

District Continuous Improvement Scorecard

April 22, 2024





Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

We operate with transparency.

We prioritize student and staff safety.

Vision

We are a destination district built on relationships, collaboration, and a culture of excellence.



Goals

 Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.

 Students will perform at/or above grade level in math.

 Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.

 Our system guarantees relevant classes for every secondary student and maximizes student choice.

District Goal #1



Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.



District Goal #1: Measuring Progress

1. Reading Proficiency

Key Strategic Measures		5 Year Goal	Baseline	23-24 (April)	24-25	25-26	26-27	27-28	28-29
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile)	70%	54%	58%					
1.2	% of 4th/6th/8th/10th grade students on/above grade level per ATLAS (Arkansas Teaching and Learning Assessment System)CSA/Interim								
1.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%	*October '24					
1.4	% of 11th gr. students scoring 19 or above per ACT	70%	47%	49%					

District Goal #2



Students Will Perform at/or Above Grade Level in Math.



District Goal #2: Measuring Progress

2. Mathematics Proficiency

Key Strategic Measures		5 Year Goal	Baseline	23-24 (April)	24-25	25-26	26-27	27-28	28-29
2.1	% of K-2 students on/above grade level per summative assessment*	70%	55%	58%					
2.2	% of 4th/6th/8th/10th grade students on/above grade level per ATLAS CSA/Interims (Fall/Spring)								
2.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%	*October '24					
2.4	% of 11th gr. students scoring 19 or above per ACT	60%	30%	35%					

District Goal #3



Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.



District Goal #3: Measuring Progress

3. Safe Learning Environment

Key Strategic Measures		5 Year Goal	Baseline	23-24 (April)	24-25	25-26	26-27	27-28	28-29
3.1	% of students achieving at least 95% attendance rate	70%	44%	53%					
3.2	% of teachers achieving at least 95% attendance rate	75%	36%	26%					
3.3	% of students receiving out of school suspensions (K-5)	3%	4%	3%					
	% of students receiving out of school suspensions (6-8)	5%	12%	10%					
	% of students receiving out of school suspensions (9-12)	5%	7%	7%					

District Goal #3: Measuring Progress

3. Safe Learning Environment

Key Strategic Measures		5 Year Goal	23-24 (April) Baseline	24-25	25-26	26-27	27-28	28-29
3.4	% students who agree they are in a safe, welcoming environment (per survey)	95%	82%					
3.5	% parents who agree the school is a safe, welcoming environment (per survey)	95%	90%					
3.6	% staff who agree they are in a safe, welcoming environment (per survey)	95%	90%					

District Goal #4



Our System Guarantees Relevant Classes for Every Secondary Student and Maximizes Student Choice.



District Goal #4: Measuring Progress


4. Student Success Plans									
Key Strategic Measures		5 Year Goal	Baseline	23-24 (April)	24-25	25-26	26-27	27-28	28-29
4.1	% of students who successfully complete a CTE Program of study (CTE Completers)	800	587	(582) *June '24					
4.2	% of students who have a 4 year student success plan in 8th grade.	100%		94%					
4.3	% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)			37%					
4.3	% of high school students who get their first choice in courses that don't require auditions/tryouts	90%		90%					
4.4	% of high school students who have earned credits in courses as laid out in the student success plan	90%		*June '24					



BECOME

BELONG

BELIEVE



***“Small daily
improvements over
time lead to stunning
results.”***

-Robin Sharma