



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Riya Dhondi and Jocelyn Jerome
CC: Dr. Scott Warren
Date: September 25, 2025
Re: Student Representative Report September 2025

Warrior Wednesday

Warrior Wednesday gives intentional time each week to prioritize our Social Emotional Learning. It strives to accomplish a place where we can discuss class values and learn about personal growth as well as how to live the Wright Way Skills: be respectful, be responsible, and be positive. We do this using the curriculum Better Together Cubed, which is led by teachers and Leaders in Learning.

All class periods are shortened by 2 minutes each on Wednesdays, which gives a 25-minute block set aside in the middle of the day. This year, Warrior Wednesday has increased from once per month to once per week in order to allow more time to develop these essential skills of middle school.

Overall, students enjoy Warrior Wednesdays. Students believe taking time away from the school day to take a break and share their thoughts on important topics is valuable, and they appreciate how the environment around them is a judgment-free zone. Students have also commented that they learn about appropriate behavior while getting to know their advisory class better.

A challenge that some of our classmates face is the fact that lunch is 9 minutes later than usual. This is a bigger concern for 7th graders because they already have a late lunch. Mrs. Groncki is aware of this and will make a new schedule for next year where the Warrior Wednesday time is after lunch instead of pushing it back. One other challenge that a handful of Daniel Wright students struggle with is the ability to become comfortable in a discussion setting. However, we have seen a positive change firsthand in a 7th-grade class during Warrior Wednesday. One student in that class was always open to sharing and volunteered to share first, while their

classmates were apprehensive. Each time after they shared their opinion, their classmates felt encouraged to share their opinions as well. This is why we are confident that students will grow in the important social-emotional skills over the course of Warrior Wednesday.

Pass System

The Pikmykid Hall Pass System is also a newly implemented system that students use in order to excuse themselves from a class. The PikMyKid HallPass is an app on our iPads that creates digital passes. This way, we don't have to carry physical passes into the bathroom with us, and teachers can easily monitor students in the hallway. For example, if two students sign out to use the bathroom at the same time, every day, to the same location, it is easier for teachers to detect shared activity between the students since it is recorded on the app. Students are also restricted to 3 passes per day so that they don't take advantage of being out of the classroom. The Pass System strives to accomplish a more effective way of signing out of a classroom, keeping things organized, and promoting student accountability and safety.

The majority of students understand that the new Pass System is helpful to administrators and teachers because it is easier for them to know where a student is. A challenge some students face is logging into the app because it requires a separate username and password. Students need to remember their LIN password and username, as well as the app login. If they forget the password, it then makes creating a pass longer than it should take. Students like how much quicker using the app is rather than a QR code or a physical pass. Some students suggested using the LIN password as the Pikmykid password as well. Overall, the benefits outweigh the negatives. Over time, students will start to remember their passwords.