



North Slope Borough School District

2024 Staff Survey




2024 School Climate & Connectedness Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Comparison
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	64%  1 since last survey	72% Middle 72% K/PK -12 71% High School 74% Elementary 69% Rural Schools 72% Participating Alaska Districts
District Leadership	48%  1 since last survey	47% Middle 59% K/PK -12 44% High School 47% Elementary 57% Rural Schools 49% Participating Alaska Districts
Family/school partnership - school capacity	57%  8 since last survey	61% Middle 66% K/PK -12 55% High School 64% Elementary 61% Rural Schools 63% Participating Alaska Districts



Family/school partnership - staff capacity

50%

0

since last survey

50%

Middle

52%

K/PK -12

43%

High School

60%

Elementary

49%

Rural Schools

54%

Participating Alaska
Districts

School Leadership and Involvement

Staff perceptions of the decision making of school leaders, as well as the fairness of school rules.

58%

▲ 2

since last survey

67%

Middle

69%

K/PK -12

63%

High School

67%

Elementary

65%

Rural Schools

67%

Participating Alaska
Districts

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

66%

▲ 3

since last survey

71%

Middle

74%

K/PK -12

78%

High School

80%

Elementary

74%

Rural Schools

77%

Participating Alaska
Districts

Social and Emotional Learning

41%

▲ 4

since last survey

55%

Middle

54%

K/PK -12

50%

High School

64%

Elementary

53%

Rural Schools

58%

Participating Alaska
Districts



Staff Beliefs

77%

▲ 3

since last survey

81%

Middle

82%

K/PK -12

82%

High School

84%

Elementary

82%

Rural Schools

83%

Participating Alaska Districts

Staff to Staff Relationships

62%

▲ 7

since last survey

79%

Middle

72%

K/PK -12

74%

High School

75%

Elementary

70%

Rural Schools

74%

Participating Alaska Districts

Staff to Student Relationships

68%

▲ 9

since last survey

73%

Middle

75%

K/PK -12

70%

High School

82%

Elementary

74%

Rural Schools

77%

Participating Alaska Districts

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

49%

▲ 4

since last survey

54%

Middle

60%

K/PK -12

60%

High School

54%

Elementary

55%

Rural Schools

57%

Participating Alaska Districts



Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

70%

▲ 7

since last survey

64%	Middle
80%	K/PK -12
81%	High School
72%	Elementary
78%	Rural Schools
75%	Participating Alaska Districts

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

82%

▲ 5

since last survey

85%	Middle
89%	K/PK -12
77%	High School
100%	Elementary
90%	Rural Schools
91%	Participating Alaska Districts

Student to student relationships

41%

35%	Middle
50%	K/PK -12
47%	High School
55%	Elementary
47%	Rural Schools
50%	Participating Alaska Districts

Trauma Engaged Schools

59%

▲ 2

since last survey

71%	Middle
66%	K/PK -12
69%	High School
69%	Elementary
66%	Rural Schools
68%	Participating Alaska Districts

189 responses



Cultural Connectedness

Your average

64%

189 responses

Change

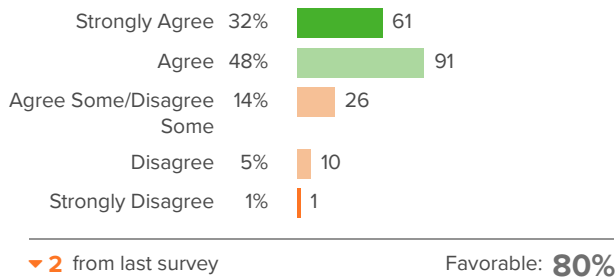
▼ **1**

since last survey

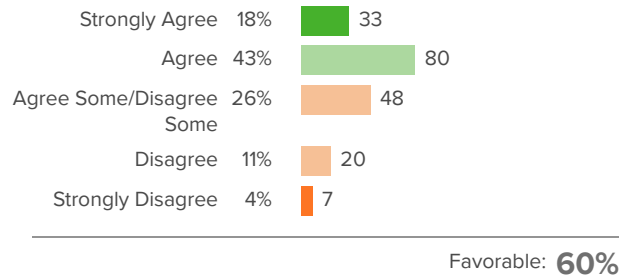
School Type average:	72%	Middle
School Type average:	72%	K/PK -12
School Type average:	71%	High School
School Type average:	74%	Elementary
School Type average:	69%	Rural Schools
State average:	72%	Participating Alaska Districts

How did people respond?

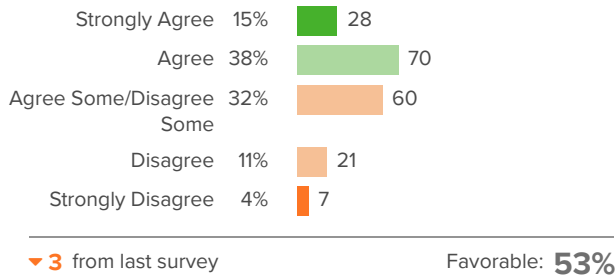
Q.1: This school values the language and cultures of students' families.



Q.2: I see different cultures represented in class lessons, materials, posters, and art around the school, etc.



Q.3: This school uses instructional materials that reflect the culture or ethnicity of its students.

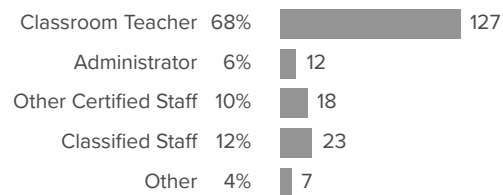




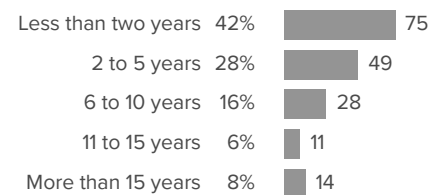
Demographics

How did people respond?

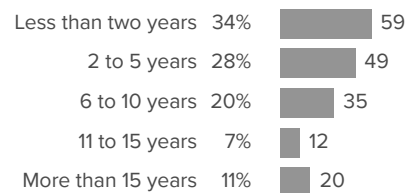
Q.1: What is your role in this school?



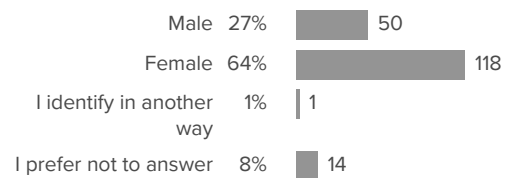
Q.2: How many years have you worked, in any position, in this school?



Q.3: How many years have you worked, in any position, in this district?

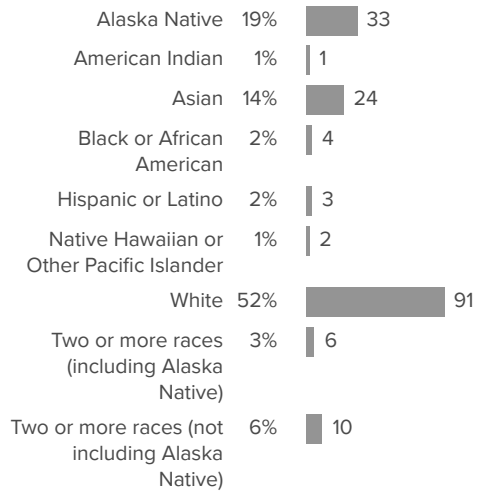


Q.4: How do you identify yourself?





Q.5: Which groups describe you best? (Choose all that apply)





District Leadership

Your average

48%

189 responses

Change

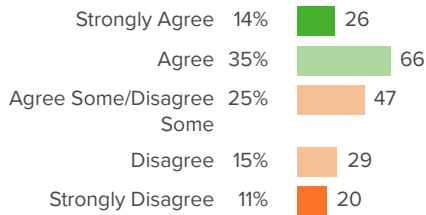
▲ 1

since last survey

School Type average:	47%	Middle
School Type average:	59%	K/PK -12
School Type average:	44%	High School
School Type average:	47%	Elementary
School Type average:	57%	Rural Schools
State average:	49%	Participating Alaska Districts

How did people respond?

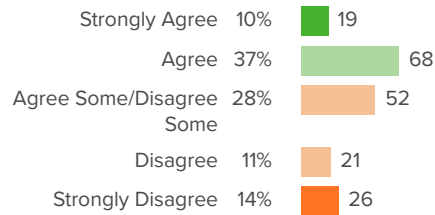
Q.1: District leadership supports efforts to improve school climate.



▲ 2 from last survey

Favorable: **49%**

Q.2: District leadership is open/available to feedback and input from staff at my school.



▲ 0 from last survey

Favorable: **47%**



Family/school partnership - school capacity

Your average

57%

189 responses

Change

▲ 8

since last survey

School Type average: **61%** Middle

School Type average: **66%** K/PK -12

School Type average: **55%** High School

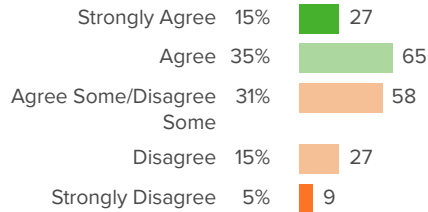
School Type average: **64%** Elementary

School Type average: **61%** Rural Schools

State average: **63%** Participating Alaska Districts

How did people respond?

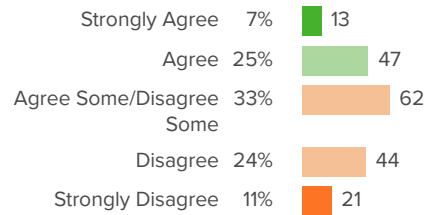
Q.1: This school involves families in making important decisions (curriculum changes, school policies, dress code, etc).



▲ **14** from last survey

Favorable: **49%**

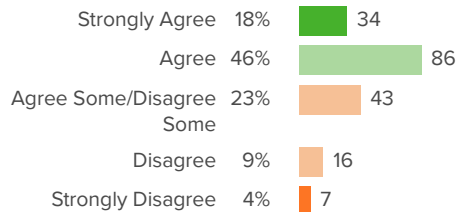
Q.2: This school provides training opportunities for staff on how to effectively partner with families.



▲ **4** from last survey

Favorable: **32%**

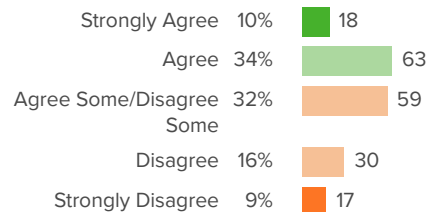
Q.3: Leadership communicates to staff that partnering with families is a priority.



▲ **15** from last survey

Favorable: **65%**

Q.4: Leadership provides the support and resources (including staff time) to facilitate family/school partnership.

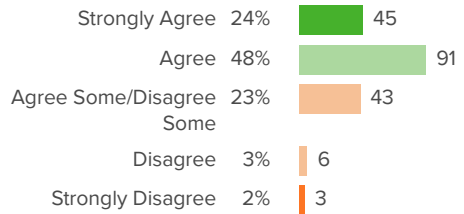


▲ **13** from last survey

Favorable: **43%**



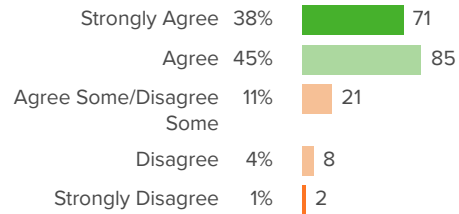
Q.5: The school is a welcoming place for families.



▲ 6 from last survey

Favorable: **72%**

Q.6: This school values and welcomes elders.



▲ 7 from last survey

Favorable: **83%**



Family/school partnership - staff capacity

Your average

50%

189 responses

Change

0

since last survey

School Type average: **50%** Middle

School Type average: **52%** K/PK -12

School Type average: **43%** High School

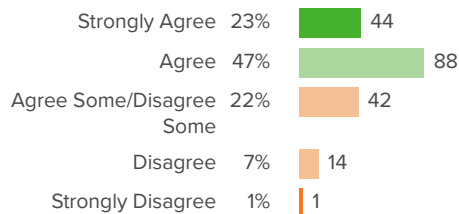
School Type average: **60%** Elementary

School Type average: **49%** Rural Schools

State average: **54%** Participating Alaska Districts

How did people respond?

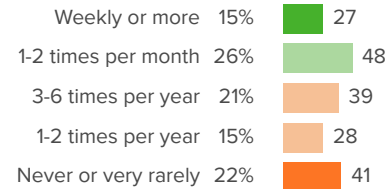
Q.1: I know specific skills and strategies I can use to partner with families at my school.



▼ **3** from last survey

Favorable: **70%**

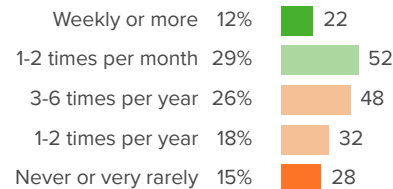
Q.2: How often do you provide opportunities for families to give input on decisions for your classroom or school?



▲ **5** from last survey

Favorable: **41%**

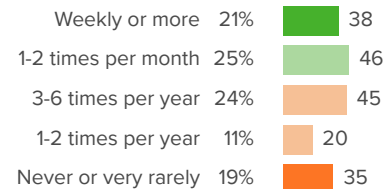
Q.3: How often do you share ideas with families on what they can do at home to support their child's learning?



▼ **3** from last survey

Favorable: **41%**

Q.4: How often do you implement strategies that are specifically intended to help build positive relationships with your students' families?



▼ **6** from last survey

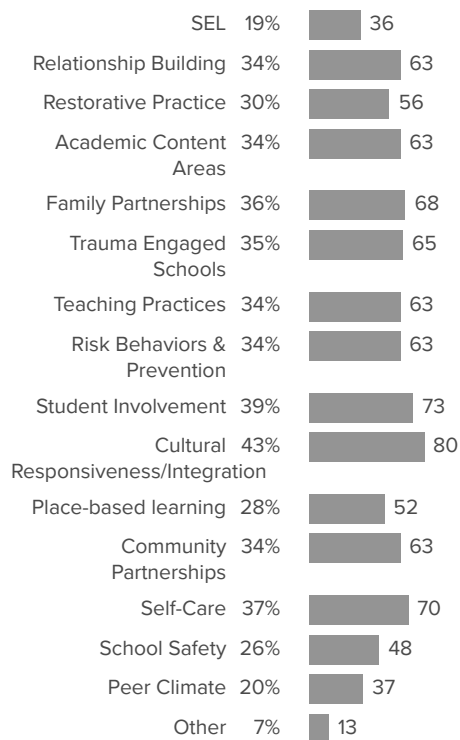
Favorable: **46%**



Professional Learning Interests

How did people respond?

Q.1: What five areas of professional learning are you most interested in? (select five below)





School Leadership and Involvement

Your average

58%

189 responses

Change

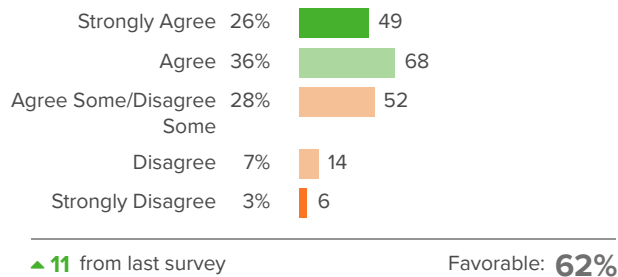
▲ 2

since last survey

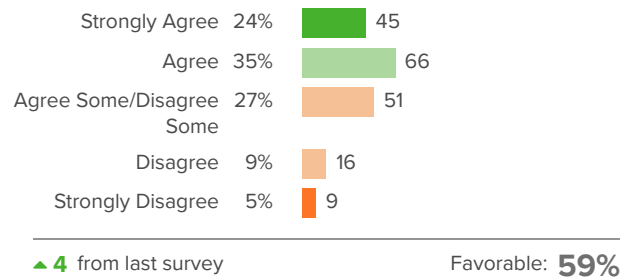
School Type average:	67%	Middle
School Type average:	69%	K/PK -12
School Type average:	63%	High School
School Type average:	67%	Elementary
School Type average:	65%	Rural Schools
State average:	67%	Participating Alaska Districts

How did people respond?

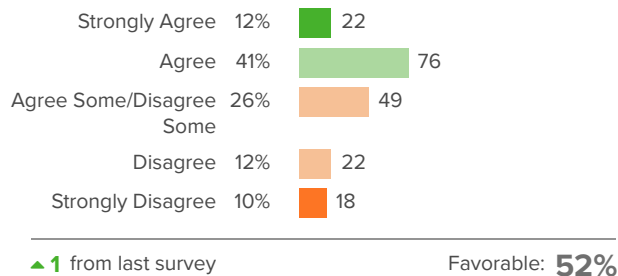
Q.1: At this school, decisions are made based on what is best for students.



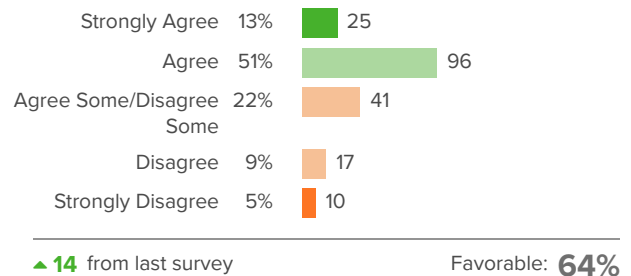
Q.2: The principal and other leaders in this school make good decisions.



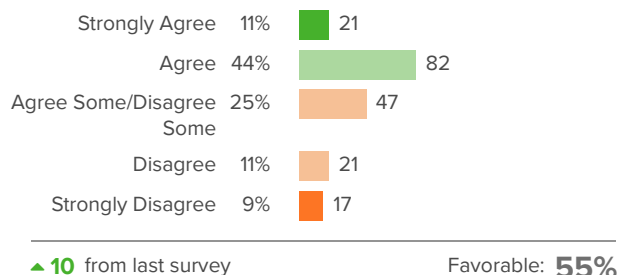
Q.3: School staff members have a lot of informal opportunities to influence what happens here.



Q.4: When students break rules, they are treated fairly.



Q.5: I am satisfied with my involvement with decision-making at this school.





School Safety

Your average

66%

189 responses

Change

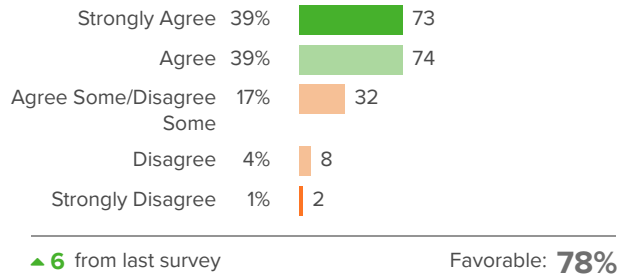
▲ 3

since last survey

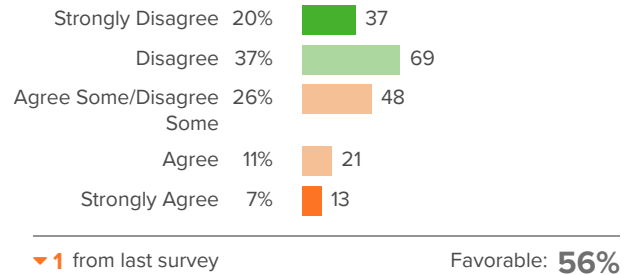
School Type average:	71%	Middle
School Type average:	74%	K/PK -12
School Type average:	78%	High School
School Type average:	80%	Elementary
School Type average:	74%	Rural Schools
State average:	77%	Participating Alaska Districts

How did people respond?

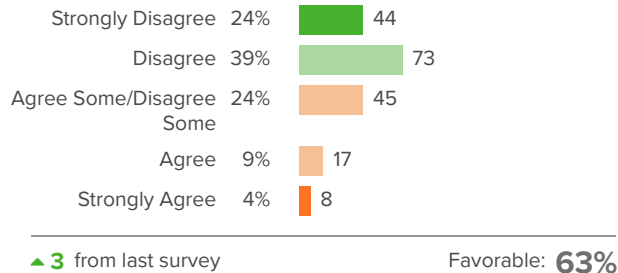
Q.1: I feel safe at my school.



Q.2: This school is being ruined by bullies.



Q.3: This school is badly affected by crime and violence in the community.





Social and Emotional Learning

Your average

41%

189 responses

Change

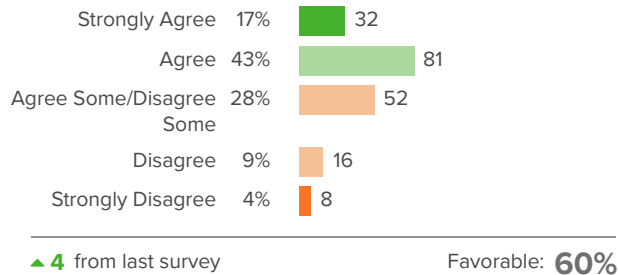
▲ 4

since last survey

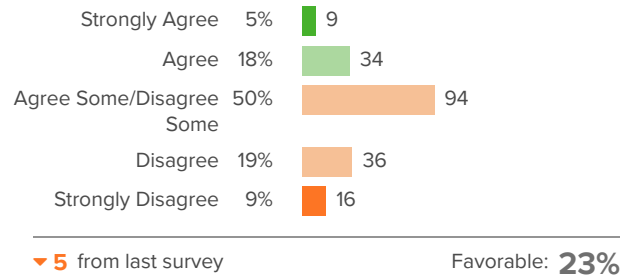
School Type average:	55%	Middle
School Type average:	54%	K/PK -12
School Type average:	50%	High School
School Type average:	64%	Elementary
School Type average:	53%	Rural Schools
State average:	58%	Participating Alaska Districts

How did people respond?

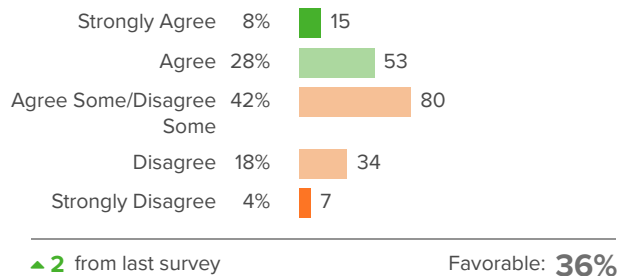
Q.1: Adults in this school work together in a way that models healthy relationships.



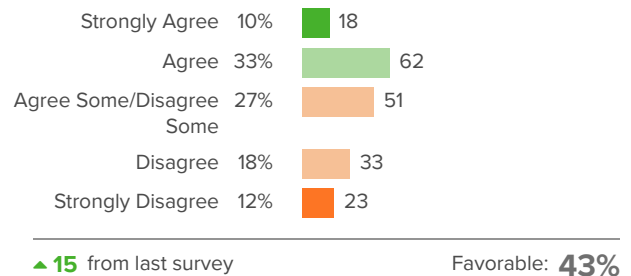
Q.2: Students in my school work hard to finish tasks even if they are difficult.



Q.3: Students in my school can identify the emotions that they feel.



Q.4: My school follows a plan to teach social-emotional skills.





Staff Beliefs

Your average

77%

189 responses

Change

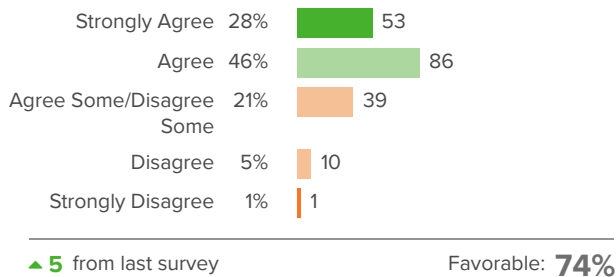
▲ 3

since last survey

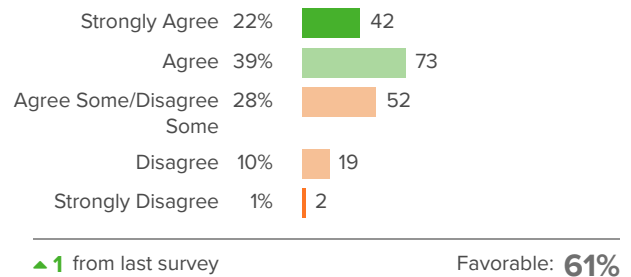
School Type average:	81%	Middle
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School Type average:	82%	High School
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School Type average:	82%	Rural Schools
State average:	83%	Participating Alaska Districts

How did people respond?

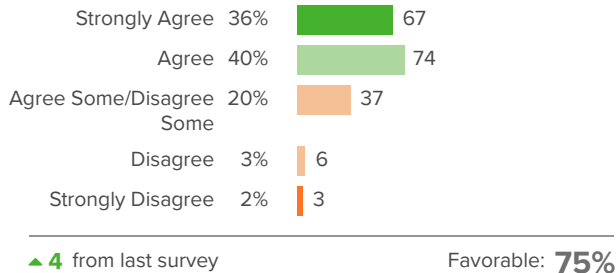
Q.1: Teachers and staff believe that all students can do good work.



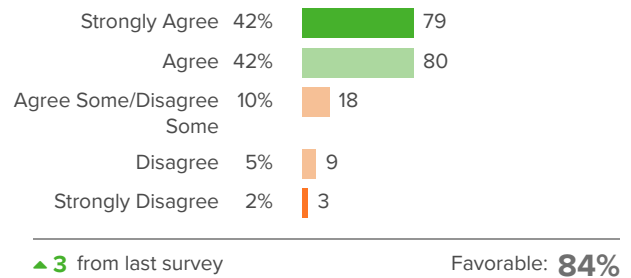
Q.2: Student behavior is determined in part by how school staff treat them.



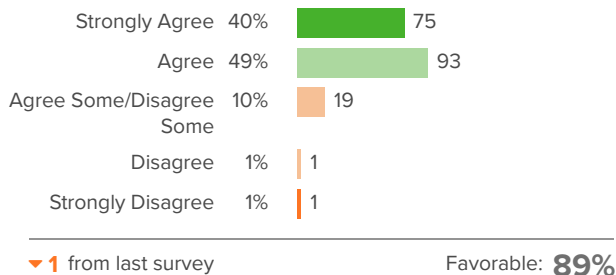
Q.3: I get satisfaction from my work.



Q.4: I believe I can make a difference through my work.



Q.5: I believe adults' relationships with students can be rebuilt after conflict.





Staff to Staff Relationships

Your average

62%

189 responses

Change

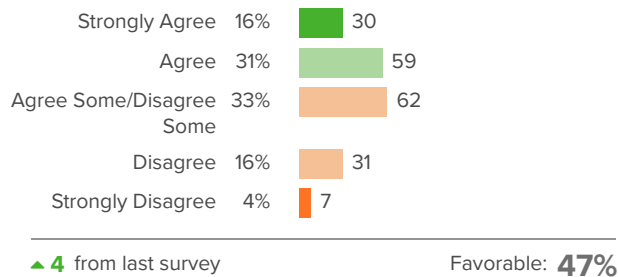
▲ 7

since last survey

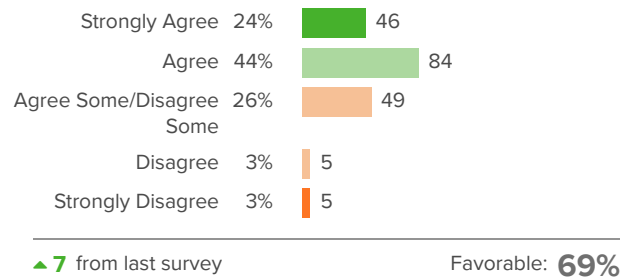
School Type average:	79%	Middle
School Type average:	72%	K/PK -12
School Type average:	74%	High School
School Type average:	75%	Elementary
School Type average:	70%	Rural Schools
State average:	74%	Participating Alaska Districts

How did people respond?

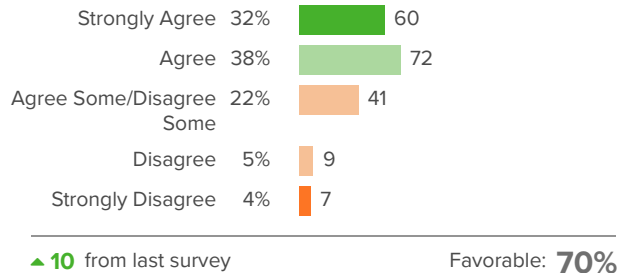
Q.1: At this school, staff collaborate effectively to make decisions and problem solve as a group.



Q.2: Teachers at this school help each other, even if they are not personal friends.



Q.3: I feel supported by the people I work with.





Staff to Student Relationships

Your average

68%

189 responses

Change

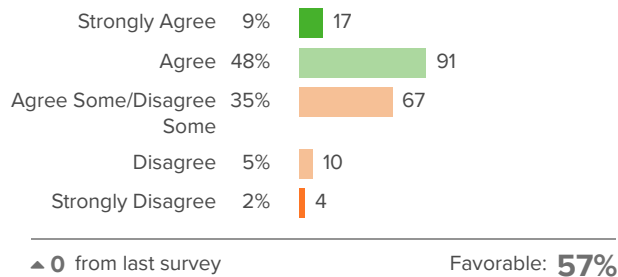
▲ 9

since last survey

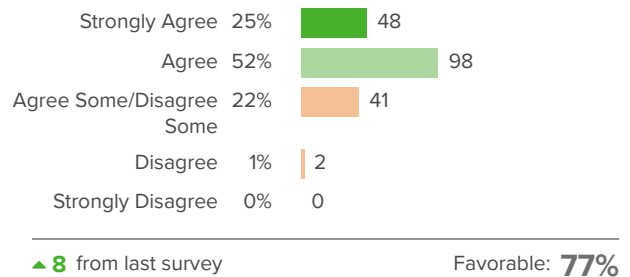
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How did people respond?

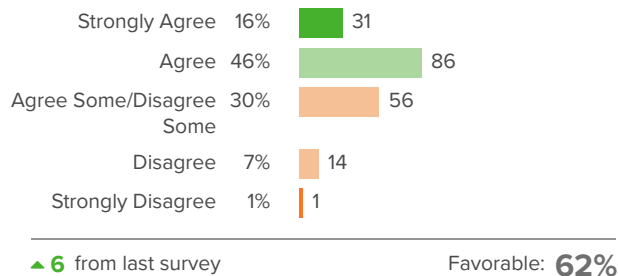
Q.1: At this school, students and teachers get along really well.



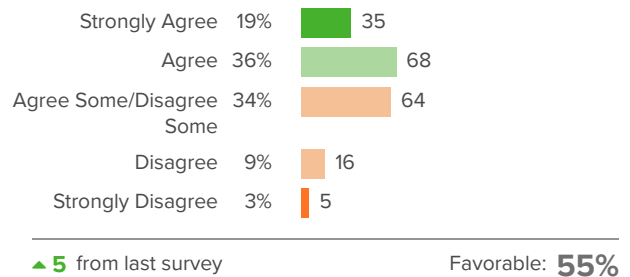
Q.2: Adults who work in this school treat students with respect.



Q.3: Every student at our school feels that they have an adult who will miss them when they are absent.

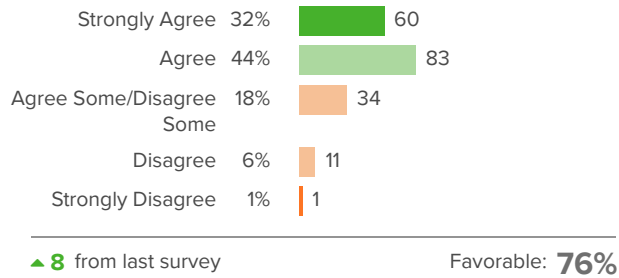


Q.4: Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.

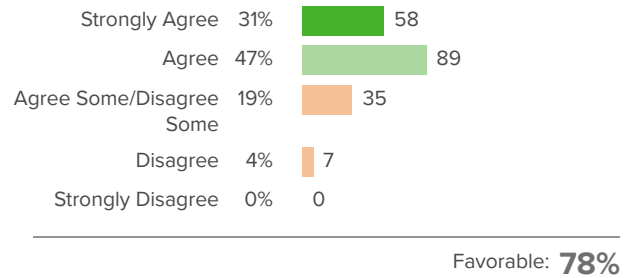




Q.5: Teachers and staff in my school care about every student.



Q.6: Staff at this school work hard to build positive relationships with students.





Student Involvement

Your average

49%

189 responses

Change

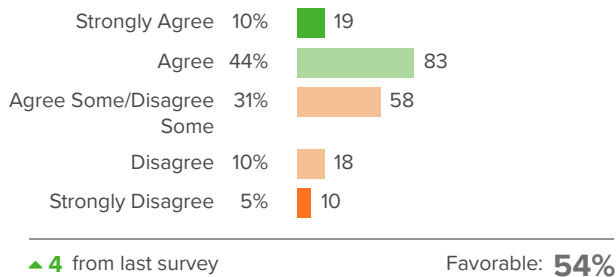
▲ 4

since last survey

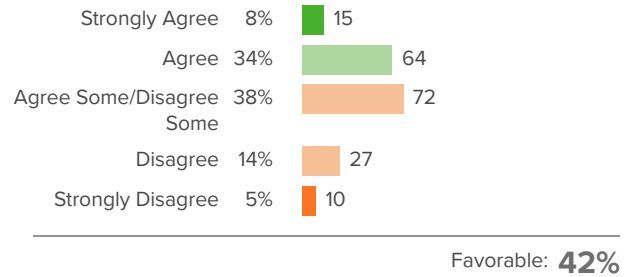
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How did people respond?

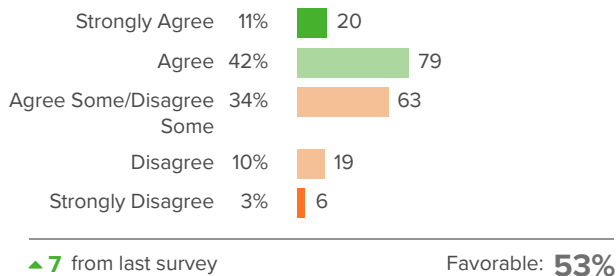
Q.1: In this school, students are given a chance to help make decisions.



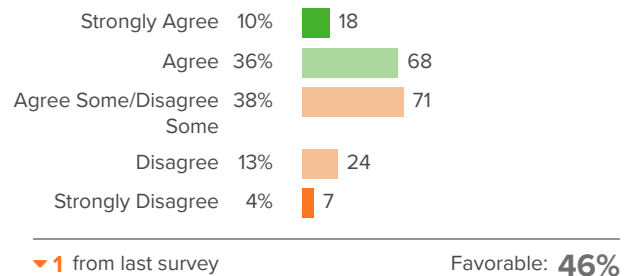
Q.2: This school involves students in making changes.



Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.



Q.4: Students at this school have opportunities to share their ideas for school improvements.





Student Risk Behaviors: Delinquent Behaviors

Your average

70%

189 responses

Change

▲ 7

since last survey

School Type average: **64%** Middle

School Type average: **80%** K/PK -12

School Type average: **81%** High School

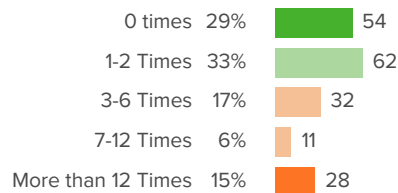
School Type average: **72%** Elementary

School Type average: **78%** Rural Schools

State average: **75%** Participating Alaska Districts

How did people respond?

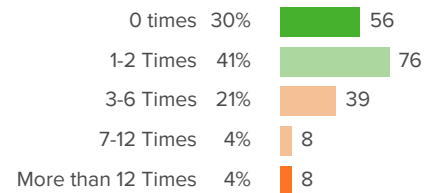
Q.1: Destroy things (such as school property, or people's personal items)



▲ 11 from last survey

Favorable: **62%**

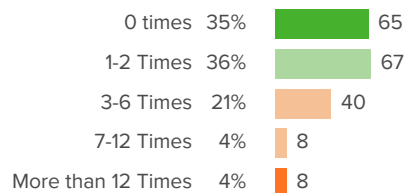
Q.2: Get into fights with other students



▲ 16 from last survey

Favorable: **71%**

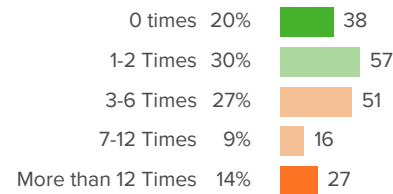
Q.3: Steal things (such as taking things from the school or other people)



▲ 7 from last survey

Favorable: **70%**

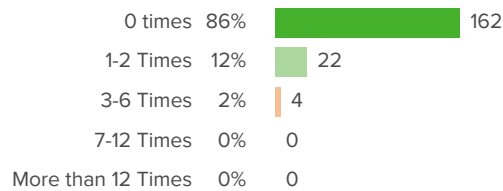
Q.4: Threaten or bully students



▲ 5 from last survey

Favorable: **50%**

Q.5: Carry weapons



▼ 1 from last survey

Favorable: **98%**



Student Risk Behaviors: Drug and Alcohol Use

Your average

82%

189 responses

Change

▲ 5

since last survey

School Type average: **85%** Middle

School Type average: **89%** K/PK -12

School Type average: **77%** High School

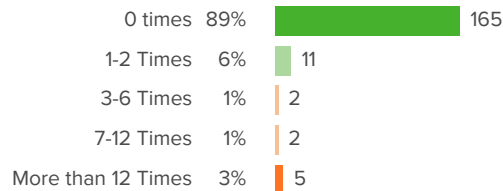
School Type average: **100%** Elementary

School Type average: **90%** Rural Schools

State average: **91%** Participating Alaska Districts

How did people respond?

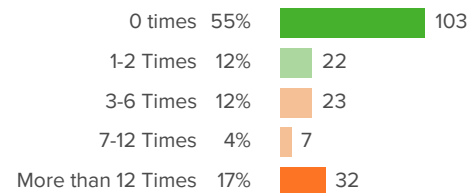
Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)



▲ 5 from last survey

Favorable: **95%**

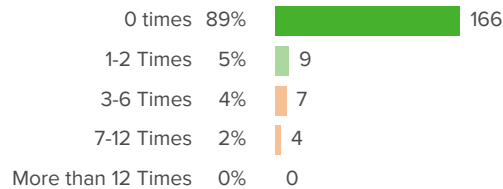
Q.2: Under the influence of marijuana



▲ 5 from last survey

Favorable: **67%**

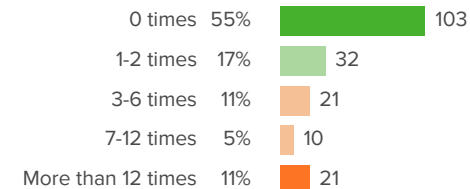
Q.3: Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)



▲ 2 from last survey

Favorable: **94%**

Q.4: Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs))



▲ 7 from last survey

Favorable: **72%**



Student to student relationships

Your average

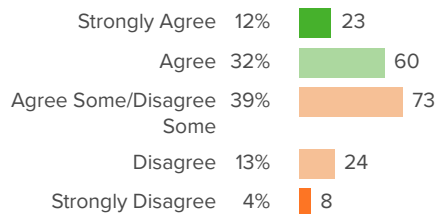
41%

189 responses

School Type average:	35%	Middle
School Type average:	50%	K/PK -12
School Type average:	47%	High School
School Type average:	55%	Elementary
School Type average:	47%	Rural Schools
State average:	50%	Participating Alaska Districts

How did people respond?

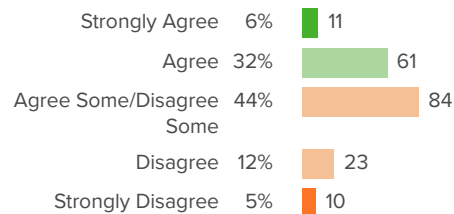
Q.1: Students in this school help each other, even if they are not friends.



▲ 3 from last survey

Favorable: **44%**

Q.2: Students in this school treat each other with respect.



▲ 4 from last survey

Favorable: **38%**



Trauma Engaged Schools

Your average

59%

189 responses

Change

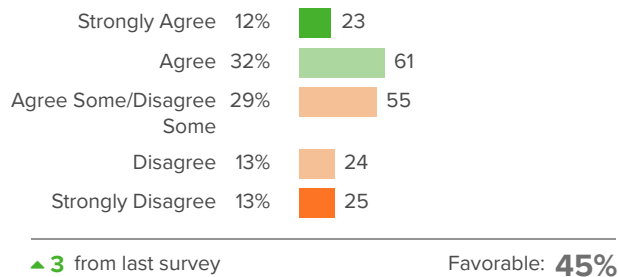
▲ 2

since last survey

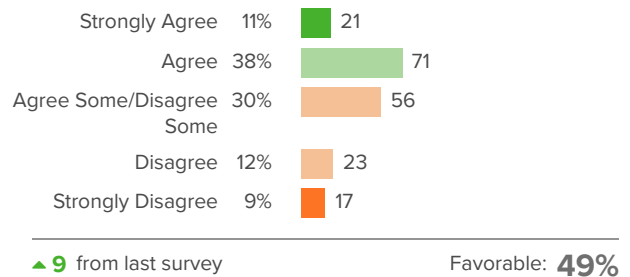
School Type average:	71%	Middle
School Type average:	66%	K/PK -12
School Type average:	69%	High School
School Type average:	69%	Elementary
School Type average:	66%	Rural Schools
State average:	68%	Participating Alaska Districts

How did people respond?

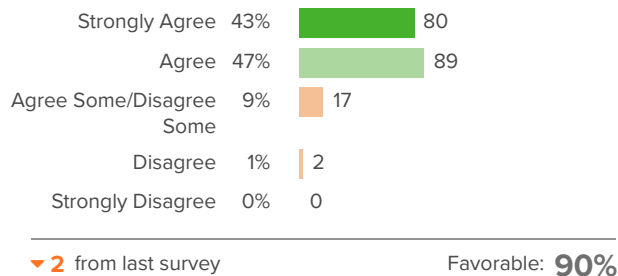
Q.1: At my school, there are support systems to respond to trauma experienced by students.



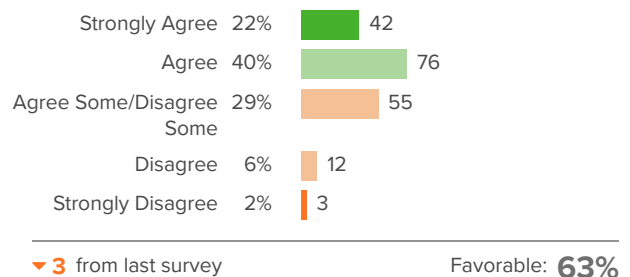
Q.2: At my school, I feel supported to respond to trauma experienced by students.



Q.3: I understand how experiences of trauma can affect a person's coping skills and behaviors.

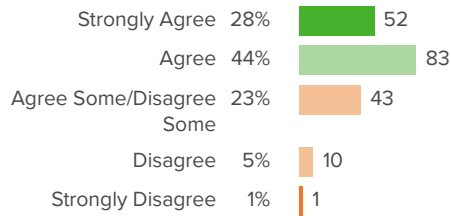


Q.4: I know specific skills and strategies I can use to help students who have experienced trauma to do well in our school.





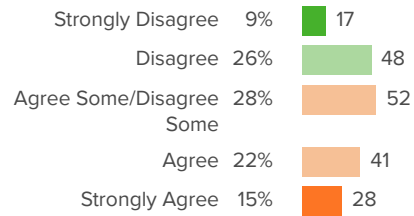
Q.5: I know my role in supporting students experiencing trauma.



▲ 1 from last survey

Favorable: **71%**

Q.6: I feel worn out in my work in ways that negatively impact other parts of my life.



▲ 3 from last survey

Favorable: **35%**