



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

Legislative Update for Dollarway School District

State Authority

March 1, 2020 - May 31, 2020

Submitted by

Office of Coordinated Support & Service

Dr. Mike Hernandez

June 11, 2020

Pursuant to Ark. Code Ann. § 6-13-112, a quarterly status report is provided for each school district currently under state authority. The following report is submitted to the State Board of Education, the Chairs of both the House and Senate Education Committees, and others prescribed by law. The current report is part of the new process of quarterly reporting under the Every Student Succeeds Act (ESSA). Although a district may be under state authority for various purposes, the Division of Elementary and Secondary Education (DESE) believes that all systems must be fortified in order to have an effective school district. These systems are Academics, Facilities and Transportation, District Operations and Fiscal Governance, Human Capital, Student Support, and Stakeholder Communication/Family and Community Engagement. The major focus of this report will be around the Academic System and District Operations and Fiscal Governance System.

The Academic System consists of academic updates centered around the district support plan (DSP). The DSP is designed to describe the resources that will be allocated to the building in order to support implementation of the school improvement plan (SIP) and also the manner in which actions within the SIP are monitored by the district. Both the DSP and the SIP are based on the review of data and should follow a continuous cycle of inquiry. The DESE then can work in a collaborative manner to support the district based on items identified in the district plan of support and continue to work with the district to prioritize and identify solutions to further enhance any other systems including the use of DESE supports. DESE will further work with the district to develop local capacity in addressing each system by developing measurable goals and monitoring progress. This is intended to be reflective in nature and a way for DESE and the district to be purposeful in their future work together for the betterment of students.

The legislative report consists of information related to the DSP and subsequent reports will provide updates of the monitoring of the DSP and any other relevant academic information pertaining to the goals of the schools. In the event that the district is under state authority for fiscal reasons, the report will also contain all relevant financial information.

TABLE OF CONTENTS

Background	3
School Level Plans	5
District Plan of Support	5
DESE Support Plan	5
DESE Support Update 3rd Quarter	5
Fiscal Distress Plan	6

BACKGROUND

The Dollarway School District (DSD) was placed under the direction of the Commissioner of Education in December 2015. At that time Dollarway High School was classified in Academic Distress. State statute related to schools classified in Academic Distress has given the State Board of Education the authority to administer a wide range of actions when schools or districts are classified in Academic Distress. These actions are inclusive of removal of the local school board and assignment of the overall district administration to the Commissioner of Education.

In April of 2016, the Dollarway School District was classified in Fiscal Distress. DSD also had two secondary schools classified in Academic Distress (Dollarway High School and Robert F. Morehead Middle School). The Elementary and Secondary Education Act (ESEA) Flexibility Waiver classified the same schools as Priority and in the lowest 5% of schools as measured by multi-year performance of students on the state accountability assessment.

It should be noted that the ESEA was reauthorized by Congress in December of 2015 under the general name of Every Student Succeeds Act (ESSA). A number of substantial changes were made during the reauthorization and states are in the process of modifying accountability systems based on the new legislation. Transition to full implementation of the new law was to occur by the start of the 2017-2018 school year, but the complexity of the challenges in developing federal rules has moved that date back at least one school year. Timelines for the Arkansas full implementation are established and have been included in the Every Student Succeeds Act application recently approved by the United States Department of Education on January 16, 2018.

Academic Distress as a state classification was removed with the passing of Act 930 of 2017. This was to be replaced with Levels of Support as part of Act 930. The State Board of Education classified the Dollarway School District in need of Level 5 support on July 13, 2017. Priority and Focus schools were federal designations that were removed with the approval of the Arkansas ESSA plan approval on January 16, 2017. The intent of all designations (state and federal) has been to call attention to levels of student proficiency and for districts and the state agency to take action to assist schools with greater challenges in facilitating students to meet performance measures.

State statute requires quarterly progress monitoring of districts in state authority with updates provided to the legislature. The intent of the requirement for quarterly reporting is to keep both the public and the legislature informed regarding progress

toward the exit criteria from state authority. This report seeks to fulfill that requirement for the DSD which is under state authority for academic issues.

The Arkansas Department of Education (ADE) subscribes to the educational research-supported belief that plans of improvement must be both personalized to a school, and developed by the educators and parents charged with the responsibility for increasing student assessed proficiency. ADE does not seek to impose a plan on any district but does seek to support districts in analyzing and supporting school level plans.

In keeping with the idea that each school across the state will have a personalized plan, the district in consultation with the ADE will collaborate on a district plan of support. A district support plan shall follow a continuous cycle of inquiry and at a minimum: Specify the support the public school district will provide to public schools identified pursuant to the Elementary and Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the Every Student Succeeds Act of 2015, Pub. L. No. 114-95; Collaboratively establish priorities regarding goals or anticipated outcomes with the school or schools, including feeder schools as applicable; Identify resources to support the established priorities; Describe the time and pace of providing support and monitoring for the established priorities; and Describe the measures for analyzing and evaluating that the district support was effective in improving the school performance.

Updated ESSA School Index By School

The link [here](#) shows the updated ESSA School Index scores and each indicator for the 2017-2018 and 2018-2019 school year.

ACT Aspire Preliminary Data

Data for schools is linked [here](#).

Exit Criteria/Plan

The Exit Criteria and progress is linked [here](#).

School Level Plans (Link)

[James Matthews Elementary](#)

[Robert F. Morehead Middle School](#)

[Dollarway High School](#)

District Support Plan

[Dollarway District Support Plan](#)

[Quarter 1 Update to District Support Plan](#)

[Quarter 2 Update to District Support Plan](#)

ADE/DESE Support Plan

The DESE support plan for the Dollarway School District is linked [here](#).

The update below is the DESE update to the work that has been done in the district.

[Quarter 1 Update to DESE Support Plan](#)

[Quarter 2 Update to DESE Support Plan](#)

During this quarter, many things have shifted with the work of the district and DESE. This has been due to the shift to remote learning because of Covid-19. The DESE Support Team has shifted its work to support districts with the move to remote learning. The support has included closing out the 2019-2020 school year and preparation for the 2020-2021 school year. Although much is unknown and traditional assessment scores are not available, the District and DESE team are committed to providing the best service to students. The report below is an overview of the work done during the shift to remote learning. The district has outlined some of the strengths and challenges in providing educational services to students in this new manner.

[Quarter 3 Update \(Current\)](#)

Fiscal Distress Plan

Pursuant to Ark. Code Ann. § 6-20-1905, on April 14, 2016, the State Board of Education classified the Dollarway School District as a school district in fiscal distress. The Arkansas Department of Education made this identification because the Dollarway School District met the following fiscal distress indicator(s) as set forth in Ark. Code Ann. § 6-20-1904: (Declining balance identified by ADE to jeopardize the fiscal integrity of the school district and material audit exceptions or violations). A copy of the latest plan can be found [here](#).