

Capital City Lighthouse Charter School

School Improvement Plan 2022-23

Plan

School Goals and Needs Assessment (Goals based on State Assessment Data and Interim Assessments)

Goals ELA:

- By May of 2023, 30% of Capital City Lighthouse 3rd – 5th grade scholars will be proficient (ready or exceeding) on the Reading ACT Aspire test. For the 2018-2019 academic school year, 22% of Capital City Lighthouse 3rd-5th grade scholars were proficient on the Reading ACT Aspire test.
- By May of 2023, 45% of Capital City Lighthouse scholars will meet their growth goal on the NWEA assessment. According to the overall spring 2021 data for grades K-5, 37% of Capital City Lighthouse scholars met their growth goal on the NWEA assessment.

Goal 2: Math

- By June 2023, 20% of scholars in grades 3-6 Elementary Campus scholars will be Proficient on the Math ACT Aspire test. In 2021, 5% scored Proficient on the ACT Aspire in Math. By increasing Math proficiency, we will increase our overall ESSA score.
- By May of 2023, 45% of Capital City Lighthouse scholars will meet their growth goal on the NWEA assessment. According to the overall spring 2021 data for grades K-5, 37% of Capital City Lighthouse scholars met their growth goal on the NWEA assessment.

Goal 3: Scholar Engagement

- By May 2023, Capital City Lighthouse will decrease the number of scholars missing school for school-related infractions by 50%.
- By May 2023, Capital City Lighthouse will increase the number of scholars attending school daily by 40%.

Goals ELA:

- By June 2023, 30% of Elementary Campus 3rd-6th grade scholars will be Proficient on the Reading ACT Aspire test. In 2022, 19% of scholars scored Proficient on the ACT Aspire in Reading. By increasing Reading scores, we will see an increase in performance across all tested subject areas as well as our overall ESSA score. By June 2023, 40% of K-2

scholars will meet their growth goal for Reading NWEA. In 2022, 25% met their growth goal in ELA. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.

- By June 2023, 70% of Elementary Campus scholars will meet or exceed the benchmark for English on the ACT Aspire. In 2021, 50% of the total population met the benchmark for English on the ACT Aspire. By increasing English scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Implementation of Phonics First Curriculum to build phonics and phonological awareness in grades K-2 and during our Reading Response to Intervention for Tier 2 and 3 students within the school.	Reading Specialist	August 2022-May 2023	<ul style="list-style-type: none"> ● NWEA ● iReady ● DIBELS ● P.A.S.T. Assessment
Implementation of Wit & Wisdom	Reading Specialist & Reading/ELA teachers	August 2022-May 2023	<ul style="list-style-type: none"> ● STAR Reading ● NWEA ● ACT Aspire
Implementation of a 60-minute Response to Intervention Block to fill gaps in student deficiencies.	Capital City Staff Staff	September 2022	<ul style="list-style-type: none"> ● NWEA ● ACT Aspire ● iReady ● STAR Reading & STAR Math

Full implementation of Barton Spelling and Reading System and Phonics First with students with level 1 indicators of dyslexia.	Assistant Education Director, Specialist, & Interventionists	September 2022	<ul style="list-style-type: none"> ● DIBELS Assessment ● STAR Reading
Implementation of an Early Intervention Program (EIP) <ul style="list-style-type: none"> ● K-2 Interventionist ● 3-5 Interventionist 	Education Director, Assistant Education Director, Interventionists	August 2022-May 2023	<ul style="list-style-type: none"> ● NWEA ● ACT Aspire ● iReady
Academic Specialist working with small groups in reading and mathematics	Education Director & Specialists	August 2022-May 2023	<ul style="list-style-type: none"> ● NWEA ● ACT Aspire
Implementation of iReady for Response to intervention	Assistant Education Director	September 2022-May 2023	<ul style="list-style-type: none"> ● iReady ● NWEA
Teacher summer Professional Learning Institute Arts Integration PD	Education Director & Assistant Education Director	August 2022	<ul style="list-style-type: none"> ● Teacher surveys ● EdReflect

Professional Learning Communities	Education Director, Assistant Education Director, Teachers	August 2022-2023	<ul style="list-style-type: none"> ● Formative Assessments ● Bi-weekly assessments ● Student work
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Goals Math

- By June 2023, 20% of scholars in grades 3-6 Elementary Campus scholars will be Proficient on the Math ACT Aspire test. In 2021, 5% scored Proficient on the ACT Aspire in Math. By increasing Math proficiency, we will increase our overall ESSA score.
- By June 2023, 45% of K-2 scholars will meet their NWEA growth goal for Math. In 2022, 35% met their growth goal in Math. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Implementation of a 60-minute Response to Intervention Block to fill gaps in student deficiencies.	Capital City Staff Staff	September 2022	<ul style="list-style-type: none"> ● NWEA ● ACT Aspire ● iReady ● STAR Reading & STAR Math
Academic Specialist working with small groups in reading and mathematics	Education Director & Specialists	August 2022-May 2023	<ul style="list-style-type: none"> ● NWEA ● ACT Aspire
Implementation of iReady for Response to intervention	Assistant Education Director	September 2022-May 2023	<ul style="list-style-type: none"> ● iReady ● NWEA
Teacher summer Professional Learning Institute Arts Integration PD	Education Director & Assistant Education Director	August 2022	<ul style="list-style-type: none"> ● Teacher surveys ● EdReflect
Professional Learning Communities	Education Director, Assistant Education Director, Teachers	August 2022-2023	<ul style="list-style-type: none"> ● Formative Assessments ● Bi-weekly assessments ● Student work

Eureka Math Teacher Training	Assistant Education Director	October 2022	<ul style="list-style-type: none"> ● EdReflect ● Teacher Survey's & Sign-in submissions ● Teacher Eureka Mathematics Lesson Plans ● Walkthrough Data ● Student data
Education Elements Teacher Professional Development	Education Director & Assistant Education Director	August 2021-May 2022	<ul style="list-style-type: none"> ● Education Elements Individual Teacher Tracker ● Education Elements Walkthrough Data ● Leadership Team Walkthrough Data
Global PD with Solution Tree <ul style="list-style-type: none"> ● PLC's at work ● Coaching sessions 	Education Director	August 2022-May 2023	<ul style="list-style-type: none"> ● Global PD teacher dashboard ● Teacher survey's & sign-in submissions
Science Standards based lesson planning and teaching <ul style="list-style-type: none"> ● Professional Development ● Bi-weekly PLC's around science-identify essential standards 	Education Director & Assistant Education Director	August 2022-May 2023	<ul style="list-style-type: none"> ● Teacher Lesson Plans ● Walkthrough Data ● Student Data
Implementation of Science Labs	Education Director & Assistant Education Director	August 2022	<ul style="list-style-type: none"> ● Walkthrough Data
Mathematics Specialist working with small groups K-5	Math Specialist	August 2022-May 2023	iReady Bi-Weekly Assessments
Mathematics PD monthly <ul style="list-style-type: none"> ● Manipulatives 	Education Director	September 2022-May 2023	<ul style="list-style-type: none"> ● Teacher Lesson plans ● Walkthrough data

<ul style="list-style-type: none"> ● 8 Mathematical Practices ● Project Based Learning ● Strategies ● Number Talks ● “Mathematics Everyday” ● Utilization of Mathematical Frameworks (models of instruction) 3-Act Tasks, and FAL Assessments ● Arts Integration 			<ul style="list-style-type: none"> ● Student data-STAR Math ● iReady data
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Goals Scholar Engagement

- By June of 2023, 80% of scholars will have 5% or fewer absences. By increasing scholar attendance, Flightline’s Student Engagement score will increase.
- By June of 2023, less than 90% of scholars will have more than 10% or more absences. In 2022, 21% of scholars missed more than 10% of the school year.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Responsive Classroom Training (Refresher Course) <ul style="list-style-type: none"> ● The staff will utilize the responsive classroom model ● Morning Meetings (Community Gathering) will be conducted with scholars daily. Morning Meeting promotes healthy relationships 	Director of School Culture and Director of Teacher Leadership	August 2022	<ul style="list-style-type: none"> ● School-wide Behavior Tracker ● RTI Behavior Monitoring Tool ● PBIS Monitoring Tool ● Classroom Behavior Reports ● Counselor Tracker

between scholars and scholars with their teachers.			
<p>Response to Intervention for Behavior</p> <ul style="list-style-type: none"> • RTI Available to Tier 2 and Tier 3 Students • P.A.T. Center Support • School Counselor Support • Social-Emotional Classes to support RTI behavior interventions (Tier 1) • 30-minute character lessons provided by the school counselor • Provide support to teachers with scholars on Tier 2 & 3 for behavior. 	<p>Education Director, Director of School Culture & School Counselor</p>	<p>August 2022-May 2023</p> <p>School-wide PBIS plan begins August 2022</p>	<ul style="list-style-type: none"> • Educators Handbook • RTI Behavior Monitoring Tool • Observational Behavior Tracke • School-wide PBIS Plan • Universal Screener
<p>Responsive Classroom Training (Refresher Course)</p> <ul style="list-style-type: none"> • The staff will utilize the responsive classroom model • Morning Meetings (Community Gathering) will be conducted with scholars daily. Morning Meeting promotes healthy relationships between scholars and scholars with their teachers. 	<p>Director of School Culture and Director of Teacher Leadership</p>	<p>August 2022</p>	<ul style="list-style-type: none"> • School-wide Behavior Tracker • RTI Behavior Monitoring Tool • PBIS Monitoring Tool • Classroom Behavior Reports • Counselor Tracker
Restorative Practices	Director of School	<ul style="list-style-type: none"> • July 2022 	<ul style="list-style-type: none"> • Student Survey

<ul style="list-style-type: none"> • Restorative Circles Training • Restorative Justice Professional Development • Responsive Classroom Professional Development 	Culture	<ul style="list-style-type: none"> • September 2022 • November 2022 	<ul style="list-style-type: none"> • Staff Survey • Community Gathering (Morning Meeting Walkthroughs) • SEL Classroom Walkthroughs • Educators Handbook (Infractions)
<p>Implementation of the HOUSE System that focuses on</p> <ul style="list-style-type: none"> • Attendance • Classroom Behaviors • Work Habits 	Education Director (Education Director), Assistant Education Director & Director of School Culture	September 2022 Quarterly Screenings	<ul style="list-style-type: none"> • Behavior Reports in Educators Handbook • Teacher Surveys • Staff Surveys • Universal Screeners (Quarterly)
<p>Attendance Task Force</p> <ul style="list-style-type: none"> • The Task Force makes home visits and parent phone calls. • Establish a call out (9:00 am)for students that have not arrived at school by 8:30 am. The goal will be to see how the school can assist in getting the student to school. • Work with families to help build consistency in helping students arrive at school on time daily. (Transportation set-up) • Teacher Attendance Calls (Weekly) • Implementation of an attendance Board 	Attendance Task Force CCLEA Teaching Staff	August 2022 September 2022 Monthly (30th of each month are parental drawings)	<ul style="list-style-type: none"> • E-School • Attendance Reports

<p>(Classes with the highest attendance are awarded the attendance trophy and receive incentives & recognition)</p> <ul style="list-style-type: none"> ● Parental Attendance Certificates & Awards (Parents receive a certificate for perfect attendance for their scholar and their names are entered into a drawing for a gift from the schools partners-Monthly) 			
<p>Implementation of Parent University</p> <ul style="list-style-type: none"> ● Parents are able to come to the school or virtually attend curriculum-based learning sessions from their scholar's teacher. Sessions include SEL, Mathematics, Reading, Science, and Social Studies. ● Parent Nights <ul style="list-style-type: none"> ○ Parents can receive education classes on parenting, financial literacy, and other requested topics. 	<p>Leadership Team & Guiding Coalition</p>	<p>August 2022-May 2023</p>	<ul style="list-style-type: none"> ● Parental Survey's

<p>Implementation of the PBIS Model</p> <ul style="list-style-type: none">● SBIT Coordinator Meeting with teachers and parents on a weekly to bi-weekly basis.● 100% scholars' participation with the scholar daily PBIS Form (Point System)● PBIS Awards & PBIS Field Experiences	<p>SBIT Coordinator, Assistant Education Director & the Director of School Culture</p>	<p>August 2022-May 2023</p>	
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