

GREATEST NEEDS FOR PROGRAMMING	2010-2011 n = 652	2011-2012 n = 683	Difference score (from 2011 to 2012)	2012-2013 n = 593	Difference score (from 2012 to 2013)
A continuum of services	66.5	37.2	-29.3	35.0	-2.2
Career education and vocational training programs	43.0	26.5	-16.5	24.3	-2.2
Consultative and or technical assistance services to teachers from direct one to one services to services on a group basis	60.5	35.8	-24.7	31.8	-4.0
Coordination of community networks as identified in the schools transition process	59.9	35.0	-24.9	33.2	-1.8
Diagnostic Services	59.9	37.4	-22.5	41.9	4.5
Diversified preschool program for children 3-5	40.1	19.6	-20.5	18.6	-1.0
Enhanced instruction through technology	69.7	56.0	-13.7	55.9	-0.1
Information on new trends, issues, legislation, and legal information relative to special education	74.5	52.0	-22.5	52.5	0.5
Integrated services including speech/language, psychological, vision, hearing, social work, occupational therapy, physical therapy	55.7	34.7	-21.0	40.8	6.1
Nurses, health plans and consultations	45.9	16.3	-29.6	15.5	-0.8
Programs that support parent education	74.6	50.7	-23.9	54.5	3.8
Services of specialized nature (feeding, augmentative communication, etc.)	46.9	27.5	-19.4	25.9	-1.6
Specialized curriculum such as adapted academics, therapeutic, community based and or instructional technology	63.1	40.2	-22.9	39.5	-0.7
Specialized materials and equipment	63.2	37.7	-25.5	33.8	-3.9
Specialized outside evaluation	51.1	21.6	-29.5	22.6	1.0
Training and support for behavior management interventions and programs	84.3	57.3	-27.0	56.5	-0.8
Trainings and support for problem solving and Rtl	72.0	51.4	-20.6	42.1	-9.3
Wrap around services	70.4	50.9	-19.5	51.7	0.8
Training and support for paraprofessionals				58.1	