



We want to recognize Ms. Nancy Light for all her years of service. She will be leaving KW/Vina Elementary to be closer to her home in Cut Bank. THANK YOU NANCY good luck to YOU!



"I have been with the Browning School District for thirty-two years. Thirty of it has been as a first grade teacher, one year as a sixth grade Language Arts teacher and one year as a substitute. I am ready to embark on a new and exciting journey at the Big Sky Colony, I am excited to create new memories and spread my joy of teaching to the little ones there. I am thrilled to delve into their culture and further extend my education and skills to become the best teacher possible. I am truly blessed and grateful for this unique opportunity. I want to thank



everyone for the love and support that I received from my colleagues and past students at K.W. Bergan and Vina Chattin. Cheers to new beginnings!"

GRADUATION MATTERS

Congratulations to our KW/Vina Elementary Spring graduates!!

Ms. Tammy Hall-Raegan (no photo submitted)
Masters in Educational Leadership


Mr. Egan Black
Masters in Educational Leadership



Ms. Louise Giebel



The University of Montana Western
CONGRATULATIONS CLASS OF 2020




Louise Elaine Giebel
Browning, MT


Bachelor of Science
P-3 Early Childhood Education
Summa Cum Laude

BWeatherby
Beth Weatherby, D.A., Chancellor

Roxanne G. Engellant
Roxanne G. Engellant, Alumni Director



UNIVERSITY OF MONTANA WESTERN
COMMENCEMENT



Ms. Ashley Burd

The University of Montana Western
CONGRATULATIONS CLASS OF 2020



Ashley Burd
Browning, MT

Bachelor of Science
Elementary Education
Magna Cum Laude

BWeatherby
Beth Weatherby, D.A., Chancellor

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Roxanne G. Engellant, Alumni Director



UNIVERSITY OF MONTANA WESTERN
COMMENCEMENT



Ms. Kelsey Hall (Student Teacher)



Ms. Ashley BullCalf



Early Kindergarten

(Submitted by: Ruth Shea)

As we wind down the school year we have been busy trying to make this school year the best that we can. We loved the parade through town as we got to see some of our little ones. As a PreK team we have created messenger rooms for our classes, created facebook groups to post messages, read stories to our children online,



KW/Vina Elementary
Board Report for June 9, 2020



sent letters and cards to them, made numerous phone calls to the parents and the children, provided educational packets regularly to them, and made memory books for them. We even sent "Flat Teacher Pics" to each PreK student and have enjoyed seeing the pics of our adventures with our students. We visited relatives, rode through the park and were hugged by many of our students. Next week each child will go home with a backpack of fun for the summer--kites, craft kits, a memory book, and special goodies from each teacher. It was not an ideal end of the year but we put our hearts into finishing the year the best that we could. Our students are loved and missed!





Kindergarten

(Submitted by: Kelley Sharp)

May has been a busy month for Kindergarten teachers. We are cleaning out classrooms and handing out homework packets. The teachers really enjoyed the parade through town even though it was a little sad. My students that were up really liked it. Teachers are just getting classrooms ready for summer and a fresh start next school year. Kindergarten would just like to say thank you for all your dedication to keep our students and community safe. Have a great summer.

Mrs Sharp

Oki

I have continued to make weekly parent/guardian and student contact via telephone and/or text. I have also spoken with some of my students, which was very exciting for me and especially for them. The students are eager to engage in



KW/Vina Elementary
Board Report for June 9, 2020



conversation with me; telling in detail what they have been doing and how they miss coming to school. I sure do miss the students and teaching!

During the third week of May all Kindergarten classes were scheduled to go on our annual St. Mary field trip. Well that didn't happen, but fortunately Ranger Sarah Lent and her fellow rangers put together materials to supplement our spring field trip. A puppet show, virtual learning video using the five senses in the park and printable activities for the students without access to the internet. I did not utilize the printable due to COVID-19.

What I did do was call all parents and guardians to find out who has email and access to the internet. Out of sixteen students only seven had the access, so I forwarded the puppet show, virtual learning videos and printables to them.

I asked for feedback, but have not received any yet.

Thank you! Carol A. Grant

This month has been a good month but also a sad month as we have had to clean out our classrooms for the year without getting any closer. Working online has been going well but I miss the connection with my students. I am looking forward to June 1st and 2nd distribution so I can see my students for the last time this school year. I am grateful for the safety procedures that our school has been conducting and I feel safe while working in the classroom.

Mrs Shontee Salois-Johnson

Parents are becoming gradually less committed. They are ready for summer break.

They were more active at the beginning of the month.

I tried to send materials tailored to their teaching needs at home. Some were quite involved to prepare and I appreciated the help of my PCA's and TA.

Thank you, Mrs Louise Giebel

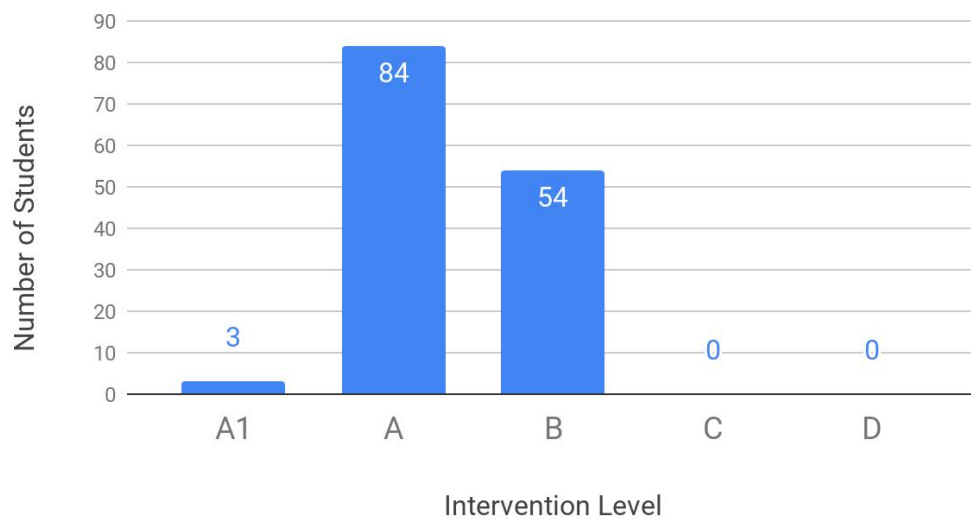
As far as homework packets go I have had the same 4-5 students that actually sent me pictures of their completed packets. Face timing allows me to get to see and visit with the student. -Mrs.DeRoche



Kindergarten Instructional Coach

(Submitted by: Brandy Bremner)

Intervention Groups September



Intervention Groups Defined

A1- (IEP or referral in process) focus is on individual literacy goals

A- Focus is on building phonemic awareness and letter knowledge

B- Focus is on securing phonemic skills, letter knowledge, and learning to blend sounds into words

C- Focus is on blending words, gaining high frequency words, reading decodable text



D- Focus is on securing blending skills, gaining additional sound-spelling correspondences, securing high frequency words, and reading a variety of connected text

The goal is for all Kindergarten students to achieve Level C or above.

As of March 12,(last day of instruction) 81 students (55%) had met that goal.

Assessments Given

Phonics Survey Parts A-D: Groups A1, A, B

Blending & High Frequency Word List: Group C

Dibels Nonsense Word Fluency: Group D

Group Data as of March 12

A1- Of the 13 students, the highest score was 35/85

A- Of the 29 students, (100% mastery score is 85)

- 3 scored above 68
- 9 scored between 51-67
- 17 scored below 50

B- Of the 24 students, (100% mastery score is 85)

- 13 scored above 68
- 10 scored between 51-67
- 1 scored below 50

C- OF the 56 students,

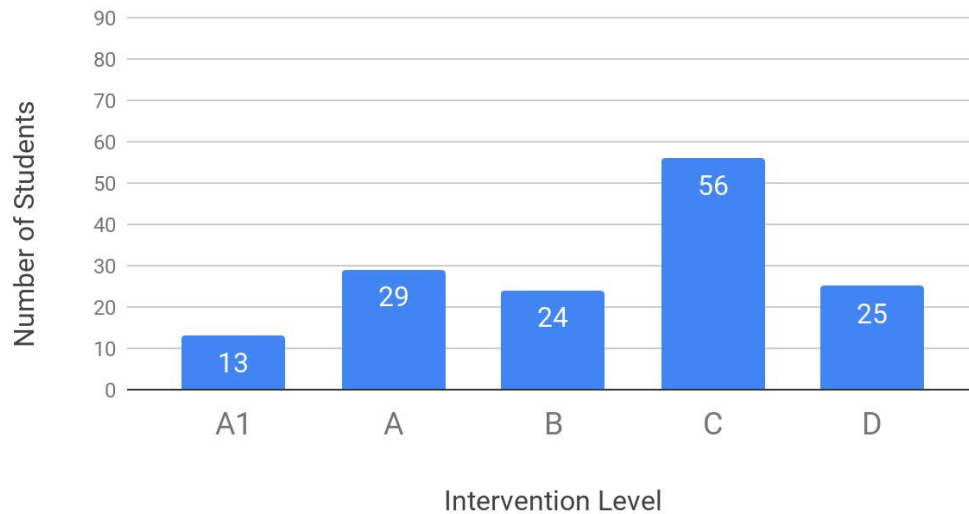
- 31 scored at least 8/10 on the blending assessment

D- Of the 25 students,

- 16 have met the EOY nonsense word fluency benchmark



Intervention Groups March



First Grade Instructional Coach

(Submitted by: Nicole Whitney)

Well, we've made it. Usually the first grade team would be reflecting on the growth our students made this spring and in the year overall. Instead we are reflecting on the resilience of our community, our students, and our team. Teachers are wrapping up the year without their little ones at their heels, and it's sad not to hear the halls and classrooms filled with all their delightful little voices on the cusp of summer. It's been hard not to be together as a team, but our weekly meetings have been a way for us to stay connected during this time, and more than anything, I just enjoy seeing and hearing my colleagues. The only thing we can do is look forward, though the view isn't quite clear yet. We collaborate, we plan, we remain flexible, and we soldier on. We are educators dedicated to our students, and this pandemic will not stop us. I hope this summer brings you moments of joy and comfort, relaxation and rest. I so look forward to next year, and can't wait to work with you all again when circumstances allow.

(submitted by: Egan Black First Grade)

May was a great month, all the teachers and students were really getting in the swing of things in regards to distance-learning. KW/Vina leaders had their teachers come in once a week with no more than five in a building and used all the social distancing rules and guidelines. Teachers used this time to gather materials to get them ready to be checked back in for summer check out as well as using it



as extra time to prepare educational videos for their students. Teachers also gathered students' personal belongings and put them in a backpack for our June distribution of all their items. The teachers also created goodie bags to give to all their students which also includes certificates for academic excellence and perseverance. We are looking forward to a warm summer break and a great start to next school year.



ATTENDANCE MATTERS

(Submitted: Rebecca Rappold)

The Leadership Team at KW/Vina has had several May meetings to plan and prepare for next school year. Discussion included how to more efficiently coordinate wrap-around services, attendance needs, as well as the academic and social-emotional needs of our students. Through our tiered system of support we hope to improve communication and collaboration with students and families. A benefit of the COVID-19 school closure was the increased individual personal communication between staff, students, and families. As a result...**BETTER RELATIONSHIPS!** We hope to continue this communication and foundation of trust into the 2020-2021 school year. We **LOVE** our students and families at KW/Vina Elementary and hope to see increased attendance and engagement next school year in whatever form that may be!



SAFETY MATTERS

(submitted by: Rebecca Rappold)

The MBI and School Leadership Team submitted applications to the OPI in late April for numerous awards that our campus met the award criteria for. Unfortunately, our MBI Platinum Level Award alluded us this year, as we were just short of the criteria by a few percentage points, but this gives us something to really work toward for the 2020-2021 school year. Awards earned by our campus in 2019-20 include:

MTSS-Bronze and Silver Level Awards

Reading-Bronze, Silver, and Gold Level Awards

Math-Bronze Level Awards

Positives:

Our End of Year/Summer packet distribution was held June 1-3. KW/Vina staff is grateful to the BPS Board of Trustees for their careful consideration of the health and safety of staff, students, and families during this school closure, and for their continued support to ensure appropriate and adequate services are available.

Challenges/Needs:

It is this time of year that our SLT is planning and preparing for next year. At this time, with an abundance of unknowns it presents a challenge, however we continue to plan as we have in previous school years, and we will be ready and flexible to make adjustments as needed.

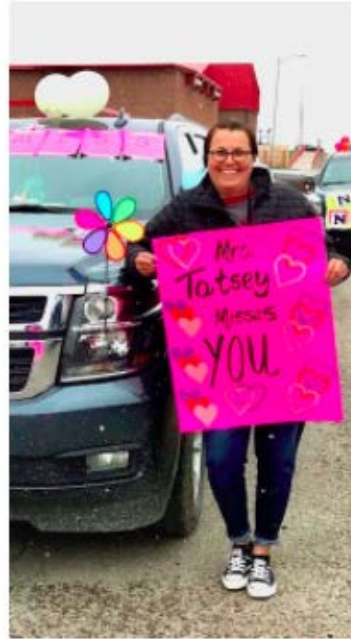
CULTURE MATTERS



KW/Vina Elementary
Board Report for June 9, 2020



Thank you Robert and Kim for getting the approval for our KW/Vina Elementary/
BPS District Parade to see our "Sacred Beings".





School Counselor

(submitted by: Tammy Hall-Reagan)

In May we continued delivering student services and education remotely. In the counseling center, we provide a weekly reach out to guardians of our students to check on student/family wellbeing. I send an email to guardians with resources.

Topics included: Social Emotional Learning lessons, student activities, ten ways parents can bring social emotional learning home, tips for at home learning and activities. I have spoken on the phone with some students during my check in's. It



KW/Vina Elementary
Board Report for June 9, 2020



is amazing how they are growing. I have also coordinated resources for our student's families that are in need of personal supplies. We have our weekly remote Tiered Support meetings with our school leaders about our student needs and how we can support them and their families. Stay Well....

KW/Vina Elementary wishes all of you a happy & safe summer.





All students and staff were gifted for the summer...

Pre - K



Kindergarten



First Grade

