



Social Studies Curriculum And Instruction

Madison Public Schools

Today's Objective



- 1. Ensure that board members and the are comfortable with the historical topics and skills explored in our district's social studies classes.**
- 2. To build trust and confidence in our teachers as they engage your children in those topics.**

To contribute to these goals we will provide an overview of instructional strategies and topics addressed in the K-12 Social Studies curriculum

2014 Social Studies Standards Revision (2013)



4 Dimensions of New Social Studies Standards

1. **Developing Questions and Planning Investigations**-Providing a framework to develop thoughtful questions and to carefully plan their investigations.
2. **Gathering, Evaluating, Using Evidence**-Evaluating the usefulness of evidence from different bodies of knowledge
3. **Applying Disciplinary Concepts and Tools**- Context, Significance, Connections-Answers the questions how and why?
4. **Working Collaboratively and Communicating Conclusions**-Working with others to conduct investigations and communicate conclusions

Grades K-2 Unit titles



Kindergarten

Me in My Classroom, Traditions and Celebrations, Me in My School Community, Tiger Pride in the Madison Community

Grade 1

My Rules & My School Community, The Family Unit, What I Need vs. What I Want, Me on the Map

Grade 2

Town as Community, Madison Then and Now, Madison USA

Grades 3-8 Approach to studying history




History as Storytellers-What happened?

History as Mind Reader-What were they thinking?

History as Investigator-Why then and there?

History as Judge-What do you think?

Grades 3-8 Unit titles and topics



Grade 3	Our Changing Land, Connecticut History, State Government
Grade 4	A New World Let Freedom Ring, A New Nation
Grade 5	Westward Ho!, A Nation Divided, Industry & Innovation
Grade 6	Food Insecurity, A World of Water, The Challenge of Education
Grade 7	The Challenge of Global Citizenship, W.W.I, The Rise and Fall of Hitler, Arab/Israeli Conflict, Apartheid in South Africa
Grade 8	Defining Democracy, Redefining Democracy: Social and Political Change, Redefining Democracy the Economic Roller Coaster, Evaluating a Democratic Culture



High School Approach

US History: “Chrono-thematic”

Civics: “Problem Identification”

High School US History Topics



1. Panorama of Eras
 - Overview
2. Liberty and Equality
 - Dynamics of Social Movements
3. Land of Opportunity
 - Economic History-Policy, patterns and impacts
4. Foreign Policy
 - The Relationship between the United States and World
5. Panorama of American Legacies
 - Independent dive into a subject beyond the course