

Minutes of Special Public Meeting

The Governing Board of Amphitheater Public Schools

A Special Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, July 23, 2019, beginning at 5:30 p.m. in the Wetmore Center, 701 West Wetmore Road, Leadership & Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Susan Zibrat, Vice President
Dr. Scott K. Baker, Member
Ms. Deanna M. Day, M.Ed., Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications
Dr. Shannon McKinney, Director of Curriculum and Assessment

CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

PLEDGE OF ALLEGIANCE

President Cox Golder asked Armando Soto to lead the Pledge.

ANNOUNCEMENT OF DATE AND PLACE OF NEXT PUBLIC GOVERNING BOARD MEETING

Tuesday, August 13, 2019 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road - Leadership & Professional Development Center, SE Entrance and Parking.

PUBLIC COMMENT

President Cox Golder read the procedures for the Call to the Audience.

Ms. Darlene Rowe, a teacher at Coronado K-8 School, addressed the Board regarding her concern about class sizes.

Ms. Nina Godlewski, a teacher at Canyon del Oro High School, addressed the Board regarding Consent Agenda Item 1B - Approval of Personnel Changes, and concerns about teacher compensation.

1. **CONSENT AGENDA**³

Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Cox Golder asked if there were any Items that should be pulled for further discussion, there were none. Ms. Day moved that Agenda Items A. - H. be approved as presented. Vice President Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. The items passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative Personnel were appointed as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 4.

E. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,102,596.11

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 5:

Voucher #346	\$100,874.33	Voucher #347	\$17,267.99
Voucher #348	\$1,416,831.28	Voucher #349	\$70,613.90
Voucher #350	\$529,986.69	Voucher #1000	\$71,268.57
Voucher #1001	\$622,069.43	Voucher #1002	\$58,839.84
Voucher #1003	\$209,637.86	Voucher #1004	\$19,522.84
Voucher #1005	\$10,321.96	Voucher #351	\$37,970.81
Voucher #352	\$16,870.06	Voucher #353	\$28,307.14
Voucher #354	\$188,640.19	Voucher #1006	\$43,985.66
Voucher #1010	\$5,642.64	Voucher #1011	\$653,944.92

F. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 6.

G. Approval of Out of State Travel

Out of State Travel was approved as listed in Exhibit 7.

H. Approval of Parent Support Organization(s) – 2019-2020

Parent Support Organization(s) were approved as listed in Exhibit 8.

2. STUDY

A. Discussion of Information Presented at Model Schools Conference

Superintendent Jaeger introduced the item and to begin the discussion, gave a PowerPoint presentation with an overview of the Model Schools Conference. He explained that he had attended the International Center for Leadership in Education's Annual Model Schools Conference, June 23 – 27, 2019 in Washington, D.C. along with the Governing Board, and a leadership team from Amphitheater Middle School.

Superintendent Jaeger said that the Dr. Bill Daggett, the Founder of the International Center for Leadership in Education, is one of the preeminent voices in school improvement research and best practices. The Model Schools conference is one of the largest of its kind in the country. Conference leaders are able to demonstrate the successes, values, and relevance of the best practices they teach by focusing on demonstrated success in rapid school improvement by "Model Schools".

The key point impressed by Dr. Daggett is the need for a "Future Focus" in terms of elevating instructional practices, revolutionizing school leadership, engaging students in relevant, "real-world" learning opportunities, and studying emerging innovations in teaching and learning.

Superintendent Jaeger explained that the five characteristics of the nation's most rapidly improving schools are:

1. Future Focused
2. Student Focused (vs. Content Focused)
3. Growth Focused (vs. Proficiency Focused)
4. Rigorous and Relevant Instructional Practices
5. Coaching and Professional Development

The "Future Focus" is important because according to the Model Schools Conference 2019; McKinsey Global Institute, in the 2030 workplace, our graduates will:

- Spend 15% less time using basic cognitive skills
- Spend 14% less time on physical and manual tasks
- Need to use higher cognitive skills 8% more
- Need to apply social and emotional skills 24% more
- Spend 55% more time using technological skills

The top ten skills needed for the future according to Model Schools Conference 2019; Future of Jobs Report, World Economic Forum are:

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Active Listening
8. Service Operation
9. Negotiation
10. Cognitive Flexibility

Superintendent Jaeger said that all of these skills align well with the Amphitheater Public Schools Portrait of a Graduate.

Superintendent Jaeger explained that his overall take away from the Model Schools Conference is that a school/district culture must support a forward focused, student focused, and growth focused approach to instruction, which is grounded in rigorous and relevant instructional practices, and supported by coaching and professional developments. Once a culture is so committed and resolved, a framework of rigor and relevance can then be established.

President Cox Golder said that she was most impressed by the examples of dysfunctional schools that transform into Model Schools within a year's time. She said she was also impressed by the number of workshops the conference offered.

Dr. Baker commented that the Model Schools conference pushed his thinking as a Board Member and as an educator. He concluded that the face of education is changing and needs to change.

Mr. Kopec said that he too, would like to move forward with the program, and that the Board needs to ask itself, what is the first flag, and then do it.

Ms. Day said that now is the time to get behind this format and that the first flag is to authorize Superintendent Jaeger to proceed with Model Schools.

Dr. Baker asked for feedback from the team from Amphitheater Middle School that attended Model Schools, saying he was curious regarding their take on the conference. Ms. Day answered that Amphitheater Middle School has set the goal to return to the conference in two years as a Model School.

Superintendent Jaeger also said that he found it most interesting that in the schools that took a leap of faith by deciding they weren't going to worry about test scores, experienced the surprising outcome of their test scores dramatically increasing.

President Cox Golder agreed that she would like to see some form of the Model Schools format implemented districtwide.

Superintendent Jaeger concluded by stating that the discussion needs to be ongoing. He said that some recommendations from the Model Schools conference are already being implemented in Amphitheater District schools, such as maker spaces, an interdisciplinary focus, and Odyssey of the Mind.

President Cox Golder said she would like to see presentations from some of the District schools showing what they are doing to work towards this goal.

3. **EXECUTIVE SESSION**

President Cox Golder asked for a motion to recess Open Meeting to hold an Executive Session for student disciplinary action. Vice President Zibrat moved to recess the Open Meeting to hold Executive Session. Mr. Kopec seconded the motion. Voice vote in favor 5: President Cox Golder, Ms. Zibrat, Dr. Baker, Ms. Day, and Mr. Kopec. Opposed - 0. President Cox Golder proclaimed they were in Executive Session at 6:04 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Student Disciplinary Action in the Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student #30037656;
- b. Student #30061877;
- c. Student #30058186;
- d. Student #30062075; and
- e. Student #30041559.

2. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding:

- a. Student #30062911.

3. Discussion of Employment and Evaluation of Superintendent, Pursuant to A.R.S. §38-431.03(A)(1).

The Governing Board returned to the Boardroom at 7:28 p.m.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Dr. Baker asked for a report regarding "return to work" employees, and how other school districts address this.

PUBLIC COMMENT

There were no public comments.

