



Becker Secondary

October 10, 2022 School Board Meeting



District Mission Statement

- *“Developing self directed learners to thrive in a changing global community.”*
- “Discipline” vs. “Punishment”



School Data from 2021-22

- Tracking method
- Top occurrences from 2021-22
 - Tardies
 - Tobacco-E-cigs
 - Leaving school grounds
 - Bus incidents
- What do you not see?
- Impact on data



School Data for 2021-22

- Minnesota Student Survey
 - Administered every 3 years to grades 5, 8, 9, and 11
 - @ 75% of our student body at the HS
 - Comparison data available in December
- Takeaways
 - Self vs. others
 - Percentage of students vaping
 - Number of discipline actions
 - Physical behavior



Data Driven Action Steps for 2022-23

- **Academic Integrity**
 - Defined by department during workshop and each teacher address the 1st week of school
 - Reporting of violations within Skyward
 - NHS produced video
- **Attendance**
 - Sharing and enforcement of activities eligibility policy
 - Parent communication each trimester on expectations
- **Tobacco/Vaping**
 - Piloting vaping detector
- **Policy Adjustment** - In adherence to state statutes, district policies, and BHS needs
 - Empowering staff members on cell phones within their classroom - cell phones vs. iPads
 - Students leaving the building
 - Policies apply to all areas connected with the school
- **Policy Awareness**
 - Staff - data analysis and policy reminders
 - Student - advisory and all student presentation

Next up... MIDDLE SCHOOL

Academic Integrity

- Handbook Expectations
- Student Accountability

Attendance

- Increased parent communication
- Attendance Audits/Reviews

Tobacco/Vaping

- Piloting Vaping Detectors

Policy Adjustment & Awareness:

- Updated School-Wide Matrices



MIDDLE SCHOOL

Grades: 6 - 7 - 8

Ages: 11 ,12, 13, 14, 15

Wide range and variation of physical, emotional, and social maturity.

- **Cognitive Milestones**

- Start to understand abstract concepts (power, influence)
- Question things and don't take everything at face value
- Memorize information more easily
- Use flexible thinking
- Begin developing world views, life roles, self-reflection
- Understand communication better (with and without words)
- Pay more attention to body language, tone of voice, nonverbal cues
- Increase in vocabulary (metaphors, slang, text speak)

MIDDLE SCHOOL

Middle Schoolers develop at different rates

- **Social & Emotional Milestones**
 - Peer pressure to be like others
 - Sensitivity to others' opinions and reactions
 - Developing sensitivity to appearance
 - Develop a sense of pride in accomplishments
 - Keep secrets
 - Desire to assert individuality
 - More introspective and moody, need for privacy increased
 - Developing self-identity and personality.
 - Drama
- **Physical Milestones**
 - Rapid physical growth creating potential awkwardness
 - High levels of appetite & activity = tire easily
 - Experience puberty



Purpose: Becker Middle School PBIS team is composed of middle school faculty members representing each department and grade level. The primary function of the PBIS Team is to use data to coordinate and facilitate communication with staff and students throughout the building that focuses on creating

1. Positive Climate
2. Inclusive Culture
3. Clear Expectations
4. Behavior Education



BECKER MIDDLE SCHOOL

SCHOOL WIDE

CLASSROOM • MEDIA CENTER • CAFETERIA •
HALLWAY/ POD • TECHNOLOGY • BUS • BATHROOM

RESPECT



Treat others the same way you want to be treated
Agree to Disagree, but not to disrespect
Use appropriate language, tone, and volume
Maintain personal space and be considerate of personal property

RESPONSIBILITY



This is your school – keep it beautiful
Follow directions quickly
Take actions to correct your mistakes
Be prepared to learn everyday = Attitude + Actions

RELATIONSHIPS



Promote positive relationships
Be collaborative - Be cooperative
THINK - Is it...True - Helpful - Inspiring - Necessary - Kind ?
Make someone's day better

BECKER MIDDLE SCHOOL BATHROOMS

RESPECT Use appropriate language, tone, and volume
Maintain personal space and be considerate of personal property
Use bathroom facilities as they are meant to be used
Clean up after yourself

RESPONSIBILITY This is your school - keep it beautiful
Take pride in our shared spaces
Use your time wisely
Report concerns to a teacher or administrator

RELATIONSHIPS Respect the **privacy** of others
Treat others the same way you want to be treated

BECKER MIDDLE SCHOOL BUS

RESPECT Treat others the same way you want to be treated
Use appropriate language, tone, and volume
Follow ALL bus rules and expectations

RESPONSIBILITY Stay seated, facing forward, and out of the aisle
Stay seated until the bus is stopped, **THEN** exit the bus
Scan your iPass when entering and exiting the bus
Consider your behavior and ask yourself: "Is this Safe?"

RELATIONSHIPS Promote positive conversations
Invite others to sit with you
Show appreciation to your bus driver
Be a positive role model for other students

BECKER MIDDLE SCHOOL CAFETERIA

RESPECT Treat others the same way you want to be treated
Taste when you order - eat what you take
Use appropriate language, tone, and volume
Maintain personal space and be considerate of personal property

RESPONSIBILITY This is your school - keep it beautiful
Throw away all garbage and return trays/dishware
Food stays in cafeteria
Leave no food/dishes in your locker
Make sure your space is clean before you exit the cafeteria

RELATIONSHIPS Promote positive relationships
Invite others to join your table
Make someone's day better
Always use good manners

BECKER MIDDLE SCHOOL HALLWAYS & PODS

RESPECT Use appropriate language, tone, and volume
Treat others the same way you want to be treated
Walk with **aggression** and awareness of others in the building
Keep combinations private and use only your locker

RESPONSIBILITY Keep lockers, pods, hallways clean and clear
Take pride in our school - keep it clean & beautiful
Use passing time efficiently and responsibly
Keep personal items in lockers before, during, and after school

RELATIONSHIPS Show consideration for those that might need help
Make someone's day better by promoting positive kindness
Be collaborative - be cooperative
Show respect for personal privacy

Flowchart



Classroom Consequence Options - Teacher Issued

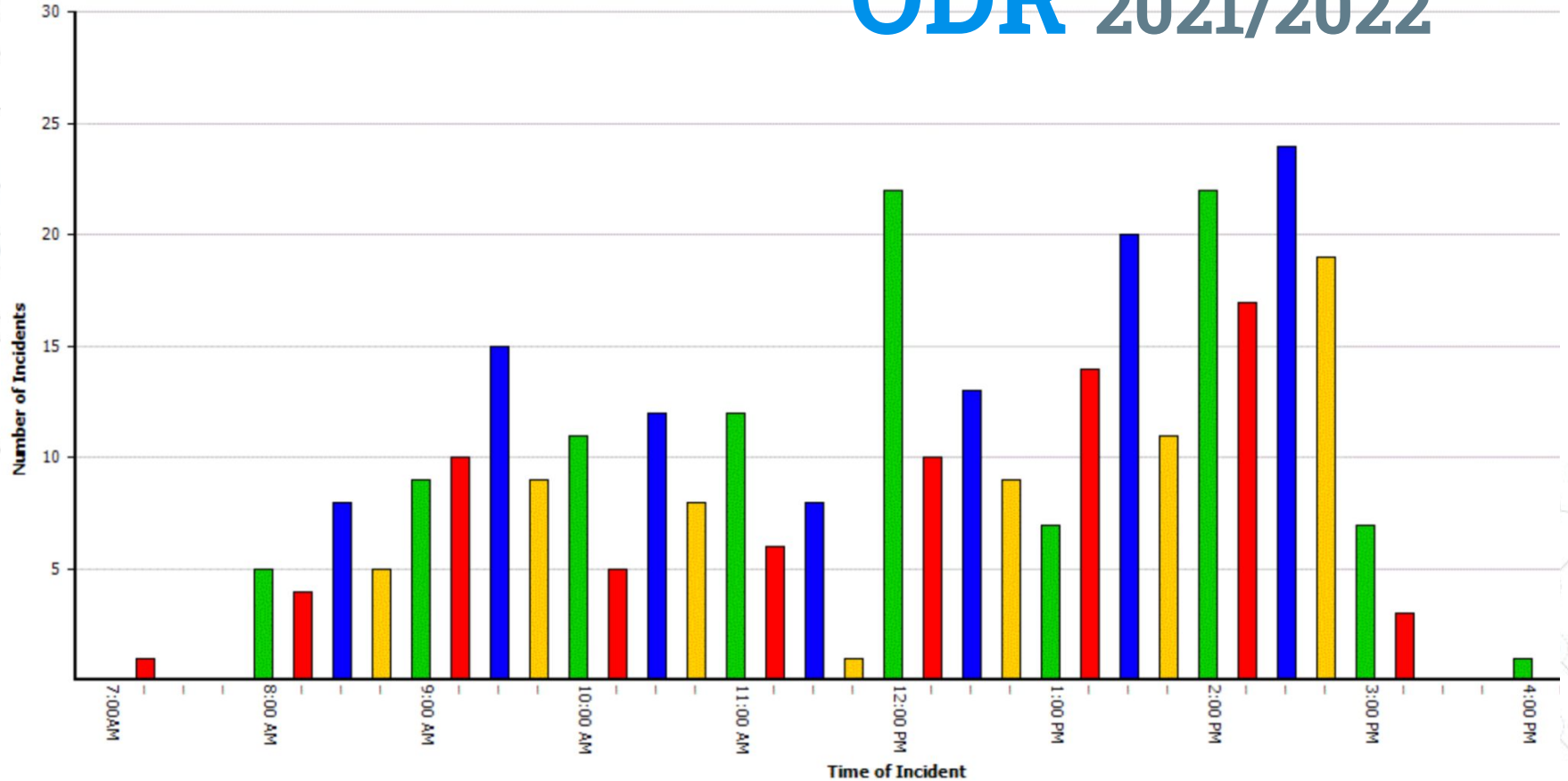
- Loss of Privileges
- Seat Change
- Behavior Reflection Form
- Call/Email Parent
- Teacher/Student Conference
- Notify SW or Case Manager
- Contact Coaches
- Take Break
- Working Lunch



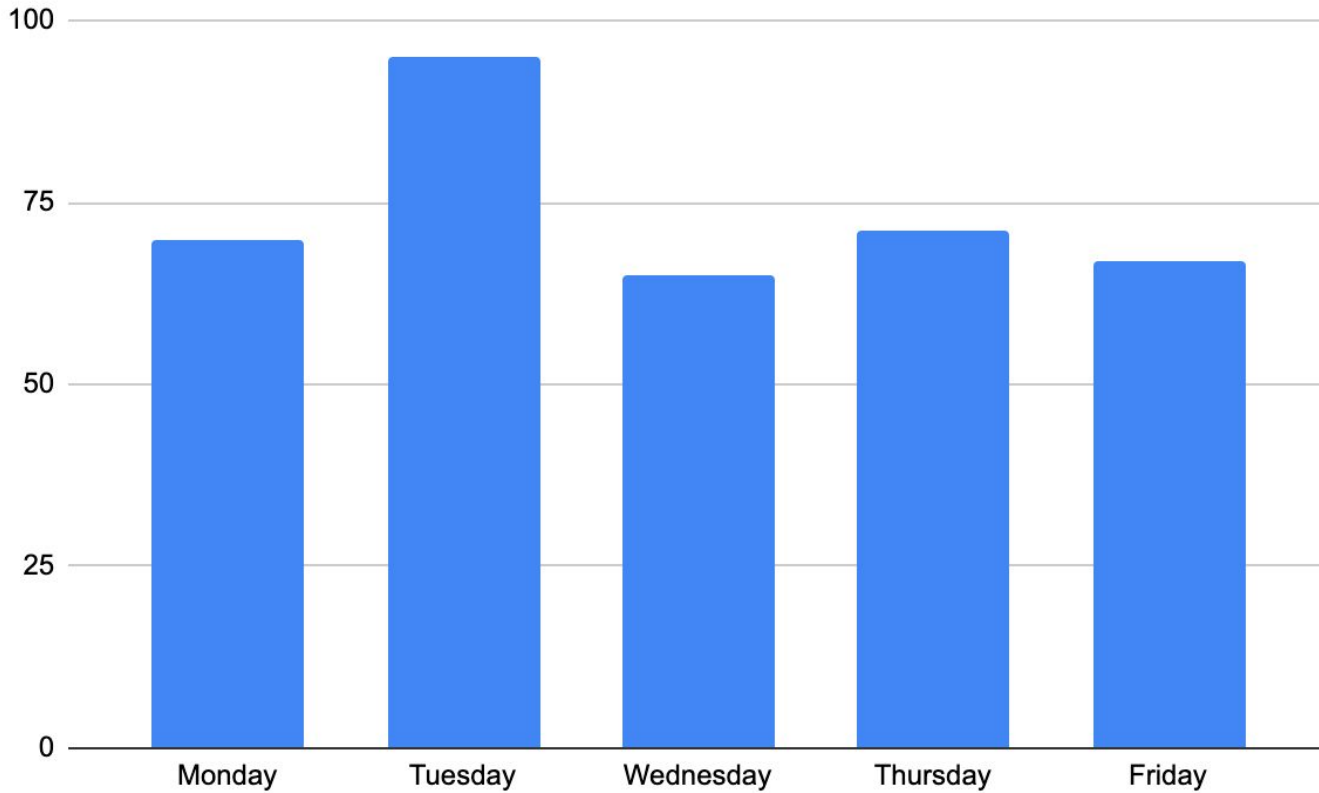
TOP 3 ODR 2021/2022

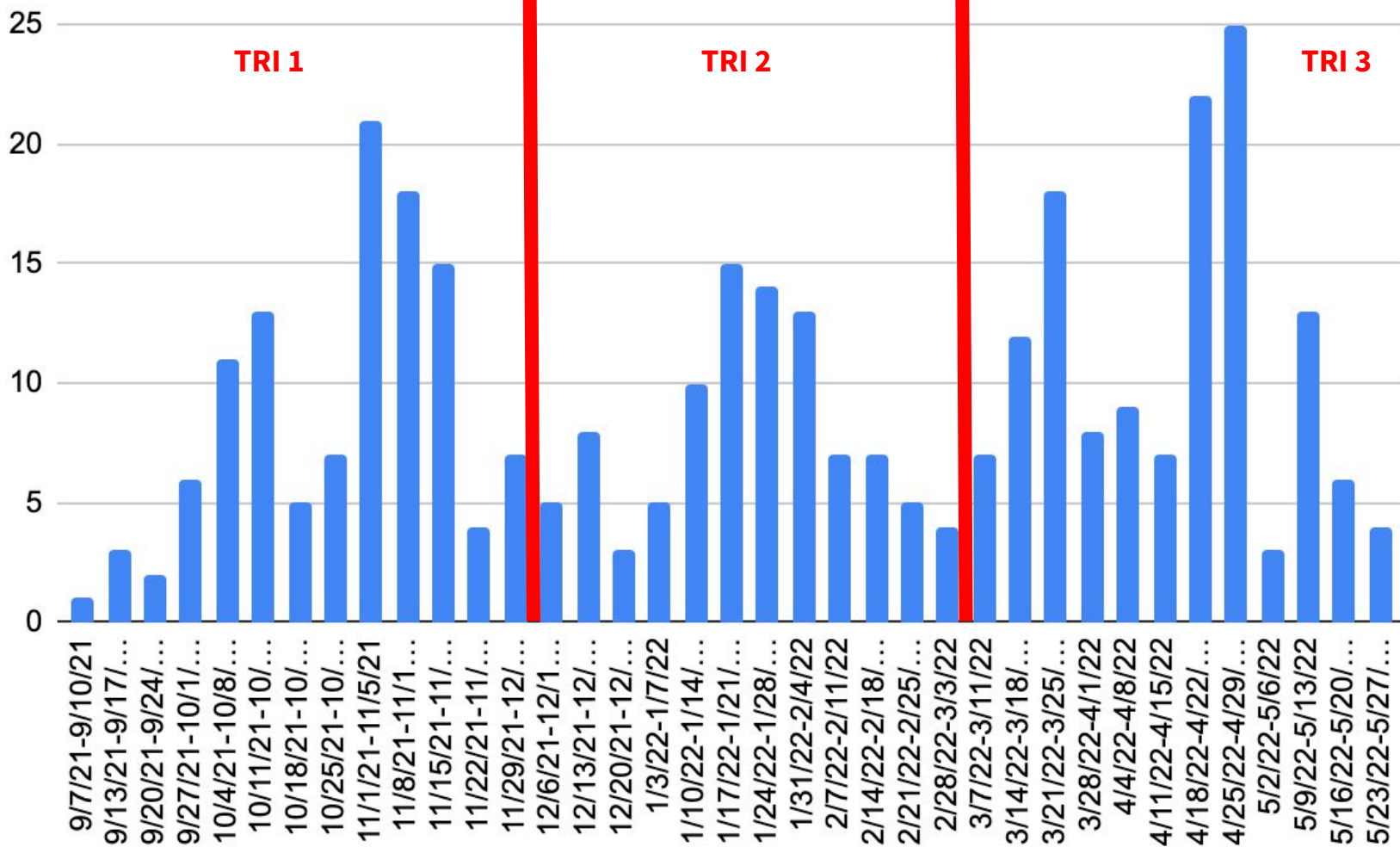
- 1. Disruptive**
 - 2. Insubordination**
 - 3. Technology Violation**
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ODR 2021/2022



ODR 2021/2022





POSITIVE STUDENT RECOGNITION



Bulldog Pride Cards

Messages sent home to individual student's families highlighting positive behaviors, improvements, character development, demonstrating leadership: can include phone calls from administration.