

**Highlighted Department
Maintenance & Operations
Blake Mikesell**

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

BUILDING HISTORY	
<p>AIN est. 1981 1988: HS Addition 1997: Elementary Addition & Renovation, Out building, School Service Garage addition</p>	<p>AKP est. 1980 1994: Classroom, Voc. Ed. Shop, Kitchen Addition 2014: Complete Renovation 2022: Water/Sewer Upgrade</p>
<p>ATQ est. 1981 1984: Fire rebuild mechanical wing, storage and shop addition</p>	<p>BHS est. 1983 2004: Band Room & Science Room Addition 2022: Pool and Locker Room Renovation</p>
<p>HMS est. 1992 1997: School Addition</p>	<p>IPK est. 1982 1998: ECE Addition, building 7 Multipurpose, Building 10 Elementary, Building 11 Elementary, Building 12 Elementary Addition</p>
<p>KAK est. 2020</p>	<p>NUI est. 1980 1993: Classroom Addition 1998: School Addition 2010: Major Renovation 2022: Water/Sewer Upgrade</p>
<p>PHO est. 1979 1986: Elementary Addition 1990: HS Addition 1992: Classroom Connecting Elementary Addition 1996: Food Storage Addition 2002: HS Classroom, Industrial Education Building, School Garage, School Utility Building addition 2018: Renovation plus new gym and entrance addition</p>	<p>PIZ est. 1981 2002: Warehouse addition 2013: Major Renovation 2016: Housing - New 5 Plex Teacher Housing</p>

CURRENT PROJECTS/PROCUREMENT

ALAK SCHOOL

- **Alak School Renovation & Upgrades** -Design ongoing; community members requesting another meeting to be scheduled.
- **Bleachers Procurement** - Final drawings approved by AIN; CIPM proceeding with purchasing.
- **HVAC System** - HVAC testing and balancing; report received.
- **Roof Systems (Teacher 5 plex units)** - Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
- **Surveillance System Upgrade** - Request sent to CIPM 01/18/24. CIP working with AFS to complete ASAP.

BARROW HIGH SCHOOL

- **Project Analysis Report Barrow High School-Project to resume-** Note: this project is to provide information on the status of BHS; in previous years there have been conversations about whether repairing the building (Voc-Ed wing) would cost more than building a new high school. **UPDATE:** RSA will provide new analysis including newer mechanicals being installed by UIC.
- **Mechanical System upgrade-** Contractors scheduled to arrive in BRW to begin demo in BHS utility room. Work will not affect school daily operations. **UPDATE:** Contractors on site and work has commenced.
- **Gym Floor-** Work is set to begin May 20, 2024. Any existing Facility Use Requests after this date will need to be canceled. **UPDATE:** Project on schedule for May 20th, 2024.
- **Video Surveillance System Upgrade-** Project complete as of 01/17/24.
- **Cafeteria Tables Procurement-** Procurement in progress.
- **BHS Phase I Renovation & Upgrades-(Pool)** in warranty period Project complete, warranty issues still exist. Repairs in progress will be on site Feb. 9th – TBD. **UPDATE:** M&O and CIP are in discussions with manufacturer, designer, architects, and installers and remedies for the pool. Will update the Board when remedies are agreed upon.

EBEN HOPSON MIDDLE SCHOOL

- **Bleachers Procurement-** Procurement in progress.
- **Cafeteria Tables Procurement-** Procurement in progress.
- **Gym Sound System** CIPM using current estimates and working with Sound Design to fast-track project. **UPDATE:** Installation to commence soon.

FRED IPALOOK ELEMENTARY SCHOOL

- **Lift Station Replacement-** Work completed Jan. 2024.
- **HVAC System Upgrades-** BCA conducted site visit 01/23/24.
- **Cafeteria Tables Procurement-** Procurement in progress.
- **Gym Sound System-** CIPM using current estimate and working with Sound Design to fast-track project. **UPDATE:** Installation to commence soon.

HAROLD KAVEOLOOK SCHOOL

- **New School-** Pylons are complete and in-ground.
- **Interim School Lockers Procurement-** Procurement in progress.

KALI SCHOOL

- **Bleachers-** Procurement in progress.
- **Generator Replacement-** Project will be placed for bid. Will assess others after RSA Assessment

- **Surveillance System Upgrade**-Request sent in 01/18/24. **UPDATE:** CIP working with AFS to complete ASAP.

MEADE RIVER SCHOOL

- **Playground Upgrade**- NSB CIPM putting out to bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well. **UPDATE:** Project will commence in Spring of 2025.
- **FFE Furniture**-Has been sent to Storey-Kenworthy for updated pricing and purchase through Sourcewell.

NUIQSUT TRAPPER SCHOOL

- **Security System Upgrades**- Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
- **HVAC System upgrade at 5Plex**- Awaiting proposal for design services.
- **Lockers Procurement**- Procurement in progress.
- **Cafeteria Tables Procurement**- NSBSD to provide more info to NSB CIP.
- **Boiler Replacement**- *Funded by NVB* Boilers ordered and shipped. As of 03/12/24 boilers have not been delivered, issues with transport. Plant Manager to get 2 quotes for installation. **UPDATE:** Boilers have arrived. M&O is coordinating with NVB for installation in summer.

NUNAMIUT SCHOOL

- **Lockers Procurement**- Procurement in progress. Design approved by site.

TIKIGAQ SCHOOL

- **Kitchen Remodel**- NSB CIPM waiting for proposals. **UPDATE:** CIP working with several companies on project scope.

DISTRICTWIDE

- **Fire Alarm and System Upgrades & Standardization**- Bus Barn Fire Alarm Upgrade req. sent to CIPM. **UPDATE:** Completed
- **AFS to install cellular backups to all fire panels to prevent being offline**- Current list includes all sites except Kaktovik, QLC, M&O & HMS.
- **PA & Clock System Upgrades and Standardization** – Design NSB CIPM awaiting proposals. RSA audit will determine what pieces are needed for completion.
- **IT Unifi U6 Access Points Procurement**- IT submitted cut sheets and requests, NSB CIP requesting for vendors to validate proposals.
- **Vehicle Procurement**- Vehicles began arriving 4/15/24.

- **HVAC & Mechanical System Upgrades and Standardization-** Design; site visits will be scheduled and will bid a task order contract for construction. CIPM awaiting proposal. RSA assessment will determine updated needs.
- **Video Surveillance and Access Control System Upgrades & Standardization-** End of life for P2000 video surveillance, and access control software – support no longer available effective July 1st. **UPDATE:** This will be evaluated by RSA during assessment.

FOOD SERVICES

- Food services, led by Coordinator Elizabeth Seitz, have been working hard to finish out the year. The below graph represents 177,497 total meals served as of 4/16/2024 for the year.

Student Breakfast				Student Lunch			
Free	Red	Paid	Total	Free	Red	Paid	Total
22,362	3,683	41,271	67,316	39,467	5,588	65,126	110,181

Transportation

- Transportation, led by Coordinator Chris Battle, is finishing out a very successful school year. We have maintained being accident free for the year for bussing. The below graph represents the total number of students bussed for the first three quarters, as reported to the Department of Education. This does not include students bussed for extracurricular events such as Regionals, AASG, CTE events. This is to and from school only.
- Transportation also manages the fleet vehicles districtwide including assignment, preventative maintenance, licensing, and all other regulatory requirements.

**ALASKA DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT
PUPIL TRANSPORTATION PROGRAM QUARTERLY REPORT**

	1st Quarter 07-01 to 09-30	2nd Quarter 10-01 to 12-31	3rd Quarter 01-01 to 03-31	Total Fiscal Year to Date
Total students transported on SCHOOL DISTRICT owned buses	22,147	46,307	50,910	119,364
Sum of students transported	22,147	46,307	50,910	119,364
Total live miles driven on SCHOOL DISTRICT owned buses	5,146	9,971	11,623	26,740
Sum of live miles driven	5,146	9,971	11,623	26,740
Total miles driven on SCHOOL DISTRICT owned buses	6,941	12,620	15,534	35,095
Sum of miles driven	6,941	12,620	15,534	35,095

EMERGENCY MANAGEMENT

- Emergency Management Coordinator, Ty Cunningham, has been working towards all schools having their individualized emergency plan, training, and updated flipcharts for each room and classroom. Cunningham has also been working towards the emergency plan of each room having an emergency go-bag with supplies, a radio, and emergency blankets for colder weather. Starting this summer, Mr. Cunningham's will also be providing first aid and CPR classes available to all staff within NSBSD. Below is a chart outlining Mr. Cunningham's progress, so far, with our Emergency Services program.

NSBSD SCHOOL GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 04/05/2024

SCHOOL	BHS	HMS	IPK	KLC	QLC	AIN	AKP	ATQ	KAK	NUI	PIZ	PHO
MASS COMMO	Not All Operational	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	All Operational	Non-Operational/None Existent	Non-Operational/None Existent	All Operational	All Operational
CAMERAS	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Non-Operational/None Existent	Not All Operational	All Operational	All Operational	All Operational	Not All Operational	Not All Operational
FIRE ALARM	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
GENERATOR	All Operational	All Operational	All Operational	Not All Operational	Non-Operational/None Existent	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
VAPE DETECTOR	MAO Completed	MAO Completed	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
ACCESS CONTROL	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
AED	All Operational	4	2	3	1	1	1	1	1	2	2	1; ord 3
EMP POSTED	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
EVAC PLANS	All Operational	All Operational	All Operational	All Operational	In progress	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
CRISIS ANN TRNG	All Operational	All Operational	All Operational	10-Apr	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
GO-KITS	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
RADIO 2-WAY	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
1st AID TRNG	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
CPR TRNG	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
AED TRNG	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent

School Status Legend

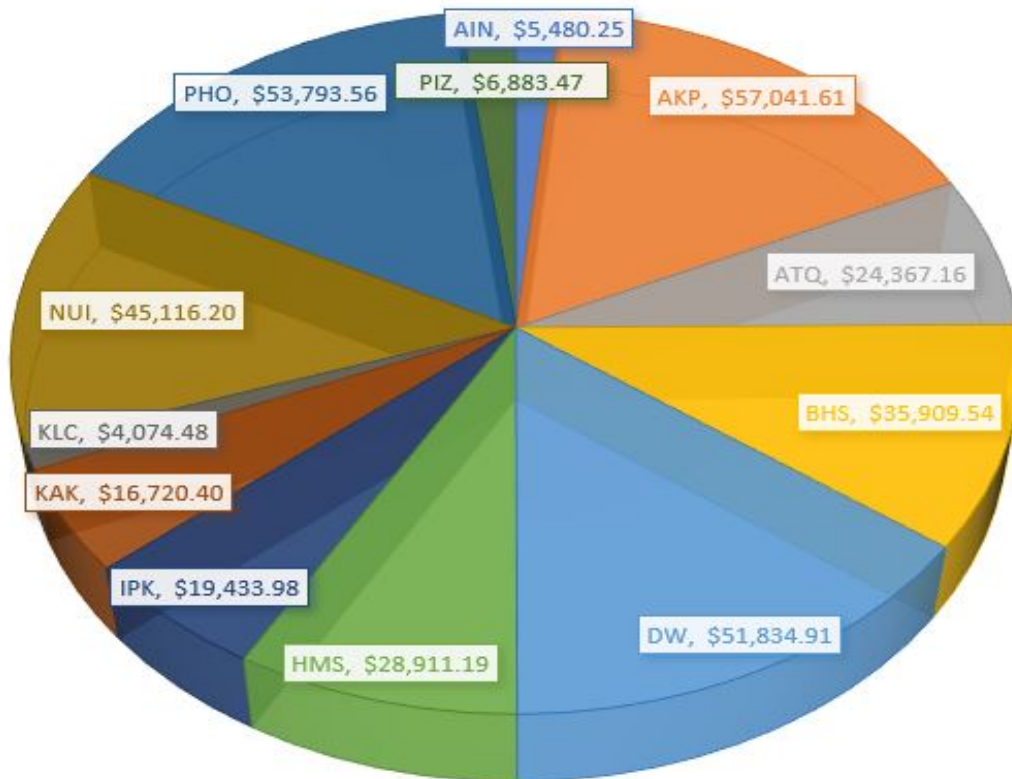
All Operational =	+
Not All Operational =	Not All Operational
Non-Operational/None Existent =	✗
MAO Completed =	●
Yellow Box =	Proposal Work Order Received
Orange Box =	Date of Training
Blue Box =	PO for Product
Green Box =	In progress
Gray Box =	Authorized Procurement; MAO R & D In Progress
Purple =	M&O will begin setting up training 2024-2025

M & O GENERAL OPERATIONS

1. M&O TRANSACTIONS (as of March 2024)

Site	Maintenance Supplies
AIN	\$5,480.25
AKP	\$57,041.61
ATQ	\$24,367.16
BHS	\$35,909.54
DW	\$51,834.91
HMS	\$28,911.19
IPK	\$19,433.98
KAK	\$16,720.40
KLC	\$4,074.48
NUI	\$45,116.20
PHO	\$53,793.56
PIZ	\$6,883.47
Grand Total	\$349,566.75

YEAR TO DATE TRANSACTIONS



2. ALL SITES WORK ORDER PROGRESS:

W/O COUNT			
Row Labels	Non-PM	PM	Grand Total
AIN	34	394	428
AKP	57	251	308
ATQ	68	291	359
BHS	119	227	346
HMS	34	227	261
HOUSING	633	1,293	1,926
IPK	136	227	363
KAK	85	10	95
KLC	9	290	299
NUI	57	240	297
PHO	279	445	724
PIZ	10	300	310
Grand Total	1,521	4,195	5,716

W/O STATUS			
Row Labels	CLOSED	OPEN	Grand Total
AIN	216	212	428
AKP	212	96	308
ATQ	185	174	359
BHS	313	33	346
HMS	249	12	261
HOUSING	1,740	186	1,926
IPK	345	18	363
KAK	90	5	95
KLC	289	10	299
NUI	284	13	297
PHO	415	309	724
PIZ	250	60	310
Grand Total	4,588	1,128	5,716

3. ITINERANT QUARTER USAGE (as of April 16, 2024):

ENTITY	AIN	AKP	ATQ	BRW	KAK	NUI	PHO	PIZ	Grand Total
AFS								1	1
AFS-AK			1						1
ALASKA STATEWIDE				1					1
ANCHORAGE PACIFIC POWER GROUP			1						1
ASNA		2	1				1	1	5
BOYNTON							1	1	2
CITY OF WAINWRIGHT	1								1
EART SCAPE ALASKA			2						2
GCI							1		1
IARC/UAF	1								1
IED SPECIALIST				1					1
ILISAGVIK	4	6	10		3	4	5	5	37
ILISAGVIK	1				1	1	1	1	5
JOB FAIR VENDOR BHS				1					1
NEA FOUNDATION							1		1
NSB HEALTH DEPT	2		5						7
NSBSD	27	31	28	190	22	29	32	27	386
PRIVATE			1			1		1	3
UAF		1						2	3
UNIVERSITY OF ALASKA		3			1				4
US CENSUS BUREAU			1						1
Grand Total	36	43	50	193	27	35	42	39	465

4. NON-NSBSD FACILITY USAGE:

	AIN	AKP	ATQ	BHS	HMS	IPK	KAK	NUI	PHO	PIZ	Grand Total
AEWC						2					2
ALASKA COMMUNITY ON TOXICS				1							1
ARCTIC ENCOUNTER				1							1
ASNA	1		2			3	1		4	2	13
ASRC	3	4	3	3	1	1	2	3	2	6	28
ASTAC	2	2	2	2				3	2	1	14
BLMW				1							1
BUECI						1					1
CITY OF AKP		1									1
CITY OF NUIQSUT								1			1
CITY OF POINT HOPE									1		1
CITY OF WAINWRIGHT	2										2
CONOCO PHILLIPS	1							5			6
KUUKPIK CORP.						1		3			4
MANIILAQ									2		2
NORTHERN EXPOSURE					1						1
NSB				1	3	1				1	6
NVB						1					1
NVPH									1		1
OIL SEARCH ALASKA LLC								2			2
OLGOONIK	2										2
PRIVATE	1			1	32	3			2		39
ROTARY						1					1
STUAQPAK				1							1
UIC						2					2
UNIVERSITY OF ALASKA FAIRBANKS										1	1
UQAQTI CONSULTING				1							1
Grand Total	12	7	7	12	37	16	3	17	14	11	136

5. HOURS REQUIRED FOR NON-NSBSD FACILITY USAGE:

	AIN	AKP	ATQ	BHS	HMS	IPK	KAK	NUI	PHO	PIZ	Grand Total
AEWC						7					7
ALASKA COMMUNITY ON TOXICS				3							3
ARCTIC ENCOUNTER				3							3
ASNA	3		12			33	2		19	8	77
ASRC	17.5	26.5	21	17.5	1.6	12.8	14.5	21	24	33	189.4
ASTAC	5.5	5.5	6	7.5				8	6	4	42.5
BLMW				6							6
BUECI						7.5					7.5
CITY OF AKP		14									14
CITY OF NUIQSUT								14			14
CITY OF POINT HOPE									17		17
CITY OF WAINWRIGHT	6.5										6.5
CONOCO PHILLIPS	3							27			30
KUUKPIK CORP.						10		21			31
MANILAQ									6		6
NORTHERN EXPOSURE					4						4
NSB				4.5	22	8				9.5	44
NVB						14.75					14.75
NVPH									8		8
OIL SEARCH ALASKA LLC								17.5			17.5
OLGOONIK	21.5										21.5
PRIVATE	9			72	148.5	17			9.25		255.75
ROTARY						18.5					18.5
STUAQPAK				1							1
UIC						34					34
UNIVERSITY OF ALASKA FAIRBANKS										2	2
UQAQTI CONSULTING				3							3
Grand Total	66	46	39	117.5	176.1	162.55	16.5	108.5	89.25	56.5	877.9

Department Reports

Student Activities - Steve Zanazzo

State Basketball results:

The Nunamiut Amaguq boys and girls basketball teams both represented NSBSD at the 1A State Basketball Tournament held in Anchorage. The boys lost on day 1 and 2 and were eliminated. With only 1 senior on the team, they look forward to making it back next year. The girls won day 1 but lost day 2 and 3 and finished 7th out of the 16 teams. On Day 3, for the first time in tournament history, all six players received the Player of the Game award for their effort!

Nunamiut senior Arianna Hart was selected to second team all-state for 1A girls.

The Tikiġaq Harpoonerettes won their first 2 games at State to advance to the 2A Girls Championship game for the 3rd year in row. They came up short on the 3-peat losing to a tough Metlakatla team in the championship but finishing 2nd in state for the season.

Junior Jennifer Nash was named 2A Girls Player of the Year and also made the 1st Team All-State. Tayyana Nashookpuk made the 2nd team and Kasey Rock made the 3rd team.

Barrow girls beat Sitka and Mt. Edgecumbe to make it to the 3A State Championship game against defending champion Grace Christian. The Whalers came up short and finished 2nd in the state.

Barrow boys lost to Valdez in the 1st round and then won the next two games beating Hutchison and Seward to finish 4th at State.

Barrow Coach Dr. Nicole Smith was named 3A Girls Coach of the Year! Senior Kiara Burnell was named First Team All-State and Kimberly Wolgemuth was named to the Second Team.

Freshman Alex Fruean was named First Team All-State and senior Sasita Unutoa to the Third Team.

Barrow High School is all set to host the Spring Student Government Conference on April 18-20. First time in over 20 years that our district has hosted.

All eight schools will field a team at the upcoming State NYO Championships in Anchorage on April 25-27 at the Alaska Airlines Center.

Curriculum & Instruction - Caitlin Santos

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration, Authentic assessment of the whole child

- The C&I department utilized existing grant funds to provide additional support to Alak School, Nunamiut School, and Trapper School. This support is in service of elementary reading instruction, and included CORE consultants working with teachers and site admins to end the school on a positive productive note, and think ahead about next school year.

- Assessment update: The WIDA testing has been completed and all materials sent back to the vendor. AKSTAR testing has begun and the End of Year benchmark for MAP and mClass is underway. End of the year data is really critical to our understanding of how students grew throughout the year, as well as looking forward to necessary changes needed for the coming year.
- In order to further support our push on student attendance, Student Records will be providing a weekly report noting schools that are below a 70% threshold for the week. This will be a critical data source in looking at potential school calendars in the coming year, scheduling winter and spring breaks, etc.
- Replacement orders for curricular materials are underway. This is an annual process in which all sites are given an opportunity to inventory their materials, from student workbooks, text books, and Teacher Editions. C&I uses this inventory, coupled with student projections for the next year to ensure that all students have the materials they need to be successful in the next year,
- AKSTAR results from the end of last school year have become public. You will see a board memo - information item, with more details. The results are about 9 months later than usual due to the state changing cut scores for proficiency, and those cut scores needing to be approved by the State Board of Education.
- CKLA Adoption Process: The curriculum committee met in April to discuss the formal adoption of CKLA for elementary reading. This year we conducted a full pilot, gathered teacher feedback and watched student scores in reading. You will see a board memo in support of this adoption - an action item.
- Preparations are underway for Summer School at a majority of our sites. Each site is able to submit a plan for summer school, however not all schools have staffing, or students interested in attending. We also have online resources that students can access from home during the summer months in order to continue their learning, as well as access to SORA, which is an online library where students can access digital collections of their favorite books, and choose new favorites from a collection of curated titles, or browse a wide selection.
- Senior graduation audits have been conducted both in buildings, and by the C&I staff to ensure that all seniors have the necessary credits for graduation. We perform transcript audits at least three times per year, and share that information out to sites. This system of checks and balances ensures that students do not fall through the cracks, and have the opportunity to stay on track throughout their high school career.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

- Information is presently being sent out to parents about the “non-progression” section of the Alaska Reads Act legislation. Per the Reads Act, parents and guardians of students who are not at benchmark in grades K through 3 must be made aware of their student’s reading deficiency, and given an opportunity to have their student non-progressed to the next grade level. We understand that this is a big conversation, and

so we have made supports for teachers and parents to guide the conversation, look at multiple data points, and document student strengths as well as weaknesses.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

- The instructional team will be receiving a PD series from Ed Northwest on developing a coaching model as well as a data collection strategy so we can check the effectiveness of the time we spend in buildings. Our instructional team is almost always delivering PD to the staff, so this will be a great opportunity for them to receive PD. This is also an opportunity for us to strategically align our work with schools and teachers within the instructional departments. As we expand our level of support, it is imperative that we are all working in the same direction.
- MTSS process update: we are taking a look at all of our MTSS documentation and process in order to not only simplify for our staff, but to also include documentation in support of the work our site-based interventionists will be doing next year.
- Five sites were selected for support from the State of Alaska Department Reading Program. Ipalook Elementary, Meade River School, Nunamiut School, Trapper School, and Alak School were approved for coaching, data, and systems support for early literacy for the next school year. Support will be tailored to the individual needs of each site and consist of in person and virtual meetings.
- Kristi Graber and Tina Peyerk from Alaska Department of Education and Early Development visit Utqiagvik this month. The purpose of their visit was to gather feedback from Instructional staff, and building teachers about the implementation of the AK Reads Act. They spent time touring classrooms at Ipalook, speaking with teachers, and with the C&I staff. This provided an excellent opportunity to show off the great things happening in our schools, as well as to advocate for more funding to support the mandates, fine tune the expectations from the state, and for us to ask questions in support of our implementation.

Iñupiaq Education - Qaġġuna Tenna Pili

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration
High Expectations, Student Social & Emotional Well-Being

Uqautiluņa Iñupiatun Immersion Program:

The Iñupiaq Education Department is extremely excited to announce that Jaime Kakianaaq Patkotak and Donna Makiana Westdahl have committed to co-teaching in the Kindergarten immersion classroom next school year at Ipalook Elementary school. This is a huge step in the continued success of the immersion program as it is the district's goal to open up a new classroom each year at Ipalook. We have also set a goal to identify a classroom in one of our villages this school year so that we can support the opening in SY25-26. We've been working

with the immersion teachers on a regular basis, spending each week doing some high level planning and preparation, curriculum mapping, and ensuring that we have what we need to successfully roll out the Kindergarten classroom as well as maintaining the K3/K4 classroom with JaeJae Nasugluk Ningeok.

This included another trip to visit the Iļisazaqta Iļupiaqtun immersion classrooms in Nome Public School. They have been operating their classroom for the last four years and it is amazing to see Iļupiaq immersion in action at the Kindergarten and First Grade levels. We plan to work with current parents in planning and preparations for next school year, and will soon have a recruitment plan and notice out to the public for any parents who are interested in applying for their students to have an opportunity to be enrolled next year.

Iļupiaq Language Program:

The Iļupiaq Education Department continues to support language classrooms by creating classroom materials in house. These materials directly tie to our Iļupiaq Language Program scope & sequence and grade-level language goals. Recently we worked to create plates of toy maktait, uunaalgit, as well as an ulu for the ECE through first grade house commands materials.





Iñupiaq Language classroom resources and needs are in the process of being inventoried, and orders made for supplies for next year, and planning for ILT training in August is underway.

As we work to create more materials for the language classrooms, we are also working to ensure that our materials support the four different dialects we serve in the district. Here's a sample of a recently created a Pledge of Allegiance poster in the Nunamiut dialect for Nunamiut School.



IVALU App Development Updates:

Work on the new Iñupiaq language app Ivalu continues to progress, and we are very excited to see it beginning to be rolled out. There have been a few bugs to work out as we are rolling it out, but that was expected in the first round of installations and those issues are being addressed.

As we work to upload them onto student devices, we are also providing training to language teachers and general education teachers. This rollout also includes testing with students since they are the ones that will be using it the most. We will continue to provide support, training, and updates.



AASG Student Support:

Our support of AASG continues, including finding cultural experts for workshops as well as volunteering during the event. We have experts coming to provide an aluuttaġaaq/uqsruqaqtat making workshop, a tuttu soup workshop, beading, NYO training, and a few other topics that students will get to participate in. We are extremely excited that the NSBSD will be hosting students from all over the state, and are extremely proud of Maggie Stringer and her team of students that have been working to host a successful AASG conference since it has not been hosted in Utqiagvik for upwards of 20 years.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

Cultural Inservices - Round 2:

This is the first school year that sites have implemented two cultural inservices in their school calendar. Most sites chose to place one in the fall and one in the spring. We are underway supporting the planning and implementation of the spring cultural inservices and working on supporting sites to host these for teachers. In Utqiaġvik, we've prepared to roll out a Piuraaġiaqta-themed cultural in-service for teachers and staff with community participation and cultural experts as well as student volunteers.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

Site-Based Culture-Based Curriculum Supports:

Travel to Atqasuk, Wainwright, and Anaktuvuk Pass has been completed by IED staff recently. Meade River School and Alak School both received instructional support for gen-ed teachers regarding culture-based units as well as review over department resources. Mapkuq unit inventory was conducted at Meade River and Alak school, completing all inventory for sites outside of Utqiaġvik. In Anaktuvuk Pass, specific supports were provided to Nunamiut School ILTs as well and training over the Kaktovik numerals and language supports currently available was given to all teachers.

Continued Staff Support:

IED staff continues to work on new translations for the fluency transfer system as well as continually making classroom materials for teachers, providing online and in-person support, shipping supplies to teachers and schools, and supporting our K3/K4 immersion classroom.

Iļisaurriġuqta Program:

We've currently got 5 local staff enrolled in courses that align with the Iļisaurriġuqta program progression. In addition to the students currently enrolled in programming, two new staff members from Anaktuvuk Pass and Wainwright are actively interested in enrolling in fall classes through UAF. We continue to support these aspiring teachers in every way we can with the admissions process and facilitating contact with both UAF and Iļisagvik. We are excited to continue ramping up the program and plan to put together a marketing and communications strategy to hopefully continue to recruit and support interested local people to join the program.

Student Services - Lori Roth

Strategic goal 1: Student success

Pedagogy domains: Student Social & Emotional Well-Being

District-wide Student Council

Austin Bennett, DWSC President, from Nuiqsut Trapper School will receive cord and a Certificate of Appreciation for his participation and dedication to the DWSC. Magdalena

Stringer, DWSC ad-hoc member, from Barrow High School will also receive a cord and certificate of appreciation.

The following DWSC representatives are eligible to continue for the 2024-2025 school year:

Jayden Lampe	Barrow High School	Jaylee Kaleak	Harold Kaveolook School
Francis Itta	Meade River School	Vacant	Kali School
Jamal Hart	Nunamiut School	Vacant	Nuiqsut Trapper School
Vacant	Kiita Learning Community	Margie Dirks	Tikigaq School
Vacant	Alak School		

The 2024-2025 applications have been distributed to all sites with a flier to be hung throughout the school. As of April 13, 2-24 the following students have submitted applications:

Site	Number of Applications	Site	Number of Applications
Kali School	2		

SY23-24 Graduation: The Student Services Department has been working in collaboration with C&I and the schools to monitor transcripts and support students to achieve their graduation goals. Director Roth and coordinator Perkins-Askew have been overseeing credit recovery needs district-wide.

Native Village of Barrow Internship Program

NVB staff were in Point Hope and Point Lay April 10-12, 2024. They spoke to the junior and senior classes about the internship program they offer. Fliers were sent to all sites representing the program. For additional information, call Jasmine Reich at 907-852-0364 ex. 6404

Intensive Special Education Site support:

Remote Secondary SPED Teacher: Alak School Coordinator Perkins-Askew has been providing remote support to Alak School for referrals and support for the secondary classroom. Director Roth has been providing support to Nunamiut School and Tikigaq School.

On-site SPED Support: Nunamiut School:

- Director Roth was on-site at Nunamiut School March 11- March 15, 2024 providing special education support, establishing inter-agency collaboration with Tanana Chiefs Conference information.

- Coordinator Perkins-Askew was on-site providing special education coverage and support April 15-19, 2024.

On-site SPED Support: Tikiġaq School: Director Roth

- March 4-8, 2024: provide on-site secondary SPED support, credit recovery, evaluation and IEP meetings, student and family support. Establishing inter-agency collaboration with Maniilaq Corporation.
- April 4-16, 2024: provide on-site support for evaluations, IEP development, credit recovery, scheduling and School Improvement grant support.

Extended School Year

The following sites have identified special education students who qualify for Extended School Year services.

- Ipalook Elementary School: spring extended school year May 17-24, 2024.
- Nunamiut School: spring extended school year May 10-17, 2024.
- Tikiġaq School: spring extended school year May 17-24, 2024.

Strategic goal 2: Community engagement

Pedagogy domains: Family & Community Collaboration

Behavioral Health MOA's with NSBSD:

- Integrated Behavioral Health: completed
- Maniilaq Behavioral Health: completed
- Tanana Chief Conference: in process

Alaska Association of Student Government:

The student Services Office worked in collaboration with the AASG Leadership to provide the following:

- Purchased mental health magazines to support the mental health theme.
- Purchased water bottles with the AASG logo and suicide awareness.



Strategic goal 3: Staff success:

Professional Development: Crisis Prevention Intervention: verbal de-escalation training 24-25 school year:

- Ipalook Elementary School provided training to all staff in Crisis Prevention Intervention (CPI): verbal de-escalation. The follow-up 2.5 hour face to face training

will be done on October 27. All paraprofessionals were trained during the first semester beginning August 19, 2024.

- All principals were trained August 4, 2024.
- Kiita Learning Community Trained all Staff in CPI: Verbal de-escalation

Current CPI trainers for NSBSD are Robbin Perkins-Askew, MJ Geiser, and Lori Roth.

Master Teacher Highly Qualified

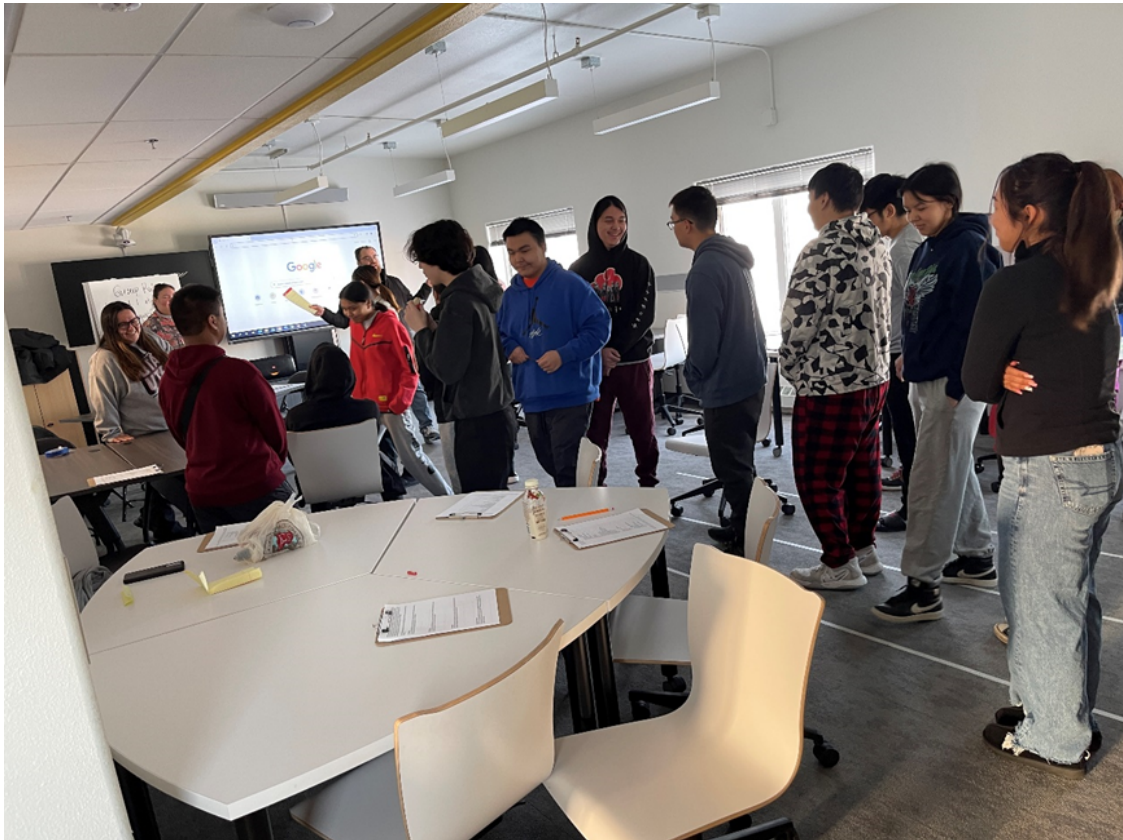
Site	Number of Paras Enrolled	Site	Number of Paras Enrolled
Fred Ipalook	12	Tikigaq School	4
Kali School	6	Kiita	NA
Meade River School	2	Barrow High School	0
Hopson Middle School	0	Nunamiut School	5
Harold Kaveolook School	0	Alak School	0
Trapper School	NA		

Qatqiññaġvik / Career & Technical Education - MJ Geiser

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration, Authentic assessment of the whole child

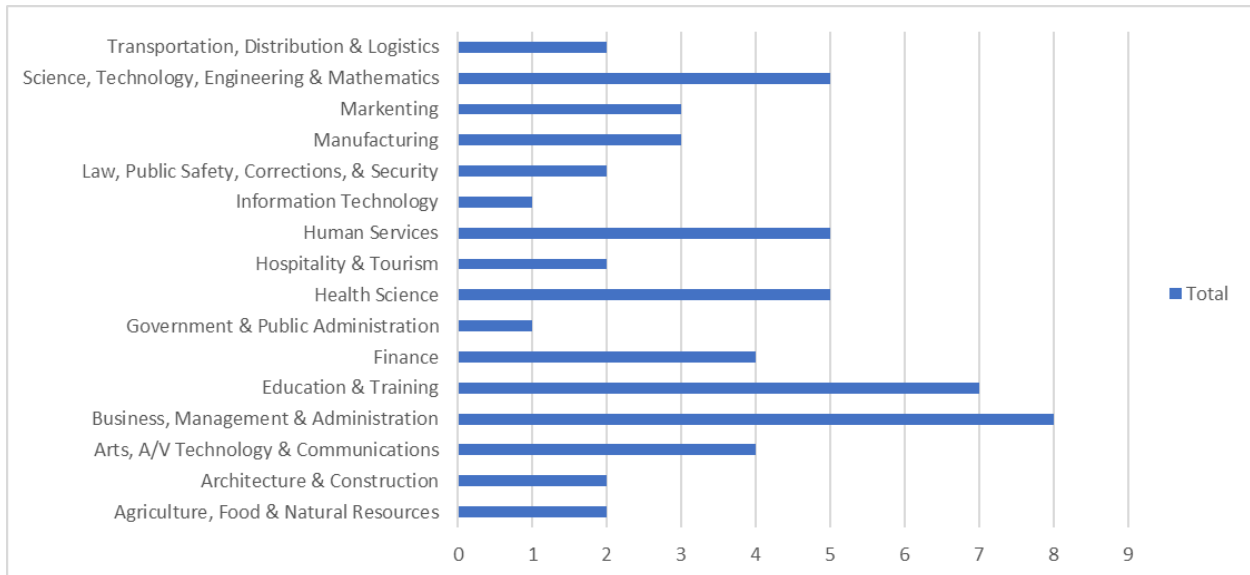
The Qatqiññaġvik program provided support for the College and Career Fair organized by BHS Counselor, Laura Webb. Thirty-two partner agencies attended the two-day event, which included breakout sessions for informational presentations. A total of 24 students from Meade River, Alak, Nunamuit, Trapper, and Kaveolook Schools attended the fair along with students from Kiita and BHS. During their stay, the visiting students also worked with the Mayor’s Youth Advisory Council in the mornings and evenings at the Qatqiññaġvik Learning Center. The final day was a fun celebration with the BHS dance group that included a pizza celebration dinner. A few students that had late day flights to return home, had an opportunity meet Mayor Patkotak. The Mayor joined in some fun as they posed for a few pictures.







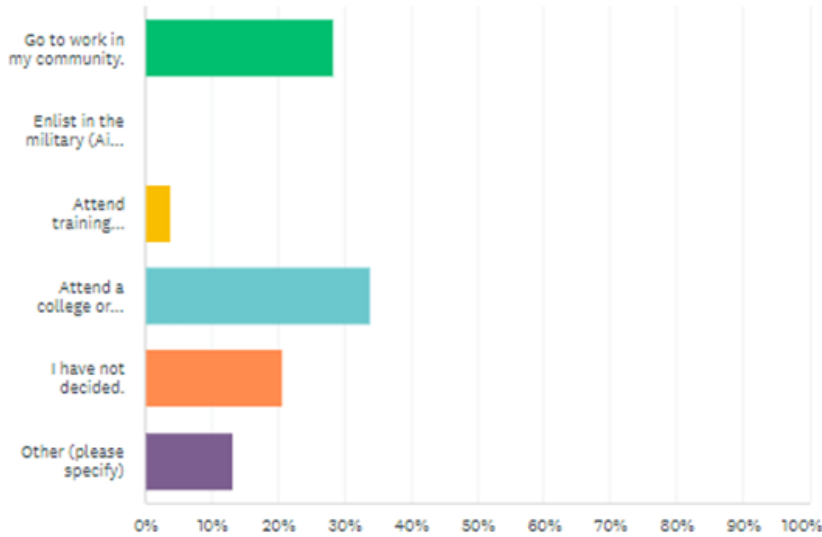
A survey to assist in planning courses and intensive sessions was provided to all high school students. This survey gathered the students name, grade, school, and courses they are interested in. The CTE courses that are on the NSBSD approved course list were combined with suggested intensive courses for the students to select the ones of interest. 139 students in grades 9 through 12 responded to the survey.



We have had 53 of the 126 graduating seniors throughout our district respond to a Post-Graduation Plan survey. Students were asked the following 5 multiple choice questions.

What is your post-graduation plan?

Answered: 53 Skipped: 0



ANSWER CHOICES	RESPONSES
Go to work in my community.	28.30% 16
Enlist in the military (Air Force, Army, Coast Guard, Marines, Navy, or Reserves).	0.00% 0
Attend training through a vocational program.	3.77% 2
Attend a college or university.	33.96% 18
I have not decided.	20.75% 11
Other (please specify) Responses	13.21% 7

[RESPONSES \(7\)](#) [WORD CLOUD](#) [TAGS \(0\)](#)

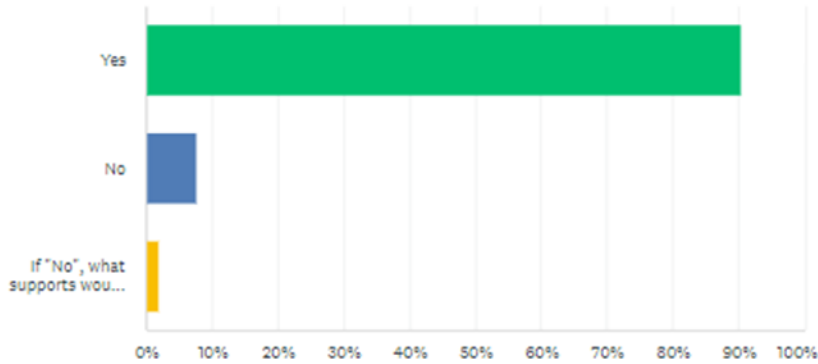
[Filter: by tag](#)

Showing 7 responses

- I want to go to school for real estate
 4/16/2024 10:53 AM [View respondent's answers](#) [Add tags](#)
- I'm currently babysitting through ASNA for my parents, there is no daycare here so it is hard for them. I still wanna pursue in the health field or play basketball, as an athlete it is hard to think about. I love what I do for my parents, I get paid pretty good.
 4/16/2024 10:25 AM [View respondent's answers](#) [Add tags](#)
- I've been accepted to a college in Colorado
 4/15/2024 03:34 PM [View respondent's answers](#) [Add tags](#)
- Also work in my community
 4/15/2024 01:09 PM [View respondent's answers](#) [Add tags](#)

Do you feel you were provided necessary guidance or educational support by the school district to assist you in pursuing your post-graduation plan?

Answered: 52 Skipped: 1



ANSWER CHOICES	RESPONSES
Yes	90.38% 47
No	7.69% 4
If "No", what supports would you like the district to provide?	Responses 1.92% 1

[RESPONSES \(1\)](#) [WORD CLOUD](#) [TAGS \(0\)](#)

[Filter: by tag](#)

Showing 1 response

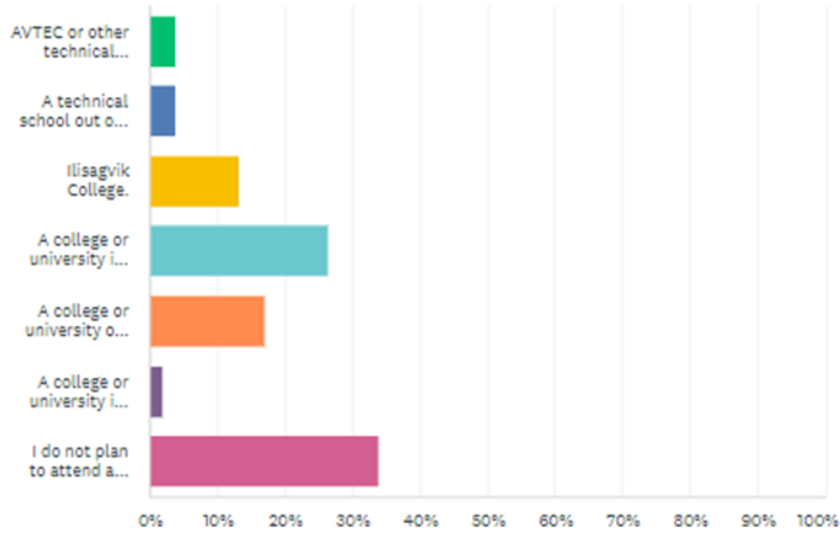
Not much I would say. Most of the time it was "graduate and apply to college." I've taken some classes to help me prepare for college, but this wasn't until my senior year. That's when teachers and adults started to ask me questions/prepare me for college and I wish they had done that throughout my 4 years. I say this because this year I was taught/told how to write scholarships when I could've been applying to them as a freshman.

4/15/2024 03:28 PM

[View respondent's answers](#) [Add tags](#)

I plan to attend

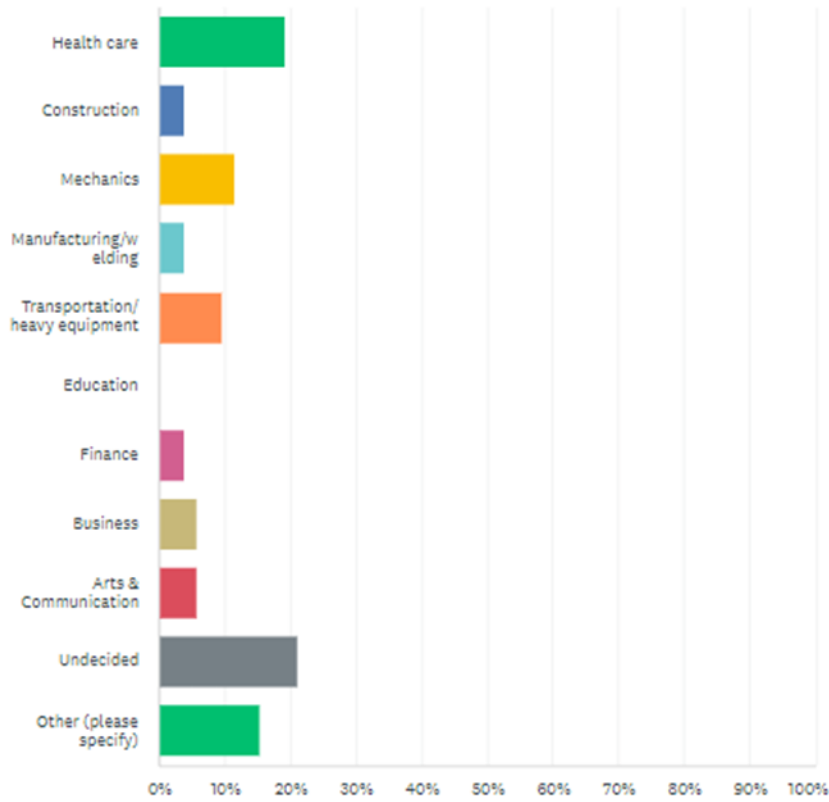
Answered: 53 Skipped: 0



ANSWER CHOICES	RESPONSES
▼ AVTEC or other technical school in Alaska	3.77% 2
▼ A technical school out of state	3.77% 2
▼ Ilisagvik College.	13.21% 7
▼ A college or university in Alaska.	26.42% 14
▼ A college or university out of state.	16.98% 9
▼ A college or university in another country.	1.89% 1
▼ I do not plan to attend a college or university.	33.96% 18
TOTAL	53

My chosen career path/goal is in

Answered: 52 Skipped: 1



ANSWER CHOICES	RESPONSES
Health care	19.23% 10
Construction	3.85% 2
Mechanics	11.54% 6
Manufacturing/welding	3.85% 2
Transportation/heavy equipment	9.62% 5
Education	0.00% 0
Finance	3.85% 2
Business	5.77% 3
Arts & Communication	5.77% 3
Undecided	21.15% 11
Other (please specify)	15.38% 8

Showing 8 responses

- Electrician, Heavy Equipment Operator or Carpenter but I can't decide
4/16/2024 01:41 PM

[View respondent's answers](#) [Add tags ▼](#)
- Real estate
4/16/2024 10:53 AM

[View respondent's answers](#) [Add tags ▼](#)
- Culinary arts
4/15/2024 02:14 PM

[View respondent's answers](#) [Add tags ▼](#)
- Law
4/15/2024 01:10 PM

[View respondent's answers](#) [Add tags ▼](#)
- Tattoo artist
4/11/2024 02:02 PM

[View respondent's answers](#) [Add tags ▼](#)
- Law
4/8/2024 09:16 AM

[View respondent's answers](#) [Add tags ▼](#)
- Accounting
4/4/2024 11:43 AM

[View respondent's answers](#) [Add tags ▼](#)
- college basketball
4/4/2024 10:18 AM

[View respondent's answers](#) [Add tags ▼](#)

Which school will you be graduating from?

Answered: 53 Skipped: 0

ANSWER CHOICES ▼	RESPONSES ▼
▼ Alak School	5.66% 3
▼ Barrow High School	37.74% 20
▼ Harold Kaveolook School	1.89% 1
▼ Kali School	5.66% 3
▼ Kiita Learning Community	24.53% 13
▼ Meade River School	1.89% 1
▼ Nuiqsut Trapper School	16.98% 9
▼ Nunamuit School	5.66% 3
▼ Tikigaq School	0.00% 0
TOTAL	53

Human Resources - Greg Culbert

Strategic goal 2: Community engagement

Pedagogy Domain: Family & Community Collaboration

The career fair at BHS was a great opportunity to interact with other community employers as we try to attract a limited number of candidates in our region. Working together we may be able to pair positions to attract families that have different skill sets. Families are reluctant to move until positions are available to everyone that wants to be employed.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

The last Type M teachers have submitted their complete applications to the Department of Education and Early Development for certification. Having all the ILT's being certificated is a big step for them personally and professionally. We are still short key positions in Maintenance and Operations as well as the Business Office, but are screening new applicants daily. Our human resources staff are screening potential applicants daily, with a growing number of H1-B potential applicants showing promise. ALASBO continues to provide staff development topics of particular interest to our human resources staff. Having the flexibility of recorded sessions is a nice feature to work around scheduling. Our NSBSD attorney John Sedor was the featured speaker this month.

Strategic goal 4: Financial and operational Stewardship

Pedagogy Domain: Financial & Operational Stewardship

We continue to look at all options for better serving our staff in the health insurance marketplace. Options for different third party administrators are currently being explored, with emphasis being on an Alaska based solution.

The administration has completed the realignment of certificated and classified staff contracts for consistency and compliance.

Information Technology - Reginald Santos

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

Broadband Enhancement in North Slope Borough School District

The IT Department is pleased to report significant advancements in our district's internet connectivity. Historically, our district has faced challenges with internet speeds, ranking among the slowest in the state. This year, transformative steps have been taken to address this issue, significantly enhancing our digital infrastructure.

With the implementation of Starlink LEO satellites and the enactment of the State of Alaska Broadband Assistance Grant 100 (BAG100), our schools are now positioned to access internet speeds of 100Mbps. This development marks a fourfold bandwidth increase for most of our schools, ensuring a robust and efficient digital learning environment.

The BAG100 is part of Alaska's broader initiative to enhance internet connectivity across the state, particularly in schools. Administered by the Alaska Department of Early Education and Early Development and the Division of Libraries, Archives, & Museums, the program aims to boost download speeds in Alaska Public Schools.

The new E-Rate contract with GCI, integrating Starlink services, has been critical to this transformation. By adopting a Fiber/LEO and GEO/LEO configuration, we have established a resilient and high-speed internet connection across all schools. This upgrade is a technical enhancement and a significant leap forward in supporting our educational goals and facilitating seamless digital learning experiences.

We acknowledge the support from the Alaska Office of Broadband and the various federal initiatives that have made this progress possible. Our commitment to leveraging these opportunities reflects our dedication to providing our students and staff with the best educational resources and infrastructure.

Business Office

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

The Business office continues to prepare for the end of the financial year. Interim Director Niedermeyer and the Superintendent presented the NSBSD budget packet to the NSB Assembly earlier this month. The overwhelming response of the Assembly was positive with many comments made by Assembly members about the new levels of transparency and slope-wide collaboration at the District. Following that presentation the BO is now preparing the final budget for consideration by the Board before June 30.

The BO Director also worked with the Superintendent to complete the new Certified Administrator and Classified Administrator handbooks. These handbooks are part of the ongoing push to standardize and provide consistency and accountability in all areas of the District and will be presented as information items at this Board meeting.

At the request of the Superintendent a further 2% increase in hourly classified wages has been calculated to support recruiting efforts by the District. A new salary schedule for 260 day contracted staff has also been developed to support recruiting efforts. And a longevity milestone bonus has been drafted per the collective bargaining agreement with the NSBEA.