

Three Rivers School District Board of Directors met for a regular session, Tuesday, April 21, 2015 at Illinois Valley High School, 625 E. River St., Cave Junction, Josephine County, Oregon at 6:00 p.m.

PRESENT: Danny York, Board Chair, Zone II
Kate Dwyer, Member of the Board, Zone I PRESENT
Kara Olmo, Member of the Board, Zone III
Ron Crume, Member of the Board, Zone IV
Ron Lengwin, Vice-Chair of the Board, Zone V
David Holmes, Superintendent-Clerk
Debbie Breckner, Director of Human Resources
Casey Alderson, Director of Secondary Ed., Athletics & Alt. Ed.

ABSENT: Dave Valenzuela, Director of K-8 Education & Technology ABSENT
Stephanie Allen-Hart, Director of Student Services

Also Present: Sid Hobgood/Fleming Principal, Damian Crowson/Lincoln
Savage Principal, Scott Polen/Lorna Byrne Principal, Erica
Butler, Gabby Rapley, Debbie Yerby, Linda Kappen, Graham
Baker, Brian Hershey/Sodexo Food Service Manager, Lisa
Cross/District Accountant, Brent Workley/Newbridge Principal, ALSO PRESENT
Kari O'Brien, Patricia Krauss, Kim DeForest, Kathleen Baker,
Carla Kerrell, Megan Brown, Jack Dwyer, Mark Dwyer, Bob
Litak, Carolyn Litak, Sally Clements, Julia Richardson, Jamie
Ongman/Illinois Valley HS Principal, Daye Stone/Hidden Valley
HS Principal and Shelly Quick/Recording Secretary.

Board Chair Danny York called the meeting to order at 5:35 p.m. He then stated the
Board would go into Executive Session under ORS 192.660(2)(d) - Collective
Bargaining. CALL TO ORDER
EXECUTIVE SESSION

Executive Session was recessed at 5:58 p.m.

Open Session was reconvened at 6:05 p.m. and Board Chair York led the audience in
the Pledge of Allegiance. OPEN SESSION

Board Member Lengwin made a motion to approve the agenda. Member Dwyer
seconded and the motion passed unanimously. APPROVAL OF AGENDA

Board Chair York called on Board Member Crume to start the "Say Something
Positive" portion of the board meeting. Mr. Crume thanked all of the staff at Illinois
Valley High School for having the Board. The school looks great. They also drove
around by Evergreen and Lorna Byrne and the schools look nice. Member Lengwin
said he would like to say pretty much the same. They had a nice drive around and
that was good and clean and no trash. Also a shout out for Hidden Valley sports—it
looks like golf is doing well and baseball is doing well. Mr. York said having attended
multiple sporting events lately—he knows we are trying to stay off sports but it seems
to be all he does any more. The facilities have all looked great, the grounds and
everything. He appreciates the work that everyone is doing. Member Olmo said she
has only been to the high school a handful of times and when she walked in she
SAY SOMETHING
POSITIVE

SAY SOMETHING
POSITIVE
(CONTINUED)

needed to be pointed in the right direction. She had a short conversation with one of the older students. She is constantly impressed with the caliber of students that are associated with this district. She doesn't know who the young lady was, but she was lovely, sweet, had a smile and got her the information she needed. She's proud to be associated with our community and liked being reminded of that. Member Dwyer said she attended a meeting we held at Lorna Byrne Middle School regarding the possibility of moving fifth grade from Evergreen to Lorna Byrne and parents had really thoughtful questions and were very positive and she was warmed by the way parents made aware of the fact that our Lifeskills kids were not currently with their peer group, even though they didn't have kids in those programs, were really moved by that. They really felt that it was important for those children to be taken care of. That was really wonderful to see. Also, there was a town hall meeting at Illinois Valley HS with Senator Merkley. It was very well attended and students came beautifully dressed, were up on the issues, articulate, asked some really in-depth questions. It was terrific to see and she was really proud to have our legislatures see our kids.

Superintendent Holmes said he had a couple of things. He started out with a shout out to Lisa Cross who works in his office. She is, what would be considered in most districts a Business Manager. She is not a Business Manager but she fills that role for us. The work that she has done over the past month working with keeping him informed and working with the legislature, getting updates from ODE and trying to form a budget that we can run the school district on next year has just been fabulous. He has the utmost confidence and trust in her work and her ability to be truthful, be honest, be up front and get the answers that we all need. It's so appreciated by him. The second is in regards to a thank you note. The note is from a lady named Jamie Alamo and she is working on her doctorate and the focus of her doctorate was to look at schools across the state that were having the most success with the most challenging group of students which would be the ones that are in poverty at the highest levels. She selected Fruitdale as one of three schools to do her dissertation on because of Fruitdale's high success that we have had year after year. That staff has been able to take a group of high poverty students and have the highest academic achievement. She is doing her defense of her dissertation on May 8th and she has invited him to come. She has promised him a copy of that dissertation with her findings which he will share with everyone when we get it. A shout out to the Fruitdale staff on an ongoing basis of the great work that they have done at that school to attract somebody to study them as part of her dissertation around their success. Lastly, he said, in somewhat of a joking manner, how much he appreciate the fact of how long of a drive it is from the Applegate School for an elementary teacher to make it from there to IVHS to come to a board meeting. He thanked Ms. Yerby for making the trip from Applegate.

Director Alderson attended a middle school track meet that was held at Hidden Valley High School and it was a phenomenal event. It was very well organized. The high school kids helped run the events and it was fun to watch the high school kids interacting with the middle school kids and then having the middle school kids having success on the track and in the field. Kudos to Hidden Valley's track team for helping put that on and the support their kids gave to middle school kids. Director Breckner gave kudos to our administrators. We know that there are enough teaching openings in the state of Oregon that if every candidate coming out of the university programs were hired there are not enough candidates exiting those programs to fill those vacancies. When we put the word out to administrators that we wanted to be on the ball in terms of hiring and having positions posted our administrators did a great job of getting those things—thinking ahead to next year which is very hard to do prior to Spring Break. We are probably two-thirds complete with doing our hiring and that's because of the work they have done.

Jack Dwyer gave a shout out for the Academic Masters that is coming up. It is taking place at Illinois Valley High School a week from tomorrow. It's a competition between the

four county high schools. Each of them has a competition in their school to come up with their representative in English, Social Studies, Music and Math. The 20 kids get together and have a written test followed by an oral or musical presentation. It's a moving experience to see these kids who are so excellent and poised. He added that the board of Academic Masters a few years ago did a national search to see if there were any other competitions like this in the United States with these cash prizes and awards. They couldn't find any. It's unique to Josephine County. It starts at 6:00. There is also a cash prize for the school that has the highest percentage of people in attendance.

SAY SOMETHING
POSITIVE
(CONTINUED)

Newbridge Principal Brent Workley shared that their 9th and 10th grade graduates left his facility this morning. He is very proud of their accomplishments and they worked very hard to meet all of the essential skills and standards that the state has set for them. He also shared that 64% of their pre-algebra students have shown growth or stayed the same. For his kids that's good; 92% of their algebra students have shown academic growth in their subject. 88% of their kids are growing in their reading skills at Newbridge. He also commented on the sad situation at Kairos. He was proud to say that the teaching staff that is working there with the kids; they're showing up every day, they're working, they're engaging and they are keeping our kids active, they are learning and they are moving forward.

Lorna Byrne Principal Scott Polen recognized a couple of his students. A seventh and an eighth grader both are regional Spelling Bee champions. Joseph Sherman and Colby Hector. Lincoln Savage Principal Damian Crowson said thank you to our Tech Department. This last few months they have had significant demands at their school. Mark Austin, Peter Del Vaglio and Isreal Curdy have been awesome. Hidden Valley Principal Daye Stone commented on the work that their FBLA program at Hidden Valley has done and the blazing of a trail that no one has matched. It's unparalleled—14 years in a row State Champions which includes schools from the 1A ranks clear to the largest high schools in the state of Oregon. Chris Pendleton and a group of parent volunteers, community volunteers that give tirelessly of themselves to prepare our students to get ready for that competition. If you see Chris Pendleton or FBLA students please congratulate them with a job well done. There are 25 students that are going to Nationals in Chicago this year. Mr. Holmes added that North Valley has had a renaissance in their FBLA program this year with their new teacher and Chris Pendleton has paid a key role in helping get that program back on track. They had some very successful winners at the state level as well.

Superintendent Holmes stated that with some of the positives that were shared it took some of the things that he had on his list. He was going to talk about Academic Masters—that got covered. Something that didn't come up was wastewater. The good news of that is we expect to be producing clean water on Friday out of the back up plant. This has been a huge amount of work with consultant Mike Bollweg in Cave Junction and the maintenance department and a lot of retrofitting. A lot of hard work of working with the DEQ and making sure the engineering, the plans were correct and then putting those plans in to action. We are hoping to flip the switch on Friday and have fresh water running out the other end on the small plant. When the school lets out then in June we are going to be able to flip over the plant from the existing large plant to that small plant and we will then be able to very aggressively work on upgrades to the large plant while school is out. That's something that 's been needing to be done for year. Kudos to the maintenance department.

SUPERINTENDENT'S
REPORT

Mr. Holmes provided a budget update from the state. This Saturday, April 25th, at Grants Pass Performing Arts Center starting at 12:30 the state representatives from the Ways and Means committee will be doing their last stop on their state tour to listen to citizens give them input into the state budget. This is not just around the K-12 budget, this is around the

SUPERINTENDENT'S
REPORT (CONTINUED)

entire Ways and Means Committee budget of how the state's going to spend their dollars for the next biennium. Anybody that has an opportunity that would like to come by at 12:30 in Grants Pass and speak is encouraged to do so. If you have ownership in any way of education in this district to come talk about our programs and a recession budget that has produced budget cuts, no COLA's up until last year, it has produced RIF's, it has produced cuts of CTE programs, it has produced closing of schools and a variety of other things that have occurred over the last six years. The current budget that the governor actually signed, that currently is standing, is \$7.255 billion. That figure, based on our latest numbers that Lisa Cross has been working very hard with, will provide us with the exact same programs we have currently in place this year in this district plus adding kindergarten. That is an improvement, that is an increase over previous years, it does allow us to hire kindergarten teachers for the most part it pays to outfit those classrooms with the basic necessities. That is the plus side of that budget. The down side of that budget is what we have currently been working with for the last five years, represents significant cuts from those previous pre-recession budgets where we were able to do things around this district for kids that goes well beyond what we are currently doing. Talking about maintenance, if you visit our schools, as many board members have mentioned, they look great. Our custodial and maintenance staff does a good job of keeping the grounds up, keeping the trash picked up, trying to keep paint on the walls and keep them looking nice. The guts of these buildings 50, 60, 80, 100 years old though are not in good shape. There are many, many deferred maintenance issues that are piling up behind us that are going to have to be dealt with. Our CTE programs are for the most part non-existent from the perspective of creating students that are prepared to take the next step in either a job or an educational opportunity. What they are providing is kind of survey experiences for students. Students can come in, they can take a CTE course and get an idea of what woodworking, automotive repairs or welding is—but they are not in those programs in numbers and opportunities provided sufficient to have them go through a process from point A to point B, when they leave at point B they are ready to take that next step. Either go get a job or go to RCC, or go an enroll in a technical university where they can get that next step and that opportunity in that field. We are not able to provide those opportunities. That is something that was cut and just not been able to replace. Our elementary schools, we have no music and we have no PE. We do have music in spots that are provided by volunteers and provided by fundraisers that those schools put on because they value music to that degree and they are able to provide limited exposure and limited opportunities to students. But from a district perspective, we are not able to offer music as an opportunity for our students at the elementary level. PE, where it does exist, our elementary teachers are trying to provide it. They are trying to do that however, wherever they can in those types of ways. That is a big issue in our nation right now—is childhood obesity and fitness level. We're simply not able to address that. Where that budget exists right now, we're able to provide the exact programs we have currently in place and there's nothing else. We will not be taking any steps forward in terms of anything with our associations, anything to do with creating programs, reducing class sizes. We have some of the most shocking class sizes of anywhere he has ever been. As an example, he was at Fruitdale and we have a kindergarten teacher that serves 63 kindergarteners—32 on one day and 31 the next day. An ELA teacher at Hidden Valley sees over 200 kids a day. This exists all over our school district and this budget does not provide for making that better. If you have an opportunity, write one of your legislators, show up at that hearing on Saturday. He will be there. He has his two minutes prepared about the impact it has on this district.

Mr. Holmes said he was going to touch on Jerome Prairie as that came up at the last meeting. He has some information on that and will fill in about that later. Director Alderson is working really hard on the alternative ed program that we are trying to center there and we will be moving the GED testing center there over the summer. Lastly, all of the elementary principals are not skipping tonight's meeting. They are all at RTI training

with their RTI leaders in their building. RTI stands for *Response to Intervention*. It is a program where you test students on a regular basis with the DIBEL's testing at it gives teachers and administrators specific feedback into the skillset that those students have under different skills. You use that data to determine what the next step of focused intervention or focused instruction is. There has been some positive concern about that program and his response to that is that we used that program at his former district for five or six years and he saw remarkable results in it's application. It was applied only to the 'title' students so they used it only to determine the skill set and the progress that those students were making that were struggling and were being served by their Title program. This district has chosen to use it across the board with 100% of our students and the dramatic increases that he sees when he goes from building to building and he looks at the results of the student testing and how they are moving from intensive to strategic and strategic to on a level at a variety of schools and making those moves and it's by student and it's by class—you get this visual representation and he is blown away by the amount of progress our teachers districtwide have made with our elementary students this year. It is heartwarming to see what's going on with reading in our district.

SUPERINTENDENT'S
REPORT (CONTINUED)

Illinois Valley High School Leadership advisor Erica Butler introduced Gabby. She is a freshman and currently her class treasurer and is also planning to run for sophomore class president. Gabby said that the freshman attendance has been great all year—92%. They also have two speech students heading to state. Their acceptance to post-secondary institutions has a double-digit increase. They have a new college and career center. Student Liam Dwyer has won the Spelling Bee for ten years in a row. She shared there are some new courses being offered this year as well five AP classes that are offered. This year they have hosted the SAT testing twice and their Battle of the Books team has gotten second in the region. Gabby then shared other activities Illinois Valley High School has participated in this year and upcoming events. They are excited about hosting the Academic Masters this year. She shared information about the colleges they were able to visit, gave an update with what's going on with their sports teams and provided information on their Sparrow.

STUDENT BODY
REPORT

Board Chair York brought forward the Consent Agenda. Items in the consent agenda will be approved by a single motion unless a member of the Board or the Superintendent requests that an item or items be removed and voted upon separately. Member Olmo moved to approve the Consent Agenda as presented. Member Crume seconded and the motion passed unanimously.

CONSENT AGENDA

Bob Litak jokingly expressed concerned about "Dwyerism" at Illinois Valley High School. He then asked about the district purchasing a new portable for Fruitdale. It seems there are quite a few portables at quite a few of our schools that are under capacity. He was wondering if that is something the district can utilize by using something we already have. If we have schools that are under capacity, why do we have all these portables? Maybe they could be sold and make a few bucks—if not, at least save something on our utilities cost. Mr. Holmes said he will address that when we get to the piece around the portable discussion later on the agenda.

COMMUNITY COMMENTS

Director Breckner passed out information to member of the board and stated she is having a problem. She was asked to provide the food service update in a different fashion because they are tired of hearing her say it the same way. She addressed the information she provided to the Board. She explained the reason this information doesn't get in the board packet is that she doesn't get the numbers in time to meet the packet deadline. She just got them yesterday. She reviewed the positive things first. If you look at the March projection number—remember in July we did not change anything we were doing. We were still looking at being off \$235,000 in June had they changed nothing. Had they not changed anything the March projection would have been that we would have lost \$23,000 in March. In actuality in March we only lost \$5,000. Even though it is a loss it is not as bad

FOOD SERVICE UPDATE

FOOD SERVICE UPDATE
(CONTINUED)

as it could have been. If you look at where we were year to date last year at this point in time year to date in March of last year we had lost \$127,000. We're looking at right now, if we were to look at the year to date total projecting that we are going to be losing \$50,000 as of June. We have encumbered the whole year so when you look at that \$50,000 that's her worse/worse case scenario. To spin that in a positive way we have cut last year's deficit by more than 80%. She had a solution—one of the things the district has been working on since January has been to try to feed the kids supper. All we want to do is feed kids. We want to feed them more than a snack. That's a win-win. We feed kids who are hungry and the program makes more revenue. The difference to the Food Service program feeding supper over feeding a snack. Feeding a snack is \$1.70 to the program, feeding supper is \$3.00. We have been in that process since January with ODE. Ms. Breckner then shared her frustrations in working with ODE to get the supper programs going. If she had been able to get Illinois Valley High School, as well as nine other schools set up to serve supper programs after school that would have been approximately \$50,000 in revenue to the program by June 30th, which would have cut the shortfall to \$952. She shared the most recent letter she received from ODE which showed the types of issues she has been dealing with. She stated she will be filing another complaint with the Director of Nutrition Services in regards to the most recent letter. We are 75 days into this process and still not feeding kids. We will have revenue from the supper program, but it will not be \$50,000 as she had anticipated the supper program would have included April, May and part of June. When you look at the labor costs, the labor costs are high. All of the labor costs that we are using to balance out are based on what was budgeted. She knows that what our actual labor costs are, are significantly less than that because she has not filled positions. She has subbed them out, and has run them just about as cheap as she can run them all year. She does believe that \$50,000 number will be substantially less. She was though, counting on \$50,000 in revenue that she's not going to have. The other piece is that it is a short term issue. When they did the budget, once they get the sites submitted and certified for supper programs, it's \$122,000 in revenue to the program for the year. It's not just for now—it would continue on to next year. Her goal is to get the deficit as close to zero as she can, and believes she still has time to get it there, but ODE is not helping her.

5TH GRADE MOVE TO
LORNA BYRNE

Superintendent Holmes shared that he briefed the Board at the end of the workshop two weeks ago about a process he has been going through, working with the Illinois Valley community around possibly moving the fifth grade from Evergreen Elementary up to Lorna Byrne Middle School. This discussion started back last fall because there was a lot of input from parents concerning the Lifeskills classes that were being taught to our Evergreen Elementary students at Lorna Byrne Middle School. The problem with that was not the instruction but those students were not able to spend any substantial portion of their day with their peers. We would bus them down to Evergreen so they could participate in certain programs with their peers then have to bus them back. There was a number of things that wasn't right about doing that. Certainly cost of the busing was not something we liked to do, but that was the least of the concerns. The bigger concern was the inappropriateness of having those students not be around any of their peers and be able to do any classroom activities and the secondary piece was the amount of time that those student lost during that time of transporting them back and forth. We were hearing a lot of those concerns by staff, by building administrators and by parents themselves. Ultimately the program needed to be moved down to Evergreen so they could be with their peers and have access to those programs. The next step then was to identify where would we put those students. There is a little space in a portable that is needing a new roof and has dry rot under the eaves, that would have been a possible space, but the types of facilities that those Lifeskills students need to have could not be provided in that portable space even if we were willing to upgrade that portable. The least expensive opportunity was in the fifth grade wing. We have a Community Health Center that runs in one end and we've got a lot of facilities with running water and kitchen and bathroom facilities that already exist in that wing. There is also a very large almost double-classroom space that takes up one whole side of the building. In our process of reviewing and looking at what would be a possible place to move that was the

first, most logical space because of it's size, because of the existing facilities that we already there. If we take over that space what do we do with fifth grade? The portables were explored but determined not a viable option. The ideas was presented that Lorna Byrne has an entire wing that is unoccupied. It has a science lab. It has immediate access to all kinds of facilities that we don't have at Evergreen. The administration team sat down and had a brainstorming process around the pros and cons. They then tried to answer those questions. The next step was to contact the Illinois Valley Board member to see what they think as a parent and community member. Ms. Dwyer provided her input. They then started creating a FAQ sheet which is now posted on the website at Evergreen and Lorna Byrne. The positives continue to outweigh the negatives pretty substantially. We then invited a group of select parents in from the fourth grade class to have a discussion with them to present what the district was thinking about and to hear their concerns and ideas. We got very positive feedback from that meeting. The next thing we did was hold a public meeting where we invited all fourth and fifth grade parents. That occurred the beginning of last week. That meeting was held at Lorna Byrne and it had a fairly good turn out of community members and parents. He was impressed by the number of Lifeskills parents that showed up to support the idea. There was one or two questions that came up that we hadn't thought about. One of them was what are we going to do about a celebration for those fourth graders leaving the building? Because they do a very nice celebration for fifth graders as they move out of Evergreen and come to Lorna Byrne. The honest answer was that we're not positively sure of the details, but we will do something and we will invite parents to help us create that. Another question that was very unique to him was how will out fifth graders be able to participate in Evergreen fundraisers? That is a very unique perspective that tells a lot about the IV community that they are concerned about being able to participate in an activity that furthers the school and opportunities for kids. The answer was by all means we will find a way for them to participate in those things. At this point we have gone through that process and he is giving this update as a public update so everybody can hear and if the Board has any questions or if the community has any questions he could answer them. The FAQ sheets are posted on both websites, the primary win-wins are that group of 75 students will be able to have classes in the newest building in Three Rivers School District. They will have access to music, because Lorna Byrne has a music teacher. They are going to have access to PE because they have a PE teacher. They will have access to a science lab. They will have their lunch and their recesses and all of their activities with the sixth graders. They will be isolated from the seventh and eighth grade group so that they will not be doing activities with them. He's also happy to announce tonight that our current fifth grade staff has volunteered to come up with the group and continue to teach fifth grade at Lorna Byrne. That is huge win for the district for our kids and for the school as well that the fifth grade staff is willing to make that move. He's not underestimating the difficulty of them doing that in terms of their personal and professional connections. They are giving up a lot of personal and professional teaching connections in their building that they have built over the years that they are literally moving to a new staff, a new environment and a new culture. He has not come up with anything that he thinks are huge negatives. The kids know that Lorna Byrne starts an hour later and they have already had a party around what the start and release times are. He asked if there were any questions. A lady introduced herself as a fourth grade parent and said she didn't have any questions, but a couple of comments. Her student is a fourth grader, and she is the Book Fair Lady at Evergreen. She was very pleased with everything that happened and the kids are excited. The PTO has a plan for a party, but could use a little extra help with the funding (\$50), because it is kind of last minute and wasn't their idea. In regards to the fundraisers, she has agreed to be the Book Fair lady next year but if they could bus the fifth graders to be involved in some of the activities.

5TH GRADE MOVE TO
LORNA BYRNE
(CONTINUED)

Board Chair York stated that as far as busing goes for the fifth graders, they will just move to the schedule of the middle school? Mr. Holmes said that is correct. Another question

5TH GRADE MOVE TO
LORNA BYRNE
(CONTINUED)

that came up was the concern about fifth graders being able to participate in the activities after school at Evergreen. We already have a bus that brings down some of the sixth and seventh graders so that busing is already in place.

Member Dwyer shared that it was on the cover of the IV News that came out Wednesday. It's been on the cover of the paper for six days. She made quite a few calls to parents to make sure that they felt they were being heard and to make sure they knew that they could come to this meeting if they were concerned. She is astonished at how little complaint she has heard about the idea. It's been very warmly approached. She has had a few calls from people asking very specific questions. One of them was asking if her child was still going to get to be with teacher Tammy Griffis—she has waited all of this time. At the time she couldn't answer that as it up to her and HR. Mr. Holmes interjected that the answer tonight is yes. Ms. Dwyer stated she is really impressed by how people have responded and they really seem to be very much in favor of it. Human Resources Director Debbie Breckner said that it will be official tomorrow. There is a process in the Collective Bargaining Agreement where we ask for volunteers to move and so then waiting for this piece to get over—but they will get letters tomorrow letting them know of their transfer.

Carolyn Litak, coordinator of the School Based Health Centers at all three of the valley schools, shared that she is just trying to imagine life at Evergreen next year. Right now at Lorna Byrne they are pretty immersed in the multi-handicapped wing, which gets noisy at times and frightens away other kids at times. She is concerned about the bathrooms and the construction space in the fifth grade wing. There's one handicapped-accessible bathroom and it is in the Health Center with access through the Health Center then there's a multi-stall girls and boys bathroom too. Mr. Holmes said he is looking at doing some minor upgrades to those restrooms across the hall that are between the two fifth grade classrooms. They also thought about the noise concern—that's not a new issue from other schools as well. It's always one of the first things we think about because we hear that quite frequently depending on the students that are there. From where the Health Center is, the way it's constructed, there is a little bit of a natural barrier. He hears her concern, but thinks we're okay. From the bathroom perspective, we're going to be okay. Ms. Dwyer asked Ms. Litak to let them know if the Health Center is not okay. Mr. Holmes responded that we certainly don't want to inundate the Health Center all day long with students coming though there to that restroom—that's not the goal. When they are not there, and it's effective and efficient, we will be using it but being respectful of all the other things that they have. Ms. Litak said it is a medical facility and has records and private information and asked to talk about it further.

Lincoln Savage Principal Damian Crowson said the idea of the 5-8 is not unique. Lincoln Savage Middle School and Lorna Byrne Middle School is hosting, on Friday, Oklea school out of Junction City. They are coming to our school to tour. We have an opportunity to talk to a school that is actually in a 5th through 8th grade system for quite some time. Lorna Byrne Principal Scott Polen shared his enthusiasm in having them come to visit. He was a former teacher at Oklea. He want to be as prepared and ready for this move as he possibly can.

SECOND PORTABLE AT
FRUITDALE

Superintendent Holmes addressed Mr. Litak's concern first. Quite honestly we don't have a portable that's not being used that is worth moving. The cost of moving those portables—deconstructing them and then reconstructing them and replacing them in sites. We don't have anything to his knowledge that is under 25 years old that would even survive the move. We have looked at that—it was the first thing we looked at. We have to make some hard decisions this summer about a couple of the portables that are at Evergreen that need some pretty substantial improvements to keep them as assets.

Mr. Holmes stated that regarding the second portable at Fruitdale, his position has changed since two weeks ago. His recommendation at this point is that we wait on this. A couple of

things he wants to see is the Kindergarten Roundup numbers. Those will be happening in May. As he just mentioned, we have 63 students in kindergarten this year that will go to first grade. We don't really know what that incoming kindergarten class is going to look like other than what we've hear. He went back and looked at enrollment numbers from previous years and it's been pretty consistent, but it's never been 63. If we really do get what the state tells us we're going to get, in terms of a 10-15% increase when we go to full day, all day kindergarten then we're going to be probably well into the 70's and we may need an additional classroom for actual classroom instruction. This second portable, as he explained at the workshop, right now would be used strictly for Title I pullouts, Title I instruction and Camp Sunrise. That still is something that we can evaluate both short term and long term as to is that the best decision for the use of those dollars? If it becomes the point that we have enough kindergarten enrollment and/or increases in other grade levels then it's not going to be a choice because we will need that for actual classroom space for a teacher to teach a class. We can always find ways for Title to have pullouts in corners and the back of the library or cafeteria. None of those places are what we want to see and what we want to use and not the best, but there is always choices and most of those choices revolve around economics. The question came up—Ms. O'Brien said the idea of Jerome Prairie, which Member Olmo chimed in on. He believes what he said was that the numbers at Jerome Prairie, Madrona and Fruitdale when we closed down JP, what he said was, the numbers right now are still less than what they were when we closed down JP. He was right, but there's only a difference of 23 students right now between the two schools and what we did have at the three. We had 763 in the Spring of 2013 when we closed Jerome Prairie at the end of that year. Last year that number dropped in March to 723. We took a 40 student ADM drop in that one year when we closed that school and moved students. The number currently is 745. We are back up to within 18 students of where we were when we closed that school. Mr. Alderson is now currently working with First Student to look at student routes and where students live and as soon as Lisa gets done with budget here in the next couple/three weeks and we get some breathing room, Karreen is going to have a little time on her plate where we can actually pull specific students and grade levels with addresses to match that up with bus routes. We will have a better sense of where those students live, at what grade levels and where those boundary pieces might be able to be moved. He is saying this in a very positive manner that may be leading some people to think we should be opening JP in the Fall. We should not be opening JP in the Fall. His goal would be that we should be trying to open JP in the Fall of 2016. If we continue to see the student growth that we're seeing and we can do this work and we know where those students live and we can make boundary adjustments with parents in a timely manner and inform them and communicate with them, similar to what we did here with the fifth grade move, he thinks that would be the appropriate way to go about doing that. The downside to that, whether it would be this year—if we do that the following year what that comes down to is the Board's evaluation of a budgetary item. When we closed the school and have had it closed, we have continued to save \$250,000 a year by having that school closed. If we open it up it's going to cost us \$250,000 back in the budget to open that school back up. If the ADM numbers increased substantially over the next year, say 10%, that \$250,000 number might go down \$40-50,000 but that would be a best case scenario. The next thing he would add to that is when we close that school we were literally killing that principal trying to run those two schools and go back and forth and try to maintain some sense of leadership, discipline, culture and environment between those two schools. If we were to open that school back up he would not be willing, from an instructional perspective, to do that without at least a Dean of Students at one school or the other. It might be that there would be a principal of the two schools, but there would at least be a Dean of Students that would go back and forth so that there would always be an administrator on site so that we could deal with parent issues, student issues, discipline issues, staff issues and things in a timely manner. Those two schools would then encompass north of 400 students if those projections were of such. To give a principal 400 students, that number of parents and that number of staff at two locations that are twenty minutes apart would

SECOND PORTABLE AT
FRUITDALE
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SECOND PORTABLE
AT FRUITDALE
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be a bit more than what we should be asking anybody to do on an ongoing basis. That's the downside of that. It's going to become a budgetary issue, just like it was a budgetary issue when we closed it. He knows why we closed it was because we had no choice. We were already cutting school days, we were RIF'ing staff, we were cutting CTE programs and doing all of those other things we did. As we keep an eye on this budget, again that hearing on Saturday and what the state does and the revenue forecast and we look at the second year of the biennium and if there is money in the budget that the Board could say this is a value to us greater than some of these other things that we are thinking about or proposing then that's a legitimate choice to make. Mr. Alderson said in looking at the transportation piece, when Jerome Prairie was last open. We took the same routes, the same lines and just looked at it without readjusting any lines or routes. The last year we transported 87 students and ran five routes for JP. The same year we transported 108 students on 6 routes to Madrona. According to the records that we have got right now we have eleven routes at Madrona and we are transporting 189 kids. So there's about seven kids less, same number of routes. The mileage ends up being about five miles less per day. It's a wash. Mr. Holmes said the benefit then is that can we then move a Fruitdale boundary to shift those students toward Madrona and then move a Madrona boundary to shift those students to JP which might find efficiencies. Some of the problems that might pop up, which again we don't have those numbers yet, is depending on where those students live and what grade level they're in we might again end up in an instructional perspective, where we have blended classrooms. Blended classrooms are not as effective instructional model as the straight grade level. It is very, very challenging and difficult. To loop all the way around then, to where he is at with the idea of the second portable piece is that he's not asking for the second portable tonight. He thinks that is still a wait and see and he will come back to the Board later when he has even more information and more data that would help us make a better decision about where to spend that money.

Mr. York asked then as far as time line, if we do choose? Mr. Holmes responded that, again, coming from a state that loves its portables, that an October 1st delivery date—you can get one on October 1st any time that you want one because the rush is for September 1 when school opens they got to have a place for kids. If you are willing to take delivery of a portable a week later or two weeks later you would have a wide open schedule because they have got all hands on deck and they are out of work because nobody is buying portables is October, November and December. He has a tiny bit of concern, but he doesn't have any huge amount of concern based on what he knows about the portable industry and how they do these things. In making good, wise economic choice he thinks we are better off waiting and taking that chance. He understands there is a very good possibility that we will have an increase in enrollment and we might need that classroom. That's a good problem to have for a number of reasons. Since the last two weeks maintenance had a conversation with them and they are still saying they need to know because they are up against that deadline. They're in business, they're salesmen. He has some concern, but he thinks we are okay.

Mr. York asked about the kindergarten round up. Mr. Holmes responded the kindergarten round-up is May 6th. We will know a lot more after that because if nothing else, we won't know how many kindergarteners for sure we are going to get, but we are going to have a number and will be able to back and compare that round up number to previous years and find a ratio of how many came to round up and how many showed up and be able to make some pretty close mathematical calculations about what we should see. Mr. York commented then potentially by the next board meeting we should have a number. Mr. Holmes said that by the May board meeting we should have kindergarten round up numbers and he should be able to give the board even more specific requests. For tonight he is not asking for it.

Member Dwyer asked if he remembers what numbers and the timeline was on the housing development? Mr. Holmes responded the Fall of 2016—which agains leads to the

possibility of the Jerome Prairie thing because if we add 45 students to Fruitdale right behind the school and then we can move that boundary that would be a win-win.

SECOND PORTABLE AT
FRUITDALE
(CONTINUED)

Mr. Holmes added that the reason that we can't do Jerome Prairie is he physically doesn't have a number of maintenance people to put that school in shape this year. Besides the budgetary consideration we talked about, that school has been closed for two years and everything has been taken—repurposed. Instead of buying stuff, if you need something we just went and used it because that was better than having to buy new. There's a lot of work to be done there that he couldn't get it done by September 1—but he can do it by September 2016 if the numbers are appropriate.

Director Breckner brought forward the food service RFP for approval. She explained that on page two they recommended a couple of minor changes. They were that the site visit tour date. On page 13-C it talks about local purchases. The Board's version says "purchase locally whenever possible" ODE recommended putting in the percentage between 10% and 20% and so she used the number 15% in her version—as a minimum. Mr. York asked who would evaluate that at the end of the year? Ms. Breckner said we will. She added that she also evaluates that when she is paying bills. She is the one that signs the check request every month. The only other thing they had her add was in the back there is a sheet that lists all of the schools. It has the CACFP, there was a column for that and it was left blank and so the question from ODE was why it was left blank. She responded that's because she would like to offer a supper program however we are not currently approved because she is in "paperwork hell". They responded she should fill that in anyway because otherwise you would have to go back and do another RFP after July 1 to do it again. This also is a plethora of paperwork to do. She went ahead on her version and filled in all the sites for the supper program with the exception of Williams, Fruitdale and North Valley. All of the other sites operate some kind of afterschool program where we are feeding kids. Those are the only changes on the RFP from what they have in front of them, other than some minor dates and times. She asked if the Board had any questions? Mr. York asked what percentage of local products we are using? Ms. Breckner responded that our previous contract we specified that it had to be at least 10%. She would say that we are exceeding that. We currently have carrots from Blue Moon Farms at every school. We also had on St. Patrick's Day, parsnips in shepherds pie. We do count the Taylor dogs every Tuesday. At the Food Service Manager's meeting last week—we can't keep up with the carrots—we had the kitchen manager's say that they need more carrots. As we are able to do those and as long as it is cost effective. The cost of buying the carrots off a truck is about .85c a pound. The cost to buy them locally is closer to like \$1.50. But, if we are having more kids eat you kind of balance it out somewhere else.

FOOD SERVICE RFP

Member Crume made a motion to approve the Food Service RFP with the changes stated. Member Lengwin seconded and the motion passed unanimously.

Director Breckner presented the 2015-16 student calendar for approval. It's exciting that we are doing this in April and not June. Labor Day being late this year created some issues. We had to ask a lot of different places what they were doing. She included that information in the board packet. It's interesting is when we first started the process people said one thing and then she was starting to hear rumors that people had switched what they told her so when she went back and checked they had. We initially had drafts that went out to staff that had us starting before Labor Day and then when we got feedback from other districts it was apparent that wouldn't work. It's not good when Grants Pass starts after and we start before. The calendar in front of them has her best guess at what everybody's doing. Mr. York expressed concern about the conference days being late. Ms. Breckner said that it seems late, but we start late. The initial calendar had the first quarter ending the 29th and 30th of October. That made the first quarter only 37 days, which isn't long enough. If you look at the count at the bottom at the

2015-16 CALENDAR

2015-16 CALENDAR
(CONTINUED)

grade periods we counted out to try and make them as even as we humanly could. The bad part about November and parent conferences—there is no good time in November to put parent conferences if we conference after the first quarter. The other alternative to that would be to have conferences in October. However, at the middle and high schools it's very difficult to do because people don't have grades. There is no good solution. The solution would be not have conferences—which you could do.

Member Olmo asked why Martin Luther King is a non-paid day? Ms. Breckner responded that it is in all of our contracts. It's not a work day, but no one is paid for it either. It's a Federal holiday where we don't come to work, but no one is paid for that day either. Member Olmo thought it was strange seeing it there and that being the only one. Ms. Breckner said we get lots of requests to make it a paid holiday. Ms. Olmo said it seems like it should be a paid holiday or it should be a school day and we could spend the day celebrating the holiday. The idea that it's just take it off. Ms. Olmo said she realizes it is a contract issue and the Board can't really debate it at this point, but she doesn't particularly like seeing the one non-paid holiday as Martin Luther King in January.

Member Olmo made a motion to approve the 2015/16 student calendar as presented. Member Dwyer seconded and the motion passed unanimously.

UPDATED LONG
RANGE FACILITY
PLAN

Superintendent Holmes said the updated long range facility plan is in their board packet. He went through the first half, which he believes is what Mr. Litak is referring to, is just updated with dates and numbers. It's the same presentation that they were given last year. He just updated to current numbers and dates. Second half is a combination of work that he did with the maintenance department to go through and take off the things the we have accomplished, reevaluate the current status of projects in the district and reshuffle based on our priorities that we see and organize them by year based on what we believe we possibly could get done. If you were to go back and review last year's long range facility plan and compare that to the projects we were actually able to complete we hit maybe 60-65% of them, which looking back he feels pretty good about. He thinks that, again, doing it with a limited amount of resources and the challenges at the beginning of the year. The maintenance department accomplished a lot of those things. This does not represent what he would bring to the Board like he has in the past with like a top ten. This represents the entirety of the projects that we currently know about that we believe need to be either updated, rebuilt or replaced and then make sure we got them on the list so that as we decide what comes first and what may get pushed back. What those choices are, it will qualify for use of CET funds. That being the primary purpose of this, other than going through the process of evaluating our needs, making decisions about where do we start and those kinds of things. If the Board approves this tonight, then probably at the May meeting he will come back to the Board with a top ten. We can have a conversation and it will have some estimates of costs and they can talk about where they want him to start and prioritize that top ten.

Member Olmo made a motion to approve of updated Long Range Facility Plan as presented. Member Dwyer seconded and the motion passed unanimously.

Evergreen teacher Sally Clements expressed concern about the gym floor at Evergreen. Mr. Holmes let her know that we are taking bids right now and it is on the list for this summer. It will be on his top ten that comes to the Board.

POLICY BBBA

Superintendent Holmes brought forward board policy BBBA—*Board Member Qualifications*. This board policy was on the agenda a couple of months ago. We were having conversations about changing our volunteer background checks and policies for volunteers. At the time we had this on here for board members so that everybody in the district fell under some semblance of those requirements and it was taken off because there was a number of questions concerning how it was going to be implemented and the details around

it. Having listened, at the Fleming board meeting, some concerns about what this would read. Taking that input and advice and having a few more conversations with legal counsel this is what he and legal counsel came up with that he thought met what he heard the board's desire to be. He invited the Board to modify or wordsmith. The Board has not had the ability to have any input on this yet. Mr. Crume said if he remembers right about that meeting, the biggest concern was that why were we holding volunteers to a higher level than we were staff? That's what he remembers about that board meeting. Why would a volunteer be held to a higher level than a staff member who's around kids every day? Mr. York said Ms. Breckner addressed that through their licensure and those things that's where that is caught. Mr. Crume said if he remembers, some of the comments were that everybody should have to have the same—all staff members.

POLICY BBBA
(CONTINUED)

Member Olmo made a motion to approve policy BBBA as presented. Member Dwyer seconded the motion.

Member Lengwin said this is the first reading—right? Ms. Olmo said the Board can move to approve it. She likes the wording—she is comfortable with it. Mr. Crume said he didn't have a problem with the wording of it, he actually thought it was okay. What he's hearing is different than what he remembers at that board meeting and he wonders why they have danced around the question of why isn't the staff being held to the same as the volunteers? Mr. Holmes responded he doesn't know that we are. He thinks that Ms. Breckner answered the question, and it's his belief as well, that TSPC deals with qualifications of staff members in terms of what they meet, the legitimacy of being in classrooms with our kids and the entire state relies on that piece. That's separate from determining what we want our volunteer standard to be. The Board passed that standard for volunteers as you thought that's the standard they should meet. That question about staff is a different question altogether. He feels comfortable that TSPC does their job assuring that people with licenses meet the standards statewide that we would want to have people around our kids. Ms. Olmo said that those nuances don't impact this policy. She was happy with this idea in that it's especially new board members or if this is something that hasn't been done yet, that we have a policy and a plan.

Mr. York said that this is something, as this is implemented, then as new board members come in then this will be the criteria that they are measured by. Mr. Holmes said right, we would run the same background check as volunteers. Ms. Olmo commented or they may choose not to take the background check and that would be their right. Mr. Holmes said then we would need to request that we have a building or district administrator accompany them when they are in schools. Ms. Olmo said and that way we have a policy for board members to participate if they choose to not take the background check.

Board Chair York called for a vote and the motion passed unanimously.

Mr. York said he was wondering if a partial solution or something we might explore would be the 5th-8th possibly at the other middle schools. If that would relieve some of what we have at our elementary schools? Looking at the capacities of the middle schools they are all designed for around 700. Mr. Holmes explained that we are moving Lifeskills for middle school students to Lincoln Savage and renovating some of that. Ms. Breckner said we would really have to take a look at that. It works in Illinois Valley because both Evergreen and Lorna Byrne are Title I schools. On the other side of the hill Fleming and Lincoln Savage are not Title I buildings so if we were to move entire grade spans up and those buildings don't qualify for Title I, you would lessen the Title I that the elementaries would receive. Mr. York said in looking we have 361 and it's designed for 665 at Lincoln Savage so it's kind of a food for thought. Ms. Olmo agreed that they don't need an answer today but she would like to make sure that's not a reasonable idea, even if it's at one school. Mr. Holmes apologized for not thinking of that. That is a very good point and we can look at it.

SUGGESTED FUTURE
AGENDA ITEMS

SUGGESTED FUTURE
AGENDA ITEMS
(CONTINUED)

Member Lengwin asked Mr. Holmes if he has had any conversations with the sheriff about anything? Mr. Holmes said he has not heard from him, not seen him and his defense he has not tried to contact him either. At this point, based on his previous conversation with him, he expected the sheriff to come to him ready with a proposal to do something and that would be the next step. Mr. Holmes already gave him the green light that we were interested. Ms. Olmo suggested following up then and making sure we are moving the conversation forward. Mr. Holmes said probably what we are waiting on is the election. If that levy passes the sheriff may be in his office the next day. Mr. Lengwin understands that, but it is an important fact. Mr. Holmes said one of the scariest things about being superintendent in this school district is the lack of security in the county around our school should we have some kind of major incident. There is just not the resources that he is typically used to seeing.

ADJOURN

Board Chair York adjourned the meeting at 7:50 p.m.

Danny York
Chairperson of the Board

David Holmes
Superintendent-Clerk