



Vision				
Empowering all students to be socially responsible, life-long learners in an ever changing world.				
Mission				
The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.				
Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- Tomahawk High School has again received the Advanced Placement Pacesetter Award. THS demonstrated that 10% or more of all students participated in at least one AP exam and 60% or more of those students earned scores of 3 or above on the exams. THS Advanced Placement teachers spent last year creating an AP Philosophy that communicated what the THS AP experience will include. Teachers will begin to formally design instruction around the foundational elements of this philosophy to promote students electing to take rigorous courses and increase success rates. Participation in AP courses is recognized as an indicator of postsecondary education success in Redefining Ready.
- THS was recognized by the Wisconsin Response to Intervention (RtI) Center and the Wisconsin Department of Public Instruction for the implementation of a multi-level system of support at the Bronze Level in the areas of Reading, Math, and Behavior. Schools are recognized for their progress in expanding, refining and sustaining the implementation of a system of supports for improved student outcomes.
- Personal Finance Course Update - Personal Finance (PF) has been a course required for graduation from THS for approximately 14 years. This course continues to develop students' understanding of financial literacy and personal decision-making. PF also meets the state mandate within Academic & Career Planning to teach personal financial management. Components of this course also include professional resume building and mock interviews. New to Personal Finance is the opportunity to earn college credit making this course Dual Credit, a Redefining Ready indicator for postsecondary

education and career readiness. Through this addition, every student graduating from THS has the opportunity to earn college credits. **Note - It is recommended that courses required for graduation that are offered as dual credit, are not included in your building dual credit data due to the skewing nature.

- ELA, Math, Science, and Social Studies departments have had initial planning meetings to discuss and determine data sources to be used for establishing growth goals. ELA, Math, and Science will be administering ACT practice assessments to determine areas in need of growth and determine further intervention. Social Studies reviewed the Forward exam and has begun revisiting both their curriculum and assessments to ensure students are exposed to learning that will best prepare them for success.
- The first annual CESA Career & Technical Education Summit was attended by building and district administrators. This conference provided an opportunity for various stakeholders (K12, Technical Colleges, CESA's, Universities) to share and learn about a variety of CTE topics. Many of Summit sessions pertained to the development of Regional Pathways and successful actions of those implementing Pathways. Attending this conference reaffirmed our current plans of action and provided other supplemental strategies to consider.
- The THS Building Leadership Team determined that small modifications were needed in our Resource Hour structure to better support staff and students connecting for academic assistance. Updates were communicated to staff with positive feedback. The BLT also identified initial data points to monitor in order to determine if these structure updates have been successful. This will occur throughout the school year with live modifications if needed.

The Whole Student

- High school staff participated in a Behavioral Data Dig prior to the start of school that involved investigating the School Perception Survey, both the staff and student SAEBRS, and high school Office Discipline Referrals from the 2022-23 school year. Through the process, high school staff groups determined areas in need of growth and brainstormed potential action steps going forward. The THS Hatchet Pride Committee then met to review all of the information collected from the groups and began determining the priority plan of work for the school year. The focal points will include attendance, consistency among staff in regard to policies and procedures, and student connectivity to school.
- The Freshmen Link Crew Orientation Day took place on September 1, 2023. Every student attended with the exception of one parent excused absence. The day was filled with activities and opportunities for the incoming freshmen to acclimate to the high school environment and expectations.