

Three Rivers School Board of Directors met for a regular session, Monday, April 16, 2012 at Evergreen Elementary, 520 W. River Rd., Cave Junction, Josephine County, Oregon at 7:00 p.m.

PRESENT: Ron Lengwin, Chairperson of the Board, Zone V PRESENT
Bob Litak, Member of the Board, Zone I
Jadd Horban, Member of the Board, Zone II
Ron Crume, Member of the Board, Zone IV
Debbie Breckner, Director of Human Resources
Doug Ely, Director of Student Services
Peter Maluk, Director of Elementary Education

ABSENT: Leslie Meier, Vice-Chairperson of the Board, Zone III ABSENT

Also Present: Kate Dwyer, Liam Dwyer, Holli Hess, Caleb Hess, John Wellen, Marcia Wellen, Natalie Wellen, Peg Cowens, Darcy Wallace/IV News, Dave Marks, JoAnn Bethany/Illinois Valley HS Principal, Stephanie Allen/Applegate-Williams Principal, Dave Valenzuela/Evergreen Elementary Principal, Dave Bracken/Aramark, Carlie Wiley-Wolter, Devon Dorn, Bonnie Cameron, Michael Morris/Sodexo, Gary Enoch, Carlos Gutierrez, Graham Baker, Kathleen Baker, Sally Clements, Tammy Griffis and Shelly Quick/Recording Secretary. ALSO PRESENT

Board Chair Ron Lengwin called the meeting to order at 7:10 PM and led the audience in the Pledge of Allegiance. CALL TO ORDER

Evergreen Elementary Principal Dave Valenzuela introduced Caleb Hess who was selected as the Evergreen Rotary Student of the Year. Qualities for being nominated include citizenship, academic excellence and good attendance. Caleb gave his speech that he will give to the Grants Pass Rotary when he is honored at their luncheon. RECOGNITION OF EXCELLENCE

TEACHER APPRECIATION WEEK

Superintendent Huber-Kantola commented on the great and tireless work performed by the teachers in our district. He then read the formal resolution commending our teachers and recognizing May 7-11, 2012 as Teacher Appreciation Week.

SUPERINTENDENT'S REPORT

Superintendent Huber-Kantola provided the results of the District Spelling Bee (4 divisions). He then introduced the district Division III (high school) winner Liam Dwyer who has competed in the District Spelling Bee for seven years and is undefeated. He has won at each of the Division levels, including winning the high school level this year as a freshman. He has competed at Regionals three times and won Regional last year, went on to the State competition and finished tied for first place at the State competition. He will go on to compete at the Regional competition in May. Liam gave the Board a demonstration on how challenging some of the Spelling Bee words were.

Superintendent Huber-Kantola provided an update on the Sunny Wolf remote school funding, which is an additional ADM allocation to Sunny Wolf because of the remote small school legislation that passed. After conversations with our attorney and Mike Elliott, the finance person at ODE, it was determined that because the funding comes

SUPERINTENDENT'S
REPORT

in the form of ADM it is legally, by our contract with Sunny Wolf, to be an 80/20 split of that revenue. District Accountant Lisa Cross will be presenting a resolution later in the meeting to allocate those funds as a revenue and we will be sending the money to Sunny Wolf.

Superintendent Huber-Kantola then presented a follow-up to the drug dog guidelines:

- Will be preventative
- Use will be limited and away from students
- Information will be discussed with Student Leadership Groups before initial use
- Administration will follow up on any potential positives with normal cooperation from Sheriff's Department.
- Likely May start

The Sheriff Department did a trial run on a non-student day at North Valley to see how long it would take. To do it in a 68-minute class period so that no kids are around would require a two dog operation.

Superintendent Huber-Kantola then added that the PERS rates continues to impact our budget. The district will be using reserves this year (\$880,000) and will be depleting the reserve fund next year (\$805,000) to offset the increase in PERS costs. He explained the different tiers and rates. There was an increase of almost 8% this year. Next year they are predicted to go up again. The PERS costs for the year 2013-14 is predicted to be about \$6.5 million. The PERS costs combined with the declining enrollment issues creates some financial challenges for the district.

FINANCIAL REPORTS

District Accountant Lisa Cross presented the monthly financial reports. She stated for the Cash Report the cash is stable. All of the Federal grants have been approved through the State level so the district can get reimbursed for our expenses. Ms. Cross also reported that our interest rate at the local government investment pool has gone up by ten basis points. The ending fund balance is \$1.66 million, which is down a little. There were a few different reasons including increased utility costs. We also received notice that our funding from last year's state payment is down \$200,000.

Member Horban asked why the utility costs have gone up? Superintendent Huber-Kantola responded that he believes that it was due to the rates and cost of fuel, not that we are using more energy than we have in the past. It is also possibly related to when the fuel tanks are filled, and when the bills come in. Dave Bracken added that the fuel oil prices have gone up—they are now \$.60c more than last year.

CONSENT AGENDA

Superintendent Huber-Kantola pointed out a couple of revisions to the Consent Agenda, specifically the Personnel Report, that took place since the board packet went out. Added to the Personnel Report were three administrative positions: Daye Stone, Hidden Valley Principal; Renee Hults, Applegate/Williams Principal and Travis Osborne, Illinois Valley High School Assistant Principal.

APPROVED

Member Litak moved to approve the Consent Agenda with the revisions. Member Horban seconded and the motion passed unanimously.

COMMUNITY
COMMENTS

Board Chair Lengwin opened up the meeting for community comments and there were none.

WCS LEASE &
CONTRACT FOLLOW-
UP

Director Peter Maluk stated that on April 15th the Board approved Woodland Charter School (WCS) lease and contract with some directions to get a review of the final documents from our attorney, Andrea Hungerford, with some specific questions regarding the contract and the lease. She found them to be fully acceptable as

presented, but a couple of slight changes were made;
Contract:

WCS LEASE &
CONTRACT FOLLOW-
UP

- 3(b) Renewal—include the language that the charter will be approved for renewal following the filing of a renewal request by WCS and will follow the process as outlined by ORS 338.065(5)(a).
- 5(c)(4)(B) - Equitable Principles. We had taken out one item that talked about preference for founders as well as students who were on a waiting list with priority given to resident students up until the cap is reached in year 2 and 3. Our attorney pointed out that residents get preference, period. Establishing a cap could be problematic later on if it gets challenged. We have had the same cap with Sunny Wolf for the last couple of years and it hasn't been a problem.
- 7(c)(3) - Suspension and Expulsion. Added that the district shall provide WCS with written notice within five days.

Lease:

- 5.3—LESSOR's Obligation to Develop and Maintain Water System. Added: At any time during which the water supply system does not deliver clean drinking water as described in the immediately preceding sentence, LESSOR will diligently pursue the cause of the contamination. Previously we were committed to spending money to repair it. We simply will identify the cause and the charter is responsible where they tap into the supply line.
- 7—Alterations and Improvements. Added: . . . and the LESSOR does not respond within the 30 day period to make it a little clearer. Also added: All planned changes and improvements to the Premises must be presented and approved by the LESSOR before work begins.
- 19.2—Purchase Price. Decided that there would be two appraisals both paid for by the LESSEE and The LESSOR may choose to have a third appraisal done if deemed necessary and will cover the costs of this third optional appraisal. Three Rivers School District commits to bargaining in Good Faith and reserves the right to establish the final selling price.

The Woodland Charter folks reviewed the changes last week and were comfortable with the presented changes. There is no further action required.

Superintendent Huber-Kantola stated that as directed from the February meeting we had decided we would maintain our current policy. Grants Pass/District 7 decided they would maintain their current transfer policy as well. However both parties did state they would get together to review and determine deadlines. The process last year was that people would turn things in all summer long and just before school started they would find out whether or not the transfer was approved. We have cleaned up the process quite a bit. This year the interdistrict transfer request process will open on May 1st. The transfer request and documentation need to be delivered to the district office. If the transfer request is received by May 25th at 4:00 it will be processed and get a decision no later than June 15, 2012. If they want to appeal that decision they can submit it by June 22 and there will be a final decision made no later than June 29. For transfer requests that are received after May 25 but before August 1—those will be processed by August 13. The reason for this is that the classified staff that work on the transfers are not in the office the month of July. Transfer requests received after July 31 will be processed on a case-by-case basis as expeditiously as possible.

2012-13 INTERDIS-
TRICT TRANSFER
PROTOCOL

There was discussion with Grants Pass about opening up the ability to transfer a bit—on both sides. The approval criteria now states “Strive to meet the needs of all students requesting a transfer (with appropriate supporting documentation) based on one of the following criteria”. Where it states “Students with unusual academic needs of abilities that can be met more readily by school services available in a nonresident school district” - that includes if a student were to apply and state that the large school setting is difficult for their student and would do better in a smaller school setting.

2012-13 INTERDISTRICT
TRANSFER PROTOCOL

The documentation needed has also been refined. We are now asking for transcripts and such to support the request for specific academic needs they feel that cannot be met in their district.

Superintendent Huber-Kantola also pointed out that the *Protocol* states that “The net inflow or outflow should not significantly impact the level of either District’s school funding or adversely impact existing programs or class sizes“. This will ensure a safeguard for programs in both districts.

The other part of the process that will change is that it used to be a two-person look at the transfers; one representative from each district. Now it will be more of a committee that will review the transfer requests for approval.

COMMON CORE AND
PROFICIENCY BASED
LEARNING

Director Maluk reported that No Child Left Behind (NCLB) is no longer going to be dictating what goes on in the schools. As a result 46 states have adopted Common Core Standards and are moving to a system that will be more beneficial and more respectful for both teachers and students as time progresses. It will be a tremendous change and we have been working hard as a district to make the transition.

Director Maluk then gave an overview of the change to Common Core Standards (CC). The target is still student achievement. It will be student achievement that will be measured in a variety of ways. The primary standards that we are teaching in math, language arts and the integrated subjects such as social sciences, technology, science are changing. In most cases they have lessened in number and we are asking teachers to go deeper. Standards for teaching are changing. We are reevaluating what it is that makes a teacher effective and it is different than what it looked like several years ago; more challenging but more to the target of helping kids learn. The assessment system is also changing from OAKS to a new assessment. Accountability is also changing. Each district will have to make an Achievement Compact with Oregon Education Investment Board. This was created by the government and legislature to help districts reach the new goal in Common Core standards. The goal now is that in the year 2025 (the year next year’s kindergarten class will graduate) that 100% of our students will: go to college—40%; attend trade school/Associate Degree—40%; go directly in to work force—20%. The reason they created the Common Core is that it increases global competitiveness, provides consistency across the country/state, supports the Oregon Diploma, supports high quality instruction by teachers and offers 21st century skills, because technology is a huge piece.

Director Doug Ely discussed the Proficiency Based Learning (PBL) element. At the same time we are implementing Common Core we will also be implementing Proficiency Based Learning. There are a few fundamentals between what the traditional classroom was and proficiency based instruction. Proficiency based assessment is looking at what a student can do. They prove that they know the requirement of the standard. The grade will be based mostly on tests, essays and assignments and not so much on things such as turning in homework and seat time. Students will have to show what they know. The good part about this is if they do fail to pass the standard, they will have several opportunities to pass that standard; to re-learn and re-take the test. They will also have differentiated assessment opportunities. They will be able to take a test not just with paper and pencil, but will be able to show what they know by telling somebody or by demonstrating through a project and explaining how it all works. Students will have multiple opportunities to pass the standard and to move their grades up. Director Ely then shared the timeline for staff development and the planned sequence for implementation. It has been proposed that next year’s high school schedules be revised to include two 68 minute intervention and enrichment periods and the rest of the classes

are 40 minutes long. This gives the opportunity for students to receive extra assistance if needed, and also provides an opportunity for other students to do some enrichment types of things (FBLA, intra-mural, PE make-ups, and other possibilities).

COMMON CORE AND
PROFICIENCY BASED
LEARNING

Dave Valenzuela explained that the elementary timeline looks very similar to the secondary. It is road map for the teachers, building administrators and our coaches to follow. The teachers are currently taking apart these standards to better understand. Mr. Valenzuela introduced TOSA Coach Peg Cowens to discuss what's happening at the elementary level.

Director Maluk stated the importance of parent communication. This is a big transition for teachers and students and parents need to be informed. A communication plan is being formulated at this time and will be explained further in the near future.

Ms. Cowens shared a third grade *Smarter Balanced Assessment* 'performance task' which contained a compilation of the third grade standards. Ms. Cowens explained that the elementary teachers are creating common core formative assessments. Formative assessments are described as "for learning" or getting information from the students to inform the teacher's instruction. Summative is "of learning" - it comes after. It is proof that they have learned it.

Director Maluk stated that this is a mammoth task. Teaching for too many years has been done in an isolated situation. There is not the time in the day for teachers to communicate to the degree that they have this year. This year there has been a concerted effort with the our federally funded programs to support K-12 collaboration to get the teachers working together and dissecting the new standards to move toward implementation in the classroom.

Member Litak asked how the new Envision Math program interacts with the Common Core standards? Director Maluk responded that Envision Math is a Common Core program and matches up perfectly for k-5 teachers.

Illinois Valley high school language arts teacher Gary Enoch commented that in his ten years he has not had the opportunity to collaborate like he has this year. He has learned a lot and appreciates it—it has been very valuable.

WOODLAND CHARTER
SCHOOL SITE PLAN
APPROVAL

Director Maluk reported that he had received a copy of Woodland Charter's *Pre-application for Site Review* by the Josephine County Planning Department and attached to it was the site plan. A copy of the proposed Site Plan was in the board packet.

Member Litak asked what kind of grading will be done? Member Crume added that they were looking for elevations to see what is planned for major cuts or fills. Member Crume moved to approve the Woodland Charter School (WCS) Site Plan, and added that the Board would like to see the grading elevations when they are available. A WCS representative stated that they do not have any elevation plans yet, but most of the area they are working in is pretty flat. They do not plan on doing any heavy grading. Member Litak seconded and the motion passed unanimously.

APPROVED

K-5 MATH ADOPTION

Director Maluk stated that two meetings ago the board discussed the Envisions Math Program. Next year to maintain the K-2 program costs \$25,000, which will be an annual cost because of the consumables at the primary level. Grades 3-5 will be an \$80,000 cost for materials which includes access to the website and the parent component, which will be a one-time cost. There is no annual consumable cost for the 3-5 grade program. Member Litak moved to approve the math adoption. Member Horban seconded and the motion passed unanimously.

APPROVED

MILLER FOUNDATION
GRANT

Illinois valley high school principal JoAnn Bethany stated that she nominated teacher Erica Butler for an award through the Miller Foundation. The purpose of the grant was to reward

MILLER FOUNDATION
GRANT

new teachers starting out and keep them motivated. Ms. Bethany explained that Ms. Butler was in her second year at Illinois Valley high school; she has a young family and a husband that owns a business. She has dedicated a tremendous amount of time to her job. Ms. Butler was accepted and awarded the grant and will utilize the funds to get an ActivSlate for her classroom and attend the annual ISTE conference in San Diego. Member Litak moved to accept the Miller Foundation grant awarded to Erica Butler. Member Crume seconded and the motion passed unanimously.

RESOLUTION TO ACCEPT
UNBUDGETED REVENUES

Ms. Cross explained that the resolution is due to the additional 26 ADMw that was awarded for the remote school funding. We are required to pass on 80% of the charter school rate, but we have no authority to do that. This resolution provides the authority to receive that money and then dispense 80% on to Sunny Wolf Charter School.

APPROVED

Member Horban moved to approve the resolution. Member Crume seconded and the motion passed unanimously.

FIRST READING POLICY
EBB

Superintendent Huber-Kantola presented policy EBB—Integrated Pest Management for the first reading. The legislature passed law that states that an integrated pest management system. The district will follow the guidelines of the new statutes. This is a first reading, there is no action required tonight.

MAINTENANCE REPORT

Dave Bracken stated that he had nothing to add to his written report and asked if there were questions? Member Litak commented that in Mr. Bracken’s report it states there is an 80% completion rate for work orders and asked if that was considered a good number? Mr. Bracken responded that yes it. Member Litak also asked if the district has been reimbursed for the costs associated with the problems with the new boiler at Illinois Valley high school? Mr. Bracken responded that we have.

Member Horban asked if there was anything that the Board could look at, in terms of the increase in utility costs, to help be more efficient? Mr. Bracken responded that Jim Bunge tracks the utility costs and our district has led the school district with the conversions we have made to conserve energy. As grant money becomes available they will see what they can do to make some upgrades. Mr. Bunge added to just turn things off and keep doors closed during the winter. The consumption is the same as this time last year, but the electricity and fuel rates have gone up.

FOOD SERVICE REPORT

Michael Morris stated he had nothing to add to his written report and asked if there were questions? There were none.

ADJOURN

Adjourn at 9:10 PM

Ron Lengwin
Chairperson of the Board

Dan Huber-Kantola
Superintendent-Clerk