

2025-2026 NBHS School Improvement Plan

Mission

The mission of CUSD #16 is to serve our communities by equipping students with the skills and tools needed to achieve their personal best and demonstrate Pretzel **PRIDE**--

- Perseverance
- Respect
- Integrity
- Discipline
- Empathy

Vision

New Berlin graduates strive to be the best, be engaged, ready to lead and serve future generations of Pretzels

Values & Beliefs

- We believe all students have individual talents.
- We believe all students have an equitable opportunity to learn and achieve their academic and personal best.
- We believe in our teachers' passions.
- We believe learning extends beyond the classroom.
- We believe our schools serve as a safe and secure environment for all students.
- We believe in Pretzel Pride.
- We believe in the value of every person.
- We believe everyone working together will result in positive and collaborative working relationships that make the community stronger.
- We believe that character counts.
- We believe that Pretzels serve others and achieve their dreams.

District Strategic Goal

PRETZEL SUCCESS FOR EVERY STUDENT

District Theme for the Year

There is Strength In the Twist

School Improvement Team Members

Instructional Leadership Team, Building Leadership Team, and MTSS Team

Goal 1 Student Achievement in Reading: During the 2025-26 school year, we will increase the number of students performing on or above grade level by 25% from fall to spring on the iReady Reading Diagnostic.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Proficiency in ELA on the ACT will improve through the implementation of IXL ACT/PreACT Secure Practice Skill Plans during Advisory		iReady Progress Reports IXL Reports	2025-26 School Year	Advisory Teachers
Implementation of IXL in ELA Curriculum to support skills being taught.	Savvas is aligned to IXL skills at all grade levels.	Course grades IXL Reports		ELA Teachers
Students below the 40th percentile in Reading will complete the IXL Diagnostic and be placed in intervention 4 times a week for 30 minutes during Advisory.	Research based program to improve reading skills.	IXL Diagnostic Benchmark and Growth Data iReady Growth Data	Fall to Spring Benchmarks	ELA Teachers
Students failing a course are assigned to that teacher during Advisory until they are passing.	Research shows this is a best practice of Reinforcement/reteaching of content	Weekly Grade Checks Academic Support Roster Intervention Rosters Panorama Student Success Reports	2024-25 School Year	All Teachers
Continued use of School 21(Math) and Reading Plus (Reading) Programs in Direct Instruction Classes	Research based intervention programs	Program Reports iReady Reports Panorama Student Success Reports	2024-25 School Year	Specialized Instruction Teachers

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

The Instructional Leadership Team will meet monthly to develop professional development on instructional strategies that target reading and math literacy skills.

Fall Data Benchmark:	
Grade	Reading Meet/Exceed
9	11
10	17
11	15
Overall	43/168

Winter Data Benchmark	
Grade	Reading Meet/Exceed
9	12
10	17
11	21
Overall	50/168

Actual Outcome (Spring Final Result)		
Reading Meet/Exceed		
Grade	Projected	Final
9	14	
10	22	
11	19	
Overall	53/168	

Goal 2

Student Achievement in Math: During the 2025-2 school year, we will increase the number of students performing on or above grade level by 25% from fall to spring on the iReady Math Diagnostic.

Proposed Action/Activity (What is going to be done to address this goal?)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Proficiency Math will improve through the implementation of IXL ACT/PreACT Secure Practice Skill Plans		CCRI Data	2024-25 School Year	ILT-Improvement of Instruction All Teachers
Math Consultant Training, Teacher Observations and Fidelity Checks on implementation of best practices in math instruction		Evaluation Data Student Achievement Data Observation Feedback	2024-25 School Year	Math Consultant Math Department Admin Team
Implementation of new math curriculum with traditional course offerings: Geometry in the 24-25 school year, and Algebra II and PreCalculus/Trig in the 25-26 school year.	Savaas is a research-based program. The teachers will be trained on best practices through Savaas as well as the math consultant.	iReady Data ACT Data Courses Passed VS Failed	2024-25 School Year	Math Department
Implementation of IXL in Math Curriculum to support skills being taught.	New math curriculum is aligned to IXL skills at all grade levels.	Course grades IXL Diagnostic Reports		Math Teachers
Students below the 40th percentile in Math on the iReady Assessment will complete the IXL Diagnostic and be placed in intervention 4 times a week for 30 minutes during Advisory.	Research based program to improve reading and math skills.	IXL Diagnostic Benchmark and Growth Data iReady Growth Data	Fall to Spring iReady Benchmarks	Math Teachers
Students failing a course are assigned to that teacher during Advisory until they are passing.	Research shows this is a best practice of Reinforcement/reteaching of content	Weekly Grade Checks Academic Support Roster Intervention Rosters Panorama Student Success Reports	2024-25 School Year	All Teachers
Continued use of School 21(Math) and Reading Plus (Reading) Programs in Direct Instruction Classes to address the Achievement Gap	Research based intervention programs	Program Reports Panorama Student Success Reports	2024-25 School Year	Specialized Instruction Teachers

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

The Instructional Leadership Team and MTSS Team will meet monthly to develop professional development on instructional strategies that target reading and math literacy skills.

Fall Data Benchmark:

Grade	Math Meet/Exceed
9	22
10	19
11	5
Overall	46/168

Winter:

Grade	Math Meet/Exceed
9	20
10	28
11	8
Overall	56/168

Actual Outcome (Spring Final Result)**Math Meet/Exceed**

Grade	Projected	Actual
9	27	
10	24	
11	7	
Overall	58/168	

Goal 3 Successful Transition to Adulthood - College/Career Readiness Indicators:

During the 2025-26 school year, we will increase the percentage on each of our College and Career Readiness Indicators to meet the projected targets for this year.

Proposed Action/Activity (What is going to be done to address this goal??)	RATIONALE FOR STRATEGIES/ACTIONS (Explain how best practices and research justify activity)	MEASURES OF SUCCESS (Evidence)	TIMELINE	PERSON(S) RESPONSIBLE
Implementation of Pretzels with a Purpose - NBHS Program we have developed that is aligned to our PaCE Framework, College and Career Readiness Indicators, and Social/Emotional Learning Goals.	All activities are focused on preparing students for college, career, and transitioning to adulthood for life after graduation.	Skyward Reports Panorama Student Success Reports Panorama Benchmark Survey Data 5 Essentials Report	2025-26 School Year	BLT MTSS Teams HS Admin DOSS
Development and Implementation of Portrait of an NBHS Graduate		Completed Document	2025-26 School Year	ILT All Teachers
Graduation Rate- Students at risk for not graduating will be identified and provided with academic and attendance support through SCLA and the Truancy Interventionist.		High School Graduation Rate Increases.		BLT - Pretzel Success MTSS Teams HS Admin DOSS All Teachers
Freshmen on Track- Students that fail a course S1 will be placed in Credit Recovery to recover that credit prior to the end of the year.		Skyward Reports		MTSS HS Admin DOSS All Teachers
Chronic Absenteeism - Implementation of updated Attendance Guidelines The ROE Truancy Interventionist will work with students to improve attendance. If there is no improvement, students will appear before the Truancy Review Board.		Skyward Reports	2025-26 School Year	MTSS HS Admin Attendance Secretary ROE Truancy Interventionist

Monitoring Plan: How will you monitor the effectiveness of your strategy/action?

CCRI Indicators - Instructional Leadership team will monitor English and Math Proficiency, Graduation Rate, Freshman on Track, The MTSS Team will monitor college and career ready indicators through the Panorama Student Success Program to implement behavior, academics, health (SEL), and attendance interventions to improve college and career readiness skills from critical/at-risk to ready.

Fall Data Benchmark (Q1):					Winter Data Benchmark (S1)				Full Year Final Result			
Grade	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health	Acad	Attend	Behav.	Health
9	71%	89%	84%	65%								
10	83%	84%	97%	66%								
11	74%	78%	87%	68%								
12	84%	79%	99%	63%								
Overall	79%	82%	92%	66%								

Trend Data Tracker
Summative Designation Indicator Scores - Illinois School Report Card

Category & Weighted Index	2023	2024	2025	2026	2027 Target
ELA Proficiency - 8.04	85.28	66.86	47.8 (Ave Score 16.6)		
Math Proficiency - 8.04	72.85	67.14	73.01 (Ave Score 17.7)		
Composite Graduation Rate - 53.57	82.19	100	87.9 (4/5/6 Year 97.12)		
Chronic Absenteeism - 10	67.20	65.69	71.31		
9th Graders on Track to Graduate -8.33	91.06	89.85	90.5		
Climate Survey - 6.67	100.00	100	100		
Science Proficiency - 5.36	100.00**	89.66	67.9 (Ave Score 18.3)		
Overall	83.07 Commendable	89.87 Commendable	90.91 Commendable		

College and Career Ready Indicators

		2023	2024	2025	2026	2027 Target
% of Students with 95% attendance Jr/Sr Year			95.1%	96%		
% of Students in Each GPA Category 1 - >3.75 2 - 2.8-3.75 3 - <2.8 4 No GPA	1		36.1	30%		
	2		47.5	48%		
	3		16.4	20%		
	4			2		
SAT/ACT Composite Minimum			16.4%	20%		
At Least 1 ELA Academic Indicator			57.4%	64%		
At Least 1 Math Academic Indicator- % of Juniors in Math III with a C or higher			90.2%	88%		
% of Students Who Have Identified a Career Area of Interest by Sophomore Year			93.4%	94%		
% of Students who have earned a 1, 2, or 3+ career ready indicators	0		9.8%	4		
	1		8.2%	10		
	2		18%	24		
	3		63.9%	62		
College and Career Pathway Endorsement			0%	0%		
Student Participation in Fine Arts			50.2%	46%		
Teacher Qualification in Fine Arts			97.6%	96%		
Overall CCRI Rating		27.1%				

Behavior & Attendance Data - Illinois School Report Card

	2023		2024		2025		2026	2027 Target
All Discipline Actions	Students	Incidents	Students	Incidents	Students	Incidents		
In-School Suspension	6	8	8	10				
Out-of-School Suspension	4	5	1	1				
Removals to alt. settings	No Data	No Data	No data	No Data				
Student Attendance	94.1%		93.1%		95%			
Chronic Absenteeism	16.5%		19.9%		17.1			
Truancy	8.7%		12.9%		12.7			
Chronic Truancy	Redacted		5.2%		7.7			

Academic Progress - Illinois School Report Card

	2023	2024	2025	2026	2027 Target
ELA Proficiency	31%	28.3%			
SAT or ACT ELA Meet/Exceeds	31.6%	28.8%	47.8		
SAT or ACT Average ELA Score	495.1	500.2	16.6		
Math Proficiency	24.1	26.4%			
SAT or ACT Math Meet/Exceeds	24.6%	25%	32.8		
SAT or ACT Average Math Score	479.5	465.4	17.7		
Science Proficiency	59.6%	52%	41.8		
9th Graders on Track to Graduate	97%	96.6%	96.8		
Career and Technical Education (Perkins Measures)					
Graduation Rate	87.7	100%	97.1		
Academic Proficiency (Reading)	31	30.9%	Redacted		
Academic Proficiency (Math)	24.1	26.4 %	Redacted		
Academic Proficiency (Science)	58.6	51.2%	58.1		
Non-Traditional Program Enrollment		26.5%	19.4		
Post Program Placement		77.8%	73.8		
Program Quality % Graduating w/Postsecondary Credits		97.6%	100		
% of students Enrolled in Postsecondary	65.1	59.2	75%		

