



## **Curriculum, Instruction and Assessment**

### **December, 2025**

#### **Professional Learning**

Campus professional learning plans are being developed for January 5-6. Campuses will focus on specific needs based on assessment data and campus improvement plans. Teachers will be given time to collaborate and participate in lesson planning.

- Fueling Brains (for Pre-K) training will continue throughout the rest of the school year.
- Conscious Discipline Training (for K-6) will occur in February to accommodate a new cohort of teachers.

#### **Curriculum**

The IMRA process was enacted under [House Bill \(HB\) 1605](#) and brings new components to a single, State Board of Education (SBOE)-governed review of instructional materials. IMRA outlines how instructional materials will be reviewed, with the SBOE having final authority on the process, criteria used, and approvals.

Instructional materials submitted in the IMRA process are reviewed for Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS) alignment, factual errors, suitability, quality, physical/electronic specifications, and parent-portal compliance.

Instructional Materials Review and Approval (IMRA) 2025, the current IMRA cycle, will focus on reviewing instructional materials for the following subjects and grade bands:

- K–6 full-subject, Tier-one English Language Arts and Reading (ELAR)
- K–6 full-subject, Tier-one Spanish Language Arts and Reading (SLAR)
- K–3 partial-subject, Tier-one English and Spanish phonics
- K–12 full-subject, Tier-one and supplemental Mathematics

HISD will form a committee to look at which ELAR curriculum for K-6 will be adopted for the 2026-2027 school year.

#### **Assessment**

Students in grades 3 through 10 have practiced answering Extended Constructed Response essay questions with cited evidence in Reading Language Arts. STAAR EOC exams for retesters at the high school and TVAH took place December 2-12. EOC results are expected to be released to districts by January 9.