

**CPI: Nonviolent Crisis Intervention**

**John Maurek, Teacher and Lena Ayala-Martinez,  
Intervention Specialist**

This one day session is designed to help provide the best possible care, welfare, safety and security of disruptive, assaultive, and out-of-control individuals. Wear comfortable clothes.

**September 30, 2016**      8:30 am-3:30 pm (full day)

**CPI: Nonviolent Crisis Intervention Refresher**

**John Maurek, Teacher and Lena Ayala-Martinez,  
Intervention Specialist**

This training is a formal 3-hour refresher option for those that have completed an initial Nonviolent Crisis Intervention training program within the past year.

**October 13, 2016**      8:30 am-11:30 am

**For more information**

**Contact:**

**SPEED District Programs & Services**

**708-481-6100**

**Ext. 3102**

**SPEED**

**Continuing Education Opportunities Academy (CEO)** is offering a series of professional development opportunities for administrators, certified staff and paraprofessionals.

The purpose of the SPEED CEO Academy is to provide quality and innovative courses that will promote professional growth among staff.

These workshops will enable staff to work more efficiently and effectively with students, utilizing best practices in the field of education.

*Please register online at:*

**[www.speed802.org](http://www.speed802.org)**

*Click on the link: **Academy Strand***



*SPEED member districts:*

*No cost to attend this Academy*

*Non-SPEED member districts:*

*\$75 half day; \$150 full day to attend this Academy*



Invites you to attend

**CEO  
Academy**

***SPEED Campus***

***1125 Division Street***

***Chicago Heights, IL 60411***

***(Central Office entrance)***

**Fall 2016**

**CPDU credits available**

**Dynamic Learning Maps-Alternative Assessment Training, DLM-AA**

**Katie Toso & Terri Miller, Teacher Leaders, and Kristin Elliott, Director of District Programs & Services**

Please come join us in completing the required module trainings that are necessary to administer DLM. If you are new to DLM, you are required to take the NEW administrator training, and if you took the module last year, you are required to take the RETURNING administrator training. Please check with your testing coordinator to ensure you have access to Educator Portal, at least 2 weeks prior to the training. Having access to this will allow you to access the DLM training site.

***New Teachers needing to take the NEW Administrator Training:***

**October 12, 2016 8:30 am-11:30 am**

***Previously Trained Teachers needing to take RETURNING Administrator Training:***

**October 18, 2016 2:00 pm-3:30 pm**

**Heartsaver CPR & AED and First Aid: 6-Hour Training**

**Lena Ayala-Martinez, CPR Trainer**

This class is geared toward individuals who may be expected to respond to a breathing or cardiac emergency in a work, school, or community setting. This class includes protocols for adults (8 years of age and over) and children (1-7 years of age). AED is included.

This First Aid class teaches participants to effectively recognize and treat minor injuries and illnesses, and manage more serious emergencies in the critical first minutes until EMS personnel arrive. This course provides training on first aid, medical emergencies, injuries and environmental emergencies.

Cost: \$8.00 to have the Heartsaver First Aid CPR AED card issued through American Heart Association. Certification will be good for 2 years.

\*This class does **not** meet the needs of anyone working in the healthcare field or attending health-care related programs of study.

**October 17, 2016**

**8:30 am-3:00pm**

**Facilitating an IEP Meeting as the LEA Representative**

**Kathy Lilley, ELC Case Manager**

An LEA representative is someone who is: qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; knowledgeable about the general education curriculum; and knowledgeable about the availability of resources of the LEA. Come to this workshop and learn how to appropriately and carefully fulfill this huge responsibility. This workshop will focus on following the standards necessary to conduct an IEP meeting with fidelity and integrity.

**October 24, 2016**

**8:30 am-11:30am**

**Sign Language: Basic Everyday Signs**

**Alison Boyd, Deaf Hard of Hearing Itinerant**

Sign Language uses manual communication, body language, and facial expressions to express a speaker's thoughts. Although sign language is used primarily to communicate with individuals with hearing loss, it can also be a useful tool for communicating with individuals who are non-verbal or have other communication impairments. While it is impossible to learn it all in a short time, this session will teach basic everyday signs and provide resources for more learning.

**November 8, 2016**

**8:30 am-11:30 am**

**Assistive Technology Overview**

**Fallon Mack, Assistive Technology Specialist**

Learn why using Assistive Technology is important to the success of your students with disabilities.

**November 15, 2016**

**8:30 am-11:30 am**

**Hand-Under-Hand Instruction**

**Amanda Fierro, Vision Itinerant**

Although hand-over-hand instruction has been taught and modeled in schools for a long time, there are several drawbacks to using this type of instruction. For example, when this method is used, some children exhibit challenging behaviors (scratching, biting). This session will focus on the use of hand-under-hand instruction, which can help students:

Increase attention to objects

**November 29, 2016**

**8:30 am-11:30 am**

**Effectively Using Positive Reinforcement in the Classroom**

**Lena Ayala-Martinez & Sharon Gliessmann, Intervention Specialists**

This session will provide an introduction to behavior management, which will include how to incorporate proactive and reactive strategies for the classroom.

**December 6, 2016**

**8:30 am- 3:00 pm**

**Using the SmartBoard to Transform Learning:**

**Fallon Mack, Assistive Technology Specialist**

Learn how to use Smart Notebook and Smart Exchange to create engaging lessons for your students.

**December 8, 2016**

**8:30 am-11:30 am**

**Routines: Adding Structure to Your Student's Day**

**Amanda Fierro, Vision Itinerant**

Routines are a tool for adding structure and predictability to a student's day. They also help foster communication. In this session, participants will:

Learn how routines help students communicate

Learn how routines can decrease stress and improve behavior

Learn how routines help students build a foundation for deeper learning

Receive handouts including sample routines for activities of daily living

**December 13, 2016**

**8:30 am-11:30 am**

**Restorative Justice**

**Sharon Gliessmann, Intervention Specialist**

The Restorative Practice Training will give participants an opportunity to explore their own beliefs and practices about discipline and is an introduction and orientation to restorative philosophy and practice.

**December 15, 2016**

**8:30 am-3:00 pm**