

MEMORANDUM OF UNDERSTANDING

**Confederated Tribes of the Umatilla Indian Reservation
and
Pendleton 16-R School District**

The Confederated Tribes of the Umatilla Indian Reservation (CTUIR) and the Pendleton 16-R School District (District) shall work together to address the educational needs, issues and problems of Native American students in order to increase their academic achievement and success. This Memorandum of Understanding (MOU) will also support appropriate educational services and opportunities for all students, educators and members of the CTUIR. This Memorandum of Understanding is not legally binding on either party, nor is it a contract. Each party named shall follow the intent of this MOU so far as reasonably possible, and consistent with applicable State, Tribal and Federal constitutions, laws, statutes, educational acts, and treaties. This MOU has been reviewed and approved by the Board of Trustees of the Confederated Tribes of the Umatilla Indian Reservation and the Pendleton 16-R school Board of the Pendleton school District. The CTUIR and the District agree to work collaboratively through this MOU in the following areas:

1. To encourage Native American students to achieve academic excellence and to identify and remove impediments that keeps them from that goal.
2. To ensure equal access and participation in all school programs and/or activities and clubs for Native American students at every grade level and to promote and acknowledge the month of November as Native American Heritage Month.
3. To effectively monitor and evaluate attendance and discipline problems and policies in a timely manner.
 - a. Provide Indian Education Coordinators with access to support and assist with Native American student tracking in Writing, Math, and Attendance.
 - b. To assist the CTUIR in providing up-to-date computers, software and other suitable new technological tools for the Indian Education Coordinators to track students and publish reports.
4. To support the continuance and expansion of Nixyaawii Community School located on the CTUIR.
5. To collaboratively develop and implement a CTUIR history and cultural curriculum to be provided to all students at all District schools.
 - a. To foster opportunities by integrating CTUIR Tribal language into the learning environment.

6. To ensure that the CTUIR has an active voice in district decisions affecting their children. The CTUIR will establish a system to allow participation in the review of existing and proposed curriculum, methods, texts or other material to ensure the suitability for Native American students.
7. To develop programs and services that fosters an increase in high school graduation rates and to promote college and career readiness for Native American students.
8. To collaboratively develop and implement a virtual learning environment within the CTUIR campus for students to access online curriculum and course work. To assist in providing tutors or tutorial programs at CTUIR education facilities and at District schools to assist Native American students in achieving academic excellence. Assist the CTUIR in the identification of students who may benefit from tutorial programs.
9. To work toward the elimination of discrimination in all aspects of our relationship.
10. To serve as a liaison between the CTUIR and the Mid-Columbia Bus Company to ensure fair and equitable treatment of CTUIR students that ride the bus.
11. The District and CTUIR will collaboratively continue to actively recruit and retain Native Americans for classified, certified, and administrative positions.
12. To address some student's problems, the CTUIR Education Department and Tribal Court will need access to confidential student records.
 - a. The District and the CTUIR will recognize the U.S. Department of Education Title-VI Student Eligibility Certification (ED 506) form as release of authorization to read student records by CTUIR Education staff.
 - b. Parents or Guardians must sign the release in order for CTUIR Education staff to access their student confidential school records.
13. The CTUIR will provide assistance to the District in the design and delivery of Culturally Responsive pedagogy training materials and professional development which may assist the District in meeting the unique needs of Native American students within the District. The CTUIR will also foster access to and assist in vetting materials used to educate all students about the history and culture of the CTUIR.
14. To acknowledge the cultural significance of tribal regalia within participation of formal District ceremonies.
15. To ensure the placement of the CTUIR flag in all district buildings or gymnasiums as recognition of the collaborative partnership between the PSD and the CTUIR.
16. To meet and discuss on an annual basis potential funding opportunities such as the Federal Impact Aid, for support of Tribal programs and activities involved at the PSD.

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IN WITNESS WHEREOF, the Signatory Parties have executed this Memorandum of Understanding as set forth below.

CONFEDERATED TRIBES OF THE UMATILLA INDIAN RESERVATION:

By: 
Gary Burke, Board of Trustees Chairman

Date: 4-29-16

By: 
Justin Quaempts, Education and Training Committee Chair

Date: 4-29-16


By: 
Modesta Minthorn, CTUIR Director of Education

Date: 4/29/16

PENDLETON 16-R SCHOOL DISTRICT:

By: 
Michelle Monkman, PSD School Board Chair

Date: 04/29/16

By: 
Jon Peterson, Superintendent of Schools

Date: 4-29-16