Beaverton School District

Enrollment Forecasts 2026–27 to 2035–36

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The material and data in this report were prepared under the supervision and direction of the undersigned.

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Abbreviations

AA	attendance area
AAGR	annual average growth rate
ASBR	age-specific birth rates
BSD	Beaverton School District
County	Washington County
District	Beaverton School District
ES	elementary school
ESAA	elementary school attendance area
FLO	FLO Analytics
GPR	grade progression ratio
HS	high school
HSAA	high school attendance area
K	kindergarten
MF	multifamily
MS	middle school
MSAA	middle school attendance area
SF	single-family
SGR	student generation rates
SIS	student information system
TFR	total fertility rate

Summary

At the request of Beaverton School District (BSD/District), FLO Analytics (FLO) prepared enrollment forecasts for grades kindergarten (K) through 12 for the 2026–27 to 2035–36 school years. The study was completed through three main tasks: (1) demographic and residential development analysis, (2) enrollment assessment, and (3) enrollment forecasting. FLO developed three scenarios (low, middle, and high) of district-wide enrollment forecasts, representing the total number of students living within and outside of the district boundary and attending District schools and programs. These forecasts are provided as district-wide totals and by individual grade. FLO also prepared more granular forecasts of the number of students enrolled at each of the District's schools and programs, as well as the number of students residing in each of the District's elementary school (ES), middle school (MS), and high school (HS) attendance areas (AAs).

Key Findings

Demographic and Residential Development Analysis

The district population has grown by more than 84,000 residents since 2000, including growth of about 38,000 between the 2000 and 2010 censuses and an additional 46,000 between 2010 and 2025.

The school-age population (ages five to 17) grew by 3,686 between 2010 and 2020—an annual average growth rate (AAGR) of 0.8 percent—about half the rate of growth of the population age 18 and over. In contrast, the population under age five fell by 2,055 during the same period, resulting in an AAGR of negative 1.2 percent.

The number of BSD K–12 students in October 2025 living in new homes built in the previous ten years (from 2015 to 2024) ranged from 0.10 per market-rate multifamily (MF) unit to 0.65 per detached single-family (SF) home. In affordable (income-restricted) MF developments built during the same period there were 0.66 BSD students per two-or-more-bedroom unit.

Using data provided by District staff and local planning departments and supplemented by other sources, FLO identified nearly 100 developments under construction, planned, or proposed that may account for as many as 12,000 future homes within the district.

Enrollment Assessment

After a decline of 1,585 students from 2019–20 to 2020–21, largely due to the impacts of COVID-19, K–12 enrollment continued to fall each of the five following years between 2020–21 and 2025–26, amounting to an additional loss of 2,682 students (7.2 percent).

K–5 enrollment losses ranging between 114 and 295 students each year from 2020–21 to 2024–25 followed by a much larger decline of 754 students between 2024–25 and 2025–26 resulted in a five-year loss of 1,474 K–5 students (9.0 percent).

Grades 6–8 enrolled 573 (6.4 percent) fewer students in 2025–26 than in 2020–21.

Grades 9–12 grew by 57 students from 2020–21 to 2021–22 but fell in each of the four following years, resulting in a five-year loss of 635 9–12 students (5.2 percent).

Estimates based on Census Bureau surveys conducted between 2020 and 2024 indicate that 15.4 percent of K–12 students living in the district are enrolled in private schools.

Enrollment Forecasts

Births to district residents are compiled by school cohorts (September to August) to facilitate comparison to K enrollment. After exceeding 3,300 births per year from 2013–14 to 2015–16, birth totals have fallen to 2,722 in 2024–25, the most recent cohort for which data are available.

The K-to-birth ratio is a key metric representing a combination of net migration between birth and age five and the share of five-year-old residents enrolled in BSD K classes. Comparing 2025–26 K enrollment of 2,183 with 2019–20 births, FLO derived a K-to-birth ratio of 0.73, meaning that, for every 100 children born to district residents, there were 73 children enrolled in BSD K five years later.

The middle scenario forecast assumes a gradual increase in the K-to-birth ratio over a five-year period, stabilizing at 0.78 in 2029–30 and beyond. Even as the ratio increases, the recent birth decline means that K enrollment remains close to its 2025–26 level, averaging 2,166 students over the ten years from 2026–27 to 2035–36.

The low scenario K-to-birth ratio falls to 0.72 in 2026–27, gradually increasing to 0.76 in 2029–30 and beyond, resulting in an average of 2,080 K students per year. The high scenario, averaging 2,255 K students per year, results from a forecast K-to-birth ratio reaching 0.80 in 2029–30 and beyond.

The growth or decline in enrollment among cohorts from one year to the next in the middle scenario reflects three-year averages of grade progression ratios (GPRs). For example, each year's forecast 1st grade enrollment is expected to be larger than the previous year's K enrollment, while other elementary grades show little net change from one grade to the next in subsequent years.

Table 1 summarizes the results of the three enrollment forecast scenarios by five-year increment.

Table 2 details the middle scenario forecast by grade group. Detailed annual forecasts consistent with the middle scenario by individual grade and by school/program are presented in Appendix A.

Table 1: Beaverton School District K–12 Enrollment Forecasts

School Year	Low Scenario	Middle Scenario	High Scenario
2020–21 historical	37,502	37,502	37,502
2025–26 historical	34,820	34,820	34,820
5-year change	-2,682	-2,682	-2,682
2030–31 forecast	30,559	31,856	32,893
5-year change	-4,261	-2,964	-1,927
2035–36 forecast	27,743	29,928	31,764
5-year change	-2,816	-1,928	-1,129
Sources Beaverton School District 2020–21 and 2025–26 (October headcount) enrollment. FLO Analytics 2030–31 and 2035–36 enrollment forecasts.			

Table 2: Beaverton School District Middle Scenario Enrollment Forecasts by Grade Group

School Year	K–5	6–8	9–12	K–12
2020–21 historical	16,317	9,019	12,166	37,502
2025–26 historical	14,843	8,446	11,531	34,820
5-year change	-1,474	-573	-635	-2,682
2030–31 forecast	13,300	7,504	11,052	31,856
5-year change	-1,543	-942	-479	-2,964
2035–36 forecast	13,546	6,838	9,544	29,928
5-year change	246	-666	-1,508	-1,928
Sources Beaverton School District 2020–21 and 2025–26 (October headcount) enrollment. FLO Analytics 2030–31 and 2035–36 enrollment forecasts.				

Demographic and Residential Development Analysis

Understanding the population and housing trends within the geographic area of the district and surrounding region (Appendix B, Map 1) is an integral part of the enrollment forecasting process. FLO mapped the distribution of student residences (Appendix B, Map 2); reviewed historical, current, and projected demographic characteristics of the region; and analyzed current land use policies and anticipated residential development.

Population Trends

Table 3 illustrates population change for Washington County, BSD, and the cities and unincorporated areas that comprise the district. The County grew by about 84,000 residents in the 2000s and an additional 88,000 between 2010 and 2025, resulting in 39 percent growth over the 25-year period. Adding approximately 38,000 residents in the 2000s and 46,000 between 2010 and 2025, the district also grew by 39 percent in 25 years.

Table 3: County, District, and City Population, 2000 to 2025

Area[a]	2000 Census	2010 Census	2020 Census	2025[b] Estimate	Average Annual Growth		
					2000–10	2010–20	2020–25
Washington County	445,342	529,710	600,372	618,037	1.8%	1.3%	0.6%
Beaverton School District	214,745	252,683	288,633	299,015	1.6%	1.3%	0.7%
City of Beaverton (part)	74,981	88,350	96,059	N/A	1.7%	0.8%	N/A
City of Hillsboro (part)	4,416	7,224	10,617	N/A	5.0%	3.9%	N/A
City of Portland (part)	1,015	969	1,100	N/A	-0.5%	1.3%	N/A
City of Tigard (part)	7,273	7,394	9,685	N/A	0.2%	2.7%	N/A
BSD Unincorporated	127,060	148,746	171,172	N/A	1.6%	1.4%	N/A

Notes
[a] Indentation signifies the nesting of geographic areas. For instance, the cities are indented because populations are reported only for the portion of each city withing the BSD. The BSD is shown within Washington County, although its boundary extends into a small area of Multnomah County with a population of about 400 persons.
[b] The BSD estimate is based on an extrapolation of the 2024 population estimate provided by the Census Bureau's Small Area Income and Poverty Estimates (SAIPE). Population estimates are unavailable for the portions of city populations within school districts.

Sources
U.S. Census Bureau, 2000 Census. 2001. "P001, Population," *Summary File 1.*
U.S. Census Bureau, 2010 Census. 2011. "P1, Population," *Redistricting Data (PL94-171).*
U.S. Census Bureau, 2020 Census. 2021. "P1, Population," *Redistricting Data (PL94-171).*
U.S. Census Bureau, 2020 Census. 2026. "SAIPE School District Estimates for 2024."
Portland State University, Population Research Center. 2025, "Population Estimates for Oregon and Counties (Vintage 2025)."

One factor hindering enrollment growth has been slow growth or decline in the child population in BSD. The district's overall population growth outpaced its child population growth in each decade between 2000 and 2020. Table 4 depicts how the proportion of the population under the age of 18 has been changing in relation to the population age of 18 and older. According to Decennial Census counts, the district added 65,349 residents (41 percent) age 18 and older between 2000 and 2020. In comparison, the school-age population (ages five to 17) grew by 8,539 (15 percent), and the number of children under the age of five declined by 365 (2 percent) in the same period. Although the population under age five grew between 2000 and 2010, those gains were reversed by a loss of 2,055 (11 percent) between 2010 and 2020. The proportion of BSD district population under the age of 18 was 26 percent in 2000, 25 percent in 2010, and 22 percent in 2020.

Table 4: District Population by Age Group 2000 to 2020

Age Group	2000	2010	2020	Average Annual Growth	
				2000–10	2010–20
Total Population	214,745	252,683	288,633	1.6%	1.3%
Age 18 and over	158,779	189,809	224,128	1.8%	1.7%
Under age 18	55,966	62,874	64,505	1.2%	0.3%
Under age 5	16,356	18,046	15,991	1.0%	-1.2%
Age 5 to 17	39,610	44,828	48,514	1.2%	0.8%
Under 18 share of total	26%	25%	22%	--	--
Sources U.S. Census Bureau, 2000 Census. 2001. "P12, Sex by Age," *Summary File 1.* U.S. Census Bureau, 2010 Census. 2011. "P12, Sex by Age for Selected Age Categories," *Summary File 1.* U.S. Census Bureau, 2020 Census. 2023. "P12, Sex by Age for Selected Age Categories," *Demographic and Housing Characteristics*.					

The Portland State University Population Research Center published population projections for Washington County in June 2024. Results in Table 5 show the county increasing by about 130,000 residents between 2020 and 2040, significantly fewer than the 155,000 increase between 2000 and 2020. Following AAGRs of 1.8 percent in the 2000s and 1.3 percent in the 2010s, growth is expected to slow to rates of 1.1 percent annually in the 2020s and 0.9 percent in the 2030s.

Table 5: County Population Forecasts

Area/Scenario	2020 Estimate	2030 Forecast	2040 Forecast	Average Annual Growth	
				2020–30	2030–40
Washington County	600,372	667,025	730,778	1.1%	0.9%
Sources Portland State University, Population Research Center, June 2024. "Coordinated Population Forecast, 2024 Through 2074, Washington County."					

Housing Types and Student Generation Rates

Housing type is an important indicator of the expected average number of students generated per housing unit. For instance, on average, SF housing units generate more students per unit than MF housing units. Student generation rates (SGRs) also vary by housing subtypes (e.g., SF detached, SF attached, MF market-rate, MF income-restricted). Factors that impact SGRs include the number of bedrooms, housing costs, neighborhood demographics, age of housing, and family-friendly amenities such as playgrounds and proximity to schools.

Table 6 includes the SGRs for SF and MF housing types, based on October 2025 student locations and new residential construction between 2015 and 2024. Homes built in 2025 are excluded from the analysis because they may not have been completed and occupied by October 2025. Of the 34,591 students residing in the district, 3,975 live in the 6,646 SF units that were built between 2015 and 2024, while 709 live in the 5,496 MF units that were built in the same period. On average, each SF unit yields 0.60 K–12 students, while each MF unit yields 0.13 K–12 students.

Table 6: Student Generation Rates, October 2025 Beaverton School District K–12 Students per Housing Unit Built 2015–2024

Housing Type	K–5	6–8	9–12	K–12
All single-family	0.28	0.15	0.17	0.60
Detached	0.30	0.16	0.18	0.65
Attached [a]	0.23	0.12	0.13	0.48
All multifamily [b]	0.07	0.03	0.03	0.13
Market-rate	0.05	0.02	0.03	0.10
Income-restricted	0.21	0.07	0.08	0.37
Students per 2+ bedroom income-restricted unit	0.38	0.13	0.15	0.66

Notes
Indentation signifies the nesting of variables (e.g., detached units are a subset of all single-family housing).
Units built in 2025 are excluded, because they may not have been completed and occupied by October 2025.
[a] Attached homes, townhomes, or detached homes on lots smaller than 2,750 square feet.
[b] Excludes senior housing.

Sources
Analysis by FLO based on Beaverton School District 2025–26 (October headcount) student locations and Metro Regional Land Information System August 2025 housing inventory.

Depending on the granularity of information available, FLO also estimates SGRs for subregions or age of housing. In the Westview HSAA, which accounted for 39 percent of the SF homes built in the BSD between 2015 and 2024, the number of BSD K–12 students in October 2025 per new SF home was 0.82, significantly higher than the 0.60 SGR for the district overall. The Sunset HSAA had an SF SGR of 0.62, only slightly higher than the district rate, while the other four HSAAs had SF SGRs ranging from a low of 0.18 in the Beaverton HSAA to 0.44 in the Mountainside HSAA.

SGR estimates by age of housing may help to explain why enrollment can fall even as thousands of new homes are built. While detached SF homes built since 2015 average 0.65 BSD students each, the average number of BSD students per older home is 0.50 for homes built between 2005 and 2014 and just 0.31 for homes built before 2005. This is consistent with a typical pattern of young families moving into new homes and aging in place; therefore, on average, older SF homes include fewer school-age children. In contrast, older MF units are home to more students per unit due to increased affordability as structures age. While the newest MF units average 0.13 BSD students per unit, the average number of BSD students per older MF unit is 0.18 for those built between 2005 and 2014 and 0.24 for those built before 2005.

Planned Residential Construction

FLO gathered residential development data from the planning departments of Washington County and the Cites of Beaverton, Hillsboro, and Tigard to assess housing trends in the district. Key development data are presented in Appendix B Map B-3 and Appendix A Table A-1. Map B-3 depicts the locations of SF and MF developments that are currently in active construction or in planning stages. Table A-1 includes details of residential development data gathered by FLO about these same developments, such as development name, anticipated number of units, and current status.

Based on available information from October 2025, approximately 7,000 housing units are under construction, planned, or proposed in the ten-year period, Of these units, 32 percent are SF detached or attached units and 68 percent are MF units. Notable projects that are nearing completion include market-rate MF developments Alta Amberglen, Kinline, and Orrin, which will include 594, 256, and 199 units, respectively. The 81-unit Elmonica Station and 67-unit Dolores Apartments, also nearing completion, are income-restricted developments with many family-sized 2- and 3-bedroom units likely to be home to BSD students. Large SF subdivisions with ongoing homebuilding in South Cooper Mountain include Heights at Cooper Mountain, Vineyard at Cooper Mountain, and Scholls Heights. Those in North Bethany include Ridgeline and Hosford Farms. Approximately 5,000 additional units are possible in the BSD portion of the Cooper Mountain Community Plan and in the Peterkort property under current zoning but specific developments have not reached pre-application stage. These planned developments are also included in Map B-3 and Table A-1, for a total of nearly 12,000 future units.

The greatest number of new housing units is expected in the Hazeldale ESAA, followed by the Beaver Acres ESAA. Other ESAAs that are anticipated to undergo housing growth of over 600 units include McKinley, Ridgewood, and William Walker. Together, these five ESAAs include 73 percent of units in the pipeline. Among the nine MSAAs, four include a large majority of prospective units—25 percent in Cedar Park MSAA, 22 percent each in Highland Park and Meadow Park MSAAs, and 15 percent in Five Oaks MSAA. The Beaverton HSAA includes 33 percent of prospective housing units, while shares in the Aloha, Mountainside, and Westview HSAAs range from 18 to 24 percent each. Despite the high shares in the Cedar Park MSAA and Beaverton HSAA it should be noted that nearly all of the units attributed to these AAs are in MF developments that are in the proposal stage and not yet permitted.

Enrollment Assessment

To better understand recent enrollment trends, FLO analyzed historical enrollment (October 2020–21 to 2025–26 headcount) based on the enrollment reports and student information system (SIS) extracts provided by the District. Students enrolled in Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College or Arco Iris and Hope Chinese Charter Schools were not included in FLO's analyses and enrollment forecasts. FLO evaluated historical GPRs, participation in special or non-traditional programs, and differences in enrollment by residence compared to individual school attendance (i.e., transfer rates).

Enrollment Trends

Table 7 shows the district-wide enrollment by individual grade for school years 2020–21 to 2025–26 and the five-year change over the period. Although 2020–21 enrollment was already buffeted by the COVID-19 pandemic, the number of K–12 students has continued to fall in every year since 2020–21, with the largest decline of 977 students occurring between 2024–25 and 2025–26. The five-year change between 2020–21 and 2025–26 amounted to a loss of 2,682 students (7.2 percent). Highlighted cells in Table 7 show the lowest (blue cells) and highest (orange cells) enrollment values per grade. During the historical period eight of the 13 grades experienced their smallest cohorts in 2025–26. Every grade experienced its largest cohort in either 2020–21 or

2021–22. Diagonal patterns of the highlighted cells show the impact of relatively large or small cohorts as they progress through grade levels. For example, the relatively small 6th grade cohort of 2022–23 has represented the smallest enrollment of the six-year period for four consecutive years, culminating in 9th grade in 2025–26.

Table 7: Historical Enrollment by Grade

Grade	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
K	2,415	2,569	2,437	2,397	2,304	2,183	-232
1	2,782	2,638	2,659	2,532	2,501	2,304	-478
2	2,705	2,787	2,625	2,704	2,563	2,457	-248
3	2,815	2,680	2,782	2,607	2,780	2,552	-263
4	2,703	2,808	2,709	2,787	2,634	2,716	13
5	2,897	2,721	2,795	2,685	2,815	2,631	-266
6	2,981	2,930	2,744	2,836	2,745	2,856	-125
7	3,030	2,977	2,859	2,731	2,889	2,744	-286
8	3,008	3,015	2,956	2,873	2,771	2,846	-162
9	3,199	3,112	3,060	3,034	2,967	2,884	-315
10	3,155	3,134	3,110	3,023	3,051	2,969	-186
11	2,944	2,980	2,964	2,930	2,889	2,894	-50
12	2,868	2,997	2,976	2,876	2,888	2,784	-84
District-Wide Total	37,502	37,348	36,676	36,015	35,797	34,820	-2,682
K–5 Total	16,317	16,203	16,007	15,712	15,597	14,843	-1,474
6–8 Total	9,019	8,922	8,559	8,440	8,405	8,446	-573
9–12 Total	12,166	12,223	12,110	11,863	11,795	11,531	-635

Notes
Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, or Early College. Does not include 2 Charters: Arco Iris & Hope Chinese.
The lowest and highest enrollment values per grade are highlighted blue and orange, respectively.
Source
Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment.

Table 8 summarizes 2020–21 to 2025–26 enrollment by grade group (i.e., K–5, 6–8, 9–12) and school type. K–5 enrollment losses ranging between 114 and 295 students each year from 2020–21 to 2024–25 followed by a much larger decline of 754 students between 2024–25 and 2025–26 resulted in a five-year loss of 1,474 K–5 students (9.0 percent). Annual enrollment losses between 2020–21 and 2024–25 in grades 6–8 amounted to 614 students. After a gain of 41 students in 2025–26, grades 6–8 enrolled 573 (6.4 percent) fewer students than in 2020–21. Enrollment in grades 9–12 grew by 57 students from 2020–21 to 2021–22 but has fallen in each of the four following years, resulting in a five-year drop of 635 students (5.2 percent).
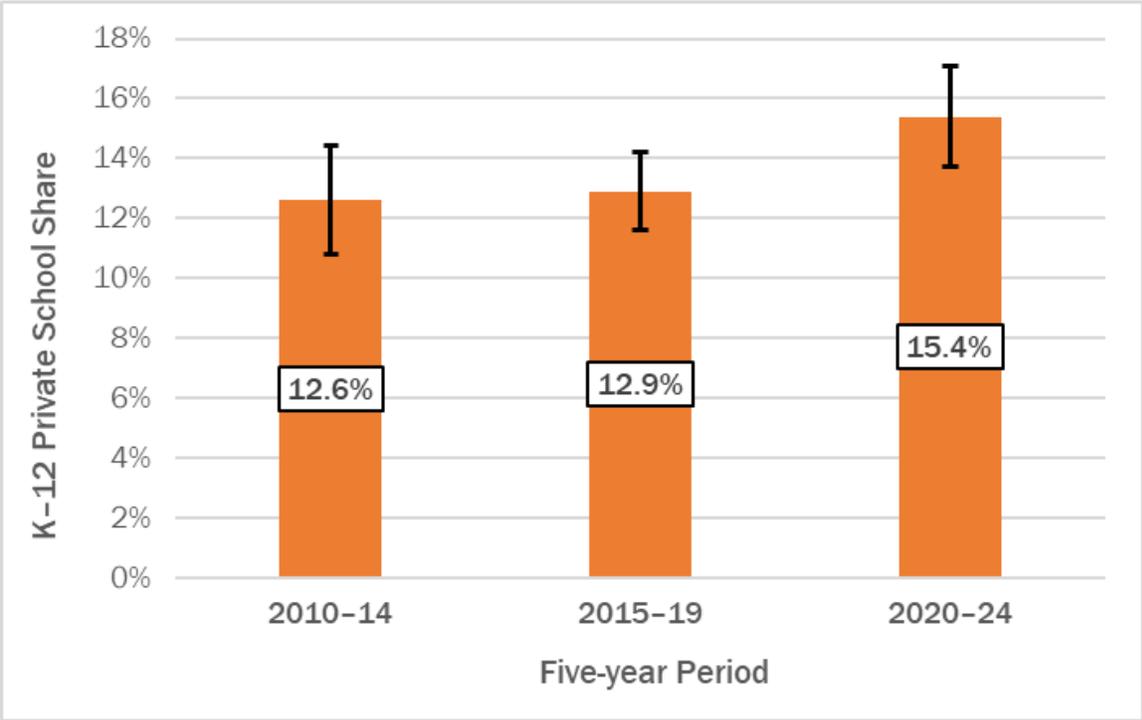
In 2025–26 over 99 percent of BSD K–5 students, about 83 percent of grade 6–8 students, and 86 percent of grade 9–12 students were enrolled in schools with neighborhood attendance areas. Other students are enrolled in district-wide programs including option schools and FLEX Online School. Appendix A Table A-2 tabulates enrollment by individual school.

Table 8: Historical Enrollment by School Type and Grade Group

School Type	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
Attendance Area	15,656	15,275	15,879	15,632	15,530	14,777	-879
Other	661	928	128	80	67	66	-595
K–5 Total	**16,317**	**16,203**	**16,007**	**15,712**	**15,597**	**14,843**	**-1,474**
Attendance Area	7,331	7,221	7,059	6,960	6,928	6,975	-356
Other	1,688	1,701	1,500	1,480	1,477	1,471	-217
6–8 Total	**9,019**	**8,922**	**8,559**	**8,440**	**8,405**	**8,446**	**-573**
Attendance Area	10,605	10,543	10,470	10,249	10,189	9,909	-696
Other	1,561	1,680	1,640	1,614	1,606	1,622	61
9–12 Total	**12,166**	**12,223**	**12,110**	**11,863**	**11,795**	**11,531**	**-635**
Attendance Area	33,592	33,039	33,408	32,841	32,647	31,661	-1,931
Other	3,910	4,309	3,268	3,174	3,150	3,159	-751
District-Wide Total	**37,502**	**37,348**	**36,676**	**36,015**	**35,797**	**34,820**	**-2,682**

Notes
Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, or Early College. Does not include 2 Charters: Arco Iris & Hope Chinese. The lowest and highest enrollment values per grade are highlighted blue and orange, respectively.

Source
Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment by grade.

The U.S. Census Bureau's American Community Survey provides estimates of the number and share of residents enrolled in public and private schools annually for geographic areas including school districts. The most reliable estimates are based on five years of survey responses, with the most recent based on surveys conducted between 2020 and 2024. Figure 1 compares estimates for the 2020–2024 period with two previous nonoverlapping periods, 2010–2014 and 2015–2019. The estimated 15.4 percent (+/-1.7 percent) private share in 2020–2024 is significantly higher at the 90 percent confidence level than the shares estimated for earlier periods.

Figure 1: Beaverton School District K–12 Private School Share American Community Survey 5-Year Estimates

Note

I-beam bars show margin of error at the 90 percent confidence level.

Source

U.S. Census Bureau. 2026. "School Enrollment," *American Community Survey 5-Year Estimates*, Table S1401. Accessed January 30, 2026.
https://data.census.gov/table/ACSST5Y2024.S1401?g=9700000US4101920.

Residence-Attendance Matrices

Based on FLO's analysis of district-wide K–12 transfers (Table 9), a total of 229 students living outside the district boundary were enrolled in BSD schools in 2025–26, representing 0.7 percent of enrollment. Overall, 4,735 students residing within the district boundary transferred to a school or program different from their neighborhood school, which is based on the AA in which they live. This amounts to a district-wide intra-district transfer rate of 13.7 percent. The largest percentage of transfers occurs within the 6–8 grade group, with an intra-district transfer rate total of 21.5 percent attending a different neighborhood school.

Table 9: District-Wide Transfer Rates

Grade Group	Total Enrollment	Enrollment from Within District(a)	Enrollment from Out-of-District(b)	Intra-District Transfers (c)	Total Transfers (d)	Transfer Rate From Out-of-District	Intra-District Transfer Rate	Total Transfer Rate
K–5	14,843	14,758	85	1,007	1,092	0.6%	6.8%	7.4%
6–8	8,446	8,408	38	1,809	1,847	0.4%	21.5%	21.9%
9–12	11,531	11,425	106	1,919	2,025	0.9%	16.8%	17.6%
District-Wide	**34,820**	**34,591**	**229**	**4,735**	**4,964**	**0.7%**	**13.7%**	**14.3%**

Notes

Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, or Early College. Does not include 2 Charters: Arco Iris & Hope Chinese.

(a) Enrollment from Within District is the number of students who reside within the district boundary.

(b) Enrollment from Out-of-District is the number of students who reside outside the district boundary.

(c) Intra-district Transfers is the number of students who enroll in a school other than their neighborhood school based on the attendance area that they reside in.

(d) Total Transfers is the sum of Enrollment from Out-of-District and Intra-district Transfers.

Sources

Beaverton School District 2025–26 attendance areas and 2025–26 (October headcount) enrollment geocoded by FLO Analytics.

As depicted in the residence-attendance matrices (Appendix A Tables A-3 through A-5) by grade group, transfer rates also differ by school. For instance, transfer-out rates (Table A-3)—representing the number of students who live in a school's ESAA but enroll in a different school/program—range from 1.2 percent from the Scholls Heights ESAA to 45.5 percent from the Barnes ESAA. From the perspective of individual school enrollment, K–5 transfer-in rates—representing the number of students who do not live in a school's ESAA, including students residing outside the district boundary—range from 0.7 percent at West Tualatin View ES to 43.8 percent at Barnes ES. Transfer rates can help reveal patterns of student choice or quantify the effects of District policies, because high transfer rates may be due to program offerings, school locations, or individual preferences. For instance, if a particular school with a high transfer-in rate began to exceed capacity, the District may reconsider transfer policies or programming to alleviate overcrowding.

MSAA transfer-out rates (Table A-4) range from 11.3 percent from the Stoller MSAA to 28.9 percent from the Five Oaks MSAA. The Mountain View MSAA capture rate includes 114 grade 6–8 students residing in the Aloha Huber Park K-8 boundary and attending Aloha Huber Park K-8. MS transfer-in rates range from 0.5 percent at Stoller MS to 15.6 percent at both Meadow Park MS and Whitford MS. HSAA transfer-out rates (Table A-5) range from 11.1 percent from the Sunset HSAA to 25.1 percent from the Aloha HSAA. HS transfer-in rates range from 2.3 percent at Mountainside HS to 7.0 percent at Southridge HS.

Enrollment Forecasts

Historical Births and Kindergarten Enrollment

The number of students enrolled in a district is largely influenced by the number of school-age children residing in the district. FLO compared historical K class sizes to historical birth data (i.e., live births to BSD district residents from the Oregon Health Authority) to determine annual K-to-birth ratios. These values, in combination with age-group-specific population projections of childbearing-age women residing in the district, allow us to forecast the number of anticipated births to BSD district residents and thus the number of kindergarteners anticipated in future school years.

Figure 2 illustrates how the number of births to BSD district residents through 2019–20 relates to historical K enrollment and how the observed and forecasted number of births from 2020–21 to 2029–30 impacts the K forecast. Births are shown in alignment with K cohorts (e.g., births occurring between September 2013 and August 2014 would be eligible to enroll in K in the 2019–20 school year). The number of births exceeded 3,300 each year between 2013–14 and 2015–16 and then fell each year for nine consecutive years including the most recent observation in 2024–25. The 2,722 births to district residents in 2024–25 (the cohort eligible to enroll in K in fall 2030) represents a 20 percent decline from the peak nine years earlier in 2015–16.

After falling to 2,415 students 2020–21, K enrollment rebounded to 2,569 in 2021–22 before falling each of the following four years, reaching a low of 2,183 in 2025–26.
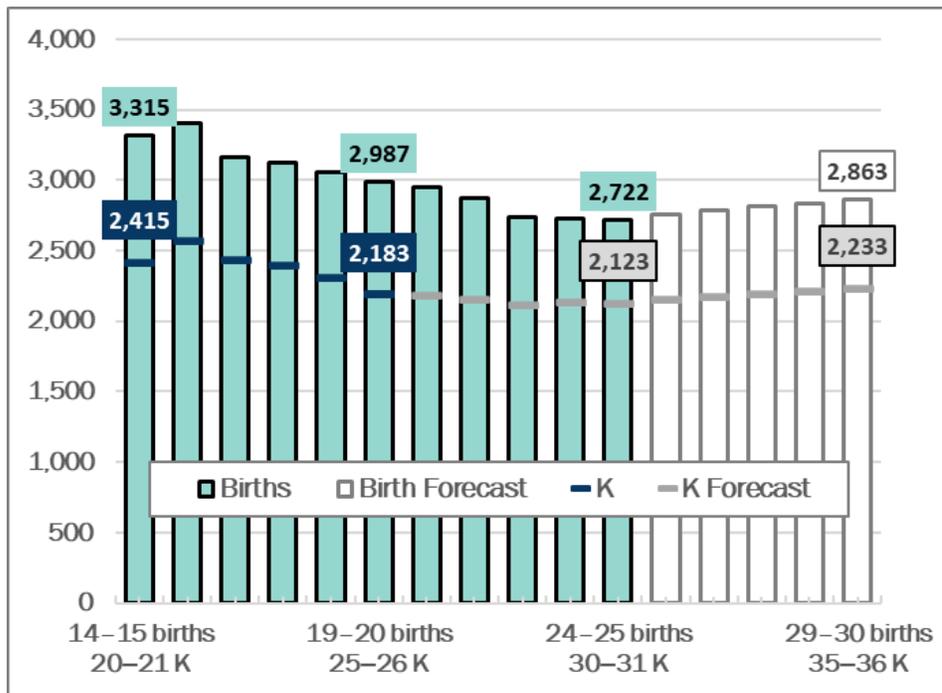
The link between births and K is the K-to-birth ratio, which is a key metric representing a combination of net migration between birth and age five and the share of five-year-old residents enrolled in BSD K classes, often referred to as a capture rate. For instance, comparing 2025–26 K enrollment with 2019–20 births, FLO derived a K-to-birth ratio of 0.73, meaning that for every 100 children born to district residents, there were 73 children enrolled in BSD K five years later. Ratios for BSD appeared to be recovering from the 2020–21 low of 0.73, reaching 0.77 in 2022–23 and 2023–24 but the 2025–26 ratio fell back to the ratio observed in 2020–21.

The middle scenario assumes a K-to-birth ratio of 0.74 in 2026–27, gradually increasing to 0.78 in 2029–30 and beyond. Although mobility of families between a child's birth and age five means that births are not a perfect indicator of future enrollment, the recent birth decline combined with K-to-birth ratios well below pre-COVID ratios result in K enrollments remaining near their 2025–26 level throughout the ten-year forecast horizon, averaging 2,166 per year.

Figure 3 illustrates how different rates of population growth and K-to-birth ratios may result in divergent scenarios of future K enrollment. The number of future births differs slightly between the low, middle, and high scenarios based on the population of women in childbearing ages; adjusting the K-to-birth ratios amplifies the differences in K enrollment.

In the low scenario, the K-to-birth ratio falls to 0.72 in 2026–27, gradually increasing to 0.76 in 2029–30 and beyond. The lower ratio and a lower BSD birth forecast results in an average of 2,080 K students per year over the ten-year forecast period, 86 per year fewer than the middle scenario K forecast. Conversely, the high scenario averaging 2,255 K students per year results from a forecast K-to-birth ratio reaching 0.80 within the first four forecast years, amounting to 89 students per year more than the middle scenario. These adjustments have a cumulative impact on K–12 totals throughout the forecast period, contributing to the gap among the three scenarios.

Figure 2: District Births and Kindergarten Enrollment

Birth Year	Births	K Year	K	Ratio
2014–15	3,315	2020–21	2,415	0.73
2015–16	3,403	2021–22	2,569	0.75
2016–17	3,166	2022–23	2,437	0.77
2017–18	3,126	2023–24	2,397	0.77
2018–19	3,054	2024–25	2,304	0.75
2019–20	2,987	2025–26	2,183	0.73
2020–21	2,947	2026–27	2,181	0.74
2021–22	2,873	2027–28	2,155	0.75
2022–23	2,741	2028–29	2,111	0.77
2023–24	2,731	2030–31	2,130	0.78
2024–25	2,722	2030–31	2,123	0.78
2025–26	2,753	2031–32	2,148	0.78
2026–27	2,786	2032–33	2,173	0.78
2027–28	2,812	2033–34	2,193	0.78
2028–29	2,838	2034–35	2,213	0.78
2029–30	2,863	2035–36	2,233	0.78

Note

Historical data is shown in shaded cells; unshaded cells are forecasts.

Sources

Oregon Health Authority 2014–15 to 2024–25 births to mothers residing within the district boundary, special tabulation ordered by FLO Analytics.

FLO Analytics 2025–26 to 2029–30 birth forecasts (middle scenario).

Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment.

FLO Analytics October 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Figure 3: Kindergarten Enrollment and Ratio to Births

Birth Year	K Year	Low	Middle	High
2014–15	2020–21	0.73	0.73	0.73
2015–16	2021–22	0.75	0.75	0.75
2016–17	2022–23	0.77	0.77	0.77
2017–18	2023–24	0.77	0.77	0.77
2018–19	2024–25	0.75	0.75	0.75
2019–20	2025–26	0.73	0.73	0.73
2020–21	2026–27	0.72	0.74	0.76
2021–22	2027–28	0.73	0.75	0.77
2022–23	2028–29	0.75	0.77	0.79
2023–24	2030–31	0.76	0.78	0.80
2024–25	2030–31	0.76	0.78	0.80
2025–26	2031–32	0.76	0.78	0.80
2026–27	2032–33	0.76	0.78	0.80
2027–28	2033–34	0.76	0.78	0.80
2028–29	2034–35	0.76	0.78	0.80
2029–30	2035–36	0.76	0.78	0.80

Note
Historical data shown in shaded cells; unshaded cells are forecasts.
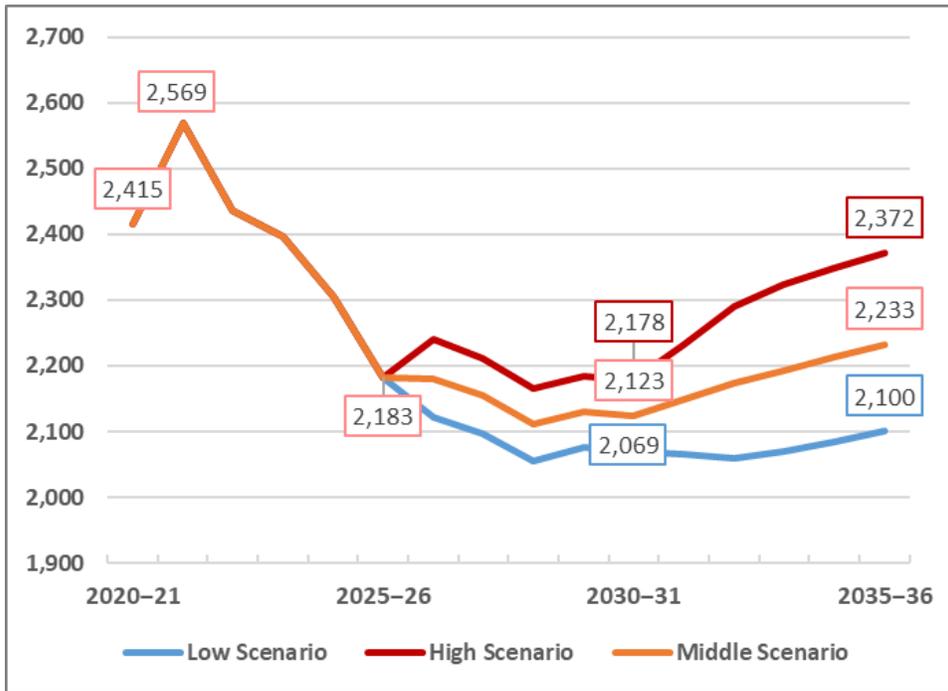
Sources
Oregon Health Authority 2014–15 to 2024–25 births to mothers residing within the district boundary, special tabulation ordered by FLO Analytics.
FLO Analytics 2025–26 to 2029–30 birth forecasts (low, middle, and high scenarios).
Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment.
FLO Analytics October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Grade Progression Ratios

The progression of students from one grade to the next is a significant determinant of future enrollment and therefore plays an important role in FLO's forecasting process. FLO assesses how cohort sizes change over time by calculating GPRs—the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. For instance, if 100 kindergarteners in 2024–25 were to become 105 1st graders in 2025–26, the GPR would be 1.050. GPRs quantify how cohort sizes change as students progress to subsequent grades by considering that not all students advance to the next grade and that new students join existing cohorts. A GPR value greater than 1.000 indicates that the student cohort increased in size from one grade to the next due to students moving into the district or students choosing to transfer into the district from other districts or nonpublic schools. Conversely, a GPR value less than 1.000 indicates that the student cohort decreased in size from one grade to the next.

Table 10 depicts the GPRs for all District K–12 students from 2019–20 to 2025–26. Cohorts progressing from K to 1st and from 8th to 9th grades typically have the highest GPRs, as new students join District schools at 1st and 9th grades. GPRs at other elementary grades are close to 1.000, showing little net change among cohorts from one year to the next. The low GPRs between 10th and 11th grades are largely attributable to students enrolling in Early College who are not counted in historical or forecasted enrollments at BSD schools. The final three columns in Table 10 show FLO's assumptions for future GPRs in the middle scenario enrollment forecast, influenced by averages of the most recent three years.

Table 10: Grade Progression Ratios

| Grade Progression Ratios | 2020–21 to 2021–22 | 2021–22 to 2022–23 | 2022–23 to 2023–24 | 2023–24 to 2024–25 | 2024–25 to 2025–26 | Forecast | | |
						2025–26 to 2026–27	2026–27 to 2027–28	2027–28 to 2035–36
K–1	1.092	1.035	1.039	1.043	1.000	1.021	1.029	1.035
1–2	1.002	0.995	1.017	1.012	0.982	0.998	1.004	1.004
2–3	0.991	0.998	0.993	1.028	0.996	1.001	1.003	1.003
3–4	0.998	1.011	1.002	1.010	0.977	1.002	1.004	1.004
4–5	1.007	0.995	0.991	1.010	0.999	1.001	1.005	1.005
5–6	1.011	1.008	1.015	1.022	1.015	1.015	1.015	1.015
6–7	0.999	0.976	0.995	1.019	1.000	1.002	1.002	1.002
7–8	0.995	0.993	1.005	1.015	0.985	1.002	1.002	1.002
8–9	1.035	1.015	1.026	1.033	1.041	1.033	1.033	1.033
9–10	0.980	0.999	0.988	1.006	1.001	0.998	0.998	0.998
10–11	0.945	0.946	0.942	0.956	0.949	0.949	0.949	0.949
11–12	1.018	0.999	0.970	0.986	0.964	0.973	0.973	0.973

Sources
FLO Analytics analysis of Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).
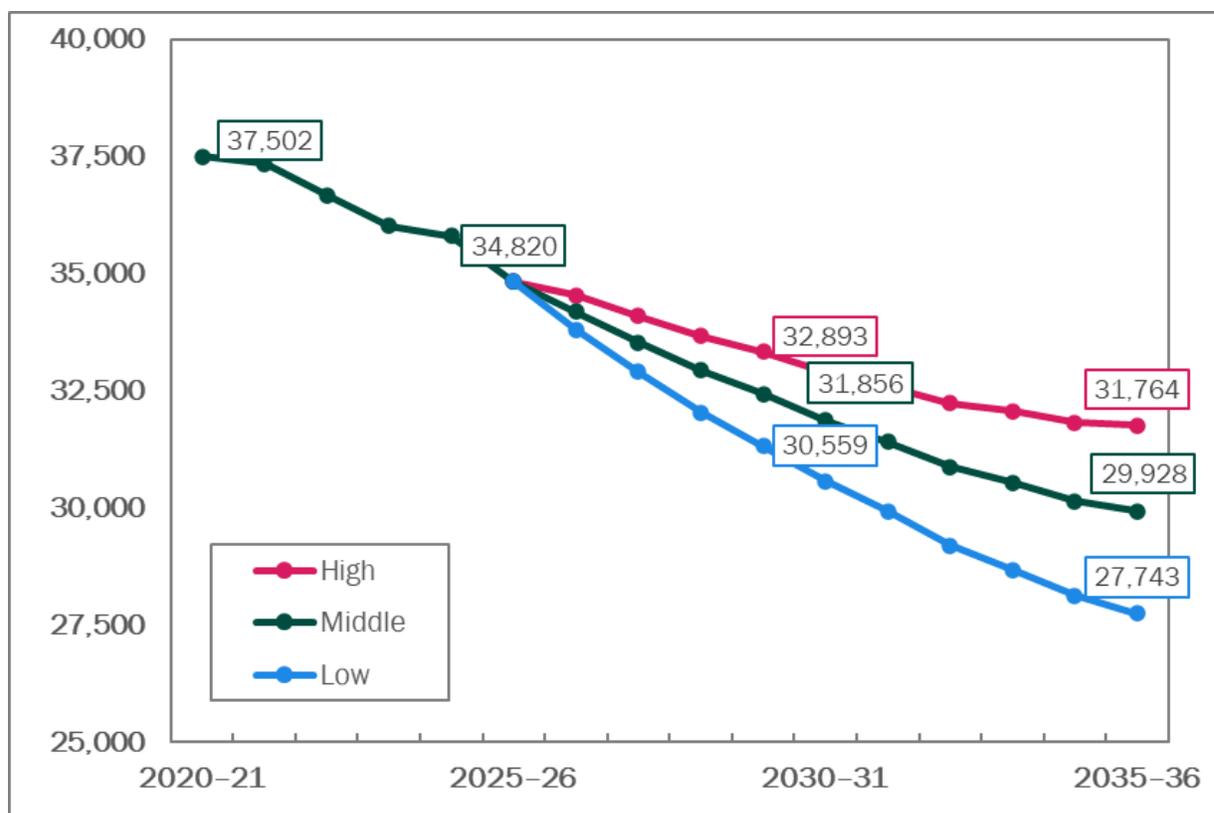
District-Wide Enrollment Forecasts

Figure 4 is an overview of the annual district-wide low, middle, and high forecast scenarios. Details of each scenario by individual grade are in Appendix A, Tables A-6, A-7, and A-8.

The middle scenario total of 29,928 students in 2035–36 depicts a K–12 decrease of 4,892 students (14.0 percent), from the 2025–26 total of 34,820. The low forecast anticipates a decrease of 7,077 students (20.3 percent) in the ten-year horizon, and the high forecast predicts a smaller loss of 3,056 students (8.8 percent). While the lines in Figure 4 show historical enrollment each year since 2020–21 and forecasted enrollment for each year through 2035–36, the labels highlight K–12 totals in five-year increments.

FLO considers the middle scenario to be the most likely, as it reflects current trends and is influenced by the size of existing enrollment in lower grades and recent birth cohorts. Forecasts for BSD students by resident AA and by individual school are consistent with the middle scenario. Higher or lower enrollment than in the middle scenario could result from shifts in the economy or housing affordability, and the level of investment in affordable housing. Levels of international migration are difficult to predict and could also play a role in BSD growth or decline.

Figure 4: District-Wide Enrollment Forecasts – Low, Middle, and High Scenarios

Sources
Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment.
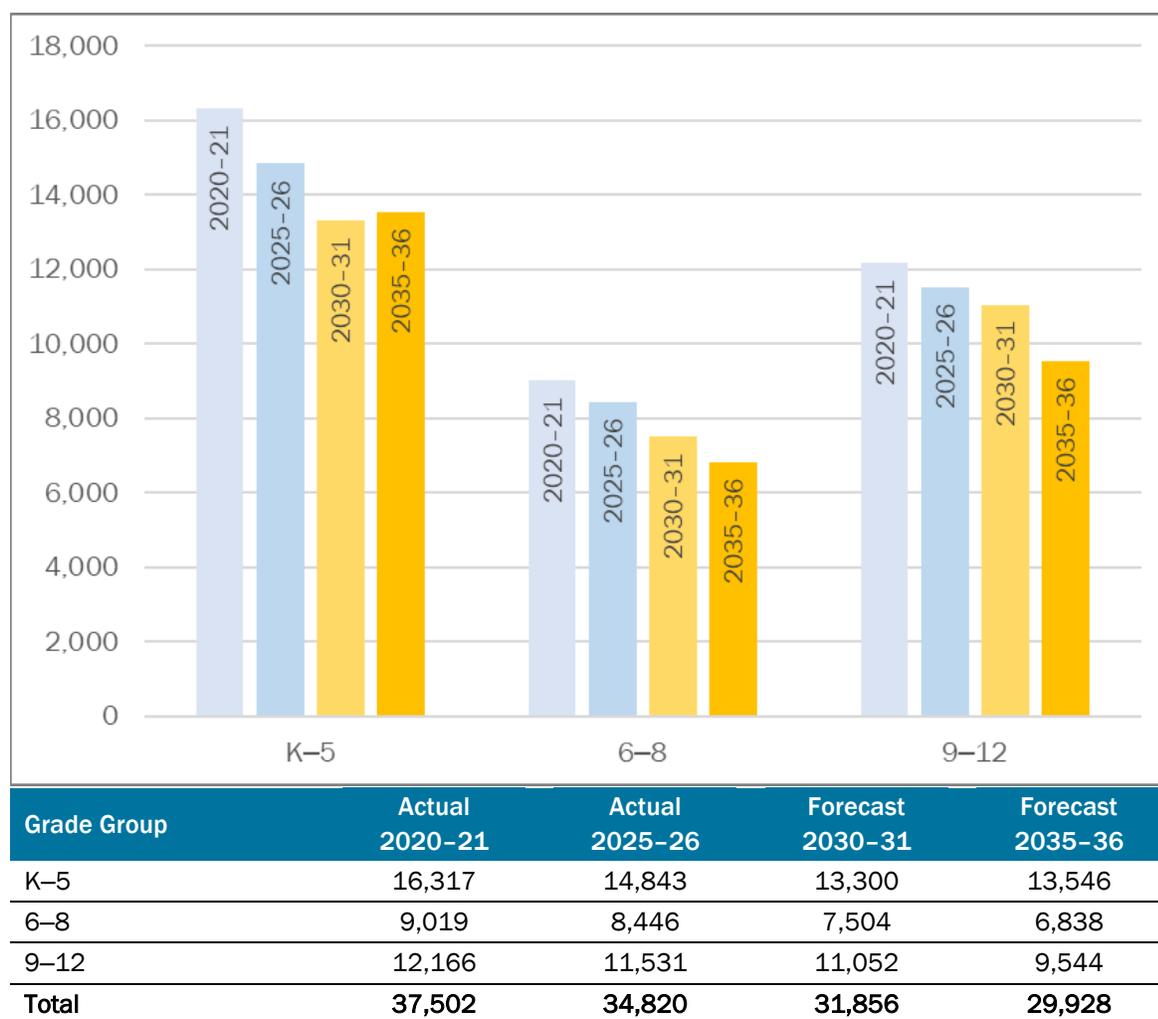FLO Analytics October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Forecasts for grade level groups K–5, 6–8, and 9–12 under the middle scenario are presented by five-year increment in the chart and table in Figure 5. Grades K–5 experienced a 1,474-student enrollment loss between 2020–21 and 2025–26. A similar loss of 1,543 is forecasted from 2025–26 to 2030–31, followed by a gain of 246 students from 2030–31 to 2035–36, resulting in a ten-year net loss of 1,297 students (8.7 percent).

Grades 6–8 had a net loss of 573 students between 2020–21 and 2025–26 and are forecast to continue to lose enrollment in both five-year increments. Enrollment losses of 942 from 2025–26 to 2030–31 and 666 from 2030–31 to 2035–36 result in a ten-year net loss of 1,608 students (19.0 percent) for grades 6–8 under the middle scenario forecast.

After having lost 635 students between 2020–21 and 2025–26, grades 9–12 are expected to lose 479 students in the first five years of the middle scenario forecast. A much larger decline of 1,508 students is predicted from 2030–31 to 2035–36 as the smaller cohorts now in elementary grades enter high school. For the entire ten-year period, grades 9–12 lose 1,987 students (17.2 percent).

Figure 5: District-Wide Enrollment Forecasts by Grade Group – Middle Scenario

Grade Group	Actual 2020–21	Actual 2025–26	Forecast 2030–31	Forecast 2035–36
K–5	16,317	14,843	13,300	13,546
6–8	9,019	8,446	7,504	6,838
9–12	12,166	11,531	11,052	9,544
Total	37,502	34,820	31,856	29,928

Sources
Beaverton School District 2020–21 to 2025–26 (October headcount) enrollment.
FLO Analytics October 2030–31 and 2035–36 enrollment forecasts (middle scenario).

Forecasts by Resident Attendance Area and Individual School

Appendix A Tables A-9 and A-10 show the number of BSD students residing in each ESAA, MSAA, and HSAA and attending each of the District's schools in 2025–26 as well as enrollment forecasts for each year from 2026–27 to 2030–31 and for 2035–36. Different demographics, rates of residential development, and GPRs contribute to differing rates of enrollment decline and growth for each AA and school. The sums of AAs and individual school and program enrollments are consistent with the district-wide middle enrollment forecast scenario.

Table A-9 includes forecasts of the number of students attending any BSD school by their resident attendance area, grouped by school level (K–5, 6–8, 9–12). Table A-10 reports FLO's forecasts of enrollment by school, including students living within and outside of each school's attendance area. For most schools, trends in enrollment are similar to trends in residence. An example is Hazeldale ES, where school enrollment and the number of residents both grow significantly due to new housing development. However, there may be differences between residence and enrollment due to changes in the number of nonresidents at each school, or the number of area residents transferring out to other schools. Examples are Beaver Acres ES, Sato ES, and Springville ES, which continue to be among the District's largest K–5 schools, but are expected to see school enrollment decline at a faster rate than their K–5 resident forecasts because dual language programs at neighboring schools are expanding and attracting a growing share of Beaver Acres, Sato, and Springville residents.

Although several MSAAs and neighborhood middle schools are expected to have stable or growing numbers of BSD grades 6–8 residents and enrollments until 2027–28 or 2028–29, all show net loss in the first five-year period, 2025–26 to 2030–31, and additional declines in the remainder of the forecast period, from 2030–31 to 2035–36. The numbers of BSD grades 9–12 residents in each HSAA and enrollments at each neighborhood high school are also expected to decline in each five-year period, with greater losses at each of the six HSAAs and schools in the last half of the 10-year period than in the first half.

Methodology

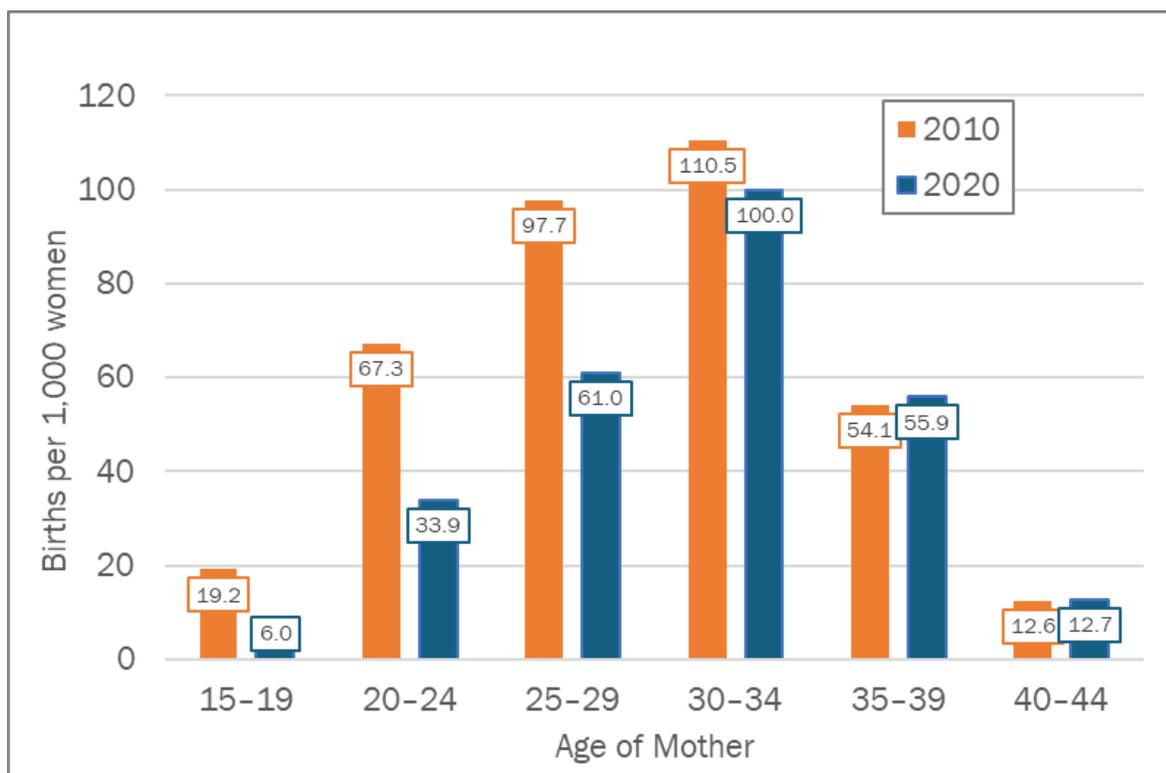## District-Wide Population and Enrollment Forecasts

To prepare the ten-year forecasts from 2026–27 to 2035–36, FLO compiled historical births and forecasted births through 2030. The birth forecasts depend on population forecasts by age and sex and age-specific birth rates (ASBRs) for women of childbearing age. ASBRs estimated using 2019–2021 births and 2020 Census population counts, as shown in Figure 6, resulted in a total fertility rate (TFR) estimate of 1.35, significantly below the national TFR, which averaged 1.67 during the 2019–2021 period.[1,2] FLO adjusted the 2020 baseline ASBRs to reflect further declines in the

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[1] TFR is the number of children that would be born to a woman throughout her childbearing years, based on age-specific birth rates at a given time.
[2] Osterman, Michelle J.K., Brady E. Hamilton, Joyce A. Martin, Anne K. Driscoll, and Claudia P. Valenzuela. 2023. "Births: Final Data for 2021." *National Vital Statistics Reports* 72 (1): 1–53. https://dx.doi.org/10.15620/cdc:122047.

number of births to BSD district residents in 2021 to 2025, resulting in a TFR of 1.18. Cohort change ratios based on historical trends are used to forecast 2030 population ages ten and older by five-year age group and sex.[3] Forecasts of populations under age ten in 2030 based on ratios of population to births are added, resulting in a 2020-to-2030 population growth of 19,064 in the low scenario, 25,631 in the middle scenario, and 32,213 in the high scenario, compared with 37,938 between 2000 and 2010 and 35,950 between 2010 and 2020.

Figure 6: Age-Specific Birth Rates, Beaverton School District Residents, 2010 and 2020

Note
Birth rates calculated by FLO Analytics using 2009–2011 and 2019–2021 births and 2010 and 2020 Census counts.

Sources
Oregon Health Authority, Beaverton School District births by age of mother
U.S. Census Bureau, 2010 Census. 2011. "P12, Sex by Age," Summary File 1.
https://data.census.gov/table/DECENNIALSF12010.P12?&g=9700000US4101920.
U.S. Census Bureau, 2020 Census. 2023. "P12, Sex by Age for Selected Age Categories," Demographic and Housing Characteristics. https://data.census.gov/table/DECENNIALDHC2020.P12?g=9700000US4101920.

FLO uses the historical and forecasted births through 2030 and K-to-birth ratios to forecast K through the 2035–36 school year. Forecasts for other grades use GPRs based initially on the average of the most recent three years, adjusted as needed to eliminate outliers and in consideration of expected residential development. GPRs embed implicit assumptions about the level of net migration and school choice. The middle scenario reflects observed trends, while K-to-birth ratios and GPRs are adjusted upward or downward for the high and low forecast scenarios.

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[3] Baker, Jack, David A. Swanson, Jeff Tayman, and Lucky M. Tedrow. 2017. *Cohort Change Ratios and Their Applications*. Cham, Switzerland: Springer International Publishing.

Forecasts of Students by Residence

Forecasts of BSD students by residence consistent with the district-wide middle scenario forecast are prepared before the individual school forecasts are prepared. The resident forecasts are geographically top-down; forecasts of students residing in each of the six HSAAs by individual grade K–12 are completed first, followed by forecasts for ESAAs or ESAA parts. At each step, initial forecasts are made consistent with the larger area. HSAA forecasts are controlled to the district resident forecast, and ESAAs (whole or part, when split by MSAAs or HSAAs) are controlled to their parent HSAA.

Initial K forecasts are based on historical HSAA shares of District K and (whole or part) ESAA shares of HSAA K residents. Similar to the district-wide forecast, GPRs for grades 1–12 in each HSAA and ESAA are initially based on three-year averages and may be adjusted to remove outliers or reflect recent trends. Students from future residential development are added based on expected completion and occupancy. For example, an apartment building currently under construction may house students by the next school year, while large developments that are planned but not yet under construction are not expected to be completed and occupied until later in the forecast horizon. Sums of initial forecasts will likely differ from the forecasts of district-wide enrollment; therefore, final forecasts for AAs are derived by proportionally adjusting initial forecasts to match the district-wide resident forecasts by grade, a process referred to as controlling.

Forecasts for Individual Schools

More than 3,100 BSD students are enrolled in schools that do not have AAs. Because these schools have relatively stable enrollment, their future enrollments are assumed to remain very close to their 2025–26 level. Forecasts for these non-AA schools are prepared before the neighborhood school forecasts and are subtracted from the district-wide forecasts, resulting in control totals for neighborhood schools.

Initial forecasts for each neighborhood elementary school have two components: resident enrollment and nonresident enrollment. Resident K students are forecasted using shares of their resident K population based on the average observed over the most recent three years, except for Beaver Acres ES, Chehalem ES, Kinnaman ES, Sato ES, and Springville ES, which use a two-year average of 2024–25 and 2025–26 shares reflecting increased transfers to schools with dual language programs. Initial resident forecasts for grades 1–5 use GPRs unique to each school and grade based on three-year averages, with students added from in those areas with new residential development. Each K share and GPR is reviewed and adjusted if necessary to account for outliers that may influence the average rates. Initial nonresident K forecasts use an average of nonresident K enrollments over the most recent three years, often weighted more heavily to the current year (2025–26), and initial nonresident forecasts for grades 1–5 use GPRs with adjustments that result in nonresident totals that are consistent with trends in district-wide K–5 enrollment. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Initial forecasts for the District's neighborhood secondary schools also have resident and nonresident components. Resident forecasts for entry grades 6 and 9 use GPRs applied to feeder 5th and 8th grade classes, and subsequent grades use GPRs based on historical observations by school and grade. Each school's share of its AA residents is monitored, and GPRs may be adjusted to ensure relatively stable forecast shares. As an example, 71 percent of grades 6–8 students residing

in the Five Oaks MSAA attended Five Oaks MS in 2025–26. The initial forecast for 2035–36 assigns 70 percent of MSAA residents to Five Oaks MS, only a slight change. If the share were to change significantly, further review and adjustment would likely be required. Nonresident forecasts for secondary schools use assumptions for entry grades and GPRs that result relatively stable nonresident enrollment, unless program changes that will impact nonresident enrollment are known. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Data Sources

FLO used the following data sources to inform the enrollment forecasts:

- Enrollment data and AA boundaries, BSD

- Decennial Census and American Community Survey, U.S. Census Bureau

- Population estimates and forecasts, Portland State University Population Research Center

- Birth data, Oregon Health Authority

- Spatial data, Metro Regional Land Inventory System

- Building permits and land use data, Washington County and Cities of Beaverton, Hillsboro, and Tigard

- Email correspondence, Danielle Comer, City of Hillsboro, Senior GIS Technician

- Email correspondence, Shea Lach, City of Hillsboro, Senior GIS Technician

- Email correspondence, Alissa Maxwell, City of Beaverton, Capital Planning Project Manager

- Email correspondence, Brett Rodomsky, Washington County, GIS Technician III

Accuracy

Enrollment forecasts are expected values based on assessment of current and past data and should be considered as just one of several planning tools rather than the only criterion for the allocation of future resources. Unlike measurable data such as the results of a survey, forecasts do not allow for the estimation of a confidence interval to measure accuracy. The best way to measure error is to compare actual enrollment with previously prepared forecasts that were conducted using similar data and methodologies. The appropriate use of forecasts includes an understanding that there is likely to be some degree of variation from the anticipated values. Therefore, it is important that stakeholders monitor conditions that will affect future populations and that forecasts be updated, either at a regular frequency or when their deviation from actual enrollment is significant.

Limitations

The services undertaken in completing this report were performed consistent with generally accepted professional consulting principles and practices. No other warranty, express or implied, is made. These services were performed consistent with our agreement with our client. This report is solely for the use and information of our client unless otherwise noted. Any reliance on this report by a third party is at such party's sole risk.

Opinions and recommendations contained in this report apply to conditions existing when services were performed and are intended only for the client, purposes, locations, time frames, and project parameters indicated. We do not warrant the accuracy of information supplied by others, or the use of segregated portions of this report.

Appendix A

Detailed Tables

Table A-1: Current and Planned Residential Development (page 1 of 6)

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
1	Alta Amberglen	MF	594	under construction and expected to be occupied by fall 2026	McKinley ES	Five Oaks MS	Westview HS
2	Cedar Hills Apartments (Cedar Hills Shopping Center)	MF	398	approved but not yet permitted	Ridgewood ES	Cedar Park MS	Beaverton HS
3	Blackbird Farms	MF	369	approved but not yet permitted	Hazeldale ES	Highland Park MS	Mountainside HS
4	Panzer Redevelopment	MF	348	under construction and expected to be occupied after fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS
5	Specht Beaverton Creek	MF	327	pre-application or proposal	Barnes ES	Meadow Park MS	Beaverton HS
6	Broadstone Tanasbourne Apartments	MF	308	pre-application or proposal	McKinley ES	Five Oaks MS	Westview HS
7	Cedar Hills Apartments (1675 SW Marlowe Ave)	MF	287	approved but not yet permitted	Ridgewood ES	Cedar Park MS	Beaverton HS
8	Kinline	MF	256	under construction and expected to be occupied by fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS
9	Westgate & Hall Mixed Use	MF	248	pre-application or proposal	William Walker ES	Cedar Park MS	Beaverton HS
10	Lombard West	MF	231	mixed income; pre-application or proposal	William Walker ES	Cedar Park MS	Beaverton HS
11	1040 SW 66th Apartments	MF	230	pre-application or proposal	West Tualatin View ES	Cedar Park MS	Beaverton HS
12	Orrin	MF	199	under construction and expected to be occupied by fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS
13	Buffet Palace Site	MF	155	pre-application or proposal	William Walker ES	Cedar Park MS	Beaverton HS
14	Hillsdale Pointe	MF	140	pre-application or proposal	Raleigh Hills ES	Whitford MS	Beaverton HS
15	Cooper Mtn Apartments	MF	118	permitted but not yet under construction	Hazeldale ES	Highland Park MS	Mountainside HS
16	Scholls Ferry Apartments	MF	96	approved but not yet permitted	Scholls Heights ES	Conestoga MS	Mountainside HS
17	West Village Phase 1 (Peterkort)	MF	83	pre-application or proposal	West Tualatin View ES	Cedar Park MS	Beaverton HS
18	REACH Elmonica Station	MF	81	affordable; under construction and expected to be occupied by fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS

Table A-1: Current and Planned Residential Development

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
19	Dolores	MF	67	affordable; under construction and expected to be occupied by fall 2026	McKinley ES	Five Oaks MS	Westview HS
20	West Village Building 1	MF	55	pre-application or proposal	West Tualatin View ES	Cedar Park MS	Beaverton HS
21	Henry Street Apartments	MF	52	affordable; pre-application or proposal	William Walker ES	Cedar Park MS	Beaverton HS
22	Orchards at Abbey Creek Duplexes	MF	20	under construction and expected to be occupied by fall 2026	Springville ES	Stoller MS	Westview HS
23	Alexander St Apartments	MF	18	permitted but not yet under construction	Kinnaman ES	Mountain View MS	Aloha HS
24	Henderson Ridge	MF	14	pre-application or proposal	Aloha Huber Park K8	Mountain View MS	Aloha HS
25	Pacific Ave Apartments	MF	13	under construction and expected to be occupied after fall 2026	Raleigh Hills ES	Whitford MS	Beaverton HS
26	9th & Hall Quadplex	MF	12	permitted but not yet under construction	Vose ES	Whitford MS	Beaverton HS
27	Heritage Commons	MF	12	approved but not yet permitted	Aloha Huber Park K8	Mountain View MS	Aloha HS
28	Allen Blvd Apartments	MF	12	pre-application or proposal	Vose ES	Whitford MS	Beaverton HS
29	Cedar Hills Apts Addition	MF	11	approved but not yet permitted	Ridgewood ES	Cedar Park MS	Beaverton HS
30	Lombard Edge Apartments	MF	11	pre-application or proposal	Raleigh Hills ES	Whitford MS	Beaverton HS
31	Hall Blvd Apartments	MF	10	approved but not yet permitted	Vose ES	Whitford MS	Southridge HS
32	Scholls Heights	SF	454	under construction with occupancy ongoing	Hazeldale ES	Highland Park MS	Mountainside HS
33	Fox Hollow Subdivision SFD	SF	241	approved but not yet permitted	Hazeldale ES	Highland Park MS	Mountainside HS
34	Panzer Redev SFD	SF	185	under construction and expected to be occupied after fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS
35	Vineyard at Cooper Mountain SFD	SF	105	under construction with occupancy ongoing	Hazeldale ES	Highland Park MS	Mountainside HS
36	Ridgeline at Bethany SFD	SF	88	under construction with occupancy ongoing	Sato ES	Stoller MS	Westview HS

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
37	Scholls Valley Heights (future phases) SFA	SF	79	approved but not yet permitted	Hazeldale ES	Highland Park MS	Mountainside HS
38	Scholls Valley Heights (future phases) SFD	SF	76	approved but not yet permitted	Hazeldale ES	Highland Park MS	Mountainside HS
39	Pioneer Road Cottage Clusters	SF	70	pre-application or proposal	Barnes ES	Meadow Park MS	Sunset HS
40	Vineyard at Cooper Mountain SFA	SF	69	under construction with occupancy ongoing	Hazeldale ES	Highland Park MS	Mountainside HS
41	Heights at Cooper Mountain SFD	SF	68	under construction with occupancy ongoing	Scholls Heights ES	Conestoga MS	Mountainside HS
42	Bernhardt Farms	SF	62	approved but not yet permitted	Hazeldale ES	Mountain View MS	Aloha HS
43	NW 174th Subdivision	SF	58	under construction with occupancy ongoing	Bethany ES	Five Oaks MS	Westview HS
44	Hosford Farms Terra Collection	SF	54	under construction with occupancy ongoing	Sato ES	Stoller MS	Westview HS
45	Heritage Grove	SF	41	approved but not yet permitted	Beaver Acres ES	Meadow Park MS	Aloha HS
46	Noyes Mountain View Ridge	SF	40	pre-application or proposal	Jacob Wismer ES	Stoller MS	Sunset HS
47	Bonny Slope Estates	SF	36	under construction and expected to be occupied by fall 2026	Bonny Slope ES	Tumwater MS	Sunset HS
48	Thompson Subdivision	SF	29	approved but not yet permitted	Findley ES	Tumwater MS	Sunset HS
49	Deer Fern Ridge Subdivision	SF	23	under construction with occupancy ongoing	Findley ES	Tumwater MS	Sunset HS
50	Hazel Woods	SF	23	under construction and expected to be occupied by fall 2026	Kinnaman ES	Mountain View MS	Aloha HS
51	Sonny Place	SF	21	permitted but not yet under construction	Beaver Acres ES	Meadow Park MS	Aloha HS
52	Briggs Townhomes	SF	19	pre-application or proposal	Barnes ES	Meadow Park MS	Beaverton HS
53	Blanton Crossing Townhomes	SF	18	application submitted but not yet approved	Kinnaman ES	Mountain View MS	Aloha HS
54	Blanton Reserve	SF	18	pre-application or proposal	Aloha Huber Park K8	Mountain View MS	Aloha HS

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
55	McDaniel Village	SF	17	pre-application or proposal	Bonny Slope ES	Tumwater MS	Sunset HS
56	Blanton Townhomes	SF	16	application submitted but not yet approved	Kinnaman ES	Mountain View MS	Aloha HS
57	Amaya's Corner	SF	16	approved but not yet permitted	Raleigh Park ES	Whitford MS	Beaverton HS
58	Karas Subdivision	SF	16	pre-application or proposal	Sato ES	Stoller MS	Westview HS
59	Estates at Leahy Park	SF	14	approved but not yet permitted	West Tualatin View ES	Cedar Park MS	Beaverton HS
60	18295 SW Farmington Subdivision	SF	13	approved but not yet permitted	Kinnaman ES	Mountain View MS	Aloha HS
61	Chahal Subdivision	SF	13	pre-application or proposal	Aloha Huber Park K8	Mountain View MS	Aloha HS
62	Ridgeline SFA	SF	12	under construction and expected to be occupied by fall 2026	Sato ES	Stoller MS	Westview HS
63	Creekside at Westview II	SF	12	pre-application or proposal	Bethany ES	Five Oaks MS	Westview HS
64	Northridge Commons Subdivision	SF	11	under construction and expected to be occupied by fall 2026	Hazeldale ES	Mountain View MS	Aloha HS
65	Puffin Lane Subdivision	SF	11	approved but not yet permitted	Scholls Heights ES	Conestoga MS	Mountainside HS
66	Cedar Canyon	SF	11	under construction and expected to be occupied by fall 2026	Hazeldale ES	Mountain View MS	Aloha HS
67	Hosford Farms	SF	11	under construction and expected to be occupied after fall 2026	Springville ES	Stoller MS	Westview HS
68	180th Cottages	SF	10	pre-application or proposal	Aloha Huber Park K8	Mountain View MS	Aloha HS
69	Cooper Mountain Community Plan	TBD	3,130	framework for future development	Cooper Mtn ES Hazeldale ES	Highland Park MS	Mountainside HS
70	Peterkort Development	TBD	1,800	master plan	West Tualatin View ES	Cedar Park MS	Beaverton HS
Not shown on map	Allen Pointe Townhomes	SF	11	approved but not yet permitted	Terra Linda ES	Tumwater MS	Sunset HS
Not shown on map	15660 SW Division Subdivision	SF	9	pre-application or proposal	Beaver Acres ES	Meadow Park MS	Aloha HS

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
Not shown on map	Annamae Apartments	SF	8	permitted but not yet under construction	Cedar Mill ES	Tumwater MS	Sunset HS
Not shown on map	192nd Townhomes	SF	8	pre-application or proposal	Terra Linda ES	Tumwater MS	Sunset HS
Not shown on map	Alexander Corner	MF	8	pre-application or proposal	Cedar Mill ES	Tumwater MS	Sunset HS
Not shown on map	NW Kearny Subdivision	SF	8	pre-application or proposal	Cooper Mtn ES	Highland Park MS	Mountainside HS
Not shown on map	Deer Hill Subdivision	SF	7	under construction and expected to be occupied after fall 2026	West Tualatin View ES	Cedar Park MS	Beaverton HS
Not shown on map	NW Dale Townhomes	SF	7	approved but not yet permitted	Bonny Slope ES	Tumwater MS	Sunset HS
Not shown on map	Ellerson Vale	SF	7	under construction and expected to be occupied by fall 2026	Bonny Slope ES	Tumwater MS	Sunset HS
Not shown on map	Abigails Place	SF	7	under construction and expected to be occupied by fall 2026	Vose ES	Whitford MS	Southridge HS
Not shown on map	6365 SW 185th Townhomes	SF	7	pre-application or proposal	Montclair ES	Whitford MS	Southridge HS
Not shown on map	Bauer Homestead	SF	6	under construction and expected to be occupied by fall 2026	Beaver Acres ES	Meadow Park MS	Aloha HS
Not shown on map	Pheasant Lane Subdivision	SF	6	permitted but not yet under construction	Kinnaman ES	Mountain View MS	Aloha HS
Not shown on map	Alpenglow Subdivision	SF	6	approved but not yet permitted	Aloha Huber Park K8	Mountain View MS	Aloha HS
Not shown on map	Cascade Development	SF	6	pre-application or proposal	Cedar Mill ES	Tumwater MS	Sunset HS
Not shown on map	Hall Townhomes	MF	5	approved but not yet permitted	Raleigh Hills ES	Whitford MS	Beaverton HS
Not shown on map	Serenity View	SF	4	under construction and expected to be occupied by fall 2026	Raleigh Hills ES	Whitford MS	Beaverton HS
Not shown on map	NW 92nd Ave Subdivision	SF	4	approved but not yet permitted	Hazeldale ES	Mountain View MS	Aloha HS
Not shown on map	Loriann Subdivision	SF	4	approved but not yet permitted	Kinnaman ES	Mountain View MS	Aloha HS
Not shown on map	NW 113th Middle Housing	SF	4	under construction and expected to be occupied after fall 2026	Montclair ES	Whitford MS	Southridge HS

MapID	Development Name	Type	Future Units*	Status/Timeline	Elementary School	Middle School	High School
Not shown on map	SW 78th Subdivision	SF	4	application submitted but not yet approved	Errol Hassell ES	Mountain View MS	Aloha HS
Not shown on map	Crane Landing	SF	4	permitted but not yet under construction	Beaver Acres ES	Meadow Park MS	Aloha HS
Not shown on map	Oleson Townhomes	SF	4	pre-application or proposal	Fir Grove ES	Highland Park MS	Southridge HS
Not shown on map	SW Beech Dr Quadplex	SF	4	pre-application or proposal	Aloha Huber Park K8	Mountain View MS	Aloha HS
Not shown on map	SW Kelly & SW 185th	SF	4	pre-application or proposal	Raleigh Park ES	Whitford MS	Beaverton HS
Not shown on map	Greenwood Subdivision	SF	4	pre-application or proposal	Montclair ES	Whitford MS	Southridge HS
Not shown on map	Center St Commons	SF	4	pre-application or proposal	Cedar Mill ES	Tumwater MS	Sunset HS
Not shown on map	SW 74th Ave Land Division	SF	4	pre-application or proposal	McKay ES	Whitford MS	Southridge HS
Not shown on map	Marjorie Fourplex	SF	4	pre-application or proposal	Cedar Mill ES	Tumwater MS	Sunset HS
Not shown on map	Park Place Estates	SF	4	pre-application or proposal	Chehalem ES	Mountain View MS	Mountainside HS
	Total MF	MF	4,788				
	Total SF	SF	2,219				
	Total TBD	TBD	4,930				
	Total Units		11,937				

Notes

*In partially completed subdivisions Future Units excludes homes that were completed and sold as of September 2025.

MF = multifamily

SF = single-family attached or detached

TBD = unit mix to be determined in future land use applications

Plans are subject to change; not all information has been verified to reflect latest status or plans. Completion dates are approximate.

Source

Information gathered by Beaverton School District and FLO Analytics from city and county planning departments and other sources.

Table A-2: Historical Enrollment by School and Grade Group
(page 1 of 3)

School Name	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
Aloha Huber Park K8	646	674	725	763	761	737	91
Barnes ES	526	513	478	435	452	400	-126
Beaver Acres ES	671	677	727	729	744	672	1
Bethany ES	447	375	429	418	414	388	-59
Bonny Slope ES	573	608	683	632	603	587	14
Cedar Mill ES	368	375	356	329	350	357	-11
Chehalem ES	413	367	372	378	384	347	-66
Cooper Mtn ES	383	401	392	382	360	326	-57
Elmonica ES	466	433	418	407	438	428	-38
Errol Hassell ES	340	341	355	337	326	289	-51
Findley ES	539	476	527	559	551	504	-35
Fir Grove ES	348	335	362	343	338	340	-8
Greenway ES	301	299	273	267	273	249	-52
Hazeldale ES	420	393	412	414	453	484	64
Hiteon ES	536	492	477	463	473	458	-78
Jacob Wismer ES	658	570	592	566	577	541	-117
Kinnaman ES	535	494	460	455	438	394	-141
McKay ES	262	243	249	233	225	212	-50
McKinley ES	588	566	628	636	646	642	54
Montclair ES	254	277	283	282	282	264	10
Nancy Ryles ES	516	498	507	464	447	409	-107
Oak Hills ES	464	504	485	486	471	424	-40
Raleigh Hills ES	290	278	280	271	259	262	-28
Raleigh Park ES	316	312	299	291	289	256	-60
Ridgewood ES	331	362	371	358	314	310	-21
Rock Creek ES	418	420	431	398	374	356	-62
Sato ES[a]	651	698	762	848	862	858	207
Scholls Heights ES	570	577	619	614	596	596	26
Sexton Mountain ES	447	441	440	412	393	389	-58
Springville ES[a]	695	581	727	728	742	711	16
Terra Linda ES	287	271	258	265	246	259	-28
Vose ES	682	665	694	696	653	584	-98
West Tualatin View ES	266	292	305	294	304	276	10
William Walker ES	449	467	503	479	492	468	19
FLEX Online School	661	928	128	80	67	66	-595
K–5 Total	16,317	16,203	16,007	15,712	15,597	14,843	-1,474

Table A-2: Historical Enrollment by School and Grade Group
(page 2 of 3)

School Name	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
Cedar Park MS[b]	816	439	454	438	443	451	-365
Conestoga MS[b]	878	838	769	804	791	788	-90
Five Oaks MS[b]	777	731	749	749	777	738	-39
Highland Park MS[b]	678	682	635	626	574	612	-66
Meadow Park MS[b]	629	586	596	586	583	593	-36
Meadow Park SUMMA[b]	182	93	85	83	75	72	-110
Mountain View MS[b]	781	874	867	804	774	754	-27
Stoller MS[b]	952	693	636	762	788	848	-104
Stoller SUMMA[b]	437	326	266	252	252	258	-179
Tumwater MS[c]	--	662	760	752	787	768	768
Tumwater SUMMA[c]	--	203	219	210	194	186	186
Whitford MS[b]	590	660	678	651	627	634	44
Whitford SUMMA[b]	120	98	111	98	121	117	-3
Aloha Huber Park K8	176	175	167	145	142	156	-20
Raleigh Hills K8[d]	154	75	27	--	--	--	-154
Springville K8[d]	161	86	40	--	--	--	-161
Arts and Comm-unication (ACMA)	335	324	323	328	339	346	11
International School of Beaverton (ISB)	474	473	455	447	461	446	-28
Rachel Carson	175	175	179	184	182	180	5
Beaverton Academy of Science and Engineering (BASE)	385	382	382	398	402	403	18
FLEX Online School	319	347	161	123	93	96	-223
6–8 Total	9,019	8,922	8,559	8,440	8,405	8,446	-573

Table A-2: Historical Enrollment by School and Grade Group

(page 3 of 3)

School Name	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
Aloha HS	1,718	1,696	1,609	1,563	1,576	1,506	-212
Beaverton HS	1,508	1,425	1,430	1,427	1,381	1,333	-175
Mountainside HS	1,701	1,721	1,715	1,679	1,696	1,734	33
Southridge HS	1,437	1,474	1,460	1,420	1,403	1,314	-123
Sunset HS	1,953	1,947	1,903	1,811	1,761	1,717	-236
Westview HS	2,288	2,280	2,353	2,349	2,372	2,305	17
Arts and Comm-unication (ACMA)	372	369	370	340	352	351	-21
Community School	106	90	130	121	150	147	41
International School of Beaverton (ISB)	393	384	432	423	412	429	36
Beaverton Academy of Science and Engineering (BASE)	456	446	441	453	450	448	-8
FLEX Online School	234	391	267	277	242	247	13
9–12 Total	12,166	12,223	12,110	11,863	11,795	11,531	-635

	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
District-wide Total	37,502	37,348	36,676	36,015	35,797	34,820	-2,682

Notes

(a) boundary change 2022

(b) boundary change 2021

(c) school opened 2021

(d) middle grades phase out; grades 6–8 in 2020–21, 7–8 in 2021–22, grade 8 in 2022–23

The lowest and highest enrollment values per school are highlighted blue and orange, respectively.

Source

Beaverton School District October 2020–21 to 2025–26 enrollment (headcount) by school and grade group. Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, or Early College. Does not include 2 Charters: Arco Iris & Hope Chinese.

Table A-3: Grade K–5 Residence-Attendance Matrix (page 1 of 4)

Attendance Area \ School of Attendance	Residence Count	Aloha Huber Park K8	Barnes ES	Beaver Acres ES	Bethany ES	Bonny Slope ES	Cedar Mill ES	Chehalem ES	Cooper Mtn ES	Elmonica ES	Errol Hassell ES	Findley ES
Aloha Huber Park K8	673	646	1	3	0	0	0	1	6	0	2	0
Barnes ES	413	1	225	76	3	1	1	1	2	54	1	0
Beaver Acres ES	674	9	55	587	0	0	0	1	2	3	3	0
Bethany ES	379	0	1	0	373	0	0	0	0	0	0	0
Bonny Slope ES	561	0	0	0	1	551	2	0	0	0	0	0
Cedar Mill ES	378	0	0	0	0	13	350	1	0	0	0	0
Chehalem ES	348	11	1	0	0	0	0	325	0	0	2	0
Cooper Mtn ES	316	1	0	0	0	0	0	1	305	0	0	0
Elmonica ES	448	4	67	0	0	0	0	2	0	365	0	0
Errol Hassell ES	304	20	6	0	0	0	0	0	0	0	273	0
Findley ES	531	0	0	0	0	10	1	0	0	0	0	500
Fir Grove ES	374	0	0	0	0	0	0	3	1	0	1	0
Greenway ES	266	0	0	0	0	0	0	3	0	1	0	0
Hazeldale ES	480	9	2	0	0	0	0	0	2	0	1	0
Hiteon ES	453	0	0	0	0	0	0	0	0	0	0	0
Jacob Wismer ES	484	0	0	0	0	0	0	0	0	0	0	1
Kinnaman ES	443	23	1	2	1	0	0	2	2	0	5	0
McKay ES	200	0	1	0	0	0	0	0	0	0	0	0
McKinley ES	652	2	9	0	2	0	0	1	0	0	0	0
Montclair ES	271	2	0	0	0	1	0	0	0	0	0	0
Nancy Ryles ES	421	1	3	0	0	0	0	1	0	0	0	0
Oak Hills ES	423	0	2	1	0	1	0	0	0	0	0	0
Raleigh Hills ES	284	1	0	0	0	0	0	2	0	2	0	0
Raleigh Park ES	267	0	3	0	0	0	0	1	0	0	0	0
Ridgewood ES	311	0	0	0	0	0	0	0	0	0	0	0
Rock Creek ES	352	0	2	0	3	0	0	0	0	0	0	0
Sato ES	883	0	1	0	0	0	0	0	1	0	0	2
Scholls Heights ES	598	0	0	0	0	0	0	0	0	0	0	0
Sexton Mountain ES	390	1	0	0	0	0	0	1	1	1	0	0
Springville ES	730	0	4	0	0	0	0	0	0	0	0	0
Terra Linda ES	255	0	1	0	0	1	3	0	0	0	0	1
Vose ES	487	2	0	0	0	0	0	0	2	0	0	0
West Tualatin View ES	281	0	2	0	0	1	0	0	0	0	0	0
William Walker ES	428	0	8	0	0	3	0	1	0	0	0	0
K-5 Subtotals	14,758	733	395	669	383	582	357	347	324	426	288	504
From Out-of-District [a]	85	4	5	3	5	5	0	0	2	2	1	0
K–5 Totals	14,843	737	400	672	388	587	357	347	326	428	289	504
Transfer-In Student Total [b]	1,092	91	175	85	15	36	7	22	21	63	16	4
Transfer-In Rate	7.4%	12.3%	43.8%	12.6%	3.9%	6.1%	2.0%	6.3%	6.4%	14.7%	5.5%	0.8%

School of Attendance / Attendance Area	Residence Count	Fir Grove ES	Greenway ES	Hazeldale ES	Hiteon ES	Jacob Wismer ES	Kinnaman ES	McKay ES	McKinley ES	Montclair ES	Nancy Ryles ES	Oak Hills ES
Aloha Huber Park K8	673	0	0	6	2	1	1	0	0	0	0	0
Barnes ES	413	0	0	1	0	0	0	1	1	0	0	0
Beaver Acres ES	674	0	0	1	0	3	1	0	0	0	2	0
Bethany ES	379	0	0	0	0	0	0	0	1	0	0	2
Bonny Slope ES	561	0	0	0	0	4	0	0	0	0	0	0
Cedar Mill ES	378	0	0	0	0	2	0	0	2	0	0	1
Chehalem ES	348	0	0	0	0	0	0	0	0	0	0	0
Cooper Mtn ES	316	0	0	0	0	0	0	1	0	0	1	0
Elmonica ES	448	0	0	0	1	3	0	2	0	0	0	1
Errol Hassell ES	304	0	0	3	1	0	0	0	0	0	0	0
Findley ES	531	0	0	0	0	13	0	0	0	0	0	3
Fir Grove ES	374	335	0	0	2	1	0	0	0	0	0	0
Greenway ES	266	1	242	0	6	0	0	3	0	0	1	0
Hazeldale ES	480	0	0	447	2	0	0	3	0	0	2	0
Hiteon ES	453	0	2	0	436	0	0	1	0	0	1	0
Jacob Wismer ES	484	0	0	0	0	475	0	2	0	0	0	2
Kinnaman ES	443	0	0	15	0	0	385	0	0	0	0	0
McKay ES	200	1	0	0	1	1	0	188	0	0	0	0
McKinley ES	652	0	0	1	0	4	0	0	619	0	0	0
Montclair ES	271	0	1	0	0	0	0	1	0	261	0	0
Nancy Ryles ES	421	0	2	0	4	0	0	3	0	0	397	0
Oak Hills ES	423	0	0	0	0	4	0	0	0	0	0	404
Raleigh Hills ES	284	0	0	0	0	0	0	2	0	2	0	0
Raleigh Park ES	267	0	0	1	0	0	0	1	0	0	0	0
Ridgewood ES	311	0	0	0	0	2	0	1	0	0	1	0
Rock Creek ES	352	0	0	0	0	2	0	0	0	0	0	1
Sato ES	883	0	0	0	0	15	0	0	0	0	0	1
Scholls Heights ES	598	0	0	0	0	0	0	1	0	0	0	0
Sexton Mountain ES	390	0	0	0	1	0	0	0	0	0	2	0
Springville ES	730	0	0	0	0	9	0	0	4	0	0	2
Terra Linda ES	255	0	0	0	0	2	0	0	0	0	0	1
Vose ES	487	1	0	1	1	0	0	0	0	0	0	0
West Tualatin View ES	281	0	0	0	0	0	0	0	0	0	0	0
William Walker ES	428	1	0	1	0	0	4	1	0	0	0	0
K-5 Subtotals	14,758	339	247	477	457	541	391	211	627	263	407	418
From Out-of-District [a]	85	1	2	7	1	0	3	1	15	1	2	6
K–5 Totals	14,843	340	249	484	458	541	394	212	642	264	409	424
Transfer-In Student Total [b]	1,092	5	7	37	22	66	9	24	23	3	12	20
Transfer-In Rate	7.4%	1.5%	2.8%	7.6%	4.8%	12.2%	2.3%	11.3%	3.6%	1.1%	2.9%	4.7%

Table A-3: Grade K–5 Residence-Attendance Matrix (page 3 of 4)

School of Attendance / Attendance Area	Residence Count	Raleigh Hills ES	Raleigh Park ES	Ridgewood ES	Rock Creek ES	Sato ES	Scholls Heights ES	Sexton Mountain ES	Springville ES	Terra Linda ES	Vose ES	West Tualatin View ES
Aloha Huber Park K8	673	0	0	0	0	0	0	0	0	0	1	0
Barnes ES	413	0	0	5	0	0	0	0	0	3	1	0
Beaver Acres ES	674	0	0	0	0	0	0	0	0	0	1	1
Bethany ES	379	0	0	0	0	0	0	0	0	0	0	0
Bonny Slope ES	561	0	0	0	0	0	0	0	0	0	0	0
Cedar Mill ES	378	0	0	0	3	0	0	0	0	2	0	0
Chehalem ES	348	0	0	0	0	0	0	2	0	0	5	0
Cooper Mtn ES	316	0	0	0	0	0	0	2	0	0	4	0
Elmonica ES	448	0	0	0	0	0	0	0	0	0	1	0
Errol Hassell ES	304	0	0	0	0	0	0	0	0	0	0	0
Findley ES	531	0	0	0	0	0	0	0	1	2	1	0
Fir Grove ES	374	0	0	0	0	0	0	2	0	0	27	0
Greenway ES	266	0	0	0	0	0	0	1	0	0	6	0
Hazeldale ES	480	0	0	0	0	0	2	1	0	1	2	0
Hiteon ES	453	2	0	0	0	0	1	1	0	0	8	0
Jacob Wismer ES	484	0	0	0	0	1	0	0	0	0	0	0
Kinnaman ES	443	0	0	0	0	0	0	0	0	0	4	0
McKay ES	200	0	0	1	1	0	0	0	0	0	6	0
McKinley ES	652	0	0	0	1	0	0	0	1	2	2	0
Montclair ES	271	0	0	0	1	0	0	0	0	0	4	0
Nancy Ryles ES	421	0	0	0	0	0	0	1	0	0	5	0
Oak Hills ES	423	0	0	0	1	0	0	0	0	4	3	0
Raleigh Hills ES	284	258	3	0	0	0	0	0	0	0	12	0
Raleigh Park ES	267	1	249	0	0	0	0	0	0	0	3	0
Ridgewood ES	311	0	0	301	0	0	0	0	0	0	1	0
Rock Creek ES	352	0	0	0	341	1	0	0	1	0	0	0
Sato ES	883	0	0	0	0	849	0	0	5	3	1	0
Scholls Heights ES	598	0	0	0	0	0	591	2	0	0	3	0
Sexton Mountain ES	390	0	0	0	0	0	1	374	0	0	3	0
Springville ES	730	0	0	0	2	6	0	0	702	0	0	0
Terra Linda ES	255	0	0	3	0	1	0	0	0	240	0	0
Vose ES	487	0	0	0	0	0	0	0	0	0	478	0
West Tualatin View ES	281	0	1	0	0	0	0	2	0	0	1	274
William Walker ES	428	1	1	0	0	0	0	0	0	0	0	0
K-5 Subtotals	14,758	262	254	310	350	858	595	388	710	257	583	275
From Out-of-District [a]	85	0	2	0	6	0	1	1	1	2	1	1
K–5 Totals	14,843	262	256	310	356	858	596	389	711	259	584	276
Transfer-In Student Total [b]	1,092	4	7	9	15	9	5	15	9	19	106	2
Transfer-In Rate	7.4%	1.5%	2.7%	2.9%	4.2%	1.0%	0.8%	3.9%	1.3%	7.3%	18.2%	0.7%

School of Attendance / Attendance Area	Residence Count	William Walker ES	FLEX Online HS	Capture Rate	Transfer-Out Student Total [c]	Transfer-Out Rate
Aloha Huber Park K8	673	2	1	96.0%	27	4.0%
Barnes ES	413	33	3	54.5%	188	45.5%
Beaver Acres ES	674	4	1	87.1%	87	12.9%
Bethany ES	379	0	2	98.4%	6	1.6%
Bonny Slope ES	561	0	3	98.2%	10	1.8%
Cedar Mill ES	378	4	0	92.6%	28	7.4%
Chehalem ES	348	2	0	93.4%	23	6.6%
Cooper Mtn ES	316	0	1	96.5%	11	3.5%
Elmonica ES	448	0	2	81.5%	83	18.5%
Errol Hassell ES	304	0	1	89.8%	31	10.2%
Findley ES	531	0	0	94.2%	31	5.8%
Fir Grove ES	374	1	1	89.6%	39	10.4%
Greenway ES	266	0	2	91.0%	24	9.0%
Hazeldale ES	480	0	6	93.1%	33	6.9%
Hiteon ES	453	0	1	96.2%	17	3.8%
Jacob Wismer ES	484	1	2	98.1%	9	1.9%
Kinnaman ES	443	0	3	86.9%	58	13.1%
McKay ES	200	0	0	94.0%	12	6.0%
McKinley ES	652	2	6	94.9%	33	5.1%
Montclair ES	271	0	0	96.3%	10	3.7%
Nancy Ryles ES	421	0	4	94.3%	24	5.7%
Oak Hills ES	423	0	3	95.5%	19	4.5%
Raleigh Hills ES	284	0	2	90.8%	26	9.2%
Raleigh Park ES	267	6	2	93.3%	18	6.7%
Ridgewood ES	311	4	1	96.8%	10	3.2%
Rock Creek ES	352	0	1	96.9%	11	3.1%
Sato ES	883	0	5	96.1%	34	3.9%
Scholls Heights ES	598	1	0	98.8%	7	1.2%
Sexton Mountain ES	390	0	5	95.9%	16	4.1%
Springville ES	730	0	1	96.2%	28	3.8%
Terra Linda ES	255	1	1	94.1%	15	5.9%
Vose ES	487	0	2	98.2%	9	1.8%
West Tualatin View ES	281	0	0	97.5%	7	2.5%
William Walker ES	428	405	2	94.6%	23	5.4%
K-5 Subtotals	14,758	466	64	93.2%	1,007	6.8%
From Out-of-District [a]	85	2	2	--	--	--
K–5 Totals	14,843	468	66	--	--	--
Transfer-In Student Total [b]	1,092	63	66	--	--	--
Transfer-In Rate	7.4%	13.5%	100%	--	--	--

Notes

(a) From Out-of-District is the number of students who reside outside the district boundary.

(b) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(c) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Source

Beaverton School District 2025–26 attendance areas and October 2025–26 enrollment geocoded by FLO.

Table A-4: Grade 6–8 Residence-Attendance Matrix

Attendance Area \ School of Attendance	Residence Count	Cedar Park MS	Conestoga MS	Five Oaks MS	Highland Park MS	Meadow Park MS	Mountain View MS	Stoller MS	Tumwater MS	Whitford MS	Aloha Huber Park K8	ACMA	ISB	BASE	FLEX Online HS	Rachel Carson	Capture Rate	Transfer-Out Student Total [d]	Transfer-Out Rate
Cedar Park MS	596	437	1	1	1	25	2	0	0	4	5	40	21	29	6	24	73.3%	159	26.7%
Conestoga MS	987	0	779	1	1	2	0	1	0	42	0	37	48	38	13	25	78.9%	208	21.1%
Five Oaks MS	980	1	0	697	0	61	3	2	2	0	6	46	59	62	18	23	71.1%	283	28.9%
Highland Park MS	827	1	5	0	594	3	0	0	0	48	2	48	63	29	11	23	71.8%	233	28.2%
Meadow Park MS	720	4	0	18	0	561	7	0	2	1	0	25	28	51	9	14	77.9%	159	22.1%
Mountain View MS	1,176	1	1	1	13	7	741	0	2	18	141 [a]	55	85	78	16	17	72.7%	321	27.3%
Stoller MS	1,241	0	0	3	0	2	0	1,101	2	0	0	23	55	42	6	7	88.7%	140	11.3%
Tumwater MS	1,089	2	0	2	0	2	0	1	941	0	0	28	52	35	6	20	86.4%	148	13.6%
Whitford MS	792	5	1	1	1	2	1	0	1	634	1	41	34	38	5	27	80.1%	158	19.9%
6-8 Subtotals	8,408	451	787	724	610	665	754	1,105	950	747	155	343	445	402	90	180	77.1%	1,923	22.9%
From Out-of-District [b]	38	0	1	14	2	0	0	1	4	4	1	3	1	1	6	0	--	--	--
6-8 Totals	8,446	451	788	738	612	665	754	1,106	954	751	156	346	446	403	96	180	--	--	--
Transfer-In Student Total [c]	1,847	14	9	41	18	104	13	5	13	117	42	346	446	403	96	180	--	--	--
Transfer-In Rate	21.9%	3.1%	1.1%	5.6%	2.9%	15.6%	1.7%	0.5%	1.4%	15.6%	26.9%	100%	100%	100%	100%	100%	--	--	--

Notes

(a) 114 of the Mountain View MSAA residents attending Aloha Huber Park K8 are also residents of the Aloha Huber Park K8 attendance area and are excluded from the Transfer In Student Total.

(b) From Out-of-District is the number of students who reside outside the district boundary.

(c) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(d) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Source

Beaverton School District 2025–26 attendance areas and October 2025–26 enrollment geocoded by FLO.

Table A-5: Grade 9–12 Residence-Attendance Matrix

Attendance Area \ School of Attendance	Residence Count	Aloha HS	Beaverton HS	Mountainside HS	Southridge HS	Sunset HS	Westview HS	ACMA	BASE	Community School	FLEX Online HS	ISB	Capture Rate	Transfer-Out Student Total [c]	Transfer-Out Rate
Aloha HS	1,906	1,427	21	12	18	13	13	81	119	46	45	111	74.9%	479	25.1%
Beaverton HS	1,516	18	1,256	4	17	19	6	65	53	22	27	29	82.8%	260	17.2%
Mountainside HS	2,038	16	19	1,694	42	2	2	51	62	11	37	102	83.1%	344	16.9%
Southridge HS	1,447	5	16	10	1,222	1	3	59	30	20	45	36	84.5%	225	15.5%
Sunset HS	1,867	4	8	0	1	1,659	15	26	58	12	24	60	88.9%	208	11.1%
Westview HS	2,651	7	4	1	1	20	2,248	65	125	33	61	86	84.8%	403	15.2%
9-12 Subtotals	11,425	1,477	1,324	1,721	1,301	1,714	2,287	347	447	144	239	424	83.2%	1,919	16.8%
From Out-of-District [a]	106	29	9	13	13	3	18	4	1	3	8	5	--	--	--
9–12 Totals	11,531	1,506	1,333	1,734	1,314	1,717	2,305	351	448	147	247	429	--	--	--
Transfer-In Student Total [b]	2,025	79	77	40	92	58	57	351	448	147	247	429	--	--	--
Transfer-In Rate	17.6%	5.2%	5.8%	2.3%	7.0%	3.4%	2.5%	100%	100%	100%	100%	100%	--	--	--

Notes

(a) From Out-of-District is the number of students who reside outside the district boundary.

(b) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(c) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Beaverton School District 2025–26 attendance areas and October 2025–26 enrollment geocoded by FLO.

Table A-6: Enrollment Forecasts by Individual Grade – Low Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	2,183	2,122	2,097	2,056	2,076	2,069	2,065	2,060	2,069	2,085	2,100
1	2,304	2,207	2,180	2,162	2,120	2,141	2,133	2,129	2,124	2,133	2,150
2	2,457	2,277	2,211	2,173	2,155	2,113	2,134	2,126	2,122	2,117	2,126
3	2,552	2,435	2,278	2,201	2,164	2,146	2,104	2,125	2,117	2,113	2,108
4	2,716	2,532	2,440	2,271	2,195	2,158	2,140	2,098	2,119	2,111	2,107
5	2,631	2,692	2,532	2,428	2,260	2,184	2,147	2,129	2,088	2,108	2,100
6	2,856	2,645	2,706	2,545	2,441	2,272	2,195	2,158	2,140	2,099	2,119
7	2,744	2,832	2,623	2,683	2,523	2,420	2,253	2,176	2,140	2,122	2,081
8	2,846	2,721	2,808	2,601	2,660	2,502	2,400	2,234	2,158	2,122	2,104
9	2,884	2,912	2,784	2,887	2,680	2,740	2,578	2,475	2,307	2,231	2,194
10	2,969	2,850	2,877	2,751	2,853	2,648	2,707	2,547	2,445	2,279	2,204
11	2,894	2,787	2,676	2,701	2,583	2,678	2,486	2,541	2,391	2,295	2,139
12	2,784	2,788	2,684	2,578	2,602	2,488	2,579	2,395	2,448	2,303	2,211
K–5	14,843	14,265	13,738	13,291	12,970	12,811	12,723	12,667	12,639	12,667	12,691
6–8	8,446	8,198	8,137	7,829	7,624	7,194	6,848	6,568	6,438	6,343	6,304
9–12	11,531	11,337	11,021	10,917	10,718	10,554	10,350	9,958	9,591	9,108	8,748
K–12	34,820	33,800	32,896	32,037	31,312	30,559	29,921	29,193	28,668	28,118	27,743

Notes

Darker shading represents higher values and lighter shading represents lower values.

Sources

Beaverton School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (low scenario). Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College, or two charters: Arco Iris & Hope Chinese.

Table A-7: Enrollment Forecasts by Individual Grade – Middle Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	2,183	2,181	2,155	2,111	2,130	2,123	2,148	2,173	2,193	2,213	2,233
1	2,304	2,229	2,245	2,231	2,185	2,205	2,198	2,223	2,249	2,270	2,291
2	2,457	2,300	2,238	2,254	2,240	2,193	2,214	2,206	2,232	2,258	2,279
3	2,552	2,460	2,306	2,244	2,260	2,246	2,199	2,220	2,212	2,238	2,264
4	2,716	2,558	2,470	2,315	2,253	2,269	2,255	2,208	2,229	2,221	2,247
5	2,631	2,720	2,571	2,482	2,327	2,264	2,280	2,266	2,219	2,240	2,232
6	2,856	2,671	2,761	2,610	2,520	2,362	2,298	2,315	2,300	2,253	2,274
7	2,744	2,860	2,675	2,765	2,614	2,524	2,366	2,302	2,319	2,304	2,256
8	2,846	2,748	2,864	2,679	2,769	2,618	2,528	2,370	2,306	2,323	2,308
9	2,884	2,941	2,839	2,959	2,773	2,866	2,710	2,619	2,459	2,395	2,412
10	2,969	2,878	2,935	2,833	2,953	2,768	2,860	2,705	2,614	2,454	2,390
11	2,894	2,817	2,731	2,785	2,688	2,802	2,626	2,714	2,566	2,480	2,328
12	2,784	2,816	2,742	2,658	2,710	2,616	2,727	2,556	2,641	2,497	2,414
K–5	14,843	14,448	13,985	13,637	13,395	13,300	13,294	13,296	13,334	13,440	13,546
6–8	8,446	8,279	8,300	8,054	7,903	7,504	7,192	6,987	6,925	6,880	6,838
9–12	11,531	11,452	11,247	11,235	11,124	11,052	10,923	10,594	10,280	9,826	9,544
K–12	34,820	34,179	33,532	32,926	32,422	31,856	31,409	30,877	30,539	30,146	29,928

Notes

Darker shading represents higher values and lighter shading represents lower values.

Sources

Beaverton School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario). Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College, or two charters: Arco Iris & Hope Chinese.

Table A-8: Enrollment Forecasts by Individual Grade – High Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	2,183	2,240	2,212	2,165	2,185	2,178	2,232	2,291	2,323	2,348	2,372
1	2,304	2,251	2,305	2,299	2,250	2,271	2,263	2,319	2,381	2,414	2,440
2	2,457	2,323	2,260	2,321	2,315	2,265	2,287	2,279	2,335	2,397	2,431
3	2,552	2,484	2,336	2,280	2,341	2,335	2,285	2,307	2,299	2,355	2,418
4	2,716	2,583	2,499	2,357	2,301	2,362	2,356	2,306	2,328	2,320	2,376
5	2,631	2,747	2,596	2,519	2,376	2,319	2,381	2,375	2,324	2,347	2,339
6	2,856	2,689	2,808	2,654	2,575	2,429	2,370	2,434	2,428	2,376	2,399
7	2,744	2,883	2,715	2,829	2,674	2,594	2,447	2,388	2,452	2,446	2,394
8	2,846	2,770	2,911	2,736	2,850	2,694	2,614	2,465	2,406	2,471	2,464
9	2,884	2,964	2,884	3,020	2,843	2,961	2,799	2,718	2,567	2,508	2,575
10	2,969	2,907	2,988	2,901	3,038	2,860	2,979	2,816	2,734	2,583	2,523
11	2,894	2,847	2,787	2,859	2,776	2,907	2,736	2,850	2,694	2,616	2,471
12	2,784	2,845	2,799	2,729	2,800	2,718	2,847	2,679	2,791	2,638	2,562
K–5	14,843	14,628	14,208	13,941	13,768	13,730	13,804	13,877	13,990	14,181	14,376
6–8	8,446	8,342	8,434	8,219	8,099	7,717	7,431	7,287	7,286	7,293	7,257
9–12	11,531	11,563	11,458	11,509	11,457	11,446	11,361	11,063	10,786	10,345	10,131
K–12	34,820	34,533	34,100	33,669	33,324	32,893	32,596	32,227	32,062	31,819	31,764

Notes

Darker shading represents higher values and lighter shading represents lower values.

Sources

Beaverton School District October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (high scenario). Does not include
Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College, or two charters: Arco Iris & Hope Chinese.

Table A-9: Forecasts of BSD Students Residing by Attendance Area

(page 1 of 2)

Attendance Area	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36
Aloha Huber Park ESAA	673	664	633	611	588	573	595
Barnes ESAA	413	392	390	381	376	378	402
Beaver Acres ESAA	674	671	670	660	668	648	656
Bethany ESAA	379	377	380	379	370	366	378
Bonny Slope ESAA	561	570	540	503	497	494	502
Cedar Mill ESAA	378	369	343	337	340	321	327
Chehalem ESAA	347	330	321	310	306	300	307
Cooper Mtn ESAA	316	309	294	280	275	273	278
Elmonica ESAA	448	440	437	436	409	408	410
Errol Hassell ESAA	305	283	267	263	253	248	256
Findley ESAA	531	514	492	457	447	450	458
Fir Grove ESAA	374	347	343	336	338	338	327
Greenway ESAA	266	264	253	249	251	248	247
Hazeldale ESAA	480	488	503	540	569	597	626
Hiteon ESAA	453	428	404	387	376	369	380
Jacob Wismer ESAA	484	448	435	420	407	402	414
Kinnaman ESAA	443	431	410	404	386	390	396
McKay ESAA	200	189	171	169	171	173	176
McKinley ESAA	652	662	628	625	615	606	618
Montclair ESAA	271	265	254	238	233	233	233
Nancy Ryles ESAA	421	420	412	407	402	387	398
Oak Hills ESAA	423	396	384	365	358	350	356
Raleigh Hills ESAA	284	282	272	268	262	254	261
Raleigh Park ESAA	267	256	241	246	238	233	243
Ridgewood ESAA	311	306	288	284	288	300	298
Rock Creek ESAA	352	326	311	294	290	286	295
Sato ESAA	883	880	888	847	812	806	808
Scholls Heights ESAA	598	571	559	543	523	519	522
Sexton Mountain ESAA	390	363	342	325	306	313	320
Springville ESAA	730	707	689	677	662	649	651
Terra Linda ESAA	255	261	252	248	236	245	237
Vose ESAA	487	468	443	423	418	416	419
West Tualatin View ESAA	281	269	247	248	249	245	255
William Walker ESAA	428	417	404	392	391	397	412
Nonresident BSD Students	85	85	85	85	85	85	85
K–5 Total	14,843	14,448	13,985	13,637	13,395	13,300	13,546

Table A-9: Forecasts of BSD Students Residing by Attendance Area

(page 2 of 2)

Attendance Area	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36
Cedar Park MSAA	596	572	589	584	564	515	509
Conestoga MSAA	987	950	955	900	875	822	761
Five Oaks MSAA	980	971	960	962	943	889	814
Highland Park MSAA	827	791	786	760	733	709	674
Meadow Park MSAA	720	729	746	705	670	659	619
Mountain View MSAA	1,176	1,141	1,150	1,117	1,142	1,107	958
Stoller MSAA	1,241	1,240	1,232	1,174	1,142	1,109	980
Tumwater MSAA	1,089	1,071	1,068	1,089	1,083	1,006	889
Whitford MSAA	792	776	776	725	713	650	596
Nonresident BSD Students	38	38	38	38	38	38	38
6–8 Total	8,446	8,279	8,300	8,054	7,903	7,504	6,838

Attendance Area	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36
Aloha HSAA	1,906	1,873	1,775	1,770	1,761	1,775	1,580
Beaverton HSAA	1,516	1,505	1,420	1,424	1,413	1,416	1,227
Mountainside HSAA	2,038	2,044	2,025	2,027	1,992	1,922	1,656
Southridge HSAA	1,447	1,395	1,365	1,396	1,372	1,383	1,114
Sunset HSAA	1,867	1,833	1,822	1,809	1,741	1,740	1,449
Westview HSAA	2,651	2,696	2,734	2,703	2,739	2,710	2,412
Nonresident BSD Students	106	106	106	106	106	106	106
9–12 Total	11,531	11,452	11,247	11,235	11,124	11,052	9,544

	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36
District-wide Total	34,820	34,179	33,532	32,926	32,422	31,856	29,928

Notes

ESAA = Elementary school attendance area

MSAA = Middle school attendance area

HSAA = High school attendance area

Source

Beaverton School District October 2025–26 enrollment (headcount) and FLO Analytics 2026–27 to 2030–31 and 2035–36 forecasts. Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College, or two charters: Arco Iris & Hope Chinese.

Table A-10: Enrollment Forecasts by School/Program

(page 1 of 3)

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36	2025–26 to 2035–36
Aloha Huber Park K8	737	730	698	678	653	632	650	-87
Barnes ES	400	402	387	383	383	377	395	-5
Beaver Acres ES	672	651	647	635	637	631	635	-37
Bethany ES	388	383	392	388	377	371	386	-2
Bonny Slope ES	587	593	558	517	513	513	523	-64
Cedar Mill ES	357	345	327	320	322	312	318	-39
Chehalem ES	347	328	320	307	306	296	304	-43
Cooper Mtn ES	326	322	309	296	292	288	290	-36
Elmonica ES	428	421	421	427	401	406	404	-24
Errol Hassell ES	289	268	253	244	233	233	243	-46
Findley ES	504	489	469	429	416	418	429	-75
Fir Grove ES	340	320	319	309	311	310	296	-44
Greenway ES	249	246	234	230	228	226	226	-23
Hazeldale ES	484	502	523	574	617	642	669	185
Hiteon ES	458	439	419	404	395	391	395	-63
Jacob Wismer ES	541	529	538	547	556	552	566	25
Kinnaman ES	394	381	363	356	339	341	350	-44
McKay ES	212	198	185	187	190	185	190	-22
McKinley ES	642	651	619	618	608	606	617	-25
Montclair ES	264	259	251	233	227	226	228	-36
Nancy Ryles ES	409	402	384	378	366	357	370	-39
Oak Hills ES	424	399	380	362	352	341	353	-71
Raleigh Hills ES	262	262	256	247	246	238	242	-20
Raleigh Park ES	256	244	227	231	223	220	231	-25
Ridgewood ES	310	303	286	282	281	289	290	-20
Rock Creek ES	356	328	312	295	288	286	293	-63
Sato ES	858	849	847	803	765	754	756	-102
Scholls Heights ES	596	572	556	536	513	508	509	-87
Sexton Mountain ES	389	360	336	316	298	298	307	-82
Springville ES	711	688	665	651	629	614	614	-97
Terra Linda ES	259	257	252	245	233	240	232	-27
Vose ES	584	556	524	499	491	493	497	-87
West Tualatin View ES	276	265	244	243	246	242	251	-25
William Walker ES	468	453	437	422	416	417	440	-28
FLEX Online School	66	53	47	45	44	47	47	-19
K–5 Total	14,843	14,448	13,985	13,637	13,395	13,300	13,546	-1,297

Table A-10: Enrollment Forecasts by School/Program

(page 2 of 3)

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36	2025–26 to 2035–36
Cedar Park MS	451	447	452	450	438	402	376	-75
Conestoga MS	788	750	748	706	689	644	582	-206
Five Oaks MS	738	740	727	737	724	671	592	-146
Highland Park MS	612	576	582	565	551	535	498	-114
Meadow Park MS	593	601	634	618	589	566	516	-77
Meadow Park SUMMA	72	63	49	42	42	42	42	-30
Mountain View MS	754	725	743	713	716	687	598	-156
Stoller MS	848	852	863	841	813	786	678	-170
Stoller SUMMA	258	226	200	153	152	150	137	-121
Tumwater MS	768	774	792	819	811	745	648	-120
Tumwater SUMMA	186	158	132	119	116	104	88	-98
Whitford MS	634	625	656	629	610	544	492	-142
Whitford SUMMA	117	106	86	58	57	56	54	-63
Aloha Huber Park K8	156	160	167	156	166	161	137	-19
Arts and Communication (ACMA)	346	348	345	340	338	336	334	-12
International School of Beaverton (ISB)	446	451	449	448	446	444	442	-4
Rachel Carson	180	179	180	177	177	177	171	-9
Beaverton Academy of Science and Engineering (BASE)	403	404	406	405	405	405	405	2
FLEX Online School	96	94	89	78	63	49	48	-48
6–8 Total	**8,446**	**8,279**	**8,300**	**8,054**	**7,903**	**7,504**	**6,838**	**-1,608**

Table A-10: Enrollment Forecasts by School/Program

(page 3 of 3)

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36	2025–26 to 2035–36
Aloha HS	1,506	1,506	1,412	1,394	1,385	1,379	1,189	-317
Beaverton HS	1,333	1,304	1,234	1,251	1,244	1,269	1,044	-289
Mountainside HS	1,734	1,745	1,714	1,704	1,681	1,627	1,369	-365
Southridge HS	1,314	1,281	1,254	1,259	1,222	1,211	997	-317
Sunset HS	1,717	1,681	1,694	1,705	1,660	1,679	1,386	-331
Westview HS	2,305	2,361	2,384	2,362	2,356	2,308	1,976	-329
Arts and Commu-nication (ACMA)	351	352	364	366	367	367	356	5
Community School	147	121	111	107	122	122	122	-25
International School of Beaverton (ISB)	429	412	406	399	395	399	389	-40
Beaverton Academy of Science and Engineering (BASE)	448	450	454	453	454	455	456	8
FLEX Online School	247	239	220	235	238	236	260	13
9–12 Total	**11,531**	**11,452**	**11,247**	**11,235**	**11,124**	**11,052**	**9,544**	**-1,987**

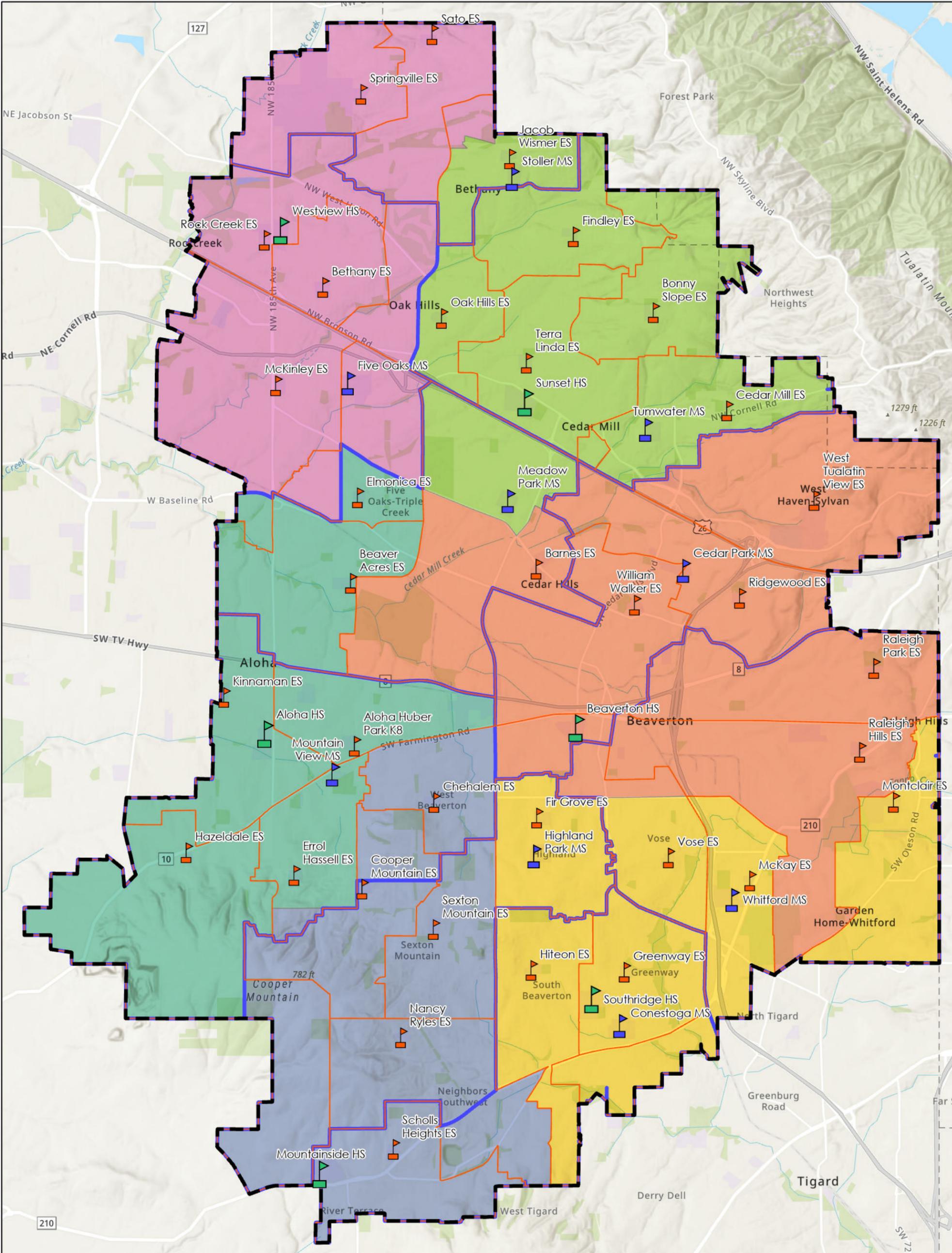| District-wide Total	34,820	34,179	33,532	32,926	32,422	31,856	29,928	-4,892

Source

Beaverton School District October 2022–23 enrollment (headcount) and FLO Analytics 2023–24 to 2032–33 forecasts. Does not include Pre-Kindergarten/Early Learning, Self-Contained Specialized Programs, Alternative Programs, Special Placement, Early College, or two charters: Arco Iris & Hope Chinese.
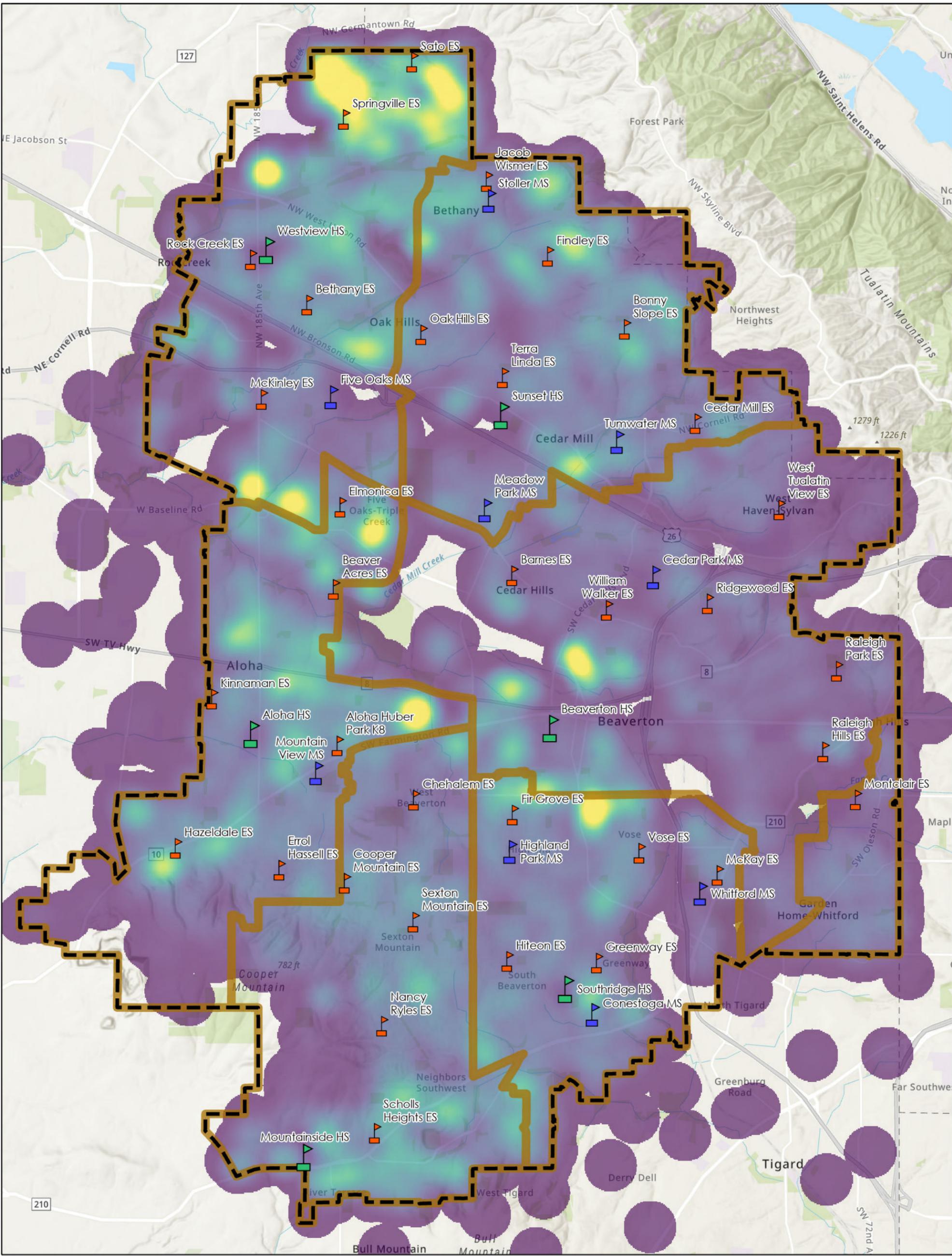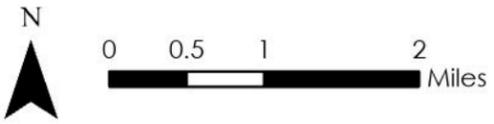
Appendix B

Maps

Map 1: District Overview

School Locations
- ▶ Elementary School
- ▶ Middle School
- ▶ High School

District Boundary
Elementary School Attendance Area
Middle School Attendance Area

High School Attendance Area
- Aloha HS
- Beaverton HS
- Mountainside HS
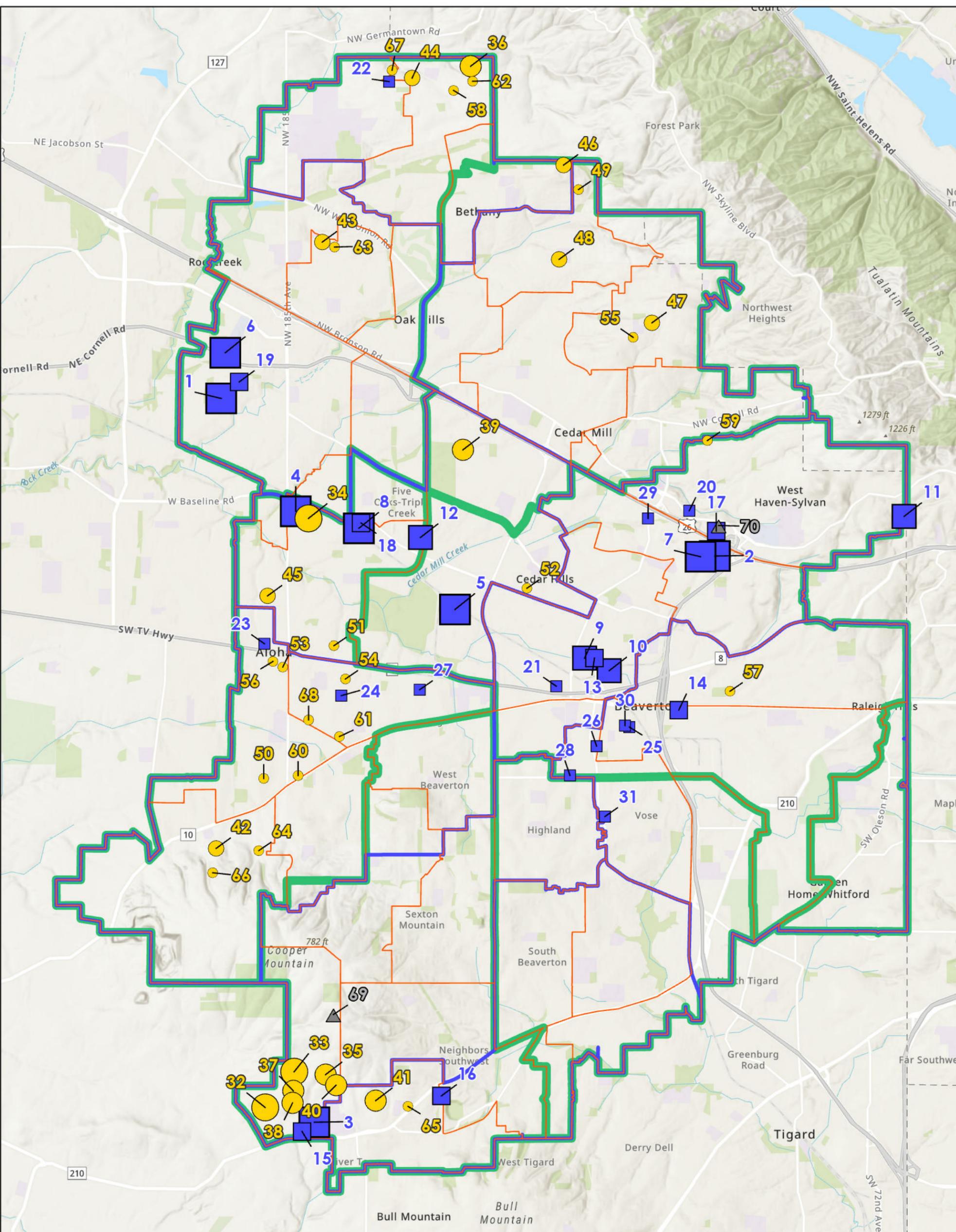- Southridge HS
- Sunset HS
- Westview HS

N

0   0.5   1   2 Miles

Map 2: Student Density

Sato ES

Springville ES

Jacob Wismer ES
Stoller MS
Bethany
Findley ES
Rock Creek ES
Rock Creek
Westview HS
Bonny Slope ES
Bethany ES
Oak Hills
Oak Hills ES
Terra Linda ES
McKinley ES
Five Oaks MS
Sunset HS
Cedar Mill ES
Tumwater MS
Cedar Mill
Meadow Park MS
West Tualatin View ES
West Haven-Sylvan
Elmonica ES
Five Oaks-Triple Creek
Beaver Acres ES
Cedar Mill Creek
Barnes ES
Cedar Park MS
Cedar Hills
William Walker ES
Ridgewood ES
Raleigh Park ES
Aloha
Kinnaman ES
Beaverton HS
Beaverton
Aloha HS
Aloha Huber Park K8
Mountain View MS
Raleigh Hills ES
Chehalem ES
West Beaverton
Fir Grove ES
Montclair ES
Hazeldale ES
Errol Hassell ES
Cooper Mountain ES
Highland Park MS
Vose
Vose ES
McKay ES
Whitford MS
Garden Home-Whitford
Sexton Mountain ES
Sexton Mountain
Hiteon ES
Greenway ES
Greenway
Nancy Ryles ES
South Beaverton
Southridge HS
Conestoga MS
Cooper Mountain
Neighbors Southwest
Scholls Heights ES
Mountainside HS
Bull Mountain
Tigard

Legend

- **District Boundary**
- **High School Attendance Area**

School Locations
- Elementary School
- Middle School
- High School

Student Density
- Sparse
- Dense

FLO Analytics

N

0 0.5 1 2 Miles

Map 3: Residential Development

Legend:

Elementary School Attendance Area

Middle School Attendance Area

High School Attendance Area

Multifamily Units
- 10-55
- 56-155
- 156-255
- 256-594

Single-family Units
- 10-25
- 26-65
- 66-105
- 106-454

Planned Developments

 # Label
Correspond to Map IDs in Table A-1.

Developments with fewer than 10 total units are not shown.

Residential development data provided by Washington County and the cities of Beaverton and Hillsboro.

FLO Analytics

N

0   0.5   1   2
Miles