's Title money, the Government would have given us more time to spend it. I don't need that time because I already spent that money. But there's certain requirements, we have to spend down certain percentages of money. They're lifting those requirements because of the fact that we weren't in school as of March.

Mr. Gildea: I understand.

Mr. Izzo: Yeah, so that helped us out a little bit. Doc did put up the fact that, you know, first time and I again, kudos to Stacey and James. I will tell you they are great partners to work with. They did the IDA grant for the first time. They did a super job. They worked through it. We worked through it together. So we did give that grant and submit it on time. So and Dr. Conway, kind of a last minute, we had a little caught in the leagues a little bit at the end, but Dr. Conway approved it. So that's all set. And that's

going over the goal line. That grant is one of the odd ones. They always want that one earlier before the fiscal year ends, the rest of them will come after. So we're continuing to spend money down. We're continuing to spend staff money, that's not a problem. We'll continue to buy some things, you know, go along with buying the extra things.

Thank you everybody for being on board Tuesday night. Unfortunately, we had a little issue with the City. I'm hoping we will all, you will get your constituents out again this year to help us out. I handed off to the City, as you know, by the 4/15. Now, we'll talk a little more about the CARES Act and those funds that are coming to the City, the 379. There's also money that's going to come because the State of Emergency, the Government will end up with around 28 million from my understanding. We will get a portion of that. And that will come to us, but it comes to the City. So we're keeping track of all of our incurred costs related to COVID19 that we can't use for the CARES Act. CARES Act, to make it kind of simple, is more primarily for the education for a student, make sure we don't miss anybody. Acknowledge the education, things like that. I'm talking about things like cleaning supplies, masks, gloves, we spent a tremendous amount of money here that we would never have spent.

Mr. Gildea: Is that what you mean when you said extra stuff, we bought extra stuff?

Mr. Izzo: Yeah, we bought back on March, early, right when this thing was started, Matt was already out scoping out masks and gloves and disinfectant and so we were really ahead of the game. A lot of places still can't get stuff. So we're keeping track of all those. You know, I'm paying those as I go along. But the money will come back at some point in time. So we're doing a lot of good bookkeeping. Matt's done a nice job. Brad's done a good job. You know, we had some extraordinary expenses here. But that money will come in a couple of different places. I was on the phone today with the CFO of the State Department of Ed, and to be honest with you, I have the State still working through a lot of stuff themselves. A lot of questions like, I got to check. I got to check. So we're working through it. It's been a crazy couple of weeks.

The CARES Act, we'll talk about that later. It's coming, money is coming, 378, 79. That's coming. But we'll talk about that. It's a separate line item.

If there's no questions on the budget. Food service, let's talk a little bit about that. A little bit of concern on that piece. As you know, staff stepped up to the plate. We ended school, the last day was the 12th. Friday was the 13th. Sal spoke for distributing meals on Tuesday, the following Tuesday and they have been every day since even during the April vacation where everybody else was off, we were serving meals. So Sal and the crew are working on that. So anyway, you know, the problem with that is of course we can put money in from the State to the lunch program to get claim money back, but of course we're only serving about 200, 400 meals a day versus our normal potentially 2,500 meals a day. So we are paying our entire staff because the Governor's Executive Order 7R, but you know, we're going to run this thing to the whole, the surplus. So I asked Cathy about that today on the phone call. And again, still trying to figure that one out.

So what I did, I submitted the cost for the Delta, so Dell could be trained the claim money and then what we're paying out. And I projected that through the end of August. And I submitted that to the City as part of my estimate of you know, extraordinary costs that really aren't being current anywhere else. So we won't run the food service surplus.

Mr. Gildea: I want to ask you a few questions about that, two things. One is the \$40,000 worth of cafeteria equipment that the Board authorized. Did that 40,000 did not come out of that 266 yet, correct?

Mr. Izzo: No, that money has already been paid for.

Mr. Gildea: Oh, so the 40,000 has been taken away?

Mr. Izzo: Yes. That 266 reflects the after-effects of Sal getting all the equipment in. And then we saved some money to because Matt's doing all the insulation.

Mr. Gildea: No, that's good. I actually feel better. I thought there was 40,000 coming out. The second thing is we get reimbursed from the Federal Government. So in theory, if I understand this right, the fact that we have less lunches going out the door is hurting our reimbursement rate.

Mr. Izzo: Well, it's not hurting the rate. What's happening is that, you know, we have a cost of 20 staff people. So what's happening is the way that's designed, the way Sal's crafting this thing. You know, Sal is good and a master at this, is that the four people, you know, the four people and the food going out the door is being covered plus a little bit of a very, very small margin probably pennies on a meal, but that's being covered by the money from the National School Lunch Program, so we get that money back. The problem is, we have four people working and I have 20 people on staff unpaid. So I have to dealt with 16 people. So obviously, you know, we're going to have to get the claim money in to cover that.

Mr. Gildea: What is happening that we're not getting the claim money?

Mr. Izzo: We can only claim for the amount of meals we're serving.

Mr. Gildea: My first question was the fact that we are – don't have the sheer volume of meals is what's hurting us.

Mr. Izzo: Yes. It's hurting us in a sense that we are putting money out. We're putting money out. We're paying for everybody. And we're only getting back, you know, only 20 percent. You know, I mean in rough terms.

Mr. Gildea: There's no solution to that?

Mr. Izzo: There is a solution. And the solution is going to be, and again, I talked to Cathy D. with the State today, we're hoping that there's going to be some cut. We're hoping that the resolution will come from the National School Lunch Program. That will come from the Federal Government. But in the interim, where Cathy advised me to do today, and the other districts are having the same issues, of course, all the districts are having the same issues, is that we reach out, you know, that we include that money in the emergency funds that will be coming through from the State. The problem with that is that we only get, the City has to pay .25 cents of every thought on that. You get .75 cents for that. And I have a problem with that. So for now, we raise a hand, we've identified the costs, but there isn't a final solution yet from the federal and State on that gap.

Mr. Gildea: Your hope is long-term there maybe some help from the Federal Government.

Mr. Izzo: Yes, Jim.

Mr. Gildea: Thank you. Any other questions for Mark?

Ms. Hyder: This might be partially for you, Mark, and partially for Dr. Conway. I know that the State keeps coming out with different guidelines on a regular basis, depending on when school's reopen and in what manner they reopen partial openings and the guidelines that schools have to follow when they do open. And when looking at a lot of those guidelines, a lot of it cost money. Students of a certain age need possibly hand sanitizer, things like that. Everything that they're recommending so far really has a price tag on it. So I don't know when we are going to reopen, whether it's going to be in the fall or next year, but when we do, how can we be prepared financially for that expense. And I know it's hard to know right now, because we don't know the answers to a lot of those questions, but I'm just wondering if there's some conversations happening in terms of how to prepare for that financially.

Mr. Izzo: Doc will talk about the reentry plan. We have a committee set up. I will tell you, Tara, you know, Matt Cunningham's done a really good job. We've been stock piling sanitizer, gloves, masks although I think we need to probably take a look at buying masks for the smaller kids because it's not one size fits all. But you're right, let's think about this. You figure, just calculations, we have masks out there for every staff member, every day. So staff, students, three masks a day, right coming in, coming for after lunch and then you know, something happens, they break one, you know, whatever happens. You're talking potentially \$9,000 a day. So take that a month times 180 days, we're talking a phenomenal amount of money. And we are a small school district. So we are constantly talking about that, how that's going to look, but yeah, you know how much stuff is out there? How many masks are out there? As you know, most of the stuff is made overseas. Or it was until, you know, recently. So we're looking at all that. That's going to be part of the decision that you know, Dr. Conway is constantly involved with the State and with, well, I'll let Dr. Conway talk. I'm very concerned that again, potentially \$9,000 or \$10,000 a day times 180 days and we're a small district. Can you imagine a district like Hartford and New Haven and Waterbury? I don't know what they're doing.

Ms. Hyder: Thank you.

Mr. Gildea: Ken, did you say you had a question. Any other questions for Mark. A motion has been made and seconded. Any discussions? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

VIII. Update on Transportation and Special Education Concessions:

Mr. Gildea: We had this discussion at our last COW meeting. It was the initial discussion. I don't know if Doc or Mark can speak to that?

Mr. Izzo: Sure, I can speak to that. You know, this is again, whatever is going on, this is now hand to hand combat, because you know, I'm pretty much, we're pretty much at a wall with the – not the wall, I think we come to a fair reasonable position. We did agree we were going to talk to the City about that. You know, the good news is, although and you know the Governor's Act, the 7R we had to pay. We're responsible to make sure that we keep the fleet going. And the fleet would be salary, that's paying for some level, the bus companies, costs, we're not going to pay all their costs, all their fees that's out of it. So every district has come to some kind of settlement. You know, there are a number of districts that

are out in front that some selling at an 85/90. I think that based upon, we're one of the few districts that are still left open with AllStar. They are getting a little antsy on me. I think we're going to come in at about 54, with a savings of about 54/55 percent of what's left to go. So what we would have taken through the end of the year versus what we've negotiated or talked about paying in, you know, we're going to have a pick up of that. The City has been, although the Board of Ed money is the Board of Ed money, the City has been interested as to where we are with our increase, so we have been sharing that with them and we will continue to share that with them. A lot of stuff going on here. So anyway, I think here we're going to settle with the bus company. Like I said to you, this is AllStar Transportation. We'll probably settle that. So we'll settle with them. I'm thinking right now we got to go through and talk to the City. But yeah, we'll settle at about, we'll probably pick up 110,000 we owe them.

So most of that's operating, some of that is grant money because LRU, the bus and the monitor. But over-all that's one piece of it. A bigger piece of it, believe it or not, is all in special ed, youth. Right now at this point in time, we have an obligation based upon if school were to go until the end of the week. We were still about \$392,000 okay. So now the problem is is now I'm not dealing with just one company. I'm dealing with ten. You know, it's hand to hand combat, ACES, Coop for Education, so it's all over the place. So we're working with them on a one by one basis. So it's a negotiation with every single company. I was on the phone with one guy today and he's looking for 100 percent.

Those are the kinds of conversations I'm having. And I have the budget. I'm just going to pay you 100 percent and move on. I don't do that. I'm not going to do that. It's not fair to anybody. So we're working on that. I'm thinking by the end of the year you know, it's not all about dollars and cents, but I'm hoping we could walk away you know with be able to return money to our costs and you know for special ed in the tune of at least probably \$100,000 or more.

Mr. Gildea: Thank you. And listen, I think we all realize that we're asking for 5.9 percent and certainly that's an amazingly reasonable number based upon getting a zero percent in two years. So I'm inclined to think that the City will honor our request. I'm sure they won't give it to us all so anything that we could do to help out would certainly be appreciated.

Mr. Izzo: Squeeze in every nickel.

Mr. Gildea: Thank you. Any questions on Update on Transportation and Special Education Concessions negotiations? Okay. Thank you. Any questions? Okay.

IX. School cleanliness and action plan for returning to school:

Dr. Conway: Yes, sir. So and I'll open up Matt back up here as well. He can share the plan that we've discussed.

Mr. Cunningham: So ultimately our plan it's pretty much the same thing we do with doing our February where we had spikes and the actual, so it's the shared services are the primary thing you're worrying about, washing, disinfecting, letting the disinfecting dwell for a period of time. And then going back and rinse it off because the disinfectant can and some people are hypersensitive to disinfectants. But anytime you're putting a bleached based or alcohol-based product on a desk and a student is going to be on that desk, you have to then go wipe through it afterwards. So what it really boils down to is it's

very time consuming. This could change if we're looking at, you know, having a limited amount of students in a building or only having half a student body in the building depending on what we go with here in the fall. So it's hard to quantify how many hours you necessarily need. But based upon what we typically did with full student bodies in there, we were looking at additionally about ten hours an evening to clean – to disinfect our buildings, because there's still floor mopping and cleaning of the bathrooms and such that goes on to doing, disposing of garbage. So those activities still transpire and in addition to you were going to disinfecting desks, doorknobs, sinks, water fountains, et cetera.

So the guys, you know, we had a great response here the first two weeks we went through and disinfecting the buildings. It was good for us without anybody there to go through and fine tune what we do as far as our approach to cleaning. We actually, I found now and I have something that's required from the hospitals is we have color-coated rags now, differentiate between a red rag is being used for toilets urinals, blue for mirrors and glass and such, yellow for sinks and fountains. So it's just one more level we take to assure that we're not cross-contaminating, someone is just not grabbing a rag and wiping down everything and potentially spreading something. With the disinfectants and this has been a real challenge. Even if you were to give me a million dollars tomorrow and say, buy all the stuff you want, it's procuring these things. It literally is like watching the stock market rise and fall. You go and try to purchase something. And I purchase things from vendors and gone the next day and said, oh, let's get some more now. Done, gone, disappeared. It's just not happening.

And one unfortunate thing too is I'm sure we've seen this is that China provides a lot of personal protective equipment to us and they've shut us down. So and this is talking to major, this is WB Mason, Granger, International Companies here. I've talked to smaller companies here, Global Industries and Cintron to try to get this. We were fortunate in that we currently had a pretty good stockpile going into this because school ended there on the 13th there. It didn't eat too much into that, but the problem is this keeps me up at night, I'll be honest with you, is that we don't know what the expectation will be from the State or the Connecticut Department of Health and such as far as what expectations are for us to provide to our staff and students coming this fall. So, you know, I have over 5,000 masks. Is that a lot? That's something we've used in a week. It's really hard to know that. We have a good supply of hand sanitizer right now. Certainly, I feel comfortable if we were to do some form of summer school this summer and have students at some capacity that students and staff would have access to masks, wipes, disinfectants, that we have enough disinfectants to clean that there will be enough hand soap. And really that's another thing too is I would lean on. I think it's whatever takes off the stress, wash hands as opposed to trying to supply people with hand sanitizer. That's an option if you can't wash your hands. And it's readily accessible to us, paper towels and soap as opposed to getting hand sanitizer and using that. I do prefer to do hand washing of the students.

Mr. Izzo: I mean, it changes every single day. I mean, today the CVC comes out and says, you know what, not concerned about that says the current virus does not spread easily from touching surfaces, okay. So you know, every day as much as we know, it changes, you know, so it's hard, but Matt's done a good job. We think he's on it from like he said right away. The guys were on it clean the building.

Mr. Cunningham: You know, we initially set up our protocols and talked to our personal tech equipment, I spoke with the guys there I think it was March 15th, that Monday.

Mr. Gildea: Okay. So I think Doc, I think we've muted everybody. If you're a Board member, please unmute yourself. If you're someone from the public who could hear us, please mute your phone. We

continue to hear background information and personal conversations. So Matt, excuse me, I know you were both talking. I just a couple of different angles here, I just want to have a little bit more strategic discussion. I would say that in my mind, I break it out it's two or three different buckets. One is adequately that you've discussed is the PPE and the ability to get that. And the ability to secure that. I was at a meeting today, where the coach there who is also the coach here of reopen Connecticut. And I feel like this is a reasonable that the State can allow the school to start in the fall in some fashion. So this becomes a very important discussion, because the fall is three months away.

And so I think there is a number of different buckets. The first bucket is yes, definitely PPE and day to day safety. But there's another piece of it, which is it now the bigger bucket as well, the daily cleaning and sanitizing of the schools. I don't know if it will all 51 of our kids at one time, we don't know if it will be split days. We don't know how that's going to look. But it does appear that in three months, there's a strong possibility that our schools are going to be having again. But I guess I just want to have a discussion a, about the PPE and maybe it's just a coordinated discussion, we can come back to us next time. But I do want to have a better understanding of how that would look? How we would open the schools? Would we be supplying PPE? Would the expectation be on the students? Do we need additional staff to go to the school? So now you're talking 1,500 kids in the school. Do we have enough facilities to go through every night, to clean every desk, to clean every chairs, every desk point, to clean every handles, clean every stairwell? I think those are the discussions that we have to have to be ready to open in 90 days if the State does in fact open school, it's important.

Dr. Conway: If I could jump in. Those are the discussions we are having as an Admin Group more specifically those are the discussions that began this week, specifically with the facilities and operation subcommittee as part of our recovery plan. So those are two subcommittees, both the overall seven committees.

Mr. Gildea: Okay.

Dr. Conway: And it's a good opportunity for me to just share all of the minutes from these meetings whether it's ideas, the minutes or discussions are all going to be kept in one portal, so that we set up with the Governance Committee overall and all the subcommittees underneath, so that there's going to be a record of every meeting and every suggestion and every plan as it's executed for everybody to view and weigh in on, but it will all be in one single portal within the K drive. All great questions. The more those that are brought forward, the more thought process will go into this. But those are all part of the conversations that we are having. There will be multiple plans, not just one. And we have to be prepared and flexible that those plans will change. So while we may come up with three type plans, we may get information where there's a fourth or fifth that we have to consider. So all and everything is considered in terms of how we're going to be opening, but to include whether it's all the population on some sort of rotation. We have already get the information on what each classroom can fit, should six foot distancing still be something that we have to consider you know exactly the number of students we could have in all four buildings on a daily basis and what that might look like.

The fortunate thing is, early prior to the COVID19 identification, our guys were disinfecting through the flu season, so they had a little running start and data that we could now use in terms of the number of hours that it takes to disinfect each building correctly each night. So we at least have some data as a starting point. We did put the floater back into our budget this year. If the City approves it. We've also discussed on Monday is the floater going to be enough to do this correctly. And do we need an

additional custodial staff member to be able to accomplish the disinfecting. So those are the metrics that we're looking at and we'll build a plan based upon that we have right down to the minutes that it takes to do the cleaning as well as in the public to support any additional staffing that we might need.

Mr. Gildea: I just want to ask another question. I'm not comparing what we do and I just make tea bags and I get that, but you know the facility like Bigelow with, you know, 100 people, we have eight people cleaning all day. And I'm not sure that's enough. I'm being honest with you. So I'm not sure the floater makes me feel like that's enough, but I hear that you're putting the other plan, so I guess that's ultimately the type of stuff that we get to need to ask is one floater enough? Do we need more? I'm not certain that a custodial staff of one floater as it is now, even with the overtime is enough. And the school that could potentially have, you know, 300 people in it, and then again, you'll be happy to discuss with temperature checks, hand sanitizers at the door, social distancing and the different lunch ways, so there's less kids there. I assume these are all ongoing discussions that you'll be having over the coming weeks.

Dr. Conway: A hundred percent correct.

Mr. Gildea: Janine has a question.

Ms. Netto: I just want to draw from the point that I think we can say, we don't know what school is going to look like. However, if we put five kids in the building or we put 500 kids in the building, we still need to clean the school every single time. So I think about the amount of hand sanitizer and soap, that's one certain thing. I was very interested to see while I know all the data of what people can handle on a regular basis. I would like to see what some outside services. I need to see the pricing on what it costs to legitimately clean these buildings with a crew every single night, five nights, six nights a week, actually. I need to see that information. I need to know that when I send my kids into the building the night before, there's absolutely know this 100 percent that that building has been wiped down from top to bottom.

So I think that, cleaning is it's own 100 separate issue. It has nothing to do with face masks, hand sanitizers, so whether five kids come into the building, whether 100 kids come into the building, this is what we're going to do and this is how we're going to get it done. So I think that that's something that we just can't start to the day. We need to start getting some hard numbers now and locking down if we have to bring in additional people, those people now because the people will be gone, with every other school in the district. So I think this is something that we need to move on rather quickly. Because I'm watching it in my own facilities that I work in. We are running out of cleaning crews. So it's a huge concern.

Dr. Conway: Well, I'll tell you Matt and Mark are on that getting the outside numbers, not just using our guy, but contracting outside and what those costs are. So that is data that is being gathered so we have all the information to provide. And anybody who does want to, I know you're all busy, but I want you to know but there's open invitation to any of the subcommittees should you want to join or attend one at any point, let me know and we'll add you to it. But these are all great questions and all things that are being discussed daily, as part of the Admin Team and as part of that those subcommittees, but we are getting the pricing of outside contracts as well as if we had to hire our own. I only brought the floater up is it was a position we always have that came back last year. We are at least trying to fill back up some up. That's not going to be enough to do what we need to do if we open.

Mr. Gildea: Can you send the Board when the meetings are?

Dr. Conway: Absolutely, yes.

Ms. Harris: I believe that the ACES Group is meeting next Tuesday. I got a note from Tom Delaney. So if anybody has questions, I'll be happy to go on the zoom meeting next Tuesday. If you can forward them to me?

Mr. Gildea: Did you get that Doc?

Dr. Conway: Yes, that's each of the Resks has as part of the reopening so they're supporting the local districts by area. But they'll begin to have their meetings as well.

Mr. Gildea: Ms. Hyder.

Ms. Hyder: Thank you. In addition to the concerns about cleaning the schools and the costs associated with doing it well and doing I have equal concerns about academically when kids return to school, there will be students who lost/gained academically. That comes out of costs as well. A cost of human resources. The cost of programs. The cost of materials. Additional interventionists. Additional screenings. That's going to be an added cost. And I'm wondering what the conversations are about preparing for that as well.

Dr. Conway: Sure. Great point. Those are the same conversations that are happening with the facilities, are happening with the instruction subcommittee as well. And everything that you just mentioned. So those are the daily conversations we have as far as the Admin Team, but more specifically assigned to the instruction team, reopening team. All of those topics are being discussed as part of our daily conversations, but also as part of that committee. And will then be shared with the governance committee as information is gathered and learned. So catch up is going to be a big part of this. And what that looks like. And how we're able to do it is what we're trying to determine now. But it is going to be a big piece still.

Mr. Gildea: Any other questions. Mr. Kurtyka.

Mr. Kurtyka: Doc, I think I mentioned this to you before and when on the governance executive board, one of many. I don't know if it's mn or nn or whatever which one there about, the governance offering the staff of all the UCONN college branches and everything, their staff to come into the districts to help cleaning. I don't know if you saw that.

Dr. Conway: Yes, we did. We looked at that. That's right now while UCONN is shut down, they're offering those facilities in districts who might need assistance in getting things cleaned. Because we were shut down, we got ahead of things. And while that information was shared with Mark and Matt and myself, we just didn't see the need in our district. But at this time, up to that additional support. That would not be, the universities open up in September as we anticipate they will, in some manner, that would not be an offer in September. It's an offer now because they don't have the work to do.

Mr. Kurtyka: Okay. Thank you.

Dr. Conway: Thank you for sharing.

Mr. Gildea: Well, I think mostly we recognize there's certainly a lot of work to do concerning and I'm not saying we haven't, I realize we're having discussions in the subcommittees, so Doc, we'll continue to meet. Please send us the meeting schedules. Certainly as Doc said, everyone's welcome. And I think we should keep this is just an ongoing topic item every meeting that we have for discussion. Any other questions?

Okay.

X. Funds from Elementary and Secondary School Emergency Relief Fund:

Mr. Izzo: I'm getting tired. So this is the money, again, this is the money we talked about. The State got 11 million dollars. And this is more for the educational side. Doc knows a lot more about this than I do. But it's basically technology. It's not leaving kids behind. So it's the education piece of it. So the State got 111,000. The State kept 11,000 off the top of that for to put into kind of a reserve. When that money all trickles down, kind of using the same formula that's used for Title I, we ended up with 358,379 and change. Process is simple. There will be an application and we've already been discussing it amongst the Admins, so there'll be a very simple application that we'll have to put in the system. It will be immediately approved and the funds will be released. I will be able to draw them down as we deem fit. And we will have until a year from now at least to spend that money. But as Cathy Dempsey said today, some districts may spend it quicker. We'll have to keep very good track of that money. Because it will have to be reported back at some point and time. But the State basically applied for the Federal Government. They got approved as the SEA. LEA is about to apply. The State will be approved quickly and the money will be available to draw it out.

Dr. Conway: Ms. Hyder is very familiar with Title I, while the same formula was used to distribute to districts and it equals about 83 percent of your total Title I funding that you received. It is to be utilized, cannot be used to supplant. It is to be utilized in the same manner in which you would use your Title I funding and really to support through intervention, kids who either struggled with the distance learning, didn't keep up pace with the distance learning, or need additional support to get back on pace with the distance learning. But really the criteria for spending is very much like your Title I to support your disadvantaged kids or kids who need additional support is your primary use of that.

And that may mean additional human resources to support those children at least in the first year to get them caught up. Sounds like a lot of money, 378,000. It's not a lot when you talk to human resources. So but that is specifically what it is for. And I anticipate as we go forward, there may be or may not, more for that in the second year when we realized not all kids got caught up in that first year. They're still a half a year or a quarter of a year behind.

Mr. Gildea: I know you said that, Doc, but I think it's critical and I know you said it, absolutely critical that people realize two things, one is that the funds could not supplant operating budgets that this money has been released with the thought that there are students who have fallen behind rightfully so, not being in school too much and these funds have to be used for that. So again, you know, you know sometimes that people think is that this money can be used, you can't. It can't be supplanted. Secondly, if I'm not mistaken, St. Mary's and St. Michael's gets a chunk of this as well.

Mr. Izzo: That's correct. There's a formula, that will be in there. In the application – I'm sorry I thought you were done.

Mr. Gildea: No, the point is, a, it's not all ours.

Mr. Izzo: Right.

Mr. Gildea: And b, it can't be used to supplant it. I just wanted to reinforce that. I know you guys did a great job.

Mr. Izzo: Yeah.

Dr. Conway: Correct.

Mr. Gildea: Any questions. Item number 11.

XI. Healthy Food Certification Statement for School Year 2020-21:

Mr. Gildea: Is there a motion here, Doc?

Mr. Izzo: Yes, there is. There's three motions actually.

Mr. Gildea: All right.

Ms. Netto: I don't have any motions here on this.

Dr. Conway: They're on the screen.

Ms. Netto: Pursuant to C.G.S. Section 10-215f, the Board of Education or governing authority, certified that all food items offered for sale to students in the school under its jurisdiction and not exempted from the Connecticut State Department of Education will comply with the Connecticut Nutrition Standards during the period of July 1, 2020 through June 30th, 2021, this certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources including but not limited to school stores, vending machines, school cafeterias, culinary programs and any fundraising activity on school premises sponsored by the school or non-school organizations and groups.

Did I ask, is there a motion?

Mr. Izzo: That is the first of three motions, yes.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Cannata: I second.

Mr. Gildea: Ms. Cannata, thank you. Doc, you want to break this down real quickly. We do this every year, is that correct?

Dr. Conway: That is correct.

Mr. Gildea: We do this every year. It doesn't include nighttime events, if I'm not mistaken.

Dr. Conway: That is correct.

Mr. Izzo: Right.

Mr. Gildea: A motion has been made and seconded. Any discussion? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Oppose. Motion carries.

Mr. Izzo: Motion number two.

Ms. Netto: Motion the Board of Education or governing authority who will allow the sale to students of food items that do not meet the Connecticut Nutrition Standard provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of a regular school day or on the weekend; 2) the sale is at the location of the event and 3) the food items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice meeting or extracurricular activities. For example, soccer games, school plays, the interscholastic or events. But soccer practices, play rehearsals and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be in the same place as the food sales.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Harris: Second.

Mr. Gildea: Ms. Harris. Any discussions? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Oppose. Motion carries. Motion three.

Ms. Netto: Motion the Board of Education or governing authority will allow the sale to students of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of a regular school day or on the weekend; 2) the sale is at the location of the event and 3) the beverages are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice meeting or extracurricular activity. The "school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the beverage sales.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Mr. Kurtyka. Any discussions? All those in favor?

Board Members: All Board members say, yes.

Mr. Gildea: Opposed. Motion carries. Item number 12.

XII. Graduation, Prom and Senior Events:

Mr. Gildea: Dr. Conway, are you talking about this or Mr. Pasquale.

Dr. Conway: Mr. Coplin shared what we have discussed.

Mr. Gildea: Thank you.

Mr. Pasquale: Good evening everybody. Thank you for allowing us to speak on the graduation presentation. Ms. Gerckens, our Board rep did assist. She has created a power point presentation that has outlined some of the options that our graduation committee discussed this week. Am I permitted to share, sir? Is that possible or is that not possible.

Dr. Conway: Yes, you can.

Mr. Pasquale: The Derby High School one that I would be sharing. Okay. This is going to be for the students. We do have some class meetings coming in tomorrow, but we wanted to give the Board of Education an opportunity to review some of the options that were discussions.

Option one: Option one would be to wait for social distancing guidelines to be loosened and have the ceremony on the football field. Students will be spaced out and we have obviously limited guests. Tickets will be determined by the capacity of the bleachers and also what we will – who we will be allowed to have in regards to State guidelines at that time. So we will include social distancing. Most likely, we'd be looking at 250 or so people at a minimum. So we would have to be somewhere in the 300 range to be allowed to have some type of live graduation. I did happen to see a presentation, graduation presentation that was happening in Alabama. Large school, 400 kids. They had the entire football field, six foot spaced out with chairs. They had the folks in the stands. And then there was a stage. Students came up. They got their diploma. The administrators sat away and students came up, got their picture taken and then returned back to their seats. So that is option number one.

Option number two: Option number two is a drive-in style ceremony. We have looked at the parking lot at Derby High School. That capacity for Derby High School is roughly 110 cars. That would not be enough space. The next location that would be the Edge parking lot that has space for about 180 cars. That's using a 9 x 17 measurement, that's average width, average length. I'm giving you a buffer for vehicles. We're talking about 180 cars. We would still need permission from the group that manages that parking lot.

Option number three: And then the third option would be the Connecticut Post Mall, which would hold about 800 cars or so. Other schools are looking at that venue as well. We went and got some quotes for audio/visual equipment. The quotes are anywhere from 10 to 14,000 dollars to rent a full set-up for the graduation. That would include a giant LCD screen, which basically is brought in. It's 9 x 13. They have some that are larger, some that are smaller. There would then be a 4k audio visual set-up in which people could watch the presentation on there device. We have also secured WEBE108 to assist with broadcasting the ceremony. I spoke with the gentleman this week. And he is, they're still figuring this out as well whether that would be something on-site or if we would simply like plug in to their air waves. They would assist with that. So that is option number two.

Option three: Kaitlyn took liberties, Dr. Conway had putting masks on us. This would be a drive-up graduation. There will be a set up on the stairs of the school where students will have a set time. They would pull up with their families. Dr. Conway and myself would be there as would may be a few other staff and then students will have the opportunity to obtain their diploma with their cap and gown and then they would have the photographer take their photos. We contacted Sylvia already. She'll be the

photographer. So she is still on board as long as the ceremony is outside. If it's inside, she most likely will have another photographer come. But this is an option as well. I've seen a couple of schools in the mid-West that have done this. It worked well for them. The pictures came out nice, but again, this is about our kids and our set-up.

Option four: Would be an online ceremony, just using the Zoom platform. Students and families would then have time to come to DHS and pick up their diploma. And then we can try and plan out something, some kind of celebration later on in the year. We were thinking most likely some kind of home coming celebration or something in the fall, where we can then gather and celebrate the class. We would have an online ceremony with speeches, slideshow for graduates. But everything will be done remotely very similar to what universities are doing. And finally, option five.

Option five: Would be – hello. Option five would be plan for an in-person ceremony for August and then if it starts to trend that we'll be shutting down things instead of opening them up we could then shift to a drive-in style ceremony if that's what people would like to move towards.

These are all the options that were discussed within the group. Ms. Netto joined us. We also had students that joined us. Both of the advisors joined us. And also, our PTO, PTA president joined us to kind of look at what's available and out there. I will say in speaking with other principals and looking at some other options, it's really all over the place. Everybody is doing really their own thing. There's no set like this is the model. So these are the options that we have drafted. The Board is obviously going to decide which ones are feasible. And then we voted to bring those options to the students to have them weigh in on what their thoughts are.

Mr. Gildea: Did the Board have any questions on any of the options? Ms. Netto.

Ms. Netto: I have a ton of questions actually. The first one is on the liability of the driving up. I'm curious as to what our liability is when we fill a parking lot full of parents and teenagers who I'm pretty sure our insurance provider would pay. That's my first question. Did you want all my questions at once or one at a time, Doc?

Mr. Gildea: However, you want to do it? Doc, do you want to answer one at a time?

Dr. Conway: We would have any answers to any questions prior to. But, you know, if it's held outside, off grounds from our ends, I would have to check with our liability as to the owner of the parking lot that it's in. And you know, who would be instructed for something like that.

Ms. Netto: So then my next question with the drive-up. They're not questions, I think their more concerns. My next question is the drive-up, kids someone who doesn't have a car, someone who has multiple students, their ability to come to that situation.

Dr. Conway: Great point. It's for those that would not have transportation coming up, they would have to do fortunately something different for those or find a way to get them transportation. Whether that be through Uber or other sources that are out there, would pick them up and they would be in that vehicle, which I think would be – volunteers or services, such as Uber.

Ms. Netto: Okay. And then the last thing that I want to put out there and I just have great concerns I am all for 100 percent for student involvement. I love the job that Kaitlyn does. That this class has

done. This class has been super involved. I do have concerns about putting too much of the decision-making process on the students. Once they're involved and Doc, I've said this to you the other day. You don't plan your own party. So this is something that is given to the kids, so I just don't want there to be too much pressure on them to come up with what they think needs to be you know, the greatest graduation. Emotions are very different than any of us can ever imagine, that none of us have ever gone through. And then I just I have the concern that we're putting out this information here with a lot of questions. They love the idea of a drive-up graduation, but then we find out after we've heard fill them up, what can happen and what can't happen because our insurance provider says its too much of liability. Then why would we have put that out there to them? So until we have, I just think we're putting out too many options without enough information. These kids are going to get fed up with a potential of even a greater disappointment in my opinion.

Dr. Conway: I can fully understand the questions and concerns. I'm going to address them all. Some of them are things that can happen, even if the graduation happens normally, we have parking lots full of cars, many more in most years that we would have in a year like this where they're going into a parking lot getting out and then sitting in bleachers. So that part of the process I don't know is as much of a concern when you think about we fill up parking lots every day, people would be remaining in them as opposed to getting out and taking their pictures.

The other things that do raise some other planning is those who could, things like that, and then having monitors on-site which we planned to make sure we're doing that while practicing social distancing and only so many in line for a bathroom at one time, things like that as opposed to the parking lot. Because we do fill up mall parking lots or gym parking lots every single day with cars and many more cars for a graduation than on a regular school day and we recovered liability-wise, even on our own site.

Mr. Gildea: Any other questions from the Board?

Ms. Hyder: I just have one thought at the top of my head. I haven't had a chance to think it through thoroughly, but in thinking about having an on-site graduation on the field, even with putting the kids, you know, six feet apart in their seats, it's not, it doesn't feel normal to be in a large group of the people you care about the most, your friends and your family. And that not hug. And be next to each other. And so, I'm not certain that that would really pan out as we might hope. And it also might include possibly elderly grandparents or people who close themselves to being in public and in gatherings. So those are some of my initial thoughts of having it out on the field. I would love for it to be on the field. My heart breaks for these kids. This is a terrible situation. But I also just want to think realistically, these kids aren't not going to hug each other and our families and celebrate if they are in each other's presence. So that's something that would worry me.

Mr. Gildea: I would just weigh in and say my only thought process here is you know, I go back to a few years ago when the football field wasn't open and you know, my concern is once you pack this off, then for the most part, you have to go and so a few years ago we had a choice of having it on Witek field, which I think the Board picked and the students picked having it at Ansonia High School. Once you bring that to the student and they pick one, the cat's out of the bag. And even if you tell the kids, the students, excuse me, the wonderful young adults that they are, even if you tell them it's not – even if you tell them it's just informational. Once you put that out there and they pick one, that's the one that it's going to be hard to get back in the bag.

Options, that we're ready to pass these off to vote on. Because again, once you pass that off, then they own it and we're not – the cats out of the bag.

Mr. Pasquale: So building on the comments of the Board members, is there any options you would like me to remove that we're looking at now.

Mr. Marcucio: Mr. Pasquale, the option where you were going to one of the shopping centers, that's already been, you already asked them?

Mr. Pasquale: No, all these ideas have just been discussed, that's it. Looking to connect with who is in the Edge, but that's going to be a phase II business, but no, that's something that we have to consider that you know, if we were to look at the Edge parking lot, we have to get the okay from them.

Mr. Marcucio: What was the other parking lot? The big shopping center.

Mr. Pasquale: That was the Milford Mall actually in which the Milford Schools have discussed having it there.

Ms. Netto: Ken, I can answer your question. I work for the Connecticut Post Mall. The company that I work with has offered us the parking lot. And when they found out that my son was in the same situation, they had offered us the back parking lot as well. Even with the mall opening at this point, we can still make it happen, but with that option, we would need to have a decision probably by the end of next week. So just so everybody is aware.

Mr. Kurtyka: Mr. Chairman.

Mr. Gildea: Yes, George.

Mr. Kurtyka: So maybe Doc can answer this too. So back in the end of April that they sent the petition to the Governor about the graduation, the standard proposals for graduation. I don't know whatever came out of it. So some of the things they mentioned about all attendees have to wear masks. All attendees have to have hand sanitizers. All staff with body temperature check. Got to have the police there. Somebody to clean the restrooms and everything like that. You know, I would like to have it on our property as well, but all these additional expenses, hopefully we could cover if we have it on site that we could cover all of this. So I don't know if the Governor came back out with his answers to this online petition. Have you heard anything about it?

Dr. Conway: He did. So his answer to it was, there will be no in person graduations at least until after June 29th and it will be a decision made the latter part of June whether that date will remain or get extended. So the answer to the petition was no in person until at least after June 29th. We do not anticipate based on after when you look at the one, two, three plan, which are basically 30 days apart from each other that even if you were to hold an outdoor wedding or party, not going to be considered allowable until phase two or three. So that could be in July or August upon phase number three. We don't anticipate moving into until June 20th or after.

Mr. Gildea: I believe that in the best, case scenario that an outside ceremony best case, would be July 20th, more real than August 20th. But I guess, you know, it seems like there's a few more options that I think need to be bedded out. I think the cost on the football field is an active one. I do think more specific safeguards would be helpful on the football field. I do think that the questions about parking

are all viable questions. I guess getting in tonight and expecting the Board to knock any offer or move some forward might be unfair or it might be short timing. I realize that some decisions need to be made. Listen, I personally like the football field, so that's just me. And other people may have other personal favorite ones. And again, so giving this to the Board at 8:12 or 8:00 it has to be bedded out. It's probably not fair. I would just ask for a little more time because I do think that one, two package is off. So I think at the very least we can come back to the Counsel of the Whole Meeting unless that's too far out, but what was the date of that?

Dr. Conway: The first Tuesday in June. June 2nd.

Mr. Gildea: June 2nd. About 11 days away.

Mr. Pasquale: Okay. So we'll table the student meeting and we will come back to visit this on June 2nd. During that time period, will the Board like me to continue to investigate or bed out?

Ms. Netto: Can I ask a question?

Mr. Gildea: Go ahead Janine.

Ms. Netto: Do other districts know what they're doing by now? Does Ansonia know what they're doing? Oxford know what they're doing? Are there plans in places?

Dr. Conway: There are pockets you know, some here and there, but the majority know some had made the decision. That was from last week made a decision?

Ms. Netto: So Oxford has a decision. Do we know what their decisions are?

Dr. Conway: Sure, I can share those out of the document with you. But they are, there are going to be different, we have the information on their 8th grade and 5th grade and kindergarten. So I'll share all of that.

Mr. Gildea: I would say, the only one I don't like is the online one.

Ms. Netto: I agree.

Dr. Conway: I don't agree with the virtual one either.

Mr. Marcucio: To Janine's about liability, are you just going to limit it. Are you going to limit it to just the parents?

Dr. Conway: We have to.

Mr. Marcucio: I wouldn't let grandparents go at all.

Dr. Conway: No, if you're doing the drive-in, either model, it would just be limited to the student and the parents.

Ms. Netto: How are we controlling this?

Dr. Conway: Even if you did it in outside in August, I would guess that grandparents would not be in attendance. You have to look at the impact on the populations that this is most unfortunately. It would

probably be live screened. There's a live screen every graduation for grandparents, but I would limit attendance even at those to parents and students. So reduce the numbers.

Mr. Gildea: It is sad, but you know, it is not going to be a typical graduation. It's not going to be a typical graduation. So there are, no matter what option we pick out there, we are going to trump people sadly are not going to be able to be there. Truthfully, in years that it rains, you also have limitations where not everyone gets to see it. So I hear the concern about, you know, who's going to be able to attend, but it is an unusual year. And I don't think everyone is going to be able to attend anyway. Janine.

Ms. Netto: Can I just say one more thing and you know, it's so hard for me just because I am a parent of a senior. But I'm trying to think for all the kids. And I think that for me, I'm just going to put my opinion out there because that's what I do. Option number three is the option to me that we have greater control of that will give every student the stage experience. When we put them in cars, when we put them over here, when we put them over there, the experience is going to be different just because so many outside factors. If we go with an option three, they all have the same experience. We can make a video with speeches from our valedictorian and still be given and then that video could be put out there to the grandparents, to aunts and uncles. My biggest concern is giving the largest amount of students the same experience, because that's their class, because they deserve to have the same experience.

And I just think when we start with cars and all kinds of stay in your car, there's just too many factors involved, but to me option three and then you know what, down the road when we have what our new normal is, we bring this class back at some point and we do something for them. You know, let them have a party. Openly that's what it's about. It's about the kids. All they want to do is be together. And that's the problem right now. This grand experience to make up for something that they can't have, we're just creating a different experience for different kids, when I see if they need a unified experience. And I think option three can only give that option just because there's too many factors involved with everything else.

So I really understand. That we have to go to them. They might not be able to be a part of it. That to me is a greater loss than not having a typical graduation.

Dr. Conway: In that situation, we would still have to provide for some students transportation so that they could drive up and get their diploma. So we would still have to consider how we get those students and their parents to the high school if they don't have transportation.

Mr. Marcucio: How about an Uber?

Dr. Conway: A good suggestion as an option.

Mr. Pasquale: If I could just add one thing here. We've done some polling of the students previously just about a bunch of different events. We're a relatively small class and mid-July is when the kids start, is breakoff. We have a young man who is leaving for the military. We have another young man who is traveling across country. We have a young lady moving to Florida. So there is, the students wanting to be with each other, there's a variety of factors here. And I know losing three or four kids doesn't sound like a whole lot, but we're small, every student matters. So you know if we have a class of 500, if you said okay, three or four kids won't be there.

Mr. Marcucio: How many are in the class this year?

Mr. Pasquale: 74 as of today. So you know, and I don't have a solution. I don't have a viable solution. I've seen it look really nice with a lot of these different options. My goal is safety and making sure the kids have a memorable experience. Those are my two goals. I'm sure it's the goal of the Board as well. I'm just asking for additional guidance of other things you need to do in regards to working with these options or if there's other things the Board needs to discuss.

Mr. Gildea: I think part of it is opportunity to let it fit in. I don't understand just one doesn't provide students a unique opportunity and if you're watching people at the gate, then you're in control of people coming in. In fact, again, I think a number of them are great. I just think again, you know, that's the Board in wanting a decision so we can rush it to the kids tomorrow is not the appropriate way to do this.

Mr. Kurtyka: And Jim, until the Governor decides too you know. The end of June is going to be the earliest if you could have people gathered.

Ms. Hyder: Just a quick comment about the interest in one. I've just heard a few comments you know well the grandparents just can't go. You know it's too bad, but it is what it is. And my heart literally skipped a beat when I heard that. Because in some cases the grandparents are the legal guardians who raised these kids and they are the most important person in the graduate. I don't think we can just make that decision and say, okay, grandparents are not welcome. Because there might be a graduate whose grandparent is the most important person in their life. So I just think we should be careful with setting that rule.

Mr. Gildea: And that's fair. And that's why, you know, just having this discussion, but let me tell you that, you're right, growing up, my grandfather was 30 times more important to me than my father, so then I would have just invited him, that's one of my two. When it rains, you only get certain options. On proposal one or two you know my guess is, you know, the grandparents may not be right. No matter what option we choose, I believe that someone in theory is probably not going to get the same experience they would get outside. I guess that's my only point. I didn't mean to be flippant about it, but and also I didn't mean to say that a person could invite, you know again in my situation, my parents were divorced. I didn't really know my father, I wouldn't have invited him. I would have invited my grandfather.

Mr. Marcucio: Jim, in all the phases that the Governor has, it's still over 65 stay at home. So I mean, that's the Governor's. There's a lot of 65 going out. So after the phases are done.

Mr. Gildea: So wouldn't that affect some of the options then?

Mr. Marcucio: It wouldn't let the grandparents go to any of the options. If you were in the car with your family, that's one thing. But if you're on the field with a lot of other people that's another thing.

Mr. Gildea: I guess you're going to have to run a mayday.

Ms. Netto: I have one more question and then I'll let it go. Doc, I'm just curious, so as we all know malls open today. So malls have levels that we have to cut in half. So I walked through the mall today. People are just walking. They're not six feet apart because there's no way to keep them six feet apart. I just have a question of why we couldn't take a football of our students only and put students only, Doc,

Marty and Ray that is the high school. You box them out on the football field. I don't know what the occupancy level is on the football field. I have to imagine our students would be half. So we would still be in within the guidelines if they're six feet apart to give even let's say, when we line up at Target, we're still in a crowd. So this is why I'm having a hard time wrapping my head around it. We don't have an audience. This is what I'm saying. We keep parents, grandparents everyone from the graduation. It's about the kids. The kids just want to be together. So is there a way to get the kids on the field. It would break my mother's heart but not really, but this is have to what my kid wants and that's to just be with his friends at graduation.

So I have to think that there's got to be a way for walking into malls so by June 30th, I have to think we would be able to find a way to get those 70 kids onto a field, six feet apart, with just the three people from the high school that they belong. And that's the last thing I'm going to say about it.

Dr. Conway: Great point. As you said, after June 29th that may be an option today, it's not. But after June 29th, that may open up.

Ms. Netto: I'm just saying to keep an open mind to remove the crowd from it. And I get that that will tear some people up, but we have to 100 percent think about these kids. They just want to graduate and be with their friends. They can be with their families after.

Mr. Pasquale: We'll be very easily able to accommodate the students on the field following the six foot.

Ms. Netto: And believe me, people who are listening right now who think I'm crazy to say that, but it's just when I asked my kid what he wants. How do you see graduation? When I asked his friends, they say it doesn't matter, as long as I'm with my friends.

Mr. Gildea: All right, folks. I think all the points are well taken. So what is the wish of the Board? Do you want the Board to come back to us at the Counsel of the Whole Meeting where we can dedicate more time, everyone has had a chance to think about it? Is that fine for everyone?

Ms. Harris: Yeah, that's fine. Laura has a question. Can we get the options emailed to us?

Mr. Pasquale: Sure. I can share this presentation with everyone, if that's acceptable.

Mr. Gildea: I think the presentation is fine. I think having it before the meeting would be helpful. Okay.

XIII. Tech4College Survey Instructions for Derby High School:

Thank you, folks. Doc, is it okay for us to table the college survey or is there some time frame on it?

Dr. Conway: That can be tabled to the COW meeting.

XIV. Summer Programs:

Mr. Gildea: Is there anything that we need to know or can we table that to the COW meeting?

Dr. Conway: No, just an update. We're still waiting for guidance from the State on if it will happen. So we're planning for it. We're still waiting for that additional guidance.

XV. School Projects and Summer Work:

Mr. Gildea: Mr. Cunningham, would you like to give us an update on the summer projects?

Mr. Cunningham: Sure. We're looking at getting some rear fencing installed in the rear of the high school. I know the students eat outside sometimes when the weather is nice. So something we'd look into to make that area a little more secure. The exterior cameras are at the end of Irving School. We have the outdoor classroom now that was installed last year. We have no coverage that there at that facilities. That's something that I was working with IT with. Some of it would have to outsource and we think we can do inhouse.

Removing the brushes over the rear of the high school. We've had some issues in the past where people have tractor trailers back into our loading dock because the dumpsters are so far out. And so, we've cleared some of the brush off the side of the hill. I'm meeting with the Department of Public Works next week to see if they can give us a hand to sort of shaving some of that hillside back a little bit, putting some gravel down so we can get those dumpsters out of the top way there and make it a little bit easier for our deliveries.

The handrails at Central Office are up. We're working on those now. High school stalls. The faculty bathroom has the original stalls from 1968. They're metal stalls. They're starting to rust. And so we wanted to see about getting those updated.

The backboards at the high school. So currently the side backboards don't have the breakaway rims. And what that means is, so if a really good athlete did a slam dunk, they can break the rims. So I'd like to see those updated, get some nice glass forms, it's not glass, it's like plexiglass with the breakaway rims and then upcycle those rims to Irving School. Irving School has your original 1954 backboards and rims. We can no longer get those replacement rims. The wells are broken. They have tape around, holding the nets to it. We can do better than that. So I'd like to see that you know we get sort of essentially new rims at Irving School and the High School with that deal.

Ms. McCoart's office at Irving School. It's something we talked about establishing an office for her. That is isolating and gives her some privacy in dealing with special ed students and their parents. So that's something we talked about. Doing a niche down at Irving there in the library and establishing a classroom there. I want to speak more with probably the building inspector to see what his expectations are. And then we can start to get some drawings going and looking to getting that accomplished.

The additional gate at Irving we have the fence in park playground at Irving School here last year. And the meeting with the SSOs, Dr. Conway and myself have been having discussions. It was decided that perhaps we should have an additional gate at the rear just so if you need to get the students in and out of there and they're out of their quickly. Exhaust fans at High School and Irving, made a priority is that all of our HVAC is running at 100 percent capacity. And these are two exhaust fans that we discovered. These are ones that need to be replaced in their entirety. And we can actually install those inhouse. Complete the painting. The guys have really done a plethora of painting if you will at all the schools. You'll notice we change colors in the cafeteria and got some Derby Red in some place and used it. All the cafeterias are painted, lobbies, hallways. Done some touchup in the classrooms. So we're going to continue to doing some painting. Summer cleaning program, so that should be wrapped between the

next couple of weeks. The hands-free bottle dispensing. I'm sure people have seen they're very common place now we have them several of them at different schools. We even have them in the high school. But we want to install an additional one in the high school cafeteria. And actually having talked to with the principal, Rachel there, we're looking to install one there at that cafeteria too this summer. It just allows the kids to fill up bottles and not even have to touch it. Obviously, the way it's going now with being hands free. So those are some things. And this list changes as we get new ideas or things are brought to light. There could be additional things that we do over the summertime here.

Mr. Gildea: I will say that, I don't know if Stacey is on the line or not, but it is boarder-line inhumane the area that she works out of is next to get on the list.

Mr. Cunningham: Yeah and we already have electricity there. We have jacks there, so now it's really a matter of just getting the four walls up and what the expectations are based on fire code and such to make sure we're doing that up to code. I'll have some more information on that by the time we do our next meeting.

Mr. Gildea: Got it. Yeah, I think that's nice. Any questions, Ms. Netto.

Ms. Netto: So Mrs. Netto is requesting to backing up when we were on graduation, prom and senior events. We never discussed prom or senior events. So I just have a question on the status of the prom, please?

Mr. Gildea: Do you mind if we do that, Janine? All right. Make a motion for the four policies and then we'll go back to that.

Mr. Cunningham: Any questions on the summer work?

Mr. Gildea: We're good.

Mr. Izzo: Thank you.

Mr. Cunningham: Thank you, everyone. Enjoy your holiday weekend.

XVI. Policies 4118.16-42118.16 – Domestic Violence:

Mr. Gildea: Doc, can you put the first three policies up for Janine to make a motion and then we'll go back to prom?

Dr. Conway: Yes, sir.

Ms. Netto: Motion that the Board of Education review policy 4118.16-42118.16 – Domestic Violence as a second read and adoption as recommended by the policy committee?

Mr. Gildea: Motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: I heard Dan Foley. There you go. Let me get him in there. Motion has been made and second. Any discussion? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

XVII. Policy 9134 – Derby Student Athlete Hall of Fame:

Ms. Netto: Motion the Board of Education review policy 9134 – Derby Student Athlete Hall of Fame as a first read as recommended by the policy committee.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Mr. Kurtyka. Any discussion? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

XVIII. Policy 3171.1 – Non Lapsing Educational Fund:

Ms. Netto: Motion the Board of Education review Policy 3171.1 – Non Lapsing Educational Fund as a first read as recommended by the policy committee.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Mr. Foley. Any discussion? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

XX. Policy 3430 – Periodic Financial Reports:

Ms. Netto: Motion the Board of Education review Policy 3430 – Periodic Financial Reports as a first read as recommended by the policy committee.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Harris: Laura will second.

Mr. Gildea: Laura Harris. Any discussion? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

Dr. Conway: So we just did 3430.

XIX. Policy 3410 – System of Accounts:

Ms. Netto: The Board of Education review Policy 3410 – System of Accounts.

Mr. Gildea: Yes. Motion has been made. Is there a second?

Ms. Harris: Laura, second.

Mr. Gildea: Laura second. Any discussions? All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

Mr. Gildea: Janine Netto, we'll go back to Prom. Mr. Izzo, have a good night.

Ms. Harris: I just wanted to thank Mark Izzo for helping out with the 3,000 series.

Mr. Izzo: Thanks, Laura. My pleasure.

XII. Graduation, Prom and Senior Events:

Mr. Gildea: Janine wanted to go back to Prom, Dr. Conway.

Ms. Netto: Parents reached out to me looking for the status of the prom.

Mr. Pasquale: We have two prom tentative prom dates locked in. The first date is in the first week of July. And the second date that we have locked in is in the first week of August. We had a deposit still set up with a DJ. He is willing to hold two dates for us. We've also spoken with the venue. And they are willing to hold both dates for us. Looking at the executive orders and the projections, I don't think that the July date is going to fit the projection as we have over 50 people. I do not know what the August projections will hold. We will continue to work with the venue and the DJ to see what can be done to accommodate the crowd based on the executive orders that were issued. So we have two dates locked in. The venue was very cooperating in doing so so that it's for the beginning of July and also for the beginning of August.

Ms. Hyder: What are the dates?

Mr. Pasquale: Fantasia, North Haven. July 7th and August 4th. We'll have to revisit it in the fall. Other schools have cancelled their proms. I have not. I want to make --

Ms. Netto: But at what point are we going to look in pull the plug. You know, dresses are very expensive. It's very expensive to sit and hold on to cancel it for the junior portion and to focus on having seniors because then it doesn't have to be as large as the group. Because the juniors have the opportunity next year to still have a prom. So we would reduce our numbers significantly with the senior only prom. So I think it would give us a little bit more hope or I'm just curious on thoughts of just cancelling it all together. People need an answer really what I think where daily I have mother's of daughters asking.

Mr. Coplin: I understand Ms. Netto, you don't want to plan your own party, but we did one for the senior class given that they are very vocal and passionate about what they want. For them to have a voice, they really want to stretch it out as long as possible before we cancel it. With regard to prom, we've made it very clear that it might not happen. Graduation obviously. But with regard to prom, we've made it clear that it might not happen. And the students have gone as far as to say they don't want a virtual prom.

Ms. Netto: I appreciate all of that. And I love that the kids have a voice, believe me. I don't want it to come up like I don't want the kids to have a voice, but the kids also have parents that have financial concerns, we also have to take that into effect. Just my opinion. It's literally killing me inside to literally have to even put it out there.

Mr. Pasquale: I know. Would it be acceptable to bring that topic back to the Committee of the Whole Meeting and then make a decision that night with whether or not the prom will be cancelled?

Ms. Netto: Yeah, but I think we also on another hand have to look at removing through a classroom, reducing the prom and we have opportunities to pull off a prom with a reduced class. So I think that also has to be explored.

Mr. Gildea: So Marty, why don't you come to us and talk to the Counsel of the Whole Meeting with a number of seniors, number of juniors. Then we'll see where we're at.

Mr. Pasquale: Will do, sir.

Mr. Gildea: Doc, I have a quick question for you.

XXI. Executive Session:

Mr. Gildea: I know it says Executive Session, but we don't have any new hires. We have the four letters of resignation. So, is that correct.

Dr. Conway: That is correct.

XXIII. Resignation Letters:

Mr. Gildea: So if the Board is comfortable, we could just approve the letters of resignation publicly. And we don't need to go into executive session for that.

Dr. Conway: That's correct.

Mr. Gildea: Janine, if you're comfortable making the motion, there are letters of resignation.

Ms. Netto: Individually, Mr. Chairman?

Mr. Gildea: Doc, is that yeah, we should probably do that, definitely.

Ms. Netto: Okay. Motion that the Board accepts the letters of resignation for Michael Tramontalis, Science Teacher at Derby High School with best wishes.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Mr. Foley. Any discussions. All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

Ms. Netto: Motion that the Board accept the letter of resignation for Monica Rowe, Special Education Teacher at Irving School with best wishes.

Mr. Gildea: Motion. Is there a second?

Ms. Harris: Second, Laura.

Mr. Gildea: Ms. Harris. Ms. Cannata is quiet this evening. All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

Ms. Netto: Motion that the Board of Education accept the letter of resignation for Micaela Doyle, Special Education Teacher of Derby Middle School with best wishes.

Mr. Gildea: Motion has been made. Is there a second?

Ms. Cannata: Second.

Mr. Gildea: Ms. Cannata. All those in favor?

Board Members: All say, yes.

Mr. Gildea: Oppose. Motion carries.

Ms. Netto: Motion that the Board accept a letter of resignation for Daniel Rehberg, general music choir teacher at Derby Middle School with best wishes?

Mr. Gildea: Motion is made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: He can't go. It's that simple. Mr. Kurtyka. All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carries.

Ms. Netto: Motion that the Board accept the letter of resignation for Rebecca Bell, head coach for the Derby High School Varsity Cheerleading Program with best wishes. And Rebecca is with us.

Mr. Gildea: Yes, how nice is that. Maybe somebody can say something nice about her, nah. I'm just joking Ms. Bell. A motion has been made. Is there a second?

Ms. Harris: Second, Laura.

Mr. Gildea: Second, Ms. Harris. And Ms. Bell been a wonderful, on a personal note has been a cheerleading coach for I think three of my children. So yes, she'll be missed. All those in favor?

Board Members: All say, yes.

Mr. Gildea: Opposed. Motion carried. Janine wants to go. I'm with you. Go for it.

XXIV. Adjourn:

Ms. Netto: Motion that the Board of Education adjourn it's meeting.

Mr. Gildea: Motion to adjourn by Ms. Netto. Is there a second?

Ms. Cannata: I second.

Mr. Gildea: Ms. Cannata.

Folks, this was a tremendously productive meeting, great discussions. Thank you everybody. At 8:50 we are adjourned.

Board Members: All say, yes.

Dr. Conway: Have a good weekend.

Mr. Gildea: Happy Memorial Day.

Marianne Samokar, Recording Secretary