

AIM College and Career Prep

GOALS	Performance Objectives
Goal 1: By July 2026, AIM College and Career Preparatory will maintain an overall accountability rating of "B" or higher.	Performance Objective 1: By July 2026, the percentage of students earning meets grade level or above on the STAAR ELA assessment will be 55% or higher as measured by accountability data. Performance Objective 2: By July 2026, the percentage of students earning meets grade level or above on the STAAR Biology assessment will be 60% or higher as measured by accountability data. Performance Objective 3: The ELAR STAAR scoring zeros for the extended constructed response will be reduced by 50% as compared to Spring STAAR 2025. Performance Objective 4: By July 2026, at least 55% of students in Social Studies will achieve meets grade level or above on the STAAR assessment. Performance Objective 5: Teachers will actively engage in PLCs to analyze student data, receive coaching, and participate in ongoing job-embedded professional development. In addition, teachers will collaborate in monthly district high school planning sessions that include training in the Reflective Practice Model. Performance Objective 6: By July 2026, at least 54% of students in Math will achieve Meets Grade Level or above on the STAAR assessment.
Goal 2: AIM will develop a systematic approach that aligns with district initiatives to address the holistic needs of students and families.	Performance Objective 1: AIM College and Career Preparatory will utilize the Student Support Framework during interactions to limit discipline referrals to 30% of the student population. Performance Objective 2: Improve communication with parents and the community to support the holistic needs of all stakeholders by hosting 4 campus/community events. Performance Objective 3: AIM will maintain a safe and positive learning environment for all students and staff.
Goal 3: AIM College and Career Preparatory will achieve an attendance rate of 88% for the 2025 - 2026 school year.	Performance Objective 1: AIM will strive to increase the attendance rate each 6 weeks from the previous grading period.
Goal 4: AIM will achieve a 90% graduation rate.	Performance Objective 1: Increase student graduation rate by placing an emphasis on the accelerated graduation instructional model.
Goal 5: AIM College and Career Preparatory will achieve a CMR scaled of a B.	Performance Objective 1: 40% of the 2025 - 2026 graduates will receive an industry certification to support the 2025 - 2026 accountability ratings.

Austin Elementary 2025-2026

GOALS	Performance Objectives
Goal 1: Austin Elementary School will earn an overall 'rating in Domains I, II and III on the STAAR accountability Report Card.	Performance Objective 1: ELAR <i>Domain I: Student Achievement STAAR Performance</i> <i>Domain II: School Progress</i> 50% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR STAAR test. Performance Objective 2: ELAR <i>Domain I: Student Achievement MOY MAP Performance</i> <i>Domain II: School Progress</i> 50% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR MAP test. Performance Objective 3: Math <i>Domain I: Student Achievement STAAR Performance</i> <i>Domain II: School Progress</i> 45% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math STAAR test. Performance Objective 4: Math <i>Domain I: Student Achievement MOY MAP Performance</i> <i>Domain II: School Progress</i> 45% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math MAP test. Performance Objective 5: TELPAS <i>Domain III: Closing the Gaps</i> 55% of current EB students will make progress toward achieving English Language proficiency (based on student's TELPAS composite score).
Goal 2: Austin Elementary School's target attendance percentage at the end of the year is 92%.	Performance Objective 1: Austin Elementary will increase attendance to 92% by December 19, 2024. Performance Objective 2: Austin Elementary will maintain an attendance rate of 92% by May 29, 2025

Austin Elementary 2025-2026

Goal 3: Austin Elementary will develop a systemic approach to address the holistic needs of students and families.	Performance Objective 1: Austin Elementary will address the social and emotional needs of 85% of Austin students.
Goal 4: Austin Elementary School will provide 100% family engagement night events where 50% or more of our families will attend.	Performance Objective 1: Austin Elementary will hold one Arts Showcase event in December, 2025 utilizing Title I funds for parent engagement. Performance Objective 2: Austin Elementary will hold one Health Science Fair event in May, 2026 utilizing Title I funds for parent engagement.
Goal 5: Austin Elementary will decrease the percent of students receiving discipline referrals.	Performance Objective 1: Austin Elementary will decrease the percentage of students receiving discipline referrals from 11% to 10%. Performance Objective 2: Austin Elementary will decrease the percentage of students who receive ISS/OSS placements from 4.6% to 3%.

Ball

GOALS	Performance Objectives
Goal 1: By the end of the 2025-2026 school year, we will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 50% by implementing targeted writing interventions and providing additional support to enhance students' writing skills.	Performance Objective 1: Teacher feedback for students in Writable will increase by 50% during 2025-2026. Performance Objective 2: 100% of English I and English II teachers will utilize a rubric that requires text evidence for short constructed responses.
Goal 2: By August 2027, we will increase the percentage of graduates meeting the College, Career, or Military readiness (CCMR) requirements from 55% to 75% by enhancing academic support programs, providing targeted career counseling, and expanding access to college readiness resources.	Performance Objective 1: Increase the percent of students who complete 3 hours of English or Math Dual Credit from 42% to 60%. Performance Objective 2: Increase percent of students who complete an Industry Based Certification from 14% to 20%.
Goal 3: Over the next five years, Ball High School will improve students' sense of belonging by increasing the number of students who indicate they are connected to trusted adult on campus by 50%, through the implementation of mentorship programs, enhanced student-teacher interactions, and targeted professional development for staff.	Performance Objective 1: Increase the percent of students who feel connected to an adult at their school from 44% to 60% Performance Objective 2: Homeless/McKinney Vento students will be identified and 100% of the identified students will be referred for wrap around services including CIS, ACE, FACE, Upward Bound, district homeless liaison.
Goal 4: Ball High School will increase the number of students at grade level in all STAAR EOCs. Specifically, twenty-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR EOC assessments by August 2027.	Performance Objective 1: By utilizing Lowman curriculum and conducting effective PLCs, fifty-one percent (51%) of the students taking the Biology EOC will score MEETS on the test. Performance Objective 2: Students will use interactive notebooks as an instructional strategy to increase US History STAAR EOC score on MEETS to 60 %. Performance Objective 3: Students taking the Algebra STAAR EOC will increase the MEETS score to 27%.

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	Performance Objective 4: Fifty-two percent (52%) of the students taking the English 1 STAAR EOC will score MEETS through utilization of Writable with an emphasis in teacher feedback. Performance Objective 5: Sixty-one percent (61%) of the students taking the English 2 STAAR EOC will score MEETS through utilization or Writable with an emphasis in teacher feedback.
Goal 5: By the end of the current academic year, Ball High School will reduce the percentage of students receiving 10 or more discipline referrals and suspensions from 6% to 5% by implementing proactive behavior management strategies, increasing support services, and providing professional development for staff on effective discipline practices.	Performance Objective 1: Campus Improvement Team will analyze discipline data quarterly to recommend behavior interventions and supports including CHAMPS, Positive Behavioral Interventions and Supports, and Social Emotional Learning. Performance Objective 2: Staff will identify and establish a PASS program (STP) to address the needs of specific students in need of transition before getting referrals.
Goal 6: By the end of the next academic year, Ball High School will close the achievement gap in all accountability groups, reducing the gap from 33 to 37 points, by implementing targeted interventions, enhancing instructional support, and providing additional resources for students in identified accountability groups.	Performance Objective 1: All special education case managers will receive training on Graduation ARDs and Graduation Coding. Performance Objective 2: 100% of teachers will read Mindset and encourage student growth mindset by recognizing and praising effort and perseverance. Performance Objective 3: 100% of teachers will develop and utilize seating charts that identify students by data and student groups such as SPED, ESL and At Risk.
Goal 7: By the end of the current academic year, Ball High School will increase opportunities for family engagement by organizing and hosting 10 family engagement events and activities, utilizing a family engagement plan that includes workshops, informational sessions, and community activities, and incorporating	Performance Objective 1: Ball High School will host 4 PTO meetings. Performance Objective 2: Ball High School will host TOR Camp, Club Night, Open-House and events to encourage more family engagement. Performance Objective 3:

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edback from families to ensure these opportunities are effective and relevant.	Ball High School will work with district FACE to identify opportunities to increase family engagement.
Goal 8: Ball High School By the end of the current academic year, Ball High School will increase the daily student attendance rate from 91% to 93% by implementing improved attendance monitoring, offering incentives for good attendance, and addressing barriers to attendance through targeted outreach and support programs.	Performance Objective 1: The campus will meet with all students that have 10 or more absences and develop a student contract. Performance Objective 2: After a student misses 3 days a truancy warning letter will be mailed to parents. Performance Objective 3: Auxiliary partnerships will be utilized to assist students with regaining credits and becoming compliant with attendance.

BURNET

GOALS	Performance Objectives
Goal 1: Burnet Elementary will achieve a rating of not less than "B" under the STAAR Accountability System.	Performance Objective 1: *70% percent of 3rd and 4th grade students will approach or meet the grade level standard on STAAR Reading and Math STAAR 2026. Performance Objective 2: We will have at least 5% of our students at MASTERS on both ELA and Math STAAR 2026. Performance Objective 3: We will decrease the number of 0s on the Writing passages by 50%. Performance Objective 4: 70% of our 4th grade students will meet or exceed performance on SGM Data (Writing) using research-based strategies (SRSD).
Goal 2: Burnet Elementary will hire HQ effective teachers, staff, and administrators to educate the students enrolled.	Performance Objective 1: All teachers at Burnet will be ESL and GT certified. All teachers will be required to have a minimum of 12 professional development hours for 2025-2026 school year.
Goal 3 Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.	Performance Objective Performance Objective 1: Increase overall attendance rate to 97% or above. Continue to implement CHAMPS & Capturing Kids' Hearts school wide. Performance Objective 2: Increase teacher and staff attendance to 94% for the 2025-2026. Performance Objective 3: Help 90% of our homeless population by providing services targeted to help ensure their success in reading and mathematics Performance Objective 4: Help 90% of our Foster Care population by providing services targeted to help ensure their success in reading and mathematics. Performance Objective 5: Burnet will continue to reduce the number of discipline referrals in 2025-2026
Goal 4: Goal 4: 100% of our K-4th grade students will receive STREAM Themed Instruction.	Performance Objective 1: Magnet Committee sustain Magnet Goals. Performance Objective 2: The STREAM Lab instructor will use and implement STREAM Lab curriculum with fidelity,
Goal 5: Increase number of students participating in our STREAM and Robotic Programs through our afterschool enrichment programs.	Performance Objective 1: . Performance Objective 1: Burnet will have a ten percent increase in students who participate in the Robotics program through ACE.

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Goal 6: Burnet EL will engage in a minimum of 5 Family Engagement events for the 2025-2026 school year.	Performance Objective Performance Objective 1: Burnet will have at least one FALL and SPRING Family night/festival, math and literacy nights, Read Across America, etc. Performance Objective 2: We will recognize and participate in national familial recognition days, such as Pastries with Parents and Goodies with Grandparents, etc. Performance Objective 3: We will have open house, meet the teacher, parent conferences, and awards assemblies such as Science Fair and STREAM night throughout the year.
Goal 7: Burnet will interact and engage in at least 3 community initiatives throughout the year.	Performance Objective 1: Burnet scholars will engage in PLI Community events. Performance Objective 2: Burnet scholars will engage with our community through events such as the Moody Pumpkin Patch, honoring David G. Burnet, SMART Family Literacy, and Rosenberg Library. Performance Objective 3: Burnet Folklorico dancers will perform at various community events such as parades and celebrations.
Goal 8: Burnet will encourage the physical, social, and emotional health of students, staff, and families.	Performance Objective 1: Burnet students and families will participate in Red Ribbon Week, PE walks, health focus month, health screenings supported by UTMB nursing students, Young Gardeners' Club visits, and host Special Olympics. Performance Objective 2: Burnet students will be supported in their social and emotional growth through the weekly implementation of Second Step in classrooms, having a certified therapist on campus, monthly SEL breakfasts, maintaining our No Place for Hate designation, and monthly character lunch Performance Objective 3: Burnet will be a catalyst in providing families with information and access to community resources including, but not limited to, FACE, Galveston County Food Bank, Assistance League of Galveston County, and Family Services Counseling Service.
Goal 9: By Spring 2026, students will achieve the following: Increase the percentage of scholars that score meets grade level on the STAAR test in Reading 10% and Math 10%	Performance Objective 1: Increase the percentage of students that score Approaches grade level on STAAR Reading from 70% to 80% by June 2026 Performance Objective 2: Increase the percentage of scholars that score meets grade level on STAAR Reading from 32% to 42% by June 2026 Performance Objective 3 Increase the percentage of scholars that score Masters grade level on STAAR Reading from 13% to 23% by June 2026. Performance Objective 4: Increase the percentage of students that score

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Goal 9 (continued): By Spring 2026, students will achieve the following: Increase the percentage of scholars that score meets grade level on the Spring STAAR test in Reading 10% and Math 10%	Approaches grade level on STAAR Math from 59% to 69% by June 2026 Performance Objective 5: Increase the percentage of students that score Meets grade level on STAAR Math from 22% to 32% by June 2026 Performance Objective 6: Increase the percentage of students that score Masters grade level on STAAR Math from 11% to 21% by June 2026
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Central Middle School

GOALS	Performance Objectives
Goal 1: Central Middle School will achieve a "B" rating under the STAAR Accountability System.	Performance Objective 1: READING: By May 2026, Central will reduce the number of students receiving "Os" on the writing portion of STAAR by 50% Performance Objective 2: MATH: By May 2026, Central will increase the Approaches percentage from 44% to 60%, Meets from 25% to 40% and Masters 10% to 25%. Performance Objective 3: SCIENCE: By May 2026, Central will increase the Approaches percentage from 60% to 75 %, Meets from 38% to 55% and Masters 18% to 35%. Performance Objective 4: SOCIAL STUDIES: By May 2026, Central will increase the approaches percentage from 47% to 60%, Meets from 26% to 40%, and Masters from 15% to 35%. Performance Objective 5: TELPAS/ EB STUDENTS: By May 2026, Central will increase the TELPAS growth of all EB students by at least 5%.
Goal 2: Central Middle School will recruit, develop, and retain exceptional personnel to ensure students' academic needs are meet.	Performance Objective 1: By May 2026, 100% of all core academic classes will be taught by certified teacher Performance Objective 2: Leadership staff will provide targeted and meaningful professional develop to all teachers
Goal 3: Central Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: SOCIAL EMOTIONAL LEARNING: By May 2026, 100% of students will have participated in an SEL course targeted to middle school students. Performance Objective 2: PARENTAL ENGAGEMENT: By May 2026, all students' parents/ guardians and/ or family members will have the opportunity to actively participate in their child's education. Performance Objective 3: CTE: By May 2026, all students will have completed a CTE course.
Goal 4: Central Middle School will grow a positive culture through high expectations.	Performance Objective 1: ATTENDANCE: Central will increase attendance from 92% to 95%. Performance Objective 2: DISCIPLINE: Central will decrease the number of referrals by at least 25%.

Crenshaw

GOALS	Performance Objectives
Goal 1: Crenshaw Environmental Science Magnet will achieve a rating of not less than "B" under the F Accountability System. (TEACHING and LEARNING)	Performance Objective 1: Increase the percent of students that score meets grade level or above on STAAR: Grades 3/4: ELAR from 35% to 45%. Math from 35% to 45%. Grades 5-8: ELAR from 50% to 60%. Math from 50% to 60%. Grades 3-8: Reduce percentage of students with 0s on Writing Response by 50%. Grades 5/8: Science from 30% to 40%. Grade 8: Social Studies from 25% to 40%.
Goal 2: Crenshaw Environmental Science Magnet will recruit, develop, and retain exceptional personnel to ensure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)	Performance Objective 1: Teachers will receive updated training from the Bilingual/EB department so that they can provide relevant and appropriate interventions for 100% of our EB students. Performance Objective 2: Teachers of GT students will receive the initial 30 hours of GT staff development, or the mandatory 6 hour yearly update. Performance Objective 3: Newly hired Crenshaw teachers will be supported by a teacher mentor, assigned by the district, as well as through our Red Wagon program. Performance Objective 4: 10% of all eligible teachers will qualify for additional compensation through TIA
Goal 3: Crenshaw Environmental Science Magnet will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: Design and produce at least five parent involvement events on campus. Performance Objective 2: Ensure that 100% of the families of the students attending Crenshaw receive a minimum of one form of positive communication from the school to the home. Performance Objective 3: Implement a campus-wide system of expectations with a clear set of rewards and consequences so that 100% of the students experience a positive, supportive, learning environment. Decrease the number of student discipline referrals for K-4 students from 3% to 2%. Decrease the number of student discipline referrals for 5-8 students from 16% to 10%. Performance Objective 4: Increase the attendance percent of students from 92% to 93%. Increase the attendance percent of staff from 95% to 96%. Performance Objective 5: Provide wrap-around services for students experiencing homelessness and/or foster care.
Goal 4: Crenshaw Environmental Science Magnet will provide students with challenging coursework and experiential environmental studies to prepare them for success in higher education and the workplace.	Performance Objective 1: Maintain community partnerships to sustain the magnet theme beyond funding. Performance Objective 2: Engage families to support their child's education. Performance Objective 3: Implement STEM-focused magnet program with an Environmental Science theme.

Oppe

DALs	Performance Objectives
Oppe Elementary will earn an overall "A" earn all five distinction designations under Accountability System.	Performance Objective 1: Meet all targets set forth by TEA in the Closing the Gaps Domain for the All, AA, HIS, and High Focus groups. (Academic achievement, academic growth, TELPAS progress rate, and STAAR performance) Performance Objective 2: Increase the percentage of all students scoring meets grade level or above from 61% to 66% on the STAAR Math assessment and increase the % of students at or above grade level from 56% to 61% on the MOY Math MAP Assessment. Performance Objective 3: Increase the percentage of students scoring meets grade level or above from 67% to 72% on the STAAR ELAR assessment and increase the % of students at or above grade level from 67% to 72% on the MOY Reading MAP Assessment. Performance Objective 4: Reduce the % of 4th grade students earning 0 points on the STAAR extended constructed response writing from 12% to 10% and increase the % of 4th grade students scoring 5 points or more from 59% to 64%.
Oppe Elementary expects students to be responsible and attend school regularly.	Performance Objective 1: Increase attendance percentage for students from 94.8% in 2025 to 96% in 2026. Performance Objective 2: Maintain discipline referrals and school suspension at less than 10% for the 2025-26 school year. Performance Objective 3: Utilize strategies to address the social and emotional needs of all students. Performance Objective 4: Identify and support all students and families that are experiencing homelessness or foster care. Performance Objective 5: Increase the number of family engagement events from the 2024-25 to 2025-26 school year.
Oppe Elementary will develop and retain highly teachers.	Performance Objective 1: At least 95% of our teachers will be rated highly effective or effective for the 2025-26 year as measured through T-Tess and TIA. Performance Objective 2: The % of teachers who are bilingual or ESL certified will increase from 82% to 87% during the 2025-26 school year. Performance Objective 3: Maintain positive school climate and staff morale during the 2025-26 school year.

Parker

GOALS	Performance Objectives
Goal 1: Parker Elementary will achieve a rating of at least "B" in any accountability category under the A - F Accountability System.	Performance Objective 1: At least 78% of all third grade students will meet or exceed an approaches level, 50% of all students will meet or exceed a meets level, and 25% of all students will meet a master level on the STAAR Reading assessment. Performance Objective 2: At least 75% of all students will meet or exceed an approaches level, 50% of all students will meet or exceed a meets level, and 20% of all students will meet a masters level on the STAAR Math assessment by focusing on problem solving and reasoning TEKS in 3rd and 4th grade. Performance Objective 3: Parker will maintain Domain III, Academic Achievement 85, Student Success 85, and Academic Growth 85.
Goal 2: Parker Elementary will recruit, develop, and retain personnel to support a life of excellence for each Parker student both academically and notionally.	Performance Objective 1: Administrative staff will ensure that 100% of Parker teachers are effective or highly effective teachers through TIA and TTESS. Performance Objective 2: Parker/District will provide professional development to grow 100% of Reading teachers so that 75% of third grade students are on grade level by May 2025. Performance Objective 3: Administrators will provide mentor teachers to new teachers at Parker Elementary. Performance Objective 4: School climate and staff morale will improve 10% over the 2024-2025 when compared to the 2023-2024 school year as evident through a survey completed by teachers and staff.
Goal 3: Parker Elementary will develop a systemic approach to address the holistic needs of students and families.	Performance Objective 1: By the end of the 2025-2026 school year, Parker will have an average attendance rate of 96%. Performance Objective 2: Parker Elementary will continue to monitor and reduce the number of discipline referrals by 3% and the number of out of school suspensions for 3% in the 2025-2026 school year. Performance Objective 3: Staff, student, and parent perception of safety for all students and staff will increase as evident in the GISD Safety Survey. Performance Objective 4: Parker Elementary will conduct six parent and community engagement activities in person during the 2025-2026 school year Performance Objective 5: For the 2025-2026 school year Parker Elementary will support the social emotional learning needs of all students by implementing the district SEL curriculum on a daily schedule. Performance Objective 6: Parker will provide systems and procedures to help identify , assist , and monitor 100% of students experiencing homelessness and foster care.

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Goal 4: Parker Elementary will continue with the implementation of content specialist to address and identify academic deficits through small group intervention.	Performance Objective 1: Content specialist will assist grade level teachers with desegregating data and identifying strategies to meet student needs. Performance Objective 2: Content specialist will support students in small groups that have been identified as being below grade level.
Goal 5: Teachers will incorporate the think SRSD writing framework during writing instruction when students are completing short and extended responses and other writing activities.	Performance Objective 1: Teachers will incorporate the think SRSD writing framework during writing instruction when students are completing short and extended responses and other writing activities. Performance Objective 2: Student goal is to move one level up throughout 2025 - 2026 school year in accordance with the think SRSD scoring guide.

Weis

ALS	Performance Objectives
al 1: Weis Middle School will achieve a "B" under the STAAR Accountability System. (TEACHING & LEARNING)	Performance Objective 1: GENERAL INSTRUCTION: By May 2026, 73% of all students will show a minimum of one year's growth on state standardized exams. Performance Objective 2: READING / LIBRARY: Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 55% to 73% by July 2026. Performance Objective 3: WRITING: Decrease the percent of all students that scored 0 points for the ECR (Extended Constructed Response) on STAAR (State of Texas Assessment of Academic Readiness) ELAR for 5th grade from 52% to 26% and for 6th grade from 36% to 18% by July 2026. Performance Objective 4: MATH: Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) Math from 55% to 76% by July 2026. Performance Objective 5: SCIENCE: Increase the percent of students that score meets grade level or above on STAAR (State of Texas Assessment of Academic Readiness) Science from 20% to 56% by July 2026. Performance Objective 6: SOCIAL STUDIES: Increase the percent of all students that show one years growth on STAAR (State of Texas Assessment of Academic Readiness) ELAR from 55% to 73% by July 2026. Performance Objective 7: EMERGENT BILINGUAL: By May 2026 46% of emergent bilingual students will show a minimum of one years growth on state assessments. Performance Objective 8: SPECIAL EDUCATION: By May 2026, 68% of current special education students will show a minimum of one years growth on state assessments.
al 2: Weis Middle School will recruit, develop, and retain optional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)	Performance Objective 1: HIGHLY QUALIFIED: By May 2026, 100% of core academic classes will be taught by highly qualified teachers. 100% of teachers will retire or return to employment with GISD. Performance Objective 2: GT: By May 2026, all core teachers that teach GT students will be GT Certified. Performance Objective 3: PBIS: By May 2026, 100% of Weis Middle School teachers will receive training in PBIS strategies.
al 3: Weis Middle School will maximize current facilities to port and enhance student excellence and campus performance. (CILITIES)	Performance Objective 1: SCIENCE LABS: Classrooms will be reorganized so that lab equipment is available in science classrooms. Performance Objective 2: SAFETY: Safety and security will continue to be enhanced through physical improvements in and around the building. Performance Objective 3: LEARNING SPACES: Classroom furniture will be evaluated and replaced on scheduled basis in order to improve classroom environment learning spaces.

Weis

al 4: Weis Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: ATTENDANCE: Increase attendance percent of students from 93% to 95% for the 2025-2026 school year. Performance Objective 2: DISCIPLINE: Decrease the percent of students receiving a discipline referral percent from 31% to 25% for the 2025-2026 school year. Performance Objective 3: SEL: Increase the percent of students that report that "I have one or more teachers who know more about me than my grades." from 3.4 to 3.5 and that "My teachers care about me" from 3.7 to 4.2. Performance Objective 4: ELECTIVES: By May 2026, 100% of all students (Band, Choir, Music, Theatre, Art, and PLTW) will perform or display their art publicly. Performance Objective 5: PHYSICAL EDUCATION: By May 2026, 100% of all students will successfully complete the state Fitnessgram and show physical improvement. Performance Objective 6: GT: By May 2026, 100% of all identified students will score meets or masters in their identified gifted academic area or will complete a performance assessment to mastery. Performance Objective 7: PARENTAL ENGAGEMENT: By May 2026, 90% of all students' parents/guardians and/or family members will actively participate in their child's education. Performance Objective 8: WRAP-AROUND SERVICES: Weis will increase student and family access to wrap-around services provided at Weis' campus, within GISD, and within the Galveston community.
al 5: Weis Middle School will optimize resources for student access. (FUNDING AND FINANCE)	Performance Objective 1: COMMUNITY ENGAGEMENT: By May 2026, Weis Middle School will engage with at least 5 community and/or regional partners specifically aimed at providing equitable opportunities and extraordinary experiences for all students. Performance Objective 2: TECHNOLOGY: By May 2026, 100% of all students will access digital learning through Canvas, IXL, or other district approved programs.