

Department of Curriculum, Instruction, & Assessment

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February 2024

CURRICULUM

Leadership Week Instructional Leadership Planning

The Standards Based Education (SBE) committee will plan for an August planning and development week this year. This is a change from previous years as we are working to align our annual continuous improvement cycle to the new accreditation and school improvement standards of the MT OPI. At the district level, we will continue to focus our work on the Science of Reading by improving content area development and background knowledge for students in grades K-12. SBE Week is tentatively planned for the week of August 5th-9th dependent upon the board approved 24-25 school year calendar.

INSTRUCTION

Leadership Week Instructional Leadership Planning

BPS Leadership Week will be held the week of June 3-6, 2024 this year. This shift in summer weeks is due to the alignment of the new accreditation and school improvement standards of the MT OPI. During June School Leadership Teams (SLTs) will develop and revise their building systems and structures to support the district action plan in the areas of graduation, culture, safety, and attendance for the 2024-2025 school year.

ASSESSMENT

District-wide Aimsweb Winter Benchmarking Results & Implications for Instruction

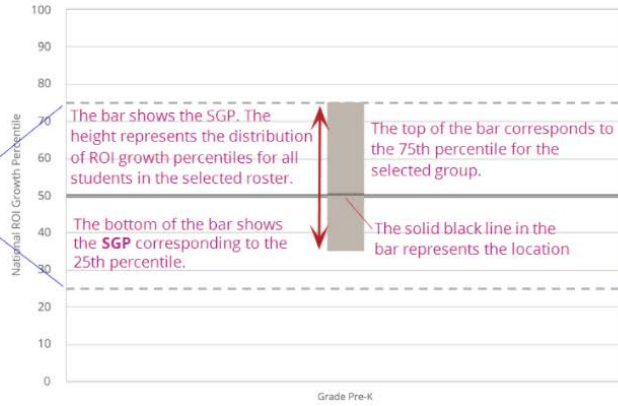
Below is a graphic representation of BPS students' rate of growth in comparison to the national norm group from fall to winter. To accurately interpret the scores, here is an explanation of the graphic representation before we take a closer look at our K-8 ELA and mathematics scores. This report shows the rate of growth (ROI) growth norms representing the distribution of ROI growth percentiles for the students in the selected Roster. The bands display the range of student growth percentiles within each grade level. The national band and our students' band both have a dark line that represents the 50th percentile. The dotted lines represent average growth rates based on the national norms, with the bottom end being at the 25th percentile of growth, while the top end is 75th percentile of growth. We can compare our own students' range of growth percentiles to those nationally. At the bottom of the report is a table that breaks down the number of students in each SGP band by increments of five.

Report	School Year	Period	Roster
ROI Growth Norms	2019-2020	Winter-Spring	Elementary School

District: Sandbox District | Test : Letter Naming Fluency | Grade: PK

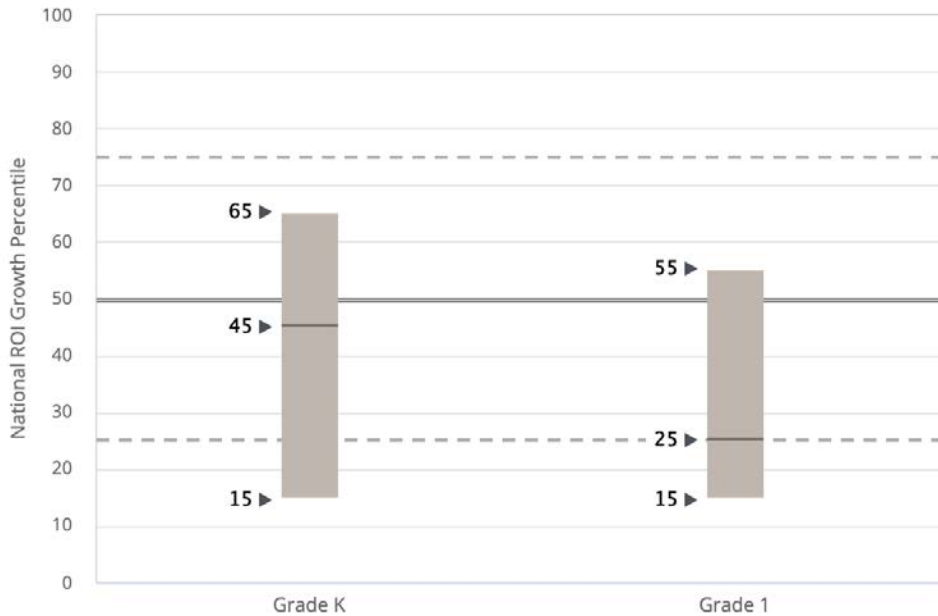
Student Growth Percentiles (SGP)
National Growth Percentiles (NGP)

Dashed lines represent the NGP's 25th and 74th percentiles.



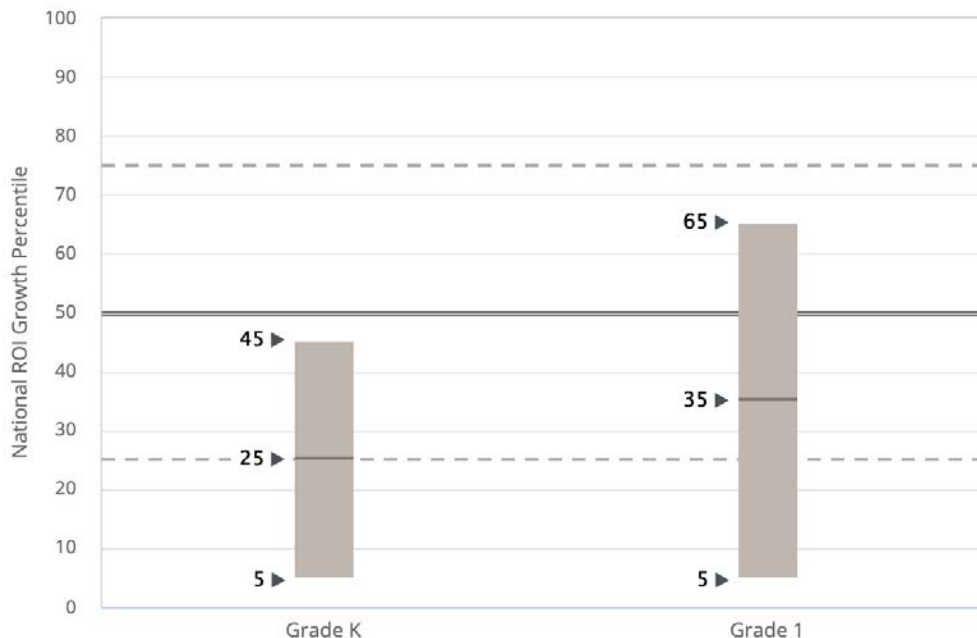
The Y-axis represents the NGP.

Kindergarten & 1st Grade Aimsweb MATH Growth at the Winter Benchmarking Period



This graph represents the winter rate of improvement (ROI) for students in kindergarten and 1st grade on the Aimsweb Early Numeracy Battery. The graph compares BPS K (154 students assessed) and 1st grade (115 students assessed) students to the national norm group. BPS kindergarten students have a median score at and above the 45th percentile for Kindergarten and the 25th percentile in 1st Grade mathematical development. Principals, instructional coaches, and teachers will continue to monitor and adjust mathematics instructional plans to maximize student growth between winter and spring.

Kindergarten & 1st Grade Aimsweb Literacy Growth at the Winter Benchmarking Period

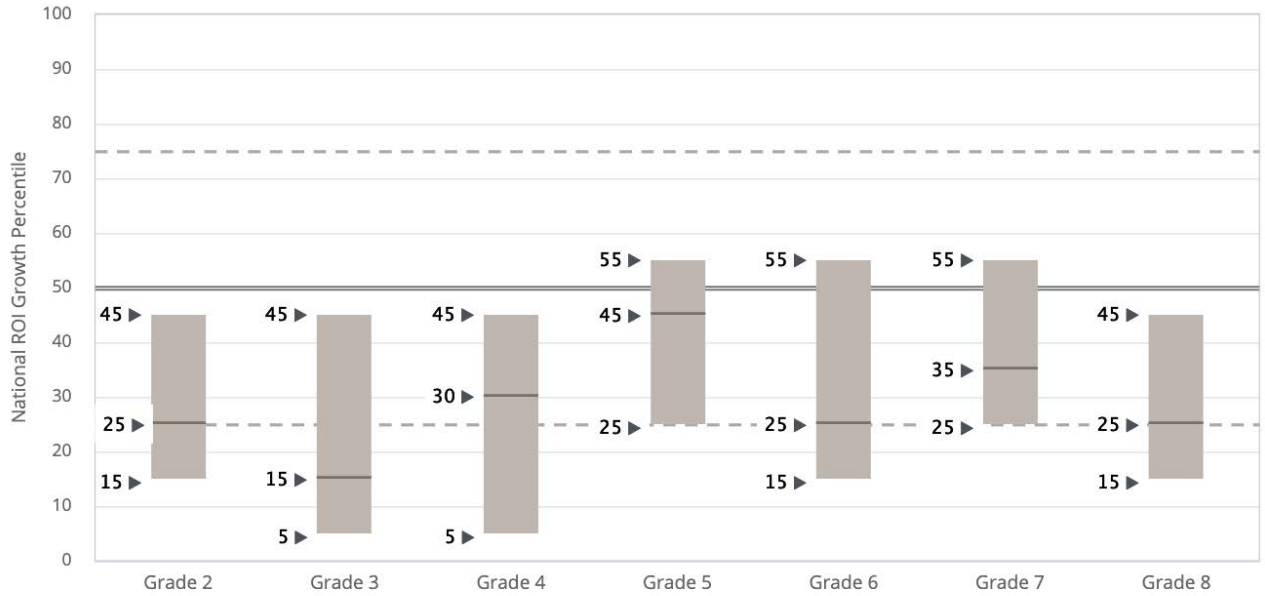


This graph represents the winter rate of improvement (ROI) for students in kindergarten and 1st grade on the Aimsweb Early Literacy Battery. The graph compares BPS K (155 students assessed) and 1st grade (119 students assessed) students to the national norm group. This representation shows that BPS kindergarten students have a median score at the 25th percentile and 1st grade students have a median score at the 35th percentile. BPS K & 1 students are below the national norm group at the winter benchmarking period in early literacy skills. Principals, instructional coaches, and teachers recently held mid-year MTSS meetings to regroup students for Tier II and Tier III intervention. Principals and instructional coaches will continue to monitor core program and intervention instruction through walkthroughs to provide teachers with feedback to promote high-quality instruction. Core program instructional plans across grade-levels will be modified to reinforce high-priority phonological awareness and phonics skills to support reading foundational skill acquisition. MCLSDP instructional consultants will continue to support grade-level teams to monitor and adjust instruction based upon student progress-monitoring data.

2nd-8th Grade Aimsweb Mathematics Growth at the Winter Benchmarking Period

This graph represents the winter rate of improvement (ROI) for students in 2nd-8th grade on the Aimsweb Math Battery Assessment and the table below indicates the total student participation by grade level as well as the distribution of scores at each percentile. Implications based on the data include; increasing student participation in Aimsweb assessing grades 6-8, principals and instructional coaches will continue to monitor core program and intervention instruction through walkthroughs to provide teachers with feedback to promote high-quality instruction, grade level and

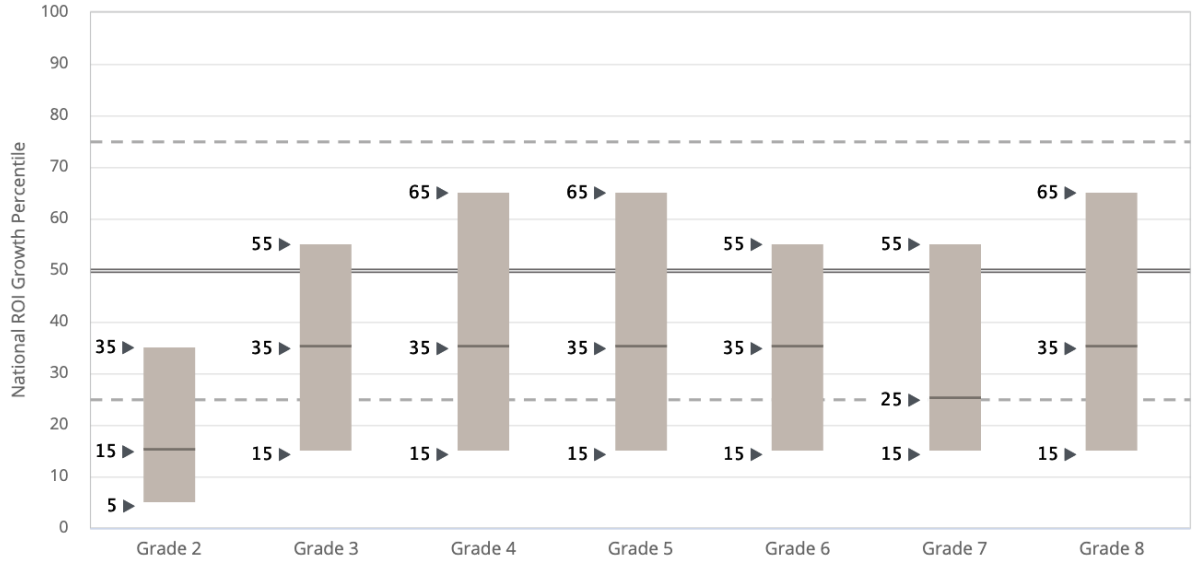
content area teams will continue to monitor and adjust mathematics instructional plans to maximize student growth between winter and spring.



Browning School District 9

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Total Students	130	140	132	133	98	116	105
SGP 95	0 (0)	2 (1)	2 (2)	2 (2)	1 (1)	5 (4)	1 (1)
SGP 85	2 (2)	4 (3)	3 (2)	4 (3)	2 (2)	3 (3)	1 (1)
SGP 75	2 (2)	5 (4)	1 (1)	5 (4)	4 (4)	6 (5)	4 (4)
SGP 65	6 (5)	9 (6)	12 (9)	14 (11)	7 (7)	8 (7)	3 (3)
SGP 55	13 (10)	6 (4)	11 (8)	13 (10)	13 (13)	20 (17)	4 (4)
SGP 45	10 (8)	9 (6)	15 (11)	29 (22)	9 (9)	15 (13)	14 (13)
SGP 35	19 (15)	9 (6)	22 (17)	19 (14)	10 (10)	10 (9)	8 (8)
SGP 25	23 (18)	18 (13)	9 (7)	16 (12)	18 (18)	21 (18)	19 (18)
SGP 15	30 (23)	21 (15)	22 (17)	18 (14)	21 (21)	22 (19)	34 (32)
SGP 05	25 (19)	57 (41)	35 (27)	13 (10)	13 (13)	6 (5)	17 (16)
Median	25	15	30	45	25	35	25

2nd-8th Grade Aimsweb Reading Growth at the Winter Benchmarking Period



Browning School District 9

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Total Students	131	146	132	132	95	120	103
SGP 95	3 (2)	0 (0)	10 (8)	9 (7)	2 (2)	4 (3)	11 (11)
SGP 85	6 (5)	7 (5)	4 (3)	5 (4)	6 (6)	6 (5)	5 (5)
SGP 75	2 (2)	6 (4)	8 (6)	13 (10)	5 (5)	3 (3)	7 (7)
SGP 65	6 (5)	17 (12)	13 (10)	7 (5)	10 (11)	12 (10)	5 (5)
SGP 55	5 (4)	16 (11)	10 (8)	18 (14)	9 (9)	12 (10)	7 (7)
SGP 45	7 (5)	20 (14)	7 (5)	12 (9)	9 (9)	8 (7)	13 (13)
SGP 35	12 (9)	12 (8)	18 (14)	21 (16)	9 (9)	11 (9)	7 (7)
SGP 25	24 (18)	18 (12)	24 (18)	13 (10)	17 (18)	16 (13)	11 (11)
SGP 15	18 (14)	18 (12)	23 (17)	22 (17)	14 (15)	25 (21)	20 (19)
SGP 05	48 (37)	32 (22)	15 (11)	12 (9)	14 (15)	23 (19)	17 (17)
Median	15	35	35	35	35	25	35

This graph represents the winter rate of improvement (ROI) for students in 2nd-8th grade on the Aimsweb Reading Battery and the table below indicates the total number of students participating by grade level as well as the distribution of scores at each percentile. Implications based on the data include; increasing student participation in Aimsweb assessing grades 6-8, principals and instructional coaches will continue to monitor core program and intervention instruction through walkthroughs to provide teachers with feedback to promote high-quality instruction, 2nd-3rd grade recently held their mid-year MTSS meeting to regroup students for ELA intervention.