

PROPOSE DELETION OF THIS POLICY:

*BST's have
been discontinued*

615

**BASIC STANDARDS TESTING, ACCOMMODATIONS,
MODIFICATIONS, AND ALTERNATIVE
ASSESSMENTS FOR IEP, SECTION 504
ACCOMMODATION AND LEP STUDENTS**

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having IEP, Section 504 Accommodation, or LEP needs to meet the graduation requirements of basic skills testings.

II. GENERAL STATEMENT OF POLICY

- A. The school district will utilize the existing annual review of Individualized Education Programs (IEP) or Section 504 Accommodation plans to review, on a case-by-case basis, the extent of student participation in basic standards testing.
- B. Students with LEP needs must be identified and accommodations made.

III. DEFINITION OF TERMS

See "Accommodations and Modifications for Students with Special Needs on Minnesota Statewide Assessments" at http://education.state.mn.us/html/intro_dist_mca_admin.htm.

**IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS,
OR ALTERNATIVE ASSESSMENTS FOR BASIC STANDARDS TESTING**

See "Accommodations and Modifications for Students with Special Needs on Minnesota Statewide Assessments" at http://education.state.mn.us/html/intro_dist_mca_admin.htm.

V. RECORDS

All test accommodations, modifications, or alternative assessments shall be reported to the School District Test Administrator. The School District Test Administrator shall be responsible for keeping a list of all such test accommodations, modifications, and alternative assessments for school district audit purposes. This will be done annually on December 1. Testing results will be documented and reported.

ADOPTED: 7/6/98
REVISED: 5/7/01
REVISED: 6/2/05