

Campus: Venus Primary School

Principal: Lisa Goodman

Academic Performance Snapshot

Venus Primary is currently administering and collecting data from our beginning-of-year assessments. These assessments will provide baseline data to help identify student strengths, areas of need, and instructional priorities as we begin the school year.

At next month's board meeting, I will share our beginning-of-year mCLASS data for both reading and math, along with additional reading assessment data. This information will provide a more complete picture of our students' beginning-of-year performance and serve as a baseline for monitoring academic growth throughout the year.

Intervention & Support Actions

While we are collecting our beginning-of-year data, we are also working to establish strong instructional systems that will help us identify student needs early, monitor progress, and respond with the right support.

- **Intentional Master Schedule:** Our [master schedule](#) was intentionally redesigned to protect instructional minutes and maximize the time students spend in high-quality Tier 1 instruction. We also built dedicated intervention time into the school day so students can receive additional support without consistently missing core instruction. At the primary level, every instructional minute matters, and our goal is to make sure our schedule reflects that priority.
- **Early Literacy:** We are strengthening systematic, explicit phonics instruction in Kindergarten and first grade. Our goal is to strengthen Tier 1 instruction, improve reading performance across the campus, and ultimately reduce the number of students who need additional intervention.
- **Small Groups & Intervention:** Teachers and other intervention providers will receive updated training as we prepare to begin campus-wide small-group instruction and intervention on September 7, after the BOY data collection window closes. We will use this data to identify student needs and make intentional decisions about groups and support.
- **Progress Monitoring:** We are establishing consistent systems for frequent progress monitoring and formative assessment. This will allow us to identify concerns early, respond quickly when students are not making expected progress, and adjust instruction and intervention based on what the data is telling us.

- **PLCs:** Our PLCs are focused on lesson internalization, formative assessment, reviewing student work and data, and determining how we need to respond instructionally. We want our PLCs to be a place where teachers are continually looking at what students know and what we need to do next.
- **Pre-K PLCs:** This year, we are intentionally including our Pre-K teachers in the PLC cycle. This gives these foundational teachers dedicated time to collaborate, track and respond to student data, and refine their craft, while also strengthening the alignment between Pre-K and Kindergarten.
- **Student Ownership:** We are beginning student data binders so students can see and celebrate their own progress throughout the year. Even with our youngest learners, we want students to begin their educational journey in Venus ISD understanding that their growth matters and learning to take ownership of their progress.

Enrollment and Attendance Report

As of August 7, 2026, Venus Primary has 357 students enrolled.

Grade Level	Enrollment
Pre K	86
Kinder	133
First Grade	138
Second Grade	357

Venus Primary had an overall attendance rate of 97.38% for the first week of school (August 4–7).

Attendance will continue to be closely monitored as we work to establish strong attendance habits with students and families from the beginning of the school year.

Discipline & Safety Report

We currently have two Pre-K students who are having difficulty adjusting to the school setting and are demonstrating significant behavioral needs that have resulted in daily classroom disruptions, elopement attempts, and safety concerns for students and staff.

We are intervening early by providing behavior support and strategies for both the students and their teachers. We are also working closely with both families to build strong partnerships and create consistency between home and school. Our focus is on providing the support these students need to successfully adjust to the school environment while maintaining a safe and productive learning environment for all students.

Highlights & Positive Outcomes

We had a wonderful first week at Venus Primary! Our teachers and staff worked incredibly hard to make sure our students felt welcomed, safe, and loved as they began the new school year.

Throughout the week, our students learned new routines, built relationships with their teachers and classmates, and became a little more comfortable and confident each day. It was a great first week and an exciting start to the year for our youngest Bulldogs!

First Week of School



Welcoming Our Families

We had a great turnout for Meet the Teacher on July 28. Our families were able to visit classrooms, meet their child's teacher, and spend some time getting comfortable on campus before the first day of school.

We also hosted Popsicles with the Principal and Storytime with the Superintendent that evening. It was a fun opportunity to welcome our families to Venus Primary and begin building relationships that will be important throughout the year.



A Strong and Supportive PTO

Our PTO has been incredibly organized and supportive of both our families and teachers as we kicked off the new school year. They helped make back-to-school week special in so many ways.

They provided raffle items and gift cards for our teachers, brought iced tea for staff as they prepared their classrooms for Meet the Teacher, and organized and coordinated donations for our teacher breakfast on the first day of school. They also decorated our entryway and created a fun photo opportunity for families at Meet the Teacher.

During Meet the Teacher, PTO provided and served the popsicles for Popsicles with the Principal and Storytime with the Superintendent, helping us create a welcoming evening for our students and families.

We are very thankful for the time, energy, and support our PTO has already poured into Venus Primary and look forward to continuing this partnership throughout the year.



Community Partnerships

We have already had some wonderful opportunities to partner with our local community. Casa Jacaranda hosted our Back-to-School Team Leader Planning Meeting, and Biundo's partnered with us for lunch while our teachers were busy preparing for Meet the Teacher.

Amore Tonantzin Coffee Bar, our PTO Teacher Appreciation Sponsor for August, provided breakfast for our teachers on the first morning of school as part of the PTO's coordinated teacher appreciation efforts.

We are thankful for the support of our local businesses and excited to continue building partnerships between Venus Primary and our community throughout the year.

