

# Prairie Grove High School

Conversion Authorizing Panel  
Friday, October 21, 2016



# Goals for Today

- Identify reasons why our school is pursuing a district conversion charter
- Identify initial goals / objectives for our conversion charter

# District Demographics

Total students: 1904

Male: 53%

Female: 47%

Economically Disadvantaged: 44%

TAGG: 48%

Non-TAGG: 52%

# PGHS Demographics

Total students: 624

Male: 52%

Female: 48%

Economically Disadvantaged: 38%

TAGG: 43%

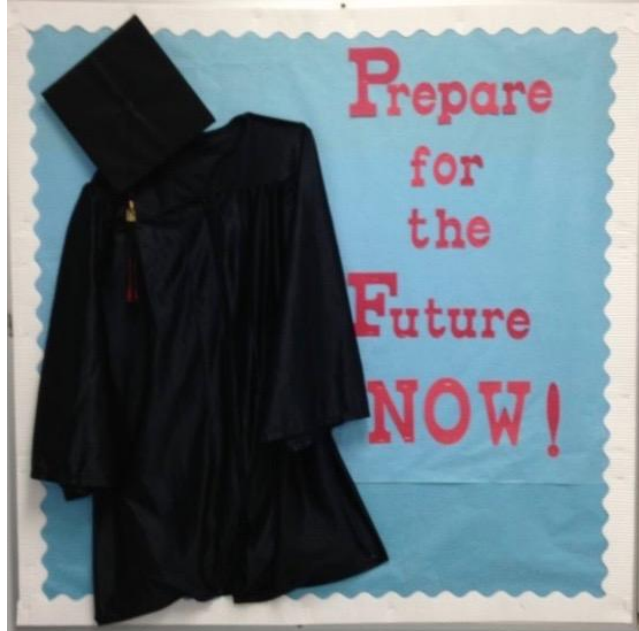
Non-TAGG: 57%

# District Vision

Prairie Grove School District, with relentless intent and perseverance, will champion a K-12 learning community that is committed to ensuring all students graduate prepared for college, career and citizenship.



# Prairie Grove



# Prairie Grove High School

- StartClass -Top rated high school in Arkansas
- One of the most rigorous high schools in the State of Arkansas  
*(Washington Post)*
- High percentage of students that participate in our Advanced Placement Programs
- Students are competitive in their pursuit of post-secondary degrees. Approximately 80% of our graduates have placement in a post-secondary institution.

# Why a Conversion Charter?

- Choice is a reality in NWA
- Families are looking for educational opportunities
- Create the flexibility to improve our offerings for students that are going directly into the workforce or work related trainings



# Why a Conversion Charter?

- Preparing students for the work-force as well as we do for college
- Making PGHS relevant as an educational choice for providing the workforce for NWA

# In a Nutshell...

- Better prepare students for life after high school. **ALL** students need to be prepared for the work-force whether attending college or another pathway.
- Strive to ensure that **ALL** students graduate College and Career Ready.

# Charter Outcomes

- Increase graduation rate with TAGG group
- Workplace recognized certifications—OSHA, CNA, PCA, NCCER, etc.
- Planned Personalized Pathways (P3)
- Workplace readiness as defined by employers
- Work-based experiences for students
- Easily accessible to PGHS students

# Innovations

- Education and Career Pathways
  - Building Trades and Design
  - Health Professions (CNA/PCA)
  - Additional areas
    - Current: PLTW, Agri, computer science
    - Future: college prep, STEM, teacher prep, retail/business/marketing

# Innovations

- Partnerships with business and industry
  - Curriculum development
  - Academic goals
  - Training and skills needed in the area workforce



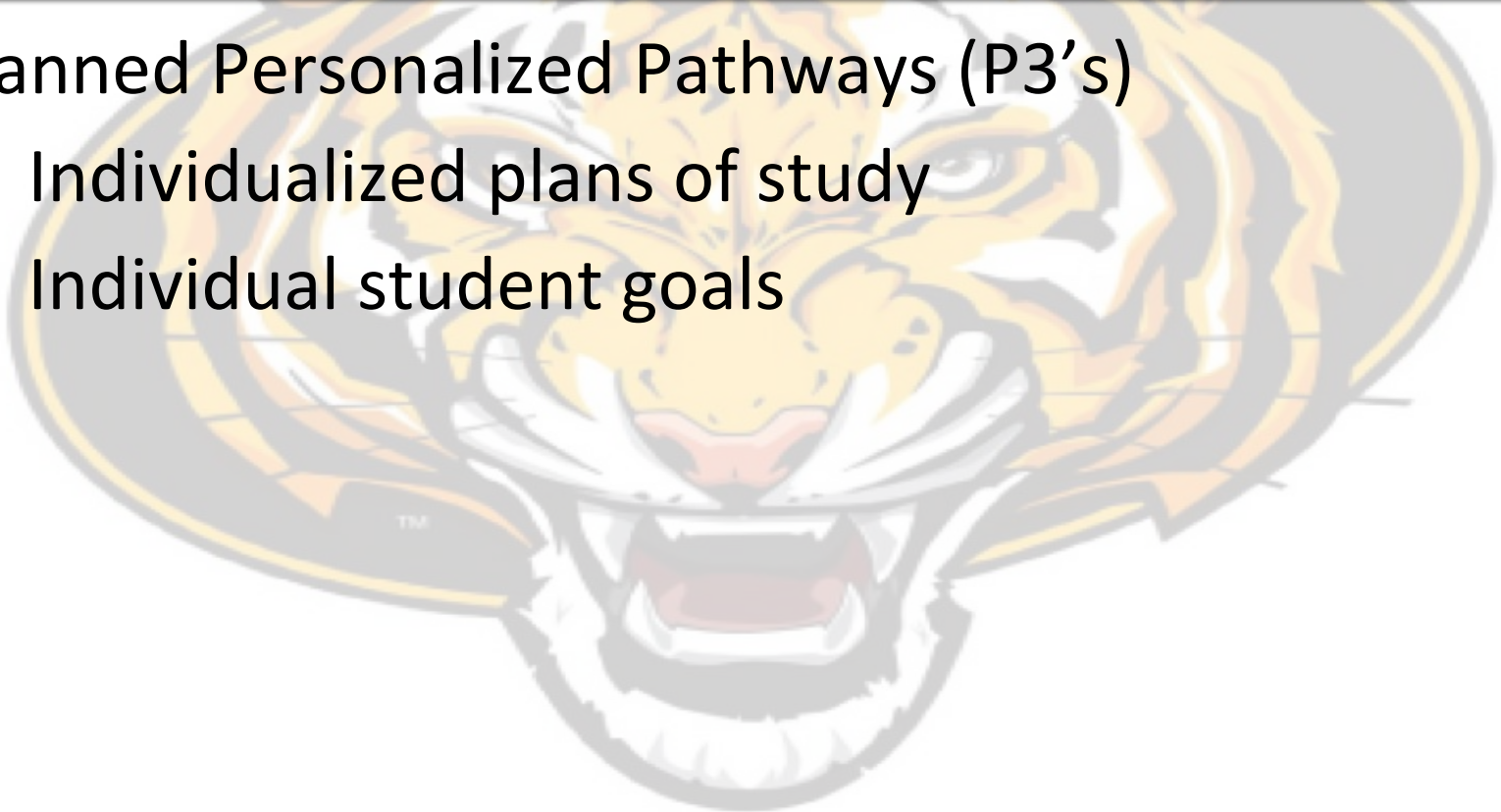
# Partners



Coyle Enterprise  
Walker Masonry  
Mandy Allen, RN

# Innovations

- Planned Personalized Pathways (P3's)
  - Individualized plans of study
  - Individual student goals



# Innovations

- Flexibility in educational delivery
  - Virtual courses
    - Flexed paced instead of seat time
    - Not bound by traditional master schedule
  - Licensure
    - Career and Technical classes taught by field experts

# Innovations

- Flexibility in educational delivery
  - Class size
    - Flexibility in students' schedules (35 students max/class)
- Embedded curriculum through course approval
  - Oral Communication
  - Physical Education

# Innovations

- Developing character traits for the workplace
  - Workplace readiness
  - Workshops by business and industry partners
  - Aligns with authentic job licensure/certificate requirements and job site expectations and conduct



# Initial Plan

- Building Construction/Skilled Trades  
Plumbing, electrical, HVAC, masonry, others
- Medical Health Professions  
CNA, PCA, others
- Other areas may be added later based upon  
workforce needs of the region



**Thank You**

