

Ector County Independent School District
District Improvement Plan
2018-2019 Goals/Performance Objectives



Mission Statement

The mission of the ECISD Community, a passionate, unified, world class leader in education, is to develop world ready, life-long learners who discover their unique gifts, achieve personal success, and fuel their community by building unified, comprehensive community support and participation that fosters a standard of excellence; serving as advocate and steward for all students; ensuring relevant teaching, engaged learning, and dynamic innovation; and maximizing all available resources.

Vision

ECISD, where all students succeed.

Core Beliefs

We believe that...

Each person has inherent worth and unique strengths.
Curiosity and learning are natural and grow without limit given stimulation and nurturing.
People are interdependent.
Each individual has a responsibility to add value to self and community.
Individuals are accountable for their choices and actions.
Education creates opportunity and opportunity creates a better world.
Progress improves and adds value to human life.
Fear limits life's potential; courage inspires living.
There is a difference between right and wrong.
Values learned at home affect a lifetime.
Leadership is influence; everyone is a leader.

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Goal 2: The percentage of 3rd through 7th grade students who meet standard in writing, reading and mathematics on the standard state assessment will increase from the overall average 57% to the overall average of 66% by the end of the 2018-2019 school year. 4

Goal 3: The percentage of high school graduates will increase from the 88% to 90% by the end of the 2018-2019 school year. 4

Goal 4: The percentage of students in grades K-2 who are reading at or above grade level will increase from 69% to 77% by the end of the 2018-2019 school year. 5

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Goal 1: The number of IR campuses will decrease from five to two by the end of the 2018-2019 school year.

Performance Objective 1: Goal Progress Measure (GPM) Students in Tier 3 instruction who move to Tier 2 instruction will increase from 348 to 443 by the end of the 2018-19 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 479 to 576 by the end of the 2018-19 school year.

Performance Objective 2: GPM 1.2 District benchmarks will increase from an overall average of 57% to an overall average of 68% by the end of the 2018-19 school year.

Performance Objective 3: GPM 1.3 Blackshear Elementary, Pease Elementary, and Goliad Elementary will not be designated as an IR campus by the end of the 2018-19 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 432 to 450 by the end of the 2018-19 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 594 to 860 by the end of the 2018-19 school year.

Goal 2: The percentage of 3rd through 7th grade students who meet standard in writing, reading and mathematics on the standard state assessment will increase from the overall average 57% to the overall average of 66% by the end of the 2018-2019 school year.

Performance Objective 1: GPM 2.1 Grades 3-5 iStation scores in reading and math will increase from 58.5% to 67% by the end of the 2018-19 school year.

End of 2018: 58.5% Tier 1

BOY 18-19: 58.5% Tier 1

MOY 18-19: 62.5% Tier 1

Projected Goal for EOY 18-19: 67%

Performance Objective 2: GPM 2.2 Grades 4 & 7 end of unit assessment scores in writing will increase from 60% to 68% by the end of the 2018-19 school year.

Unit 1 – 60%

Unit 3 – 64%

Projected for the next unit is 68% based on growth.

Performance Objective 3: GPM 2.3 Grades 6-7 end of unit assessment scores in reading and math will increase from 58% to 64% by the end of the 2018-19 school year.

Goal 3: The percentage of high school graduates will increase from the 88% to 90% by the end of the 2018-2019 school year.

Performance Objective 1: GPM 3.1 The percent of first year freshmen leaving the 9th grade with an Algebra 1 credit will increase from 75% to 80% by the end of the SY 2019. This will be monitored by the 2nd six weeks grade, 1st semester grade, and 5th six weeks grade.

Performance Objective 2: GPM 3.2 The percent of first year freshmen earning 6 or more credits will increase from 79% to 82% by the end of SY 2019. This will be monitored by the 2nd six weeks grade, 1st semester grade, and 5th six weeks grade.

Goal 4: The percentage of students in grades K-2 who are reading at or above grade level will increase from 69% to 77% by the end of the 2018-2019 school year.

Performance Objective 1: GPM 4.1: The percentage of kindergarten, 1st, and 2nd grade students reading at or above grade level as measured by iStation/Espanol will increase from 68% to 76% by the end of the 2018-2019 school year.

Performance Objective 2: GPM 4.2 The percentage of Prekindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of 65% to 75% by the end of the 2018-2019 school year.

Goal 5: The district will ensure a safe and supportive learning environment and actively engage parents and the community in our students' learning.

Performance Objective 1: District approved positive behavior management programs will be used in 100% of classrooms.

Performance Objective 2: Physical Education and Health classes will promote health and safety, lifelong physical enjoyment, involving family and community in becoming physically healthy.

Performance Objective 3: SAS Counselors will support at risk students to remove psycho-social barriers that prevent them from being successful in the classroom.

Performance Objective 4: VIPS participation will increase from 1000 volunteers to 1080 volunteers with an increase from 80,000 volunteer hours to 82,000 volunteer hours.

Performance Objective 5: The Community Action Network will have a 5% increase in participants (from 36 participants to 38 participants) with a 5% increase in hours participated (from 893 hours to 937 hours).

Performance Objective 6: Community partnerships will increase by 5% from previous year including a 5% increase in engagement by partners at campuses.

Performance Objective 7: The District will provide professional development to ensure consistent safety processes and procedures are implemented across the District.