



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 8, 2020**

TITLE: **Report on the 2020 Summer Institute and BOOST**

BACKGROUND:

The 2020 Summer Institute was held for the second time this past May and June. This summer, obviously, the traditional in-person workshops had to be reimagined. Due to in-person constraints, most of the workshops were held virtually with some small in-person participation depending on the workshop topic.

This year, the program consisted of 54 individual workshops. Most workshop topics extended the learning done during the school year. Fifteen workshops were technology-related, the remainder targeted some aspect of instruction. Some were provided to support employees who did not have an option to attend specific workshops during the school year. Participants were compensated using Results Based Funding for attending full and half-day workshops and will participate in follow-up activities to ensure classroom implementation.

BOOST (Building Outstanding Organized Successful Teachers) was held also for the second time this past July. Originally scheduled for three days, this workshop was tailored to meet the needs of brand new teachers. Due to COVID-19 concerns and the decision to begin the school year online, the focus shifted to providing professional development geared towards online instruction in two days with the understanding that the third day, geared towards brick-and-mortar instruction, will occur at some point during the school year.

A brief presentation highlighting the 2020 Summer Institute and BOOST will be provided by Dr. Shannon McKinney.

RECOMMENDATION:

This report is provided for the Governing Board's information.

INITIATED BY:

Dr. Shannon McKinney,
Director of Curriculum and Assessment

Date: September 2, 2020

Todd A. Jaeger, J.D., Superintendent

Governing Board Presentation

September 8, 2020

2020 Summer Institute & BOOST





2020 Summer Institute

Purpose:

- Promotes personal and professional growth
- Providing adequate professional development:
 - To build confidence and dependability
 - Improve efficiency and effectiveness
 - Increase implementation of various programs and initiatives
- Support individual growth for all employees as we prepare our graduates

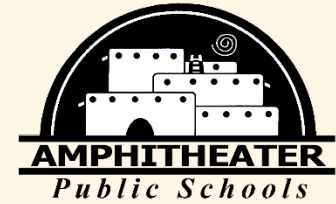




- Zoom training ahead of time for both participants and facilitators
- Our 2020 Summer Institute workshops were held beginning May 26th - June 25th
- Each workshop was VIRTUAL through Zoom with limited in-person groups
- 54 distinct offerings: 15 tech-based, 35 instruction-related, 4 cancelled



- Results Based Funding was used to compensate participants and in-house facilitators
- 24 workshops were full-days; 15 were half-days; remainder were 1 hour (participants were paid \$175/day; \$87.50/half-day)
- Total paid out: \$156,550.00





Date of Training	Course	How valuable was the information you received?	How would you rate the presenters' delivery of this information?	Ah-ha moments, shout-outs or additional comments...	School Site
6/10/2020	ALEKS Grades 6-12	5	4	QuickTables!	Wilson K-8
6/10/2020	ALEKS Grades 6-12	4	4	Using IEP reports for conference	Coronado K-8
6/10/2020	ALEKS Grades 6-12	4	4	Would like to know that all m	Cross MS
6/10/2020	ALEKS Grades 6-12	5	5	I found the presentation very	Cross MS
6/10/2020	ALEKS Grades 6-12	5	5	I love the tables as a reward	LaCima MS
6/10/2020	ALEKS Grades 6-12	3	5	Students enjoy working throu	Cross MS
6/10/2020	ALEKS Grades 6-12	5	5	Thank you both for your help	Cross MS
6/10/2020	ALEKS Grades 6-12	5	5	I loved you "choose your own	Harelson ES
6/10/2020	ALEKS Grades 6-12	5	5	It was really beneficial to hear	Keeling ES
6/10/2020	ALEKS Grades 6-12	5	5	Overall understanding of mu	CDO HS
6/10/2020	ALEKS Grades 6-12	4	5	So much information and I e	CDO HS
6/10/2020	ALEKS Grades 6-12	5	5	Everyone had the same issu	Innovation Aca
6/10/2020	ALEKS Grades 6-12	5	5	Polly and Bonnie are aweso	Cross MS
6/11/2020	ALEKS Grades 6-12	5	4	Great job creating the PPT!	Harelson ES
6/11/2020	ALEKS Grades 6-12	5	5	Very well done, all things cor	CDO HS
6/11/2020	ALEKS Grades 6-12	5	5	GREAT presenters :) Knowle	Ironwood Ridge
6/11/2020	ALEKS Grades 6-12	5	5	Too many to list! A few are: r	LaCima MS
6/11/2020	ALEKS Grades 6-12	5	5	Great training; more useful th	LaCima MS
6/11/2020	ALEKS Grades 6-12	5	5	Wide range of users	Cross MS
6/11/2020	ALEKS Grades 6-12	5	5	Very well organized and help	LaCima MS

- Overall very positive feedback
- Increase in collaboration among participants
- Recertification hours were given
- Follow-up will be occurring later this semester





AMPHITHEATER Public Schools
B.O.O.S.T.
Building Outstanding Organized Successful Teachers

WHEN
July 21-23, 2020
8:30-3:30PM

WHERE
Amphitheater Public Schools
Leadership & Professional Development Center
District Office, Wetmore Center
701 W. Wetmore Rd, Tucson, AZ 85705

This is a REQUIRED three-day induction program in which you will:

Day 1: July 21, 2020

- Meet your mentors (CISS) coaches
- Plan routines and procedures for your first day of school
- Develop a first day script

Day 2: July 22, 2020

- Plan for the first 5 days of school using district curriculum and standards with the Portrait of a Graduate.
- Analyze grade level and content curriculum review

Day 3: July 23, 2020

- Revise and rehearse first day scripts
- Examine lesson plan options
- Plan for Depth of Knowledge
- Plan an academic lesson

We will be adhering to all COVID-19 health and safety precautions.

FIRST-YEAR TEACHERS NEW TO THE PROFESSION FOR 2020-2021

AMPHI MENTORING PROGRAM
It is the mission of the Amphi Mentoring Program (AMP) to facilitate teacher development through ongoing coaching and support so that students can thrive academically and demonstrate characteristics of the **Portrait of a Graduate**.

Amphitheater Public Schools
Portrait of a Graduate

Stipend Information:
You will be issued an addendum contract for \$150 per day - \$450 total before withholdings for these three days.

- 43 BRAND NEW Teachers were welcomed to Amphi
- 2nd Annual *Building Outstanding Organized Successful Teachers* (BOOST) held July 21st & 22nd
- Content modified expertly and quickly by our CISS team to address needs of new teachers in an online classroom environment





- Relationship-building
- Amphi Teacher Mentoring Program
- Instructional software
- District Online Expectations
- Portrait of a Graduate



Objectives

- Explain the purpose of the Amphi Teacher Mentoring Program
- Review the importance of characteristics of PORTRAIT OF A GRADUATE
- Research SEESAW, GOOGLE CLASSROOM and ZOOM
- Articulate the importance of setting classroom routines and procedures for success
- Explore Classroom management and routines for virtual teaching



Governing Board Presentation

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