

## POLICY 4030

### Elementary School Curriculum

- A. Box Elder School District's curriculum shall at least meet the minimum requirements of state law and State Board rules. Those minimum requirements are to contain the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion but shall not delete or omit instruction in the essential elements. ~~The Utah State Board of Education shall establish the Core Curriculum for elementary grades K-6. It is the responsibility of the Box Elder School District Board of Education to provide access to the Core Curriculum to all students.~~
- B. In addition, the District shall provide character education in connection with regular schoolwork, through an integrated curriculum approach. Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the constitutions of the United States and the state of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life. ~~Required content areas in the Elementary School Education Core Curriculum:~~
1. Grades K-~~56~~ core curriculum:
    - a. English Language Arts
    - b. Mathematics
    - c. Science
    - d. Social Studies
    - e. Arts:
      - 1) Visual Arts;
      - 2) Music;

- 3) Dance; or
- 4) Theatre
- f. Health Education
- g. Physical Education
- h. Educational Technology
- i. Library Media skills, integrated into the core subject areas; and
- j. Civics and character education, integrated into the core subject areas.

[Utah Admin. Rules R277-700-4\(2\) \(June 7, 2024\)](#)

- C. Formative assessment will occur on a regular basis to ensure continual student progress. State-approved summative adaptive assessments will be used to assess student mastery of language arts, mathematics science and (in grade five) effectiveness of written expression. Schools and teachers shall provide interventions for all elementary students who do not achieve proficiency of Core Standards.

[Utah Admin. Rules R277-700-4\(5\), \(6\), \(7\) \(June 7, 2024\)](#)