TEKS Certification 2023-24 Form

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Survey Pre-Work:

TEKS Certification 2023-24 Form

In accordance with <u>Texas Education Code §31.004</u>, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the Instructional Materials webpage.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. <u>Completion of the TEKS Certification Process is required to regain access</u> to allotment funds when EMAT reopens in May of 2023.

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

- 1. Review the TEKS Certification 2023-24 Form.
- 2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
- 3. Complete TEKS Certification 2023-24 Form: Complete the TEKS Certification 2023-24 Form by hand or digitally.
- 4. **Obtain needed signatures**: Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
- 5. **Submit TEKS Certification 2023-24 Survey**: Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the <u>Instructional Materials website</u>.

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link here.
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found here.
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a Help Desk ticket.

Review Terminology

Additional Supports

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- Full-subject materials (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- Supplemental materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

| Background Information | |
|--|--|
| QUESTION 1.0: Name of person completing this form | |
| Kelly Magin | |
| QUESTION 1.1: Your email address | |
| kelly.magin@sville.us | |
| QUESTION 1.2: Select the role that best describes your position at your Instructional Material Coordinator Curriculum Director Principal Administrative Assistant Superintendent Other | district or charter: [Single Select] |
| LEA Information | |
| QUESTION 2.0: Region # | |
| 11 | |
| QUESTION 2.1: District or Charter Name and County District Number 072903 | |
| QUESTION 2.2: Superintendent's Name | |
| Dr. Eric Cederstrom | |
| QUESTION 2.3: Superintendent's email address | |
| eric.cederstrom@sville.us | |
| QUESTION 2.4: School board president's or governing body's name | |
| Chad Elms | |
| QUESTION 2.5: School board president's or governing body's email add | ress |
| chad.elms@sville.us | |
| QUESTION 2.6: Date of the school board meeting at which the TEKS Cer | tification Form was presented and approved |
| April 17, 2023 | |

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

| | | Do not manage scope and sequence at a LEA level | Use product- specific scope and sequence | Use LEA-developed scope and sequence | Use Texas Resource System (TRS) scope and sequence | N/A |
|------------------|--|---|--|--------------------------------------|--|-----|
| QUESTION 3.1: | Kindergarten – 2 nd Grade | | | | \boxtimes | |
| QUESTION 3.2: | 3 rd –5 th Grade | | | | \boxtimes | |
| QUESTION 3.3: | 6 th –8 th Grade | | | | \boxtimes | |
| QUESTION 3.4: | 9 th - 12 th Grade | | | | \boxtimes | |

English Reading Language Arts K-5 TEKS Coverage Certification

| QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the K-5 English |
|---|
| RLA TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the |
| same materials.) [Single Select] |

⊠Yes □No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

| Grades K–2 English RLA full- subject pu | iblisher/ product used. |
|---|---|
| TexGuides | |
| MClass | |
| Edmentum- Exact Path | |
| | |
| Amplify Learning A to Z | |
| Renaissance Learning | |
| Teacher Created Materials | |
| | |
| Empowering Writers | |
| Heggerty | |
| Crados 2 - Francish DIA full subject of | |
| Grades 3–5 English RLA full- subject pu HMH- Into Reading | ablisher/ product usea. |
| TexGuides | |
| Edmentum- Study Island | |
| IXL | |
| Learning A to Z | |
| _ | |
| Renaissance Learning Teacher Created Materials | |
| | |
| Empowering Writers | |
| NewsEla | |
| Scholastic | |
| iReady | |
| Zaner-Bloser | |
| * | r/product that teachers in your LEA will regularly use (once a week o |
| more, on average) for K-5 English RLA instruction in the comment of the comment | truction to ensure coverage of 100% of the TEKS (do not include s). |
| Supplemental Materials: Materials not designed to co particular subject and/or grade band. | over 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| Grades K–2 English RLA supplemental | publisher/ product used: |
| Lexia | |
| Lexiu | |
| | |

| | Grades 3–5 English RLA supplemental publisher/ product used: |
|---------|--|
| | Lexia |
| | Read 180 |
| | |
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| Spanish | n Reading Language Arts K-5 TEKS Coverage Certification |
| • | ON 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the K-5 Spani s |
| | RLA TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select] |
| | use the same materials.) [single select] |
| | ⊠Yes |
| | □No |
| | |
| Spanish | n Reading Language Arts K-5 Instructional Materials |
| QUESTI | ON 7.0: Share the full-subject publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band] |
| | Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Grades K–2 Spanish RLA full- subject publisher/ product used: |
| | HMH Into Reading |
| | iStation |
| | Saxon Phonics |
| | Estrellita |
| | TexGuides |
| | MClass |
| | Edmentum- Exact Path |
| | Amplify |
| | Learning A to Z |
| | Renaissance Learning |
| | Scholastic |
| | Teacher Created Materials |
| | Empowering Writers |

Grades 3–5 Spanish RLA full- subject publisher/ product used:

| | HMH Into Reading | |
|---------|---|---|
| | TexGuides | |
| | Saxon Phonics | |
| | iReady | |
| | Learning A to Z | |
| | Renaissance Learning | |
| | Scholastic | |
| | Teacher Created Materials | |
| | Empowering Writers | |
| | | |
| QUESTI | ON 7.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). | |
| | Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. | |
| | Grades K–2 Spanish RLA supplemental publisher/ product used: | |
| | iReady | |
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| | Grades 3–5 Spanish RLA supplemental publisher/ product used: | |
| | iReady | |
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| English | Reading Language Arts 6-8 TEKS Coverage Certification | |
| QUESTI | ON 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the English (| |
| | 8 RLA TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms | ŝ |
| | use the same materials) [Single select] | |
| | ⊠Yes | |
| | \square No | |

English Reading Language Arts 6-8 Instructional Materials

| English RLA full- subject publisher/ product used: Reading - Study Island Re Learning Reated Materials It to the supplemental publisher/product that teachers in your reage) for English 6-8 RLA instruction to ensure coverage of the build classroom libraries). aterials: Materials not designed to cover 100% of the TEKS but designed to the tand/or grade band. | of 100% of the TEKS (do not include |
|--|--|
| - Study Island The Learning Seated Materials The Island Seated Se | of 100% of the TEKS (do not include |
| e Learning eated Materials t all Literature e the supplemental publisher/product that teachers in your erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). aterials: Materials not designed to cover 100% of the TEKS but designed to | of 100% of the TEKS (do not include |
| e Learning eated Materials t all Literature e the supplemental publisher/product that teachers in your erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). aterials: Materials not designed to cover 100% of the TEKS but designed to | of 100% of the TEKS (do not include |
| eated Materials It is all Literature The the supplemental publisher/product that teachers in your erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). The aterials: Materials not designed to cover 100% of the TEKS but designed to | of 100% of the TEKS (do not include |
| eated Materials It is all Literature The the supplemental publisher/product that teachers in your erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). The aterials: Materials not designed to cover 100% of the TEKS but designed to | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in your erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in your age) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in your age) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in your age) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in your age) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| e the supplemental publisher/product that teachers in yourage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). | of 100% of the TEKS (do not include |
| erage) for English 6-8 RLA instruction to ensure coverage of to build classroom libraries). aterials: Materials not designed to cover 100% of the TEKS but designed to | of 100% of the TEKS (do not include |
| English RLA supplemental publisher/ product used: | |
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| nguage Arts 9-12 TEKS Coverage Certification chool year 2023-24 will your LEA make materials available (SS? (This includes teacher- or LEA-developed materials. You see the same materials.) | |
| | chool year 2023-24 will your LEA make materials available (\$\$)? (This includes teacher- or LEA-developed materials. Yo |

QUESTION 11.0 Share the full-subject publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

| Membean | |
|---|---|
| NoRed Ink | |
| TexGuides | |
| Prentice Hall L | Literature |
| Teacher Creat | red Materials |
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| more, on averagoroducts used to | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). |
| more, on averagoroducts used to Supplemental Mater | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| more, on average products used to supplemental Mater particular subject an | o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| more, on average products used to supplemental Mater particular subject an | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a ad/or grade band. |
| more, on average products used to Supplemental Mater particular subject an Grades 9-12 Er | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a ad/or grade band. |
| more, on average products used to Supplemental Mater particular subject an Grades 9-12 Er | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a ad/or grade band. |
| more, on average products used to Supplemental Mater particular subject an Grades 9-12 Er | ge) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include o build classroom libraries). rials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a ad/or grade band. |

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

| | | Do not manage scope and sequence at a LEA level | Use product- specific scope and sequence | Use LEA-developed scope and sequence | Use Texas Resource System (TRS) scope and sequence | N/A |
|-------------------|--|---|--|--------------------------------------|--|-----|
| Question 12.1: | Kindergarten – 2 nd Grade | | | | \boxtimes | |
| Question 12.2: | 3 rd –5 th Grade | | | | \boxtimes | |
| Question 12.3: | 6 th –8 th Grade | | | | \boxtimes | |
| Question 12.4: | 9 th - 12 th Grade | | | | \boxtimes | |

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5**Mathematics TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

 \boxtimes Yes

□No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Mathematics full-subject publisher/product used:

| Go Math | |
|---------------------------|--|
| Exact Path | |
| iReady (Think Up) | |
| Reflex | |
| Lone Star | |
| Kamico | |
| IXL | |
| Study Island | |
| Teacher Created Materials | |
| | |

| UESTION 14.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). |
|--|
| Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| Grades K-5 Mathematics supplemental publisher/ product used: |
| DreamBox |
| |
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| |
| Mathematics 6-8 TEKS Coverage Certification QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the 6-8 Mathematics TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms se the same materials). [Single Select] |
| ⊠Yes □ No |
| Mathematics 6-8 Instructional Materials QUESTION 16.0: Share the full-subject publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS. |
| Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| Grades 6-8 Mathematics full- subject publisher/ product used: |
| IXL |
| GoMath |
| iReady (ThinkUp) |
| Maneuvering the Middle |
| STAAR Countdown |
| Teacher Created Materials |
| |

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

| | DreamBox |
|----------|--|
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| | matics 9-12 TEKS Coverage Certification |
| | ON 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the 9-12 natics TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classroom |
| | same materials.) [Single Select] |
| | |
| | |
| | ⊠Yes |
| | □No |
| ⁄latheı | matics 9-12 Instructional Materials |
| NI IECTI | |
| (UESTI | ON 18.0: Share the full-subject publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS. |
| | Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Grades 9-12 Mathematics full- subject publisher/ product used: |
| | TexGuides |
| | Teacher Created Materials |
| | |
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QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

| | udies TEKS Certifica | | co of your cocial | studios contont at a l | EA (district or charter) | |
|----------------------------|--|--|--|--------------------------------------|--|------|
| level? Plea | se indicate your LEA's | the scope and sequen approach to managing e Select for each grade | g the scope and s | | studies content in each | n of |
| | | Do not manage scope and sequence at a LEA level | Use product- specific scope and sequence | Use LEA-developed scope and sequence | Use Texas Resource System (TRS) scope and sequence | N/A |
| Question 19.1: | Kindergarten – 2 nd Grade | | | | \boxtimes | |
| Question | 3 rd –5 th Grade | | | | \boxtimes | |
| 19.2: Question 19.3: | 6 th –8 th Grade | | | | \boxtimes | |
| Question 19.4: | 9 th - 12 th Grade | | | | \boxtimes | |
| QUESTION So | • | 2023-24 will your LEA s includes teacher- or | | | 00% of the Grades K–5 ect "yes" even if not all | |
| Social Stu | dies K-5 Instructiona | l Materials | | | | |
| | | ubject publisher/produ 5 Social Studies instru | | , | arly use (once a week o ne TEKS. | r |
| | | ials: Full sets of materials des TEKS) in a grade level/band, i | | | ded to cover 100% of the Texa and student materials. | IS |
| | ades K-5 Social Studie | s full- subject publisl | ner/ product us | ed: | | _ |
| Gr | ForCuidos | | | | | |
| 7 | TexGuides | | | | | - 1 |
| 7 | exGuiaes Feacher Created Matei SVVAS Pearson | rials | | | | |

| | Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
|----------|--|
| | particular subject and/or grade band. |
| | Grades K-5 Social Studies supplemental publisher/ product used: |
| | n/a |
| | |
| | |
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| | |
| | |
| | |
| Social : | Studies 6-8 TEKS Coverage Certification |
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| | |
| QUEST | ON 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 6-8 Social Studies TEKS2 (This includes teacher- or LEA-developed materials. You may select "yes" even if not all |
| QUEST | ON 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 6-8 Social Studies TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| QUEST | Studies TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| QUESTI | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| QUEST | Studies TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| Social! | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| Social! | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. Grades 6-8 Social Studies full- subject publisher/ product used: |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. Grades 6-8 Social Studies full- subject publisher/ product used: IXL |
| Social : | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. Grades 6-8 Social Studies full- subject publisher/ product used: IXL DBQ |
| Social! | Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) Yes No Studies 6-8 Instructional Materials ON 23.0: Select full-subject publisher/product that teachers in your LEA will regularly use (once a week or more on average) for 6-8 Social Studies instruction to ensure coverage of 100% of the TEKS. Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. Grades 6-8 Social Studies full- subject publisher/ product used: IXL |

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

| l S | tudies 9-12 TEKS Coverage Certification |
|-----|--|
| | ON 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 9-12 Social Studies TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| | ⊠Yes |
| | □No |
| S | tudies 9-12 Instructional Materials |
| | ON 25.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a weel more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS. |
| | Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the T Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Grades 9 - 12 Social Studies full- subject publisher/ product used: |
| | DBQ |
| | Teacher Created Materials |
| | TexGuides |
| | |
| | |
| | |

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

| n/a | | |
|-----|--|--|
| | | |
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| | | |

Science TEKS Certification

Generation Genius

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

| | | Do not manage scope and sequence at a LEA level | Use product- specific scope and sequence | Use LEA-developed scope and sequence | Use Texas Resource System (TRS) scope and sequence | N/A |
|-------------------|---|---|--|--------------------------------------|---|-----|
| Question 26.1: | Kindergarten – 2 nd Grade | | | | \boxtimes | |
| Question 26.2: | 3 rd –5 th Grade | | | | | |
| Question 26.3: | 6 th –8 th Grade | | | | \boxtimes | |
| Question 26.4: | 9 th – 12 th Grade | | | | | |
| QUESTIO | K-5 TEKS Coverage Ce N 27.0: For school year EKS? (This includes tear | 2023-24 will your LEA | | | 0% of the K–5 Science if not all classrooms use | 2 |
| tl | he same materials.) | | | | | |
| | ⊠Yes □No | | | | | |
| QUESTIO n | nore, on average) for K - | ubject publisher/produ 5 Science instruction t ials: Full sets of materials des | o ensure coverag | ge of 100% of the TEKS | ded to cover 100% of the Texas | |
| G | StemScopes | e full- subject publisl | ner/ product us | ed: | | 7 |
| | BrainPop | | | | | |
| | TexGuides | | | | | |
| | Teacher Created Mate | rials | | | | |

QUESTION 28.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

| | n/a |
|---------|--|
| | |
| | |
| | |
| | |
| | |
| Science | e 6-8 TEKS Coverage Certification |
| | ON 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 6-8 Science TEKS ? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) |
| | ⊠Yes □No |
| Science | e 6-8 Instructional Materials |
| | ON 30.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS. |
| | Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Grades 6 - 8 Science full- subject publisher/ product used: |
| | StemScopes |
| | BrainPop |
| | TexGuides |
| | Teacher Created Materials |
| | |
| | |

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Grades K-5 Science supplemental publisher/ product used:

| | n/a |
|---------------|---|
| | |
| | |
| | |
| | ce 9-12 TEKS Coverage Certification TION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 9-12 Science TEKS ? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms us the same materials.) |
| | ⊠Yes □No |
| ciend | ce 9-12 Instructional Materials |
| QUEST | TION 32.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS. |
| | Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials. |
| | Grades 9 – 12 Science full- subject publisher/ product used: |
| | |
| | StemScopes TexGuides |
| | StemScopes TexGuides Teacher Created Materials |
| | TexGuides |
| QUEST | TexGuides Teacher Created Materials TON 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use |
| QUEST | Teacher Created Materials TON 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do no include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a |
| QUES T | Ton 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. |
| QUEST | Teacher Created Materials TON 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do no include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. Grades 9 - 12 Science supplemental publisher/ product used: |
| QUEST | Teacher Created Materials TON 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do no include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. Grades 9 - 12 Science supplemental publisher/ product used: |
|)UES1 | Teacher Created Materials TON 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do no include products used to build classroom libraries). Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band. Grades 9 - 12 Science supplemental publisher/ product used: |

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

| | Grades K-3 Phonics RLA full- subject publisher/ product used: |
|----------|---|
| | Saxon Phonics |
| | |
| | |
| | |
| | |
| | |
| Childre | en's Internet Protection |
| The Chil | ldren's Internet Protection Act |
| | dren's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's o obscene or harmful content over the Internet. (You may find more information on the FCC website.) |
| that the | dance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify by protect against access to obscene or harmful content in compliance with the requirements for certification ne Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). |
| | ON 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).? |
| | ⊠Yes |
| | □No |
| Additic | onal Informational Questions (Optional)* |
| QUESTIC | ON 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?* |
| | □Yes |
| | ⊠No |
| QUESTIC | ON 35.1 If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? * |

| ☐ English Reading Language Arts | | | |
|--|----------------------------|-----------------------------|---------------------------|
| \square Spanish Reading Language Arts | | | |
| ☐ Prekindergarten | | | |
| □Math | | | |
| | | | |
| QUESTION 36.0 How likely is it you would recom n Likely)* | nend TRR to other educ | ators? 0 (Not at all likely | y) to 10 (Extremely |
| 1. | | | |
| 10. 🗆 | | | |
| QUESTION 37.0 Assessment Platform: Select the assessment platfinterim, and for which type of assessments. | form (if any) your distric | ct leverages for unit/mo | dule, diagnostic, or |
| Product | Interim | Diagnostic | Unit/Module Formatives |
| Eduphoria DMCA Toyas Formative Assessment Resource | | | |
| Texas Formative Assessment Resource STAAR Interim | | | |
| Other: | | \boxtimes | |
| NWEA | | | |
| Other: | | | |
| MClass | | | |
| Other: | | | |
| Insert here | | | |

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

| Other Certified Subject Areas: | |
|---|--|
| - | ed curriculum below for which your LEA provides each t cover all elements of the essential knowledge and skills: |
| ☑Career & Technical Education ☑Fine Arts ☑Health ☑Technology Applications ☑English Language Proficiency St ☑Languages other than English | tandards |
| District County Number (6-digit ID): | 7 |
| 072903 | |
| District or Charter Name: | |
| Stephenville | |
| Date of Ratification by Local School Boar | rd of Trustees or Governing Body: |
| April 17, 2023 | |
| Signature of the Board President and Secre | tary or Governing Board Officer |
| | |
| Board President | Date |
| Board Secretary | |

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the <u>TEA State-Adopted Instructional Materials webpage</u> beginning on Monday, March 20, 2023.