

Bilingual Services

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
December 16, 2024



Bilingual Education Requirements

CT State Statute: Sec. 10-17f.

Duties of boards of education regarding bilingual education programs.

(b) Whenever it is ascertained that there are in any public school within a local or regional school district twenty or more eligible students classified as dominant in any one language other than English, the board of education of such district shall provide a program of bilingual education for such eligible students for the school year next following.

Our Students (24-25)

- 97 students, K-12 English Language / Multilingual Learners
- 10 languages (Spanish, Portuguese most prevalent)
- 43 Spanish-dominant language learners at NFES (*eligible for bilingual services*)
- Currently, 1.2 FTE dedicated to EL services K-12

Trend Data

English Learner Status	Year					
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Not English Learner/Multilingual Learner	2,182	2,103	2,052	2,050	2,061	2,073
English Learner/Multilingual Learner	64	83	80	82	82	81
Total	2,246	2,186	2,132	2,132	2,143	2,154

* October, 2024 (2024-2025) - 91 Students

Next Steps

- Secure 1.0 full-time certified bilingual teacher (NFES).
- Continue to provide professional learning to all staff (PK-12) to understand the needs and language learning trajectory of English Language / Multilingual Learners.
- Ensure translation services and outreach for families.
- Support upper-grade students in pursuing the Seal of Biliteracy.