Status of Bond Projects 3/5/13 Governing Board Meeting

President Zibrat, Board Members, Mr. Nelson, Current Project Update:

I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Amphitheater Middle School Addition / Remodel & IT Re-cabling:

Construction is 40% complete.

Administration Building: Drywall is being installed in the remodeled admin. CMU (concrete masonry unit) walls for the addition are being constructed.

New Classroom Building: Exterior CMU walls are being constructed.

Gym interior painting, rough electric, and insulation are complete. HVAC units are being installed and started to condition the space for wood flooring installation.

Locker room MP&E (mechanical, electrical, plumbing) is being completed.

Campus wide re-cabling is being performed in the 300 wing as night work. AMS is on schedule and on budget.

B. Canyon Del Oro High School Addition / Remodel:

Construction is 99% complete.

Final site grading and turf replacement is in process.

Punch list corrections are in process.

The CDO project is on schedule and on budget.

C. <u>Amphitheater High School Renovations:</u>

Construction is starting this week.

D. Holaway Elementary Classroom Addition:

Construction is starting this week.

E. <u>Rio Vista Elementary Classroom Addition:</u>

Construction documents are being prepared for pricing and permitting. Line and Space Architects will present a fly-thru of the proposed project at the conclusion of this update.

F. Nash Elementary Library Renovation:

Construction Documents is starting this week.

G. Cross / Harelson Addition / Remodel / Campus Re-cabling:

Programming with site staff, the architect of record, general contractor, Amphi Tech staff, and Bond Department personnel is in process.

H. Wetmore Professional Development Building:

Design programming is in process.

II. HEALTH, SAFETY, AND SECURITY

Copper Creek Site Drainage and Playfield Resurfacing: Design Development drawings are complete and have been reviewed by Amphi staff. Construction Documents are in process.