

Lyon County School District

Yerington High School

2025-2026 Inquiry Areas/SMART Goals/Improvement Strategies

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at ([Add a link to the school's School Rating Report.](#))

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades 9-10, at least 55% of students at YHS will meet their individual growth goal in math and reading from Fall to Spring Measure of Academic Progress (MAP) testing during the 2025/2026 school year.

Formative Measures: YHS will continue to use and analyze data such as WIDA, previous year's MAP data, ACT data, to help and support students throughout the year to help fill in learning gaps. Observation data collected by administrators that focuses on differentiation, more choices for students, and learning goals and scales will be shared through post conferences and as a whole with the staff. Teachers will also share students scores and have conferences with students so students understand where they are with their MAP scores and what growth is needed.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: Data driven instruction that includes differentiation, IEP goals, ESL accommodations, along with learning scales and goals to help support students and to better equip teachers tailor instruction to address a student's individual needs. NEPF and Portrait of a Learner will help support instructional strategies.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	ELA and Math MAP Data Analysis for grades 9 and 10	Staff and Administration	fall, winter & spring			
2	Pre & Post conferences with teachers	administration	fall, winter & spring			
3	Access Title 1 fund to support goal.	administration	year round			
Position Responsible: staff and administration Resources Needed: MAP data, PLC team for staff meetings, department meeting time, and scheduled pre and post conferences Evidence Level Level 2: Moderate: Data driver instruction Problem Statements/Critical Root Cause: Student Success 1						

SMART Goal 1 Problem Statements:

Student Success
<p>Problem Statement 1: Despite using WIDA and MAP data to drive instruction, students are not actively monitoring their learning progress so they can increase accountability, set meaningful learning goals, and advocate for their personal growth. Critical Root Cause: Lack on tier 1 instruction that includes goal setting, meta cognition, and learning scales for students in all classrooms.</p>

Inquiry Area 1: Student Success

SMART Goal 2: YHS will increase the total number of students participating in work-based learning opportunities by 10% from the 2024/2025 school year to the 2025/2026 school year. During the 2024-2025 school year, YHS offered 357 work base learning opportunities.

Formative Measures: YHS will continue to track WBL opportunities for students. During collaboration, we will work as a staff to discuss what other opportunities we can provide to students this year. All WBL opportunities are tracked through the LCSD Multi-Media/Guest Speaker policy. This paperwork allows us to track the opportunities provided to students. Through School Links, students will also be able to track their WBL opportunities throughout the school year.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: We will continue to increase awareness and engagement of all stakeholders by expanding industry partnerships. We will continue to reach out to former students who have graduated to share return and their stories and pathways. We will also reach out to other stakeholders in the community, such as Peri and Sons, Wild West, and Wells Fargo to develop partnerships and allow them to come to the school to share opportunities at their businesses, just an example. We will also continue to encourage and enroll students in the PAES Lab and utilize School Links this upcoming school year.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Intentional student enrollment in PAES Lab	counselor & administrators	August & February			
2	Roll out and PD for School Links	teachers & administrators	August & staff collaboration meetings			
3	LCSD Multi-Media/Guest Speaker paperwork completion	teachers & administrators	monthly			
4	School Links data analysis	teachers & administrators	biweekly			
5	Access Title 1 funds to support goal and initiative	teachers & administrators	year round			
Position Responsible: staff, counselor & administrators Resources Needed: PD for School Links Evidence Level Level 2: Moderate: Work Base Learning Problem Statements/Critical Root Cause: Student Success 1						

SMART Goal 2 Problem Statements:

Student Success
Problem Statement 1: Despite using WIDA and MAP data to drive instruction, students are not actively monitoring their learning progress so they can increase accountability, set meaningful learning goals, and advocate for their personal growth. Critical Root Cause: Lack on tier 1 instruction that includes goal setting, meta cognition, and learning scales for students in all classrooms.

Inquiry Area 1: Student Success

SMART Goal 3: YHS will support the DPP's goal in increasing the graduation rate from 88.7% to 89.7% by the end of the 2025-2026 school year.

Formative Measures: At the end of the 2024 school year, YHS had a graduation rate of 94%. YHS will continue to run grades weekly, documenting meeting with students and families with strategies to help students pass their classes to graduate on time. The College and Career Coach will identify students through the early warning system in Infinite Campus and the MTSS team will focus on these students weekly with a focus on grades.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews																														
Improvement Strategy 1: Academic supports and interventions needed to ensure the success of all students. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Review early warning system/CCRI data</td><td>CCRI and administration</td><td>weekly for MTSS meetings</td></tr><tr><td>2</td><td>After school tutoring</td><td>staff and administration</td><td>start tutoring after first 3 weeks of school for the remainder of the school year</td></tr><tr><td>3</td><td>Parent/student meetings</td><td>administration</td><td>as needed, weekly</td></tr><tr><td>4</td><td>Review failure rates</td><td>administration</td><td>weekly, every Monday</td></tr><tr><td>5</td><td>Seniors enrolled in credit recovery class during school year</td><td>counselor and administration</td><td>year long</td></tr><tr><td>6</td><td>Access Title 1 funds to support goal</td><td>administration</td><td>year round</td></tr></table> <p>Position Responsible: CCRI, staff and administration Resources Needed: Title 1 funds for after school tutoring</p> <p>Evidence Level Level 2: Moderate: strong academic supports and interventions</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Review early warning system/CCRI data	CCRI and administration	weekly for MTSS meetings	2	After school tutoring	staff and administration	start tutoring after first 3 weeks of school for the remainder of the school year	3	Parent/student meetings	administration	as needed, weekly	4	Review failure rates	administration	weekly, every Monday	5	Seniors enrolled in credit recovery class during school year	counselor and administration	year long	6	Access Title 1 funds to support goal	administration	year round	Status Check		EOY Reflection
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				2	After school tutoring	staff and administration	start tutoring after first 3 weeks of school for the remainder of the school year																											
				3	Parent/student meetings	administration	as needed, weekly																											
				4	Review failure rates	administration	weekly, every Monday																											
				5	Seniors enrolled in credit recovery class during school year	counselor and administration	year long																											
6	Access Title 1 funds to support goal	administration	year round																															
Nov	Jan	May																																
No review	No review																																	

SMART Goal 3 Problem Statements:

Student Success

<p>Problem Statement 1: Despite using WIDA and MAP data to drive instruction, students are not actively monitoring their learning progress so they can increase accountability, set meaningful learning goals, and advocate for their personal growth. Critical Root Cause: Lack on tier 1 instruction that includes goal setting, meta cognition, and learning scales for students in all classrooms.</p>
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Inquiry Area 1: Student Success

SMART Goal 4: YHS will support the DPP and increase the total number of students participating in K-12 work based learning opportunities by 10% from the 2024-2025 school year to the 2025-2026 school year.

Formative Measures: YHS will use last year's rate to monitor accessibility and student participation in work based learning opportunities during the 2025-2026 school year.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews																		
Improvement Strategy 1: YHS will increase awareness and engagement of all stakeholders by expanding industry partnerships and develop career awareness through portfolio creation in School Links. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Implementation of School Links</td><td>administration & teachers</td><td>year round</td></tr><tr><td>2</td><td>Increase the number of guest speakers</td><td>administration & teachers</td><td>year round</td></tr><tr><td>3</td><td>Access Title 1 funds to support initiative</td><td>administration</td><td>year round</td></tr></table> Position Responsible: administration and teachers Resources Needed: training for staff Evidence Level Problem Statements/Critical Root Cause: Student Success 2				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Implementation of School Links	administration & teachers	year round	2	Increase the number of guest speakers	administration & teachers	year round	3	Access Title 1 funds to support initiative	administration	year round	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline															
				1	Implementation of School Links	administration & teachers	year round															
				2	Increase the number of guest speakers	administration & teachers	year round															
3	Access Title 1 funds to support initiative	administration	year round																			
Nov	Jan	May																				
No review	No review																					

SMART Goal 4 Problem Statements:

Student Success
Problem Statement 2: Lyon County School District would like to raise the percentages of students and opportunities for work based learning in order to provide students with support for college and career opportunities once they leave high school. Critical Root Cause: We have not made this a priority in the past for students, and these are opportunities for students that we can offer during the school day.

Inquiry Area 1: Student Success

SMART Goal 5: YHS will support the DPP with one hundred percent of Lyon County School District high schools implement WorkKeys for students by the end of their 10th grade year.

Formative Measures: This is a baseline for students earning the bronze, silver, gold, and platinum certificates.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews																		
Improvement Strategy 1: Implementation of ACT's Work Keys curriculum and National Career Readiness Certificate. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Training staff to support students with Work Keys implementation</td><td>administration and teachers</td><td>year long</td></tr><tr><td>2</td><td>Time for students during the school day to work on individual lessons</td><td>administration and teachers</td><td>year long</td></tr><tr><td>3</td><td>Access Title 1 funds to support goal and initiative</td><td>administration</td><td>year round</td></tr></table> <p>Position Responsible: administration & teachers Resources Needed: Work Keys curriculum</p> <p>Evidence Level Problem Statements/Critical Root Cause: Student Success 2</p>				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Training staff to support students with Work Keys implementation	administration and teachers	year long	2	Time for students during the school day to work on individual lessons	administration and teachers	year long	3	Access Title 1 funds to support goal and initiative	administration	year round	Status Check		EOY Reflection
				Action #	Actions for Implementation	Person(s) Responsible	Timeline															
				1	Training staff to support students with Work Keys implementation	administration and teachers	year long															
				2	Time for students during the school day to work on individual lessons	administration and teachers	year long															
				3	Access Title 1 funds to support goal and initiative	administration	year round															
Nov	Jan	May																				
No review	No review																					

SMART Goal 5 Problem Statements:

Student Success
Problem Statement 2: Lyon County School District would like to raise the percentages of students and opportunities for work based learning in order to provide students with support for college and career opportunities once they leave high school. Critical Root Cause: We have not made this a priority in the past for students, and these are opportunities for students that we can offer during the school day.

Inquiry Area 1: Student Success

SMART Goal 6: YHS will support the DPP with the percentage of college bound students in 11th grade who will earn a composite score of 16-36 on the ACT and will increase by 5% from the 2024-2025 school year to the 2025-2026 school year.

Formative Measures: During the 2024-2025 school year, approximately 33% of YHS juniors who took the ACT received a composite score of 16 or above. In other words, 34 out of 103 students earned a composite score of 16 or above. Through more professional development as a staff on NEPF, we can better prepare students for the ACT. Having intentional conversations with students regarding the ACT and the ACT Work Keys with students will increase their awareness and knowledge about what the ACT can do for them and their future.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: YHS will focus on learning goals and scales to support Standard 5 in NEPF and YHS will also use the ACT WorkKeys to support students to increase their composite scores.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Deep dive into NEPF, standard 5 within contents and departments	administration and teachers	year long			
2	Collaboration with teachers surrounding embedding learning goals and scales in each lesson for students to "think about their thinking"	administration and teachers	year long			
3	Administration will be providing feedback to teachers during post conferences	administration and teachers	year long			
4	Students will use the ACT WorkKeys to support students exposure to the ACT	administration and teachers	year long			
5	Students will be provided opportunities to fill in learning gaps through ALEKS	administration and teachers	year long			
6	Access Title 1 funds to support goal and initiative	administration	year long			
Position Responsible: teachers and administrators Resources Needed: time for instruction and data analysis, data digs, ALEKS, and observations Problem Statements/Critical Root Cause: Student Success 2						

SMART Goal 6 Problem Statements:

Student Success
<p>Problem Statement 2: Lyon County School District would like to raise the percentages of students and opportunities for work based learning in order to provide students with support for college and career opportunities once they leave high school. Critical Root Cause: We have not made this a priority in the past for students, and these are opportunities for students that we can offer during the school day.</p>

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: YHS teachers will be taking a deeper drive into the NEPF instructional standards through learning goals and scales to provide more opportunities for students to self-reflect on their learning.

Formative Measures: YHS administration will be collecting observation data that includes learning goals and scales that will help students reflect on their learning. Through data collected, administration will work with teachers during pre and post conferences to support teachers' learning goals and scales.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews		
Improvement Strategy 1: YHS will focus on goal setting and learning scales to support student metacognition.				Status Check		EOY Reflection
				Nov	Jan	May
				No review	No review	
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Teachers will be taking a deeper dive into NEPF instructional standards along with Portrait of a Learner to support strong learning in the classroom with pre and post conferences focused on learning goals and scales.	Teachers and administrators	year long			
2	ACT WorkKeys implementation to support students' learning goals.	Teachers and administrators	year long			
3	ACT Work Keys PD for staff	administrators	fall, 2025			
4	ACT practice exams and final exams	Teachers and administrators	fall, 2025 & early spring, 2026			
5	Completion of ACT Work Keys exams for 10th graders	Teachers and administrators	spring, 2026			
6	Access Title 1 funds to support goal and initiative	administrators	year round			
Position Responsible: teachers and administrators Resources Needed: ACT Work Keys curriculum for students and teachers, PLC time to discuss curricula and roll out of the ACT Work Keys Evidence Level Level 2: Moderate: ACT WorkKeys and Instructional Strategies Problem Statements/Critical Root Cause: Adult Learning Culture 1						

SMART Goal 1 Problem Statements:

Adult Learning Culture
Problem Statement 1: While some teachers have kept up on developing learning goals and learning scales for classes, we need all teachers to provide this opportunity for students. Teachers also need to differentiate their instruction offering more ways for students to demonstrate mastery of the standards. Certified teachers along with long term subs need more support to understand the instructional practices within the NEPF standards and Portrait of a Learner in order for student to be able to rate where they are in their learning and have choices when it comes to showing what students know and have learned in the class. Critical Root Cause: Inconsistent practices in the classrooms with learning goals and scales along with differentiation. New staff and long term subs are not aware of the NEPF instructional standards and practices or Portrait of a Learner.

Inquiry Area 3: Connectedness

SMART Goal 1: YHS will support the DPP and reduce the chronic absenteeism rate by 10% from the 2024/2025 school year to the 2025/2026 school year. During the 2024-2025 school year, YHS had a total of 108 truanancies, which included 136 students.

Formative Measures: Through the MTSS process and with the help from the attendance secretary, students who are absent will be identified daily to in order to reach the families and students regarding attendance. A more proactive approach daily will catch student absences and allow for data and communication logs between the school, student, and parent to ensure students are attending school.

Aligns with District Goal

Improvement Strategy 1 Details				Reviews																							
Improvement Strategy 1: Utilizing data, YHS will engage with students and families daily to provide early intervention to improve attendance and avoid chronic absenteeism. <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Develop Attendance /Intervention Template through collaboration with the District's intervention template</td><td>MTSS team, attendance secretary, and assistant principal</td><td>fall, 2025</td></tr><tr><td>2</td><td>Attendance Data</td><td>attendance secretary, and assistant principal</td><td>daily</td></tr><tr><td>3</td><td>Monitor attendance on a weekly basis</td><td>MTSS team, attendance secretary, and assistant principal</td><td>weekly</td></tr><tr><td>4</td><td>Access Title 1 funds to support goal</td><td>administration</td><td>year round</td></tr></table> Position Responsible: MTSS team, attendance secretary, administration Resources Needed: intervention template/communication log Evidence Level Level 2: Moderate: early intervention Problem Statements/Critical Root Cause: Connectedness 1				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Develop Attendance /Intervention Template through collaboration with the District's intervention template	MTSS team, attendance secretary, and assistant principal	fall, 2025	2	Attendance Data	attendance secretary, and assistant principal	daily	3	Monitor attendance on a weekly basis	MTSS team, attendance secretary, and assistant principal	weekly	4	Access Title 1 funds to support goal	administration	year round	Status Check		EOY Reflection	
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4	Access Title 1 funds to support goal	administration	year round																								
Nov		Jan		May																							
No review		No review																									

SMART Goal 1 Problem Statements:

Connectedness

Problem Statement 1: Chronic absenteeism is an issue for YHS. If students are not in class, students develop holes in their learning. The holes that students get from being absent makes it hard to earn credits. If students don't earn the credits, students will not graduate on time. More collaboration and communication with families is needed. **Critical Root Cause:** Since Covid, parents allow their students to stay home because the student doesn't want to come to school, which in return creates issues with students being chronically absent from school. Parents believe that students can just get online and complete their work at home and not attend in-person. YHS also needs to do a better job working with families and students regarding absences. A formal plan that is created and monitored throughout the year is needed.