January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met	f Students Students Met Standard Students (Proficient) and Commended Cor	and Test Commended (In		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)			% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2008-09	*	99	93	>99%	*	*	*	
	2009-10	94	97	91	>99%	6	38	56	
Native American	2008-09	*	*	94	*	*	*	*	
	2009-10	*	*	92	*	*	*	*	
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*	
	2009-10	*	*	96	*	*	*	*	
African American	2008-09	*	*	88	*	*	*	*	
	2009-10	*	*	86	*	*	*	*	
Hispanic	2008-09	*	94	91	>99%	*	*	*	
	2009-10	* /4/	93	89	*	*	*	*	
White	2008-09	*	*	97	>99%	*	*	*	
	2009-10	95	98	96	>99%	5	38	57	
Female	2008-09	*	*	94	>99%	*	*	*	
	2009-10	90	97	92	>99%	10	33	58	
Male	2008-09	*	98	92	>99%	*	*	*	
	2009-10	98	98	90	>99%	2	43	55	
Special Education	2008-09	*	96	85	*	*	* - 1	*	
	2009-10	80	95	84	>99%	20	60	20	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

**Grade 3 Reading** 

		Campus % of Students Met	District % of Students Met	State % of Students Met	The results of	Percent o	f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year				47			
Limited English Proficient	2008-09	* 40	92	89	>99%	*	*	*
none on en 9	2009-10	*	* 14	87	*	*	*	*
Economically Disadvantaged	2008-09	*	93	90	>99%	*	*	*
	2009-10	88	89	88	>99%	13	56	31
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met Standard (Proficient) and Commended Com	Students Students Met Met Standard (Proficient) and Commended Commended Students	State % of Students Met	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level			
	100000 100000 1000000 1000000			Standard (Proficient) and Commended (Advanced)		% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2008-09	94	96	83	>99%	6	57	38	
	2009-10	91	95	85	>99%	9	64	27	
Native American	2008-09	*	*	86	*	*	*		
	2009-10	*	*	86	*	*	*	*	
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*	
	2009-10	*	*	95	*	*	*	*	
African American	2008-09	*	*	74	*	*	*	*	
	2009-10	*	*	77	*	*	*	*	
Hispanic	2008-09	91	83	80	>99%	9	55	36	
	2009-10	*	93	82	*	*	*	*	
White	2008-09	95	98	91	>99%	5	57	37	
	2009-10	92	95	92	>99%	8	64	27	
Female	2008-09	98	97	83	>99%	2	67	30	
	2009-10	90	94	85	>99%	10	63	28	
Male	2008-09	91	96	84	>99%	9	47	44	
	2009-10	92	95	85	>99%	8	65	27	
Special Education	2008-09	*	91	74	*	*	*	*	
	2009-10	80	91	76	>99%	20	60	20	

(Continued)

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January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

#### **Grade 3 Mathematics**

		Campus % of Students Met	District % of Students Met	Students Students Percent o		f Students in Campus at Each Achievement Level		
	Year	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						7-3-17	
Limited English Proficient	2008-09	83	77	79	>99%	17	50	33
serieum Zunkens	2009-10	*	·	81	*	*	*	*
Economically Disadvantaged	2008-09	87	80	78	>99%	13	67	20
Walter Section	2009-10	75	87	80	>99%	25	56	19
Migrant	2008-09	*	*	75	*	*	*	*
tine to	2009-10	*	*	77	*	*	*	*

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January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent o	f Students in Ca Achievement L	
	terini Sunt Library	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	97	94	84	>99%	3	64	33
	2009-10	91	95	86	>99%	9	53	38
Native American	2008-09	*	*	86	*	*	*	*
ite 28% ill	2009-10	* **	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*ke	*	93	*	*	*	*
	2009-10	*	*	94	*	#	*	*
African American	2008-09	*	60	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	71	70	80	>99%	29	*	*
	2009-10	89	93	82	>99%	- 11	56	33
White	2008-09	99	96	92	>99%	1	63	36
	2009-10	90	95	93	>99%	10	52	39
Female	2008-09	96	95	86	>99%	4	63	33
	2009-10	98	98	87	>99%	2	61	37
Male	2008-09	98	93	81	>99%	2	64	33
	2009-10	85	92	84	>99%	15	46	39
Special Education	2008-09	71	68	69	>99%	29	29	43
	2009-10	60	79	76	>99%	40	*	

(Continued)

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January 31, 2011

## For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

**Grade 4 Reading** 

		Campus % of Students Met	District % of Students Met	State % of Students Met	15 10 20 10	Percent o	f Students in Ca Achievement L	
	Vear	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	* *	67	74	*	*		*
record Southern	2009-10	80	82	75	>99%	20	60	20
Economically Disadvantaged	2008-09	67	74	78	>99%	33	56	11
	2009-10	81	86	81	>99%	19	63	19
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met	mpus % of Students Met Met Standard Standard (Proficient) and Commended Students Met Met Standard (Proficient) and Commended Commended Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
	To the second	Standard (Proficient) and Commended (Advanced)		Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2008-09	96	94	85	>99%	4	44	52	
	2009-10	89	95	87	>99%	11	44	45	
Native American	2008-09	*	*	85	*	*	*	*	
Ace Clinification	2009-10	*	*	87	*	*	*	*	
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*	
	2009-10	*	*	96	*	*	*	*	
African American	2008-09	*	80	76	*	*	*	*	
	2009-10	*	*	80	*	*	*	*	
Hispanic	2008-09	86	80	83	>99%	14	43	43	
	2009-10	78	88	85	>99%	22	-14	33	
White	2008-09	97	95	91	>99%	3	43	53	
	2009-10	90	96	92	>99%	10	43	47	
Female	2008-09	94	91	85	>99%	6	40	54	
	2009-10	98	98	87	>99%	2	46	51	
Male	2008-09	98	97	85	>99%	2	48	50	
	2009-10	83	94	87	>99%	17	43	41	
Special Education	2008-09	86	81	71	>99%	14	43	43	
	2009-10	60	82	78	>99%	40	30	30	

(Continued)

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January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

#### **Grade 4 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	75	79	*	<b>:.</b> ).	*	•
rene in Line is	2009-10	60	64	82	>99%	40	40	20
Economically Disadvantaged	2008-09	67	61	80	>99%	33	56	11
2009-10	75	84	83	>99%	25	56	19	
Migrant	2008-09	*	*	. 78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent o	f Students in Ca Achievement L	
Student Croup Voor		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year		de la line	3/46/5				
All Students	2008-09	99	97	89	>99%	1	57	41
	2009-10	98	98	91	>99%	2	55	43
Native American	2008-09	*	* 11	89	*	*	*	*
jike takitusi makit	2009-10	*	* :0	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	80	88	85	>99%	20	60	20
	2009-10	86	89	88	>99%	14	71	14
White	2008-09	*	98	95	>99%	*	*	*
	2009-10	99	99	96	>99%	1	53	46
Female	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	99	92	>99%	*	*	*
Male	2008-09	98	97	88	>99%	2	66	32
	2009-10	96	97	90	>99%	4	46	50
Special Education	2008-09	86	79	78	>99%	14	*	*
	2009-10	88	92	86	>99%	13	63	25

(Continued)

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January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

**Grade 5 Reading** 

	en estes.	Campus % of Students Met	District % of Students Met	State % of Students Met	7744.0034531		f Students in Ca Achievement L		
	Year	C	Standard (Proficient) and and Commended Commended	Standard (Proficient)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year			h med vi					
Limited English Proficient	2008-09	*	75	72	*	*	*	*	
rican (1978)	2009-10	*	*,:	76	*	*	*	*	
Economically Disadvantaged	2008-09	89	82	84	>99%	11	78	11	
w comment and	2009-10	88	93	88	>99%	13	69	19	
Migrant	2008-09	*	*	76	*	*	*	*	
	2009-10	*	*	81	*	*	*	*	

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

**Grade 5 Mathematics** 

		Campus % of Students Met	lents Met Met			Percent of Students in Campus at E Achievement Level			
	Section of the sectio	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
All Students	2008-09	98	98	90	>99%	2	46	51	
	2009-10	98	98	91	>99%	2	61	37	
Native American	2008-09	*	*	88	*	*	*	*	
in the W	2009-10	*	*	92	*	* 19	*	. *	
Asian/Pacific Islander	2008-09	*	•	97	*	*	*	*	
	2009-10	*	*	96	*	*	*	*	
African American	2008-09	*	*	83	*	*	*	*	
	2009-10	*	*	86	*	*	*	*	
Hispanic	2008-09	*	96	87	>99%	*	*	*	
	2009-10	86	85	90	>99%	14	*	*	
White	2008-09	97	98	95	>99%	3	41	57	
	2009-10	99	99	96	>99%	1	58	41	
Female	2008-09	*	99	90	>99%	*	*	*	
	2009-10	*	98	91	>99%	*	*	*	
Male	2008-09	95	98	90	>99%	5	43	52	
	2009-10	96	98	91	>99%	4	48	48	
Special Education	2008-09	*	97	78	>99%	*	*	*	
	2009-10	88	96	84	>99%	13	63	25	

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formuts ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

#### **Grade 5 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	Percent of Students in Campus at Each Achievement Level		
	Year	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year		WOUNDED !						
Limited English Proficient	2008-09	*	88	78	*	*	*		
emein linklish!	2009-10	*	80	82	*	*	*	*	
Economically Disadvantaged	2008-09	89	91	86	>99%	11	56	33	
	2009-10	94	93	88	>99%	6	88	6	
Migrant	2008-09	*	*	81	*	*	*	*	
	2009-10	*	*	85	*	*	*	*	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERP.1).

Texas 2010 NCLB Report Card

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Campus % of Students Met	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (1n Campus)	Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)				% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	98	94	82	99	2	40	58
	2009-10	93	94	86	98	7	40	53
Native American	2008-09	* (90	*	85	*	*	*	*
Hy 2008-00-	2009-10	* 11	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*		*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	86	78	*	*	*	*
Hispanic	2008-09	80	84	77	>99%	20	40	40
	2009-10	71	73	82	>99%	29	43	29
White	2008-09	99	96	92	99	1	37	62
	2009-10	94	96	94	98	6	39	56
Female	2008-09	97	92	80	>99%	3	42	55
	2009-10	89	91	84	98	11	45	43
Male	2008-09	98	97	84	98	2	37	60
	2009-10	98	97	88	98	2	34	64
Special Education	2008-09	86	81	61	>99%	14	*	*-
	2009-10	88	85	66	>99%	13	50	38

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

#### **Grade 5 Science**

		Campus % of Students Met		State % of Students Met		Percent of Students in Campus at Each Achievement Level		
	Spirite Spirite Spirite	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	50	61	*	*	* 30	*
ng pagga sa ang ang ang	2009-10	*	60	68	*	*	*	*
Economically Disadvantaged	2008-09	78	73	75	>99%	22	44	33
	2009-10	73	81	81	94	27	60	13
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
		0005E4	Season Transaction		'09 Target: 67%	'09 Target: 67%	'09 Target: 67%	
Annual protest of the control of the		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
iround . Year		Campus	District	State	Campus	District	State	
Student Group	Year							
All Students	2008-09	>99%	>99%	99	98	97	88	
	2009-10	>99%	>99%	>99%	95	97	88	
Native American	2008-09	*	94	99	* = *	88	91	
	2009-10	*	>99%	99	*	94	91	
Asian/Pacific Islander	2008-09	*	>99%	99	*	>99%	95	
	2009-10	*	>99%	99	*	96	94	
African American	2008-09	*	>99%	>99%	*	81	84	
	2009-10	>99%	>99%	>99%	>99%	>99%	84	
Hispanic	2008-09	>99%	99	99	87	85	85	
	2009-10	>99%	>99%	99	83	90	85	
White	2008-09	>99%	>99%	>99%	>99%	98	94	
	2009-10	>99%	>99%	>99%	95	97	94	
Female	2008-09	>99%	>99%	99	98	98	90	
	2009-10	>99%	>99%	>99%	96	98	90	
Male	2008-09	>99%	99	99	98	95	86	
	2009-10	>99%	>99%	99	93	96	86	

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

File of the second				Read	ding/Language	Arts	
	27.017 2-10	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				-32	'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year	7981					
Special Education	2008-09	>99%	98	99	83	80	65
1000 7	2009-10	>99%	99	99	73	81	66
Limited English Proficient	2008-09	>99%	96	98	90	67	76
	2009-10	>99%	>99%	99	80	73	77
<b>Economically Disadvantage</b>	2008-09	>99%	99	99	87	84	83
	2009-10	>99%	99	99	86	87	83
Migrant	2008-09	***	9.***	98	*		. 76
	2009-10	*-	*	98	*	*	75

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

				14.60	on die	Mathematics		
	TENNE TEN		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				'09 Target: 58%	'09 Target: 58%	'09 Target: 58%		
			Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Consider	Campus	District	State	Campus	District	State
Student Group	100	Year						
All Students	3.00	2008-09	>99%	>99%	>99%	96	95	81
The state of the s	14.10	2009-10	>99%	>99%	>99%	93 13	95	84
Native American	No. LO	2008-09	*	>99%	99	= = #= = <del>;</del>	88	83
	(3)	2009-10	*	>99%	99	*	94	85
Asian/Pacific Islander		2008-09	*	>99%	>99%	*	>99%	94
	P. F	2009-10	*	>99%	>99%	*	>99%	95
African American	hi-QV	2008-09	*	>99%	>99%	*	87	; 70
	ne ly	2009-10	>99%	>99%	>99%	>99%	97	75
Hispanic		2008-09	>99%	99	>99%	91	85	77
		2009-10	>99%	>99%	>99%	78	87	81
White		2008-09	>99%	>99%	>99%	96	96	89
		2009-10	>99%	>99%	>99%	94	95	91
Female		2008-09	>99%	>99%	>99%	98	95	81
		2009-10	>99%	>99%	>99%	96	94	84
Male		2008-09	>99%	>99%	>99%	95	95	81
		2009-10	>99%	>99%	>99%	91	95	83

(Continued)

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January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

					Mathematics		
	TEN, SVI		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
	Literatur	Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	94	76	57
130.79	2009-10	>99%	>99%	99	77	80	61
Limited English Proficient	2008-09	>99%	>99%	99	90	74	74
	2009-10	>99%	>99%	>99%	70	71	78
<b>Economically Disadvantaged</b>	2008-09	>99%	99	>99%	84	81	75
	2009-10	>99%	>99%	>99%	83	85	79
Migrant	2008-09	* 1%	*	99	*******	* 9	70
	2009-10	***	*	99	*	*	74

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January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

			A	lditional Acad	demic Indicate	ors	
	"to both	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target:	'09 Target:
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year	4.71.7.			3 10 10 10 10 10 10 10 10 10 10 10 10 10		
All Students	2008-09	n/a	96.9	79.1			
	2009-10	n/a	96.7	80.6	n/a	97.8	83.4
Native American	2008-09	n/a	*	81.7	- 3 - 1	- I	
	2009-10	n/a	*	80.3	n/a	<b>*</b>	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-		
region reminient	2009-10	n/a	87.5	92.4	n/a	* .	94.2
African American	2008-09	n/a	83.3	71.8	BB U		<u> </u>
	2009-10	n/a	*	73.8	n/a	100.0	76.5
Hispanic	2008-09	n/a	96.0	70.8			- J-
	2009-10	n/a	87.9	73.5	n/a	96.0	77.0
White	2008-09	n/a	97.2	88.8		•	- 0
	2009-10	n/a	98.1	89.7	n/a	97.8	91.1
Female	2008-09	n/a	97.6	81.4		- M-	
	2009-10	n/a	97.7	82.9	n/a	97.6	85.0
Male	2008-09	n/a	96.3	76.8		-	-
	2009-10	n/a	95.6	78.3	n/a	97.9	81.8
Special Education	2008-09	n/a	92.0	69.8	-	-	-
	2009-10	n/a	77.8	71.8	n/a	92.3	77.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

			Rate       Rate       Rate       Rate       Rate       Rate         '09 Target: 70%       '09 Target: 70%       '09 Target: n/a       '09 Target: n/a       '09 Target: n/a         '10 Target: 75%       '10 Target: 75%       '10 Target: 80%       '10 Target: 80%       '10 Target: 80%							
		Graduation	Graduation	Graduation	Graduation	Graduation	Graduation			
	er van.	70% '10 Target: '	70% '10 Target:	70% '10 Target:	n/a '10 Target:	n/a '10 Target:	n/a '10 Target:			
		Campus	District	State	Campus		State			
Student Group	Year									
Limited English Proficient	2008-09	n/a	*	44.2			-			
	2009-10	n/a	57.1	56.9	n/a	80.0	63.8			
<b>Economically Disadvantaged</b>	2008-09	n/a	82.8	70.4						
	2009-10	n/a	85.7	78.3	n/a	83.3	76.6			
Migrant der	2008-09	n/a	* - 4	66.3			A WE			
	2009-10	n/a	,	69.3	n/a	* 01.2	72.3			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

	- 3/6 /	Additional Academic Indicators				
		Attendance Rate	Attendance Rate	Attendance Rate		
	no di po	Target:	Target:	Target:		
		Campus	District	State		
Student Group	Year					
All Students	2008-09	96.1	n/a	95.5		
	2009-10	96.6	n/a	95.6		
Native American	2008-09	*	n/a	94.8		
	2009-10	*-	n/a	95.0		
Asian/Pacific Islander	2008-09	96.7	n/a	97.5		
	2009-10	*	n/a	97.5		
African American	2008-09	95.0	n/a	95.1		
	2009-10	91.8	n/a	95.2		
Hispanic	2008-09	95.5	n/a	95.4		
	2009-10	97.2	n/a	95.5		
White	2008-09	96.2	n/a	95.6		
	2009-10	96.6	n/a	95.7		
Female	2008-09	95.8	n/a	95.5		
	2009-10	96.6	n/a	95.6		
Male	2008-09	96.4	n/a	95.5		
	2009-10	96.5	n/a	95.6		
Special Education	2008-09	94.7	n/a	94.0		
	2009-10	94.4	n/a	94.1		
Limited English Proficient	2008-09	•	n/a	96.4		
	2009-10	98.9	n/a	96.5		
Economically Disadvantaged	2008-09	94.7	n/a	95.2		
	2009-10	96.3	n/a	95.3		

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

		Additional Academic Indicators				
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target:		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	2008-09 -		94.1		
	2009-10		n/a	94.1		

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

	Bachelors	Masters	Doctorate
Year	100		
2008-09	84.2	15.8	0.0
2009-10	85.5	14.5	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

# For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

- Andrews	%
Year	W.
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part 1, Part 11, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

#### For VANDAGRIFF ELEMENTARY (184907101) ALEDO ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb(a tea.state.tx.us.