

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

**Valedictorian and  
Salutatorian**

For students entering ninth grade in school year 1999–2000, the valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking, respectively, as determined by the District's class-ranking procedure described in this policy and who complete either the Recommended Program or the Distinguished Achievement Program.

**Conduct**

To qualify to give the valedictorian or salutatorian speech, a student shall not have engaged in any serious misconduct violation of the Student Code of Conduct resulting in removal to a disciplinary alternative education program or expulsion in grades 9–12.

**Valedictorian and  
Salutatorian (1999–  
2000 Graduating  
Class and  
Thereafter)**

To be eligible for valedictorian or salutatorian honors, a student must have been continuously enrolled in the District high school for the four complete semesters preceding graduation, excluding summer school semesters. The honor of valedictorian shall be given to the senior student making the highest grade point average (GPA) as determined by the District's class ranking and GPA procedure. The honor of salutatorian shall be given to the senior student making the next highest GPA as determined by the District's class-ranking and grade-point procedure. Grade point average for these honors shall be based on the grades earned through the **fifth week of the sixth six-week** grading period.

Change to: eighth week of fourth  
nine-week

**Top Ten Percent**

All eligible students whose grade point averages comprise the top ten percent of the graduating class as determined by the District's procedure, shall qualify for automatic admission to Texas colleges and universities under Education Code 51.803 and shall be recognized as top ten percent graduates.

Special recognition shall be given to students in the top ten percent of each graduating class.

**Recognized  
Graduates**

(1999–2002  
Graduating  
Class and  
Thereafter)

District-recognized graduates shall include:

1. Students who have earned a cumulative GPA of 4.0 or above.
2. Students completing the Distinguished Achievement Program regardless of GPA.
3. Students completing the Recommended Program with a GPA of 3.8 or above.

Change to:  
fourth nine-week

Students awarded recognized honors at graduation shall be determined by grades earned through the **fifth six-week** grading period.

2002–03  
Graduating Class  
and Thereafter

District-recognized graduates shall include:

1. Students who have earned a cumulative GPA of 5.0 or above.

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2. Students completing the Distinguished Achievement Program regardless of GPA.
3. Students completing the Recommended Program with a GPA of 4.8 or above.

Students awarded recognized honors at graduation shall be determined by grades earned through the **fifth six-week** grading period.

Change to:  
fourth nine-  
week

Early Graduation

A student's class ranking shall be determined within the graduating class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school. For ranking purposes, a school year begins the first day of school and ends the last day of summer school. Summer graduates shall tie but not replace other students in class ranking.

To be eligible to graduate in three years, the student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school. Written parental approval shall be submitted with the application. The student shall receive counseling regarding requirements and schedules.

Three-year graduates shall be eligible for all honors positions.

Class Rank  
Calculation

The numeric semester average shall earn grade points according to the District weighted grade point scale.

For purposes of class rank, eligible courses designated as **Dual College Credit**, Advanced Placement, Pre-Advanced Placement, Gifted/Talented, as well as foreign language levels 3 and 4, Precalculus, and Physics shall be weighted as Tier 1 courses; all other eligible courses shall be weighted as Tier 2 courses or Modified Content courses.

Add

Class ranking shall be determined by accumulated grade points assigned to semester averages of eligible courses, divided by the number of eligible courses for which final grades were given in grades 9–12 and any eligible high school courses taken in eighth grade for which a student earned state graduation credit.

1999–2000, 2000–  
01, 2001–02  
Graduating Classes

Class rank shall be calculated using credits attempted in state-approved courses only.

2002–03  
Graduating Class  
and Thereafter

The District shall calculate a student's class rank using only credits attempted in the following content areas as defined by the Texas Essential Knowledge and Skills (TEKS):

English

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**Exclusions**

**1999–2000**

Graduating Class  
and Thereafter

Mathematics

Science

Social studies

Foreign languages

Remove

Grades in coursework completed in summer school, night school, correspondence courses, credit by examination (with or without prior instruction), **dual college credit** for which only a pass/fail grade was given, and credit awarded in a non-accredited instructional setting shall be excluded from class-rank calculations. Grades transferred from other schools shall be credited in conformity with the course descriptions approved for the established grading system.

Final class rank shall be calculated at the end of the school year.

**Transfer Students**

A student transferring into the District high school with higher-level course credits shall receive grade points counted toward the GPA according to the list of Tier 1 courses offered in the District and the grade point scale used for credit earned in the District.

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded as follows:

**Conversion Scale**

A	92
B	82
C	72
D	65
F	60

**Modified Courses**

For purposes of determining class rank, courses that have been modified by the student's admission, review, dismissal committee as to required content of the Texas Essential Knowledge and Skills (TEKS) and reflected in the student's individualized educational program shall not earn the same number of grade points as regular courses. However, courses modified as to methodology shall earn the same number of grade points assigned to regular courses.

**Breaking a Tie  
Among Honor  
Students**

1999–2000, 2000–  
02, and 2001–02  
Graduating Classes

In case of a tie for the honor of valedictorian, co-valedictorians shall be recognized and no salutatorian shall be recognized.

In case of tie for the honor of salutatorian, the salutatorian shall be chosen according to the following criteria:

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Change to: 2019-20

**2002-03**

Graduating Class  
and Thereafter

The student with the highest numerical average on all courses used for calculation of class rank shall be recognized as salutatorian.

In case of a tie, the valedictorian shall be chosen according to the following criteria: The student with the most **Dual College Credit administered by the district, and** Advanced Placement courses shall be considered first. However, if a tie still remains, the student with the highest numerical average on **Dual College Credit administered by the district, and** Advanced Placement courses shall be the valedictorian.

Add

If a tie remains for valedictorian, co-valedictorians shall be declared, and no salutatorian shall be recognized.

In case of a tie, the salutatorian shall be chosen according to the following criteria: The student with the most **Dual College Credit administered by the district and** Advanced Placement courses shall be considered first. However, if a tie still remains, the student with the highest numerical average of all **Dual College Credit administered by the district and** Advanced Placement courses shall be the salutatorian.

Add

If a tie remains for salutatorian, all those tying shall be recognized.

**Weighted Grade  
Scale**

1999-2000, 2000-  
01, 2001-02  
Graduating Class

GRADE	TIER 1	TIER 2	MODIFIED CONTENT
100-90	5	4	.4
89-80	4	3	.3
79-70	3	2	.2
69 and below	0	0	0

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**Weighted Grade  
Scale**

	GRADE	TIER 1	TIER 2	MODIFIED CONTENT
2002–03 Graduating Class and Thereafter	100	6.0	5.0	4.0
	99	5.9	4.9	3.9
	98	5.8	4.8	3.8
	97	5.7	4.7	3.7
	96	5.6	4.6	3.6
	95	5.5	4.5	3.5
	94	5.4	4.4	3.4
	93	5.3	4.3	3.3
	92	5.2	4.2	3.2
	91	5.1	4.1	3.1
	90	5.0	4.0	3.0
	89	4.9	3.9	2.9
	88	4.8	3.8	2.8
	87	4.7	3.7	2.7
	86	4.6	3.6	2.6
	85	4.5	3.5	2.5
	84	4.4	3.4	2.4
	83	4.3	3.3	2.3
	82	4.2	3.2	2.2
	81	4.1	3.1	2.1
	80	4.0	3.0	2.0
	79	3.9	2.9	1.9
	78	3.8	2.8	1.8
	77	3.7	2.7	1.7
	76	3.6	2.6	1.6
	75	3.5	2.5	1.5
	74	3.4	2.4	1.4
	73	3.3	2.3	1.3
	72	3.2	2.2	1.2
	71	3.1	2.1	1.1
	70	3.0	2.0	1.0
	69 and below	0.0	0.0	0.0