

# 2011-2012 District 97 Special Education Status and Plan

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Director

# Fall 2011 - Last Year

- Increased professional development
- Increased parent advisory participation
- Increased district sponsored parent support activities
- Continued conducting special education staff evaluations
- Increased training for teacher assistants
- Improving inclusion strategies for students

# What We Accomplished

- Identifying Professional Development for Staff – offered over 25 in-service workshops on the following topics:
  - Autism
  - Inclusion
  - Co-Teaching
  - Crisis Prevention Intervention (CPI)
    - 88 Staff were certified
  - Cardiopulmonary Resuscitation (CPR)/Automatic External Device (AED)
    - 82 staff were certified
  - Reading Strategies
  - Curriculum Training
    - Saxon Math
    - Read 180
    - SLANT
    - McDougal Math (Middle School)
    - Edmark Reading
  - Data collection

# What We Accomplished

- Evaluated 37 Special Education Staff (Regina and I)
- Over 25 Special Education teachers completed training and are SLANT certified.
- Institute Day workshops for Teacher Assistants
  - Classroom Supports for Students with Autism
  - Fostering Independence for Special Education Students
  - Use of Assistive Technology
  - Brain Research
  - Crisis Prevention Training (CPI)
  - Slant Training
  - CPR Certification
  - Professionalism

# What We Accomplished

- Parent Education Partnerships identified goals
  - Creating high expectations
  - Reviewing staff training
  - Getting students involved in extracurricular activities
  - Presented Saturday Morning Workshops
    - Parent and School Partnerships Understanding the IEP process
    - Special Education Funding

# What We Accomplished

- Medicaid Reimbursement
  - Fiscal Year 2011 - \$297,471.80
  - Fiscal Year 2012 - \$582,499.41
  - Increase of \$285,027.61

# Parent Survey

- Sent to over 800 families
- 75 responded - decrease from previous
- Some Positive results indicated;
  - Equal partner
  - Parents concerns were documented
  - Reports & evaluations were written in terms they understood
  - Treated as member of team
  - Teachers and staff were sensitive to child's needs
  - Teachers and staff encouraged their input
- Identified needs continue to be:
  - Continue to improve communication about resources, state assessments, and extra curricular activities; those continue to be an issue.

# 2012-2013 Where We Are Going

- Continue to build strong Professional Team
  - Consistent meetings, feedback, development opportunities
  - Consistency in curriculum and service provided throughout the district
- Continue to work with appropriate parent groups to create parent advisory goals
  - Expand the circle to engage even more parents
- Expand Teacher Assistant Training Program
  - Identify and implement best practices



# 2012-2013 Where We Are Going

- Program evaluation to determine the effectiveness of services/programs
- Students will participate in Special Olympics
  - Uniforms & equipment funded by Gates Scholarship
- Improve inclusion opportunities
  - Dr. Patrick Schwarz as consultant
- Explore Therapeutic Day School
- Explore Early Childhood Center

# Continued Needs - Things to Watch

- Funding
  - Sequester cuts in January 2013 possible 14% in IDEA grant
- Support Implementation of Common Core standards
- Measureable goals
  - Continue to monitor IEP goals
- Difficult to fill positions
  - OT and PT
- Accessibility for District buildings
  - Accessibility Committee
- Disproportionality

# Review of In-District Placements

| School Year | ECE | Resource | Instructional | Speech | Total |
|-------------|-----|----------|---------------|--------|-------|
| 2007-2008   | 84  | 360      | 234           | 192    | 870   |
| 2008-2009   | 86  | 349      | 232           | 189    | 856   |
| 2009-2010   | 74  | 340      | 240           | 217    | 871   |
| 2010-2011   | 71  | 348      | 232           | 216    | 867   |
| 2011-2012   | 59  | 312      | 277           | 203    | 851   |

# Out - Of - District Placements

| School Year | Totals |
|-------------|--------|
| 2007-2008   | 69     |
| 2008-2009   | 55     |
| 2009-2010   | 66     |
| 2010-2011   | 67     |
| 2011-2012   | 55     |

# Private/Parochial Placements

| School Year | Totals |
|-------------|--------|
| 2007-2008   | 35     |
| 2008-2009   | 24     |
| 2009-2010   | 32     |
| 2010-2011   | 35     |
| 2011-2012   | 16     |

# December 1<sup>st</sup> Child Count

| School Year | Total | IDEA Flow-through |           | IDEA ARRA Flow-through |           |
|-------------|-------|-------------------|-----------|------------------------|-----------|
|             |       | Part B            | Preschool | Part B                 | Preschool |
| 2007-2008   | 892   | \$1,155,075       | \$46,686  |                        |           |
| 2008-2009   | 867   | \$1,165,627       | \$51,021  |                        |           |
| 2009-2010   | 851   | \$1,261,655       | \$50,645  |                        |           |
| 2010-2011   | 871   | \$1,273,118       | \$50,655  | \$1,366,138            | \$49,964  |
| 2011-2012   | 883   | \$1,296,863       | \$50,587  |                        |           |
| 2012-2013   | 867   | \$1,320,982       | \$37,786  |                        |           |

# Demographic Information 2012-2013

| Position                       | Total |
|--------------------------------|-------|
| Director                       | 1     |
| Assistant Director             | 1     |
| Coordinators                   | 4     |
| Administrative Support Staff   | 4     |
| Instructional Class Teachers   | 29    |
| Speech & Language Pathologists | 15    |
| Resource Class Teachers        | 25    |
| Physical Therapists            | 2     |
| Adapted P.E Teachers           | 1     |
| School Psychologists           | 5     |
| School Social Workers          | 12    |
| School Nurses                  | 8     |

# Disabilities of all Students served

| Disabilities                 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|------------------------------|---------|---------|---------|---------|---------|
| Intellectual                 | 41      | 38      | 38      | 39      | 58      |
| Orthopedic                   | 14      | 7       | 7       | 12      | 23      |
| Specific Learning Disability | 345     | 356     | 370     | 404     | 591     |
| Visual Impairment            | 2       | 2       | 2       | 1       | 1       |
| Hearing Impairment           | 9       | 10      | 10      | 11      | 20      |
| Deafness                     | 1       | 3       | 3       | 3       | 1       |
| Deaf & Blind                 | 0       | 0       | 0       | 0       | 0       |
| Speech                       | 315     | 319     | 325     | 363     | 426     |
| Emotional                    | 89      | 73      | 79      | 89      | 101     |
| Other Health Impairment      | 136     | 142     | 142     | 148     | 211     |
| Multiple                     | 4       | 13      | 13      | 11      | 11      |
| Developmentally Delayed      | 63      | 95      | 110     | 139     | 179     |
| Autism                       | 94      | 86      | 89      | 97      | 155     |
| Traumatic Brain Disorder     | 0       | 0       | 0       | 0       | 0       |



# Students Eligible for Special Education

| <b>Student k-8th</b>    | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> | <b>2011</b> |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Initial Evaluations     | 110         | 92          | 92          | 67          | 83          |
| Speech Only Evaluations | 62          | 59          | 41          | 76          | 53          |
| Totals                  | 172         | 151         | 133         | 143         | 136         |

# Students Eligible for Special Education

| Early Childhood Students    | 2007 | 2008 | 2009 | 2010 | 2011 |
|-----------------------------|------|------|------|------|------|
| Early Childhood Evaluations | 17   | 18   | 23   | 30   | 44   |
| Early Childhood Speech Only | 21   | 19   | 30   | 31   | 34   |
| Totals                      | 38   | 37   | 53   | 61   | 78   |



Questions?