

Instruction

Library Media Program

Philosophy

- ~~1. The Streator District 44 media centers are an integral part of the curriculum, paralleling it at all points and in all departments. The centers exist primarily for educational purposes. They offer enrichment for the students and resource material for the faculty. The materials from all forms of media available are selected for interest, vocabulary, maturity, and ability levels of all students within the school served.~~
- ~~2. The school media center provides additional materials to attract students to reading, viewing, and listening as sources of pleasure and recreation over and above needed subject content.~~
- ~~3. It attempts to foster reading as a lifelong activity through pleasurable exposure to printed material.~~

General Policy

~~The legal responsibility for materials in the media center rests with the school district governing board. Responsibility for the final selection shall be delegated to professionally trained personnel who know the course of study, the methods of teaching, and the individual differences of the pupils in the schools for which the materials are provided. Such selection is to be in accordance with the statement of specific policy given below.~~

- ~~a. Instructional materials selection shall be a cooperative continuing process in which administrators, teachers, librarians, and students should participate. The basic factors influencing selection shall be the curriculum, the reading interests, abilities, and backgrounds of the students using the centers, and the quality and accuracy of available material.~~
- ~~b. Recommended lists shall be consulted in the selection of materials, but selection is not limited to their listings.~~
- ~~c. Additional suggestions will come from other sources such as:
exchange of materials with other school libraries; visits to book exhibits and displays;
examination of bookstore stock; publishers' samples; reading lists from other school systems; texts and courses of study approved for use within the district; teachers; students; Parent Teacher Associations; other educational organizations and individuals of the community.~~

~~The following selection tools are used regularly for material selection in District 44 media centers.~~

- ~~— Booklists (American Library Association)~~
- ~~— School Library Journal~~
- ~~— Junior High School Library Catalog~~
- ~~— Children's Catalog~~
- ~~— Wilson Library Bulletin~~
- ~~— Library Book Selection Service (Bloomington, IL)~~
- ~~— Library Journal~~
- ~~— Book Review Digest~~
- ~~— Book Links~~

~~Also used are the policies and statements on access to information, "The Library Bill of Rights" adopted by the American Library Association~~

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Illinois State Board of Education (ISBE) rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
- 4.5. Staff members are invited to recommend additions to the collection.
- 5.6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

Controversial Material

~~The final decision for controversial reading matter shall rest with the Board of Education, after careful examination and discussion of the book or reading matter with school officials or anyone else the Board may wish to involve. No parent or group of parents has the right to determine the reading matter for students other than their own children. The Board does, however, recognize the right of an individual parent to request that his child not read a given book, provided a written request is made to the appropriate building principal. Any parent who wishes to request reconsideration of the use of any book in the school must make such request in writing on forms provided through the building principal.~~

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 September 23, 2008
 August 10, 2006

LEGAL REF.: 23 Ill.Admin.Code §1.420(o).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)