



MEMORANDUM

TO: Members of the School Board and Superintendent Holmberg

FROM: Mark Grossklaus - Executive Director of Teaching and Learning

DATE: 10/20/25

RE: 2024–25 Achievement and Integration (A&I) Progress Report

As required by the Minnesota Department of Education (MDE), Centennial Public Schools must submit an annual progress update on the district's Achievement and Integration (A&I) Plan.

For the 2024–25 school year, our plan includes **three goals** and **five strategies**. Progress reporting will be submitted to MDE this fall.

Achievement and Integration Goals

Goal 1 - *Centennial's four year adjusted cohort graduation rate for students receiving free or reduced lunch the goal was 85% for Class of 2025.*

Meet - Graduation rate was 88.2%

Goal Type: *Integration*

Goal 2 - *We will provide transportation throughout the district to students participating in Odyssey (gifted and talented program) from outside the Rice Lake Elementary School Boundary, we will increase student participation to 58% of students who enroll from outside of RLE boundaries by 2025*

Did Not Meet - 40% of students from outside of RLE boundaries.

Goal Type: *Integration*

Goal 3 - *Centennial student's access to teachers trained in social and emotional training, economic and ethnic diversity, and understanding of student disabilities will increase to 100% by 2025.*

Meet - Staff Development opportunities in the past year.

Goal Type: *Teacher Equity*

Strategies

1. Strategy Name - Student and Family Advocates

- a. Type of Strategy - *Family Engagement initiatives to increase student achievement.*
- b. Integrated Learning Environment - *Increase cultural fluency, competency, and interaction.*
- c. *Survey students and parents who work with our Student and Family Advocates and receive an 85% better satisfaction rating in a school year.*

Meet - 95% of satisfaction rate

2. **Strategy Name** - The percentage of students participating in the AVID electives at Centennial High School.
- Type of Strategy** - Career / college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
 - Integrated Learning Environment** - Increase graduation rates.
 - The percentage of students participating in AVID electives at Centennial High School will increase from 100 students in 2023 to an increase by 10%.
Meet - 205 students - 9th and 10th grade students in AVID/Language Arts [143 students] in English/AVID, AVID Elective 11th & 12th [62 students].
3. **Strategy Name** - Spring Lake Park ISD 16 and Centennial ISD 12 will continue the partnership in offering courses that both districts' high school students can participate in to provide a more diverse experience for both districts.
- Type of Strategy** - Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.
 - Integrated Learning Environment** - Increases cultural fluency, competency, and interaction.
 - Increase the number of students attending Opportunities In Emergency Care (OEC) to 10 students in 2024-25.
Did Not Meet - 6 students
4. **Strategy Name** - Transportation to Reduce Opportunity Gaps
- Type of Strategy** - Family engagement initiatives to increase student achievement.
 - Integrated Learning Environment** - Provides school enrollment choices.
 - The percentage of students participating in Odyssey from Centennial Elementary will increase by 3 percentage points each year to a total of 17% over a three-year period. And the percentage of students participating in Odyssey from Golden Lake Elementary will increase by 3 percentage points each year to a total of 19% over a three-year period.
Meet - 2022 CTE: 4 GLE: 4 / 2025 CTE 9: GLE 11
5. **Strategy Name** - Staff Development Focused on Understanding the Needs of Our Students - Social & Emotionally, Economically, Racially, and by Disability.
- Type of Strategy** - Family engagement initiatives to increase student achievement.
 - Integrated Learning Environment** - Increases access to effective and diverse teachers.
 - The percentage of teachers who successfully complete the required professional development. The percent of students who have access to equitable and effective teachers.
Meet - 100%