



## Lemont High School

800 Porter Street  
Lemont, IL 60439  
Phone - (630) 257-5838  
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Web - [www.lhs210.net](http://www.lhs210.net)  
Dr. Mary Ticknor, Superintendent  
Eric Michaelsen, Principal



Exemplary High Performing School • 2017 National Blue Ribbon Schools Program

FOR APPROVAL

### Lemont Township High School District 210 BOARD OF EDUCATION MEETING June 16, 2025

**SUBJECT:** Proposed Student Handbook changes (recommended by the Parent Teacher Advisory Committee)  
All underlined text represents additions and all ~~strike-thru text~~ is recommended for removal.

#### ATTENDANCE – Page 10

##### Planned Absences

All absences should be for valid reasons. Vacations during school time are strongly discouraged. Extended absences may cause a serious loss in the quality of a student's education. This decision should be made with consideration of the student's current status in school and the impact of the absences. Vacation days do count toward the absence limit of seven days. ~~All work missed must be made up in advance of leaving or arranged to the satisfaction of the teacher if credit for the work is expected. It is the student's responsibility to arrange for and complete the work. In advance of the absence, students must arrange with their teachers to make up any work that will be missed during their absence. Students may not take summative assessments in advance of their absence but those assessments must be made up upon their return to class.~~ A parent/guardian should call his/her student's school counselor regarding the planned absence, and the student should pick up a Planned Absence Form in the Attendance Office.

#### BUS TRANSPORTATION – Page 10

General education bus transportation is provided for all students who live 1.5 miles or more from school. The district ~~also~~ provides specialized transportation to and from school for students with Individualized Education Programs (IEPs) as determined by the student's IEP team. Students with IEPs also may be eligible for transportation to and from extracurricular activities if the IEP team determines that participation in the activity is required for the student to receive a free appropriate public education. ~~that reflect the need for special transportation.~~

#### LUNCHROOM REGULATIONS – Page 17

Students ~~are may~~ not ~~to~~ congregate around the doorways and may not leave the lunchroom without permission. Boisterous behavior will not be tolerated in the lunchroom. Students are to properly dispose of their own garbage, and return eating utensils to the kitchen. All students sitting at a particular lunchroom table will be held accountable for cleaning their table and the area around their table.

#### TECHNOLOGY USE EXPECTATIONS – Page 35

##### Section 3 - User Conduct and Responsibilities

##### Expectations and Responsibilities Specific to Chromebook Use

(insert after second bullet point)

- Students are required to use their school-issued Chromebooks for their academic work, unless granted permission to use a personal device by the teacher of the class.

## **STUDENT CODE OF CONDUCT – Page 45**

### ***District's Disciplinary Actions***

#### **~~15. Isolated Time Out, Time Out, and Physical Restraint~~**

~~Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.~~

## **STUDENT CODE OF CONDUCT – Pages 54-57**

### **Category A5**

#### **Offense**

~~Wearing clothing that is disruptive to any aspect of the educational process~~ Wearing outerwear (coats, jackets, hats, caps, gloves, sunglasses, other head wear) except for when entering or leaving the building

### **Category A7**

#### **Consequence**

~~Detention to OSS, depending on the seriousness of the situation~~ Other disciplinary actions as deemed necessary

### **Category B2**

#### **Offense**

~~Using or displaying a~~ Misuse of a cell phone or telecommunication or other device during school hours without approval from a staff member

### **Category B6**

#### **Offense**

Committing assault/battery against another student (Assault: verbal or non-verbal threat or physical movement to commit battery; Battery: physical contact of an insulting or provoking nature)

#### **Consequence**

~~35~~ 10 days of OSS, parent contact, arrest, expulsion may be recommended

## **ACADEMIC – Page 62**

### ***Children with Disabilities and High School Graduation***

~~The Illinois Legislature passed House Bill 757 – known as “Brittany’s Law” – in 2005. All seniors with a student’s Individualized Education Programs (IEPs) team will determine whether the student should be exited from special education following the completion of four years of high school by receiving a regular high school diploma. Under Illinois law, all students with IEPs who have completed four years of high school have the right to may participate in the graduation ceremony with their class. A If the student’s with an IEP team has determined that the student requires continued special education and related service instruction beyond four years of high school, the students will be awarded who does not meet the requirements for a general education high school diploma or is delaying acceptance of their diploma due to continued IEP services will receive a certificate of completion at the graduation ceremony instead of a regular high school or a certificate of attendance as applicable. When graduation requirements are met, the student will receive his/her diploma.~~

Students who receive ~~the a~~ certificate of completion instead of ~~the a~~ diploma are given a graduation folder during the ceremony like all other students. ~~No distinction is made in graduation announcements or programs.~~

## **ACADEMIC – Page 66**

### **Grading and Reporting**

#### **Make-Up ~~Final Summative~~ Exams**

A student absent from a semester one examination who receives an excused absence is given an opportunity to make up the exam upon returning to school after Winter Break. ~~A student must make appropriate arrangements with his/her teacher.~~ A student absent from a semester two examination who receives an excused absence will be given an opportunity to make up the exam at a time agreed upon with his/her school counselor. Failure to make up an exam results in a failing grade on the exam and possibly a failing grade for the semester in that course. Students may not take summative assessments in advance of their absence.

## **ACADEMIC – Page 67**

### **Special Education Student Discipline**

The district's behavior intervention policy is in place for students with disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA), unless their Individualized Education Program indicates that modified policies and procedures are in place as part of a behavior intervention plan. Procedures for addressing disciplinary needs of students with disabilities reflect both federal and state regulations. ~~Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others, and other less restrictive and intrusive measures were tried and proven ineffective in stopping it.~~ Parents/guardians should contact the Director of Special Education Services for additional information.

## **STUDENT SERVICES – Page 70**

### **Individual College and Career Planning**

#### **College Financial Aid, Scholarships and Grants**

Illinois requires all public high school students to complete the Free Application for Federal Student Aid (FAFSA) or, if applicable, the Alternative Application for Illinois Financial Aid as a graduation requirement. The Alternative Application for Illinois Financial Aid allows qualifying undocumented students and some transgender students who are not eligible for federal financial aid to apply for state financial aid. Alternatively, parents/guardians must file a waiver if they choose to opt a student out of this graduation requirement by completing the nonparticipation form; students who are at least 18 years of age or legally emancipated may complete the form themselves.

This requirement ensures students have a chance to discover what resources are available to fund their next steps after high school. Completing the FAFSA or Alternative Application counts as an automatic application for a variety of financial aid resources, including Illinois's Monetary Award Program (MAP), as well as private scholarships offered at many institutions. Financial aid obtained through the FAFSA also can pay for technical or vocational school.~~Free Application for Federal Student Aid (FAFSA) forms qualify students for federal money, as well as some college/university scholarships. As a prerequisite to receiving a high school diploma, the student's parent/guardian or, if a student is at least 18 years of age or legally emancipated, the student, must comply with either of the following:~~

- ~~————• File a FAFSA with the United States Department of Education or, if applicable, an application for state financial aid; or~~
- ~~————• File a waiver indicating the parent/guardian or, if applicable, the student understands what the FAFSA and application for state financial aid are and has chosen not to file an application;~~

## **ACTIVITY AND ATHLETIC CODE – PAGE 97**

### **Discipline**

### **Offense Category 3**

- Possession, consumption, purchase, sale or distribution of tobacco or nicotine materials, including electronic cigarettes, vapes, vape pens, or other vaping related products



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#### **Offense**

Misuse of a cell phone or telecommunication device

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3-10 days of OSS, parent contact, arrest, expulsion may be recommended

## **ACADEMIC – Page 62**

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**Overview:**

The following is a brief rationale for each of the proposed changes. It is important to remember these changes are recommendations from the Parent Teacher Advisory Committee, which consists of parents, teachers, students, Deans, the Director of Athletics (or designee), Director of School & Community Relations, School Resource Officer, and Assistant Principals. Each year, the committee's goal is to improve understanding for all concerned parties and address changes in the school climate and culture that may have an impact on student success. These proposals are submitted to the Board of Education for review and potential approval.

**Rationales:**

The proposed changes to "Attendance – Planned Absences" more accurately reflect current procedures.

The proposed changes to "Bus Transportation" were recommended by legal counsel.

The proposed changes to "Lunchroom Regulations" more accurately reflect current procedures.

The proposed changes to "Technology Use Expectations" more accurately reflect current procedures.

The proposed deletion of 'Isolated Time Out' from "District's Disciplinary Actions" more accurately reflects current procedures.

The proposed change to "Student Code of Conduct – Category A5 – Offense" reflects a change requested by the Dean's Office.

The proposed change to "Student Code of Conduct – Category A7 – Consequence" reflects a change requested by the Dean's Office.

The proposed change to "Student Code of Conduct – Category B2 – Offense" reflects a change requested by the Dean's Office.

The proposed change to "Student Code of Conduct – Category B6 – Offense" reflects a change requested by the School Resource Officer.

The proposed change to "Student Code of Conduct – Category B6 – Consequence" reflects a change requested by the Dean's Office.

The proposed changes to "Academic – Children with Disabilities and High School Graduation" reflect changes recommended by legal counsel.

The proposed changes to "Academic – Grading and Reporting" more accurately reflect current procedures.

The proposed deletion from "Academic – Special Education Student Discipline" more accurately reflects current procedures.

The proposed changes to "College Financial Aid, Scholarships and Grants" were requested by the Student Services Department Chair.

The proposed addition to "Activity and Athletic Code – Discipline Offense Category 3" reflects a change requested by school administrators.