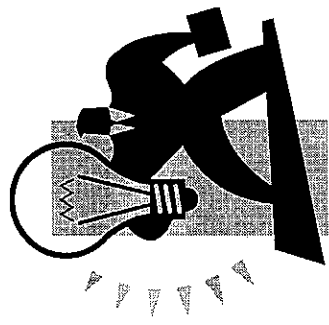

● ● ● HB999-SRE highlights



- By June 30, 2012, every school district must adopt a policy on:
 - Abstinence-only education, or
 - Abstinence-plus education
- By June 30, 2012, school districts must submit a selected policy, curriculum, and protocol for implementation to the Office of Healthy Schools
- Instruction to begin no later than the start of 2012-13 school year.



●●● HB999-SRE highlights

- Boys and Girls must be separated for instruction
- Requires written notice of inclusion/exclusion
- School nurses responsible for implementation of program
- No effort to teach abortion as a means to prevent birth



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●●● HB999-SRE highlights

- “The instruction or program may include a discussion on condoms or contraceptives, but only if that discussion includes a factual presentation of the risks and failure rates of those contraceptives.”
- “In no case shall the instruction or program include any demonstration of how condoms or other contraceptives are applied.”

Excerpt from House Bill 999 lines 71-76



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● ● ● **Only or Plus: What's the difference?**

- Abstinence education shall remain the state standard for any SRE taught in MS public schools
- Any SRE includes instruction or program provided at an appropriate age and grade



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● ● ● **Abstinence Only—may include:**

- The teaching of social, psychological and health gains associated with abstinence;
- the teaching of harmful consequences to adolescent sexual activity;
- the teaching of skills to deal with unwanted sexual advances, including the role of alcohol and drug use;
- the teaching of abstinence as the only way to avoid pregnancy, STD and related health problems;
(continued)



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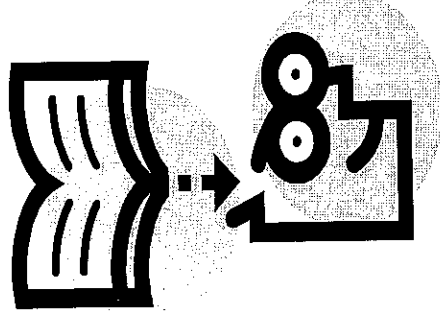
● ● ● **Abstinence Only—may include:**

- discussion of condom and contraceptive use along with factual presentation of risks and failure rates;
- the teaching of state law related to sexual conduct; and
- the teaching that a mutually faithful monogamous relationship in context of marriage is the most healthy option.

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● ● ● Abstinance Plus



- MUST include all the components listed above
- Any programmatic curriculum that has been approved



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Summary of the Abstinence-Only Program: The WAIT (Why Am I Tempted?) Training

WAIT TRAINING is an MDE approved abstinence-only curriculum. WAIT Training includes topics as:

1. character and relationship education
2. positive youth development and asset identification
3. marriage preparation education
4. life and conflict resolution skills

Currently, the curriculum was offered to nearly all TPSD 7th graders (over 95%) this year and THS students enrolled in Health Classes for 5 consecutive days by trained volunteers through Parkgate's M-Power team. The curriculum is endorsed by the MS Department of Education, is developmentally appropriate, culturally sensitive, medically accurate and based on statistics from the Center for Disease Control. It also includes a pledge to abstain from alcohol, drugs, and sex as well as character, relationship and marriage preparation education.

Parents must consent to this training for a child to participate. (See attached form)

The following is the 5-Day Outline for 7th Graders:

Day 1:

- Pre-test
- Help the students conceptualize and comprehend the value of living beyond today and planning for the future.
- Help the students realize they are important; as is their future.
- Discuss goals and dreams.
- Discuss things that can prevent them from achieving their goals and dreams.
- Example of celebrities who have reached their goals and others who have made poor choices that have resulted in not reaching goals.
- Discuss having a clean slate.

Day 2:

- To help students recognize that sex establishes an emotional connection
- To identify the myths perpetuated by the culture about relationships
- To help students understand what a healthy relationship looks like
- To learn the differences in love and infatuation
- To learn healthy dating skills

Day 3:

- To encourage recognition of behavior differences between the sexes
- To help students learn and understand the function of the male and female anatomy, and appropriate vocabulary associated with the reproductive system.

Day 4:

- To give students a medically-accurate understanding of sexual activity
- To explain STD transmission and how diseases move through a population
- To provide information on 8 specific STIs—Chlamydia, Gonorrhea, Human Papillomavirus, Herpes, Syphilis, Hepatitis B, HIV, and Trichomonas
- To dispel myths regarding safe sex in preventing disease transmission and pregnancy

Day 5:

- To learn about teen pregnancy.
- To identify the consequences of a couple who becomes pregnant.
- To recognize the emotional and social consequences of sex outside of marriage.
- To reiterate that abstinence until marriage is the only foolproof way to avoid the unwanted consequences of sex outside of marriage.