

BMS BOARD REPORT

Month of February

Student Attendance

7th grade: 77.53%, 126 total
8th grade: 76.43%, 120 total
School: 77.00%, 252 total
Totals are for February only. Our attendance has dipped slightly and we are working with the families in all situations with a focus on providing homework and any further support we can provide. We have had various reasons for this drop in attendance including weather, health, family, tournaments.

Staff Attendance

Certified Staff: 76%
Classified Staff: 92%
We are working with certified staff to improve staff attendance that does not include health and/or family related causes. Everyone is working as hard as they can on being here every day and ensuring that they are focused when they are here. ULWOP is being enforced when and where it is appropriate

Home Visits

Home Visits: 14
Court Referrals: 12



BMS Update

Oki, BMS had a character building month of February. The weather was cold, the sickness was abundant, the attendance was below expectations but the spirits remained high, the effort was always above and beyond, and the people in the building persevered together. Our students and teachers worked extremely hard together to lift each other up, it was Blackfeet Indian Reservation culture at its finest. This month of school tested our positive relationships, our building community and our focus on sustaining our high quality BMS learning environment despite any and all obstacles. I am very proud of each and every person in



BMS Month of February stats

The following is our behavior & academic data:

- 8 referrals for month of February for 8 students; 3 at bus stop for 3 students; 5 on campus for 5 students
- **Disorderly Conduct 4**, 2 inside of classroom, 2 outside of classroom; **Fighting 1**, outside of classroom; **Harassment, nonsexual 1**, outside of classroom; **Insubordination 2**, 1 inside of classroom, 1 outside of classroom
- 165 students with 2.0 GPA; This number has increased by 11 students from the 2nd quarter
- 100% of teachers submitting detailed lesson plans weekly and submitting grades weekly by 3pm each Friday or with communication and a timeline of submission

BMS will be creating a student store that will reward up to 28 students on a weekly basis. These students will be given an award from their teacher every Friday morning, each teacher will give one per classroom. This award will allow the students to go shopping for 3 items in the student store at the end of the day Friday along with being congratulated by BMS Administration. Each week 2 males and 2 females from each grade level will be selected to go shopping for the big prizes.

the BMS building as they continued to work as hard as they possibly could together to ensure that our high standards of academic and social/emotional learning continued to improve every day. Our Sookapi Students rewards program has seen the number of students with No F's in any classes continue to improve steadily as we are now at 74%; our goal is 80% of our students reaching this goal. Our overall reading data continues to improve and with the support of our MCLP Consultant we have focused our attention to Lexile scores and how we can all work together to get "more miles on the tongue." We have purchased the Newsela and Flocabulary programs for every teacher in the building to support our goal of getting every student to a 1100 Lexile score by the time they leave our building. Our students are working on maintaining their Sookapi status and working together positively with the staff everyday to achieve this goal. Our behavior data continues to reflect this improvement in our overall respectful climate and culture in the building. OSS and referrals continue to be a result of individual, isolated negative choices of students that are not a reflection of the positive relationships of the people in the building. This respectful daily interaction of all people in the building is reflected in the types of referrals that are written which do not include multiple classroom insubordination or disorderly conduct referrals. This is a result of relationships that are positive and issues that are able to be handled with respectful communication. We are going to tweak



our rewards program by creating a student store that is not based upon money but is based upon weekly awards given by the teachers that are inclusive of every student in the building. Each week these students will get to use this award to go shopping.

