Improvement Plan

LEA Name:	0		LEA Primary Contact:	0		Primary PSP:	0
CDN:	0		ESC:	0		DCSI:	0

Section I: Area(s) of Low Performance and Target Groups

	State								Federal						District PBM Staging		
Rating	Select One							Stage	Select One							Identified	Stage
	Reading	Math	Science	Social Studies	Writing	Dropout	Completion		Reading	Math	Graduation Rate	Attendance	Participation	BE/ESL	Yes	1
All	0	0	0	0	0	0	0	All	0	0	0	0	0	CTE	Yes	1
AA	0	0	0	0	0	0	0	AA	0	0	0	0	0	NCLB	No	Select One
His	0	0	0	0	0	0	0	His	0	0	0	0	0	SPED	Yes	1
White	0	0	0	0	0	0	0	White	0	0	0	0	0	RF	No	Select One
Eco Dis	0	0	0	0	0	0	0	Eco Dis	0	0	0	0	0	DVM-L	No	Select One
								SPED	0	0	0	0	0	DVM-D	No	Select One
								LEP	0	0	0	0	0	DVM-SA	No	Select One

LEA Board Approval of Improvement Plan — \<enter date\>

Section II: Improvement Plan Development

Area Targeted	Major Systems	Components	Critical Success Factors: Accountability Only	Strategies, Initiatives, and Redesign (Limit to 400 characters)	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible
State Assessment	Instruction	Differentiation to Meet Needs	Academic_Performance	In order to increase academic performance, the district will improve vocabulary and critical thinking skills. The district will add iStation for students in grades PK-8 as well as Think Thru Math for students in grades 3-8. A bilingual program is provided for PK, and will be provided for Kindergarten students in 2013-2014. Curriculum based assessments will be evaluated and aligned to curriculum	11/2/12	8/31/13	1. Computer based program reports analyzed by classroom teachers and administration; 2. Bilingual program offered for kindergarten - hiring of teacher; 3.	Classroom teachers; Principal and Assistant Principal on all campuses, Assistant Supt. (HR), District Director of Instruction
SPED Representation	Student_Support	Targeted Professional Development (PD) with Support	Teacher_Quality	The district will provide staff development on research based instructional techniques for ELL students as well as inclusive support for students with diverse needs. CBAs will be studied at all grade levels for vertical alignment and to ensure alignnment with STAAR.	12/3/12	8/31/13	1. Teacher lesson plans; 2. Administrator walk-through analysis reports and data; 3. Training attendance 4. AWARE data compared to STAAR data	Classroom Teachers, Principal and Assistant Principal on all campuses; District Director of instruction, Region 10
Discipline	Discipline	ISS	Learning_Time	Special education at secondary level will develop a plan for communication between teachers, administration, and special education department in order to be aware of student misbehaviors in the classroom. This will assist all personnel in meeting the needs of students in an inclusive setting. In addition, teachers will receive training at CHS on developing inclusion schedules to ensure all student	11/19/12	8/31/13	1. Training for sped staff; 2. Plan development (tracking form); 3. Data collected and shared on 3 week basis between teachers, sped staff, and administration; 4.	Secondary teachers, secondary sped teachers, secondary principals and assistant principals, Sped Co-op, Secondary counselors
State Assessment	Curriculum_Assessment	Daily Monitoring of Student Progress	Academic_Performance	Targeted students will be identified and designated to appropriate staff for mentoring, progress monitoring, PGP development in secondary, and intervention. Students will be assigned to staff/counselors/principals/etc in order to ensure appropriate interventions and programs are utilized, data analyzed, and progress measured for student success.	12/12/12	6/15/13	1. Students identified (SLR), 2. Students assigned to staff member, 3. Student progress updated in SLR throughout year, and student reports from	Administration on all campuses, campus counselors, special education teachers, other staff as appropriate
State Assessment	Parents_Community	Social Services	Family_Community_Support	Social worker will continue to work with campuses as needed. District will investigate possibility of expanding service time. Parent involvement trainings will continue, additional outreach nights are planned, and parents will have an opportunity for input in surveys. Specific targeted training on benefits of bilingual education will be offered for parents.	12/12/12	8/31/13	1. Social worker schedule; 2. parent meetings; 3. parent training	Elementary principal; Social Worker, Superintendent; District Director of Instruction
State Assessment	Curriculum_Assessment	Targeted Professional Development (PD) with Support	Academic_Performance	The district will provide training for all CTE teachers on writing across the curriculum.	1/5/13	8/31/13	1. Training sign in sheets, 2. Campus walkthrough data 3. Student performance on EOC Writing assessments and CBAs	Celina High School Administration, CTE Coordinator, District Director of Instruction, CTE/elective teachers
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