

## POSITION DESCRIPTION

### SECTION I: GENERAL INFORMATION

<b>Position Title:</b> Cultural Immersion Program Paraprofessional (Ojibwe Language)	<b>Department:</b> Office of Advancing Equity
<b>Immediate Supervisor's Position Title:</b> Coordinator of Indian Education	<b>FLSA Status</b> Non-Exempt
<b>Pay Grade Assignment:</b> Pay Group B	<b>Bargaining Unit:</b> Paraprofessional Unit
<b>General Summary of Purpose Of Job:</b>  The Cultural Immersion Program Paraprofessionals (CIPA) will work within the classroom with the teacher to support the academic and linguistic achievement of native English-speaking and/or native Ojibwe –speaking students within a rigorous one-way or two-way dual language immersion instructional framework. This position is also responsible for collaborating with school personnel, parents and community agencies to provide quality instructional programs and to perform other duties directly related to support the academic and linguistic achievement of native English-speaking and/or native Ojibwe-speaking students.	

### SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES:

<b>Duty No.</b>	<b>Essential Duties: (These duties are a representative sample; position assignments may vary.)</b>
1.	Works with elementary students individually and in small groups to support learning activities in the Ojibwe Language.
2.	Assists the lead teacher in setting up learning stations and preparing instructional materials in the Ojibwe Language.
3.	Aids in daily classroom management by using the Ojibwe Language for instructions, routines, and expectations.
4.	Maintains accurate classroom attendance and student progress records.
5.	Coordinates transportation for special events. Participates in various training sessions as assigned.
6.	Assists with providing promotional materials of school sponsored events/activities to other school personnel, community organizations and families of current and prospective Ojibwe Language students.
7.	Sets up, operates, and maintain classroom equipment. <del>Makes home visits regarding attendance, health issues, and to obtain approving signatures. Maintains effective relationships with these families.</del>
8.	Participates in required training sessions as assigned.
9.	Works with the lead teacher to develop and implement home learning activities.
10.	Promotes school events and activities to staff, community organizations, and families of current and prospective Ojibwe Language students.
11.	Performs other duties as requested by supervisor.

### SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

**EDUCATION/EXPERIENCE REQUIREMENTS:** Minimum education and experience required to perform adequately in position could reasonably be attained only by completing the following:

X	<b>High school diploma or GED.</b>
	<b>Degree Required:</b>
X	<b>Required Work Experience in Addition to Formal Education/Training:</b> Minimum of an Associate Degree and at least one year of experience working in an early childhood or elementary classroom that facilitates a student-centered learning activities related to Ojibwe Language Immersion, <b>OR a combination of education and experience totaling (3) years.</b>
	<b>Required Supervisory Experience:</b>

#### **PREFERRED EDUCATION/EXPERIENCE REQUIREMENTS:**

ACTFL (American Council on Teaching of Foreign Languages) Intermediate-high/advanced-low oral proficiency and literacy in the Ojibwe Language is preferred.

#### **LICENSE/CERTIFICATION: (Identify licenses/certification required upon hiring:**

None required.

#### **ESSENTIAL KNOWLEDGE, SKILLS AND ABILITIES REQUIRED TO PERFORM THE WORK**

##### **Knowledge**

- Ojibwe language double-vowel writing system
- Cultural and historical aspects of Ojibwe people.
- Cultural and socioeconomic diversity and population issues.
- Early childhood education materials, including learning games for pre-school children.

##### **Skills**

- Organizing work load as to get maximum use of time and effectiveness.
- Multi task and priorities work task
- Written and verbal communication skills to make oral presentations.
- Researching resources of outside organizations for the benefit of students and parents.
- The usage of desktop computers and applications software.

##### **Abilities**

- Organize workload that provides effective and efficient achievement.
- Make oral presentations that are clear and concise.
- Use desktop computers and applications software.

#### **PHYSICAL REQUIREMENTS:** Indicate according to the requirements of the essential duties/responsibilities

<b>Employee is required to:</b>	<b>Never</b>	<b>1-33% Occasionally</b>	<b>34-66% Frequently</b>	<b>66-100% Continuously</b>
Stand		√		
Walk				√
Sit		√		
Use hands dexterously (use fingers to handle, feel)		√		
Reach with hands and arms		√		
Climb or balance	√			
Stoop/kneel/crouch or crawl		√		
Talk and hear				√
Taste and smell	√			
<b>Lift &amp; Carry:</b> Up to 10 lbs.		√		
Up to 25 lbs.	√			
Up to 50 lbs.	√			
Up to 100 lbs.	√			

More than 100 lbs.	√			
<b>Vision Requirements:</b>	<b>Yes</b>	<b>No</b>		
No special vision requirements	√			
Close Vision (20 in. of less)		√		
Distance Vision (20 ft. of more)		√		
Color Vision		√		
Depth Perception		√		
Peripheral Vision		√		

**General Environmental Conditions:**

Work is performed under normal office conditions and there are minimal environmental risks or disagreeable conditions associated with the work. Work is frequently performed in outdoor weather conditions when traveling between school sites or community agencies. The typical noise level is considered to be moderate

**General Physical Conditions:**

**Work can be generally characterized as:**

**Sedentary Work:** Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body.

**RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIONS:**

N/A

**SECTION IV: CLASSIFICATION HISTORY AND APPROVAL**

This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position.

\_\_\_\_\_  
**Signature – Human Resources**

\_\_\_\_\_  
**Date**

**Job Classification History:**

Prepared by TS 5/2025

Board Approval:

Reviewed/updated:

Reviewed/updated: