

# 2015-16 Texas Academic Performance Report

District Name: **SCURRY-ROSSER ISD**

District Number: **129910**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: SCURRY-ROSSER ISD  
 County Name: KAUFMAN  
 District Number: 129910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>72%</b>	-	*	72%	-	-	-	*	*	66%	*
Mathematics	2016	75%	76%	<b>72%</b>	-	*	72%	-	-	-	*	*	59%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>68%</b>	*	46%	73%	-	-	-	*	*	53%	*
Mathematics	2016	73%	74%	<b>70%</b>	*	54%	76%	-	-	-	*	36%	70%	*
Writing	2016	69%	71%	<b>74%</b>	*	62%	78%	-	-	-	*	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>86%</b>	*	78%	88%	-	-	-	-	*	79%	-
Mathematics	2016	86%	86%	<b>89%</b>	*	89%	89%	-	-	-	-	*	79%	-
Science	2016	74%	74%	<b>87%</b>	*	67%	89%	-	-	-	-	*	79%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>63%</b>	*	67%	61%	-	-	-	*	*	63%	*
Mathematics	2016	72%	75%	<b>93%</b>	*	100%	91%	-	-	-	*	69%	93%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>74%</b>	*	77%	74%	*	-	-	-	*	64%	*
Mathematics	2016	69%	71%	<b>95%</b>	*	100%	93%	*	-	-	-	67%	91%	*
Writing	2016	69%	71%	<b>81%</b>	*	77%	82%	*	-	-	-	*	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>97%</b>	-	100%	97%	-	-	-	*	71%	97%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>95%</b>	-	100%	93%	-	-	-	*	71%	96%	-
Science	2016	75%	77%	<b>82%</b>	-	64%	85%	-	-	-	*	*	80%	-
Social Studies	2016	63%	67%	<b>62%</b>	-	45%	65%	-	-	-	*	*	53%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>74%</b>	*	68%	77%	*	*	-	-	28%	65%	*
English II	2016	67%	69%	<b>77%</b>	*	67%	79%	-	-	-	*	*	74%	*
Algebra I	2016	78%	79%	<b>84%</b>	*	75%	87%	*	-	-	-	*	78%	*
Biology	2016	87%	89%	<b>84%</b>	*	73%	88%	*	*	-	-	42%	80%	*
U.S. History	2016	91%	92%	<b>95%</b>	*	90%	96%	*	*	-	-	*	94%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>80%</b>	64%	73%	82%	80%	*	-	94%	35%	74%	33%
Reading	2016	73%	74%	<b>76%</b>	56%	70%	78%	*	*	-	100%	31%	70%	*
Mathematics	2016	76%	77%	<b>85%</b>	73%	83%	86%	*	-	-	83%	44%	81%	*
Writing	2016	69%	71%	<b>77%</b>	*	69%	80%	*	-	-	*	26%	65%	*
Science	2016	79%	80%	<b>84%</b>	*	69%	88%	*	*	-	*	36%	80%	*
Social Studies	2016	77%	80%	<b>80%</b>	*	67%	81%	*	*	-	*	36%	74%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>47%</b>	35%	37%	49%	*	*	-	71%	8%	38%	*
Reading	2016	46%	49%	<b>46%</b>	*	36%	48%	*	*	-	86%	*	39%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>48%</b>	*	38%	50%	*	-	-	*	10%	42%	*
Writing	2016	41%	45%	<b>48%</b>	*	36%	52%	*	-	-	*	*	32%	*
Science	2016	47%	50%	<b>45%</b>	*	40%	45%	*	*	-	*	*	37%	*
Social Studies	2016	47%	52%	<b>49%</b>	*	24%	51%	*	*	-	*	*	37%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>16%</b>	*	11%	17%	*	*	-	*	3%	10%	*
Reading	2016	17%	19%	<b>14%</b>	*	10%	16%	*	*	-	*	*	9%	*
Mathematics	2016	19%	22%	<b>17%</b>	*	9%	18%	*	-	-	*	*	9%	*
Writing	2016	15%	17%	<b>19%</b>	*	*	20%	*	-	-	*	*	10%	*
Science	2016	16%	18%	<b>13%</b>	*	*	14%	*	*	-	*	*	6%	*
Social Studies	2016	22%	26%	<b>25%</b>	*	*	25%	*	*	-	*	*	20%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>64%</b>	*	60%	66%	*	-	-	*	58%	61%	*
Reading	2016	60%	62%	<b>60%</b>	*	60%	62%	*	-	-	*	53%	57%	*
Mathematics	2016	63%	65%	<b>69%</b>	*	60%	71%	*	-	-	*	64%	65%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>15%</b>	*	10%	16%	*	-	-	*	13%	13%	*
Reading	2016	16%	17%	<b>13%</b>	*	13%	14%	*	-	-	*	12%	13%	*
Mathematics	2016	17%	19%	<b>17%</b>	*	7%	19%	*	-	-	*	15%	14%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>35%</b>	*	*	36%	-	-	-	-	*	31%	-

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**2015-16 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>75%</b>	<b>84%</b>	*	78%	85%	-	-	-	*	81%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>25%</b>	<b>16%</b>	*	*	15%	-	-	-	89%	19%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>82%</b>	<b>86%</b>	*	78%	88%	-	-	-	*	79%	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>78%</b>	<b>83%</b>	*	75%	85%	-	-	-	*	74%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>22%</b>	<b>17%</b>	*	*	15%	-	-	-	100%	26%	-
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>86%</b>	<b>89%</b>	*	89%	89%	-	-	-	*	79%	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>92%</b>	-	100%	90%	-	-	-	*	*	87%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	<b>8%</b>	-	*	10%	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>97%</b>	-	100%	97%	-	-	-	*	71%	97%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	<b>93%</b>	-	100%	91%	-	-	-	*	71%	96%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>95%</b>	-	100%	93%	-	-	-	*	71%	96%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>80%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Reading	2016	73%	74%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	77%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	71%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	80%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	80%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	49%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	46%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	45%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	52%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	19%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	22%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	17%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	18%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	62%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	65%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	17%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: SCURRY-ROSSER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	98%	91%	95%	100%	*	-	68%	99%	93%	75%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	2%	9%	5%	0%	*	-	32%	1%	7%	25%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: SCURRY-ROSSER ISD

County Name: KAUFMAN

District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.2%</b>	96.3%	96.0%	96.3%	*	*	*	95.0%	95.6%	95.5%	95.6%
2013-14	95.9%	96.3%	<b>96.2%</b>	96.8%	96.5%	96.1%	94.0%	*	*	96.3%	95.3%	95.5%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	2.2%	2.2%	<b>0.9%</b>	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>96.1%</b>	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Received GED	0.6%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	5.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	6.6%	<b>3.9%</b>	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and GED	89.6%	88.4%	<b>96.1%</b>	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Grads, GED, & Cont	93.7%	93.4%	<b>96.1%</b>	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	0.8%	0.4%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	5.2%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	<b>1.5%</b>	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	89.1%	88.1%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	93.4%	93.3%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	1.0%	0.7%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.5%	<b>1.5%</b>	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	91.5%	91.2%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	92.8%	92.5%	<b>98.5%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>95.4%</b>	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.1%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	<b>4.6%</b>	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	91.5%	91.2%	<b>95.4%</b>	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont	92.8%	92.6%	<b>95.4%</b>	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>95.4%</b>	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.4%	1.0%	<b>1.5%</b>	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	<b>3.1%</b>	*	20.0%	0.0%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	92.3%	92.0%	<b>96.9%</b>	*	80.0%	100.0%	*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont	92.8%	92.6%	<b>96.9%</b>	*	80.0%	100.0%	*	-	-	*	100.0%	88.9%	-
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>95.1%</b>	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.5%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	7.2%	<b>4.9%</b>	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	92.4%	92.3%	<b>95.1%</b>	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	93.0%	92.8%	<b>95.1%</b>	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.1%	<b>96.1%</b>	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014	88.3%	87.7%	<b>98.6%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>98.6%</b>	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
Class of 2013	90.4%	90.4%	<b>95.4%</b>	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>81.1%</b>	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	*
Class of 2014	85.5%	84.8%	<b>98.5%</b>	100.0%	*	98.1%	*	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	85.2%	<b>81.1%</b>	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>78.1%</b>	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	*
2013-14	83.8%	82.8%	<b>100.0%</b>	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.8%	<b>78.1%</b>	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>63.0%</b>	60.0%	50.0%	63.8%	*	-	-	*	25.0%	51.9%	*
2013-14	53.2%	54.3%	<b>50.7%</b>	57.1%	62.5%	48.7%	*	*	-	*	0.0%	37.7%	*
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>18.0%</b>	0.0%	30.8%	15.8%	*	-	-	*	0.0%	10.4%	*
2013-14	28.9%	30.6%	<b>23.3%</b>	0.0%	28.6%	23.4%	*	*	-	*	0.0%	11.8%	*
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>53.4%</b>	40.0%	23.1%	56.8%	*	-	-	*	50.0%	46.5%	*
2013-14	42.4%	44.1%	<b>47.1%</b>	57.1%	50.0%	44.2%	*	-	-	*	0.0%	37.0%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	16.1%	<b>13.3%</b>	*	10.0%	15.5%	*	-	-	*	*	8.0%	-
2013-14	13.4%	15.6%	<b>10.1%</b>	*	0.0%	11.4%	*	-	-	*	0.0%	8.8%	*
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>41.9%</b>	40.0%	35.7%	41.2%	*	-	-	*	0.0%	30.8%	*
2013-14	27.8%	30.2%	<b>34.3%</b>	14.3%	50.0%	34.5%	*	-	-	*	0.0%	15.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>28.7%</b>	17.6%	25.0%	29.4%	*	-	-	*	9.7%	25.8%	*
2013-14	33.1%	34.5%	<b>21.8%</b>	22.2%	18.5%	21.7%	*	*	-	*	0.0%	14.9%	*
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>7.2%</b>	0.0%	12.9%	6.3%	*	-	-	*	0.0%	4.3%	*
2013-14	15.4%	15.5%	<b>9.9%</b>	0.0%	8.0%	10.4%	*	*	-	*	0.0%	4.7%	*
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>22.4%</b>	12.5%	9.7%	24.0%	*	-	-	*	12.5%	21.1%	*
2013-14	18.8%	20.1%	<b>17.6%</b>	22.2%	12.5%	17.0%	*	-	-	*	0.0%	14.2%	*
<b>Science</b>													
2014-15	5.2%	6.8%	<b>3.9%</b>	0.0%	3.6%	4.3%	*	-	-	*	0.0%	2.2%	*
2013-14	5.6%	6.6%	<b>3.2%</b>	0.0%	0.0%	3.8%	*	-	-	*	0.0%	2.8%	*
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>18.3%</b>	12.5%	19.4%	17.8%	*	-	-	*	0.0%	14.4%	*
2013-14	18.3%	21.0%	<b>15.0%</b>	5.6%	15.4%	15.7%	*	-	-	*	0.0%	6.2%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>28.0%</b>	*	*	31.0%	-	-	-	-	*	33.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>17.0%</b>	*	*	15.0%	-	-	-	-	*	0.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>14.0%</b>	*	*	15.0%	-	-	-	-	*	0.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>31.0%</b>	*	*	31.0%	-	-	-	-	*	33.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.8%	<b>80.8%</b>	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.4%	<b>6.8%</b>	*	0.0%	7.6%	-	-	-	-	0.0%	6.7%	*
<b>Mathematics</b>													
2014-15	7.1%	4.5%	<b>4.1%</b>	*	16.7%	3.0%	-	-	-	-	0.0%	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>34.2%</b>	*	33.3%	34.8%	-	-	-	-	0.0%	20.0%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	47.4%	37.0%	*	50.0%	36.4%	-	-	-	-	0.0%	26.7%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
2013-14	46.4%	45.1%	90.3%	8.3%	*	73.6%	*	-	-	*	8.3%	33.3%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.5%	2.1%	0.0%	0.0%	1.7%	*	*	-	*	n/a	0.0%	n/a
2014	23.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	15.0%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	6.5%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	13.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	6.9%	9.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	13.8%	17.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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County Name: KAUFMAN

District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.8%	<b>34.2%</b>	*	33.3%	33.3%	-	-	-	-	n/a	27.6%	n/a
Class of 2014	66.3%	67.0%	<b>50.0%</b>	33.3%	*	50.0%	*	-	-	*	n/a	38.5%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.9%	<b>12.0%</b>	*	*	13.6%	-	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	30.1%	<b>11.1%</b>	*	*	13.3%	*	-	-	*	n/a	10.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1396	<b>1405</b>	-	*	1418	-	-	-	-	n/a	1372	n/a
Class of 2014	1417	1451	<b>1388</b>	*	*	1416	*	-	-	*	n/a	1374	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	911	<b>948</b>	-	*	954	-	-	-	-	n/a	932	n/a
Class of 2014	925	947	<b>914</b>	*	*	933	*	-	-	*	n/a	903	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>457</b>	-	*	465	-	-	-	-	n/a	440	n/a
Class of 2014	491	504	<b>474</b>	*	*	483	*	-	-	*	n/a	471	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>18.0</b>	*	-	18.6	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.2	<b>19.8</b>	-	*	19.9	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>16.8</b>	*	-	17.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	20.6	<b>19.1</b>	-	*	18.9	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.8	<b>18.3</b>	*	-	18.8	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.9	<b>20.0</b>	-	*	20.4	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>20.0</b>	*	-	20.4	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.2	<b>20.7</b>	-	*	20.8	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>63.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>56.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	72.3%	<b>67.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	<b>75.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: SCURRY-ROSSER ISD  
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TEXAS EDUCATION AGENCY  
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,010	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	3	0.3%	13,009	0.2%
Pre-Kindergarten	13	1.3%	220,390	4.2%
Kindergarten	72	7.1%	376,505	7.1%
Grade 1	68	6.7%	409,767	7.8%
Grade 2	71	7.0%	411,080	7.8%
Grade 3	65	6.4%	409,157	7.7%
Grade 4	82	8.1%	396,895	7.5%
Grade 5	68	6.7%	393,941	7.5%
Grade 6	69	6.8%	390,379	7.4%
Grade 7	78	7.7%	389,411	7.4%
Grade 8	76	7.5%	386,455	7.3%
Grade 9	96	9.5%	428,470	8.1%
Grade 10	93	9.2%	386,290	7.3%
Grade 11	86	8.5%	351,888	6.7%
Grade 12	70	6.9%	320,615	6.1%
Ethnic Distribution:				
African American	27	2.7%	666,933	12.6%
Hispanic	132	13.1%	2,760,302	52.2%
White	829	82.1%	1,507,225	28.5%
American Indian	6	0.6%	20,855	0.4%
Asian	3	0.3%	212,973	4.0%
Pacific Islander	1	0.1%	7,392	0.1%
Two or More Races	12	1.2%	108,572	2.1%
Economically Disadvantaged	433	42.9%	3,118,758	59.0%
Non-Educationally Disadvantaged	577	57.1%	2,165,494	41.0%
English Language Learners (ELL)	24	2.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	19	1.8%	76,611	1.4%
At-Risk	311	30.8%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	73	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.4%	39,692	12.7%
Hispanic	6	8.2%	148,966	47.5%
White	66	90.4%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	21.9%	46,723	14.9%
Recommended H.S. Program/DAP	57	78.1%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	9	12.3%	23,541	7.5%

District Name: SCURRY-ROSSER ISD  
 County Name: KAUFMAN  
 District Number: 129910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	6.1%	1.9%	40.0%	8.2%
Grade 1	3.2%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	18.2%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	1.3%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	18.9
Grade 1	17.0	19.1
Grade 2	17.0	19.1
Grade 3	15.9	19.1
Grade 4	21.2	19.0
Grade 5	16.1	20.8
Grade 6	16.2	20.4
Secondary:		
English/Language Arts	14.6	17.1
Foreign Languages	17.5	19.1
Mathematics	16.5	18.1
Science	16.7	19.1
Social Studies	13.6	19.5

District Name: SCURRY-ROSSER ISD  
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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	154.6	100.0%	688,142.2	100.0%
Professional Staff:	98.6	63.8%	442,538.0	64.3%
Teachers	76.2	49.3%	347,272.1	50.5%
Professional Support	13.3	8.6%	67,755.2	9.8%
Campus Administration (School Leadership)	5.0	3.2%	20,170.5	2.9%
Central Administration	4.1	2.7%	7,340.2	1.1%
Educational Aides:	23.4	15.1%	65,803.2	9.6%
Auxiliary Staff:	32.6	21.1%	179,800.9	26.1%
Total Minority Staff:	10.0	6.5%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	72.2	94.7%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	3.0	3.9%	3,720.6	1.1%
Males	20.4	26.8%	81,756.8	23.5%
Females	55.8	73.2%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	2.2	2.9%	3,524.0	1.0%
Bachelors	62.6	82.2%	259,559.7	74.7%
Masters	11.3	14.9%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.2%	27,995.4	8.1%
1-5 Years Experience	19.2	25.2%	94,786.9	27.3%
6-10 Years Experience	18.3	24.1%	75,285.1	21.7%
11-20 Years Experience	22.1	29.0%	94,649.7	27.3%
Over 20 Years Experience	9.5	12.5%	54,555.0	15.7%
Number of Students per Teacher	13.3	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.1	10.9
Average Years Experience of Teachers with District:	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,296	\$45,507
1-5 Years Experience	\$36,278	\$47,996
6-10 Years Experience	\$41,194	\$50,459
11-20 Years Experience	\$49,880	\$53,794
Over 20 Years Experience	\$53,002	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$42,854	\$51,891
Professional Support	\$53,486	\$61,145
Campus Administration (School Leadership)	\$60,874	\$75,654
Central Administration	\$85,933	\$99,111
Instructional Staff Percent:	63.9	64.5
Turnover Rate for Teachers:	17.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.4%	968,569	18.3%
Career & Technical Education	389	38.5%	1,284,748	24.3%
Gifted & Talented Education	54	5.3%	404,540	7.7%
Special Education	112	11.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	6.6	8.7%	15,311.2	4.4%
Compensatory Education	1.3	1.6%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	58.0	76.2%	252,100.4	72.6%
Special Education	6.0	7.9%	30,567.0	8.8%
Other	4.3	5.7%	11,921.0	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.